



# Independence

COMMUNITY COLLEGE

**Semester: Fall 2017**

This syllabus is a plan, not a contract. Changes may occur during the term as the instructor deems necessary.

**I. Online Course Information:**

**II. Course Title: Introduction to Literature**

**III. Course Number: ENG1073**

**IV. KRSN Number: 1030**

**V. Prerequisites:** Accuplacer writing score of 81 or above, Accuplacer reading score of 75 or above /17 or above on ACT or high school English GPA of 3.0 or higher.

**VI. Credit Hours: 3**

**VII. Required Textbook and Supplies:** Backpack Literature: An Introduction to Fiction, Poetry, Drama, and Writing, by X.J. Kennedy and Dana Gioia, 4<sup>th</sup> ed; Pearson, 2012. ISBN-13: 978-0-205-15166-0; ISBN-10: 0-205-15166-3.

**VIII. Recommended Texts and Supplies:**

**IX. Course Description:** Student will acquire close reading skills and an enhanced understanding of literature by studying works from multiple genres, time periods, and cultures. They will also develop the ability to create and discern the meaning of works by approaching their studying using a number of methods.

**X.** 1. Communicate an awareness of the range and complexity of human experience as expressed through

**XI.** literature

**XII.** 2. Examine the interactions of reader and writer in the creation meaning

**XIII.** 3. Articulate the distinctive features of various genres.

**XIV.** 4. Apply modes of critical inquiry specific to the discipline

**XV.** 5. Write thoughtful literary analysis using appropriate terminology and conventions

**VI. Learning Outcomes: Upon completion of this course, students will be able to do the following:**

1. Communicate an awareness of the range and complexity of human experience as expressed through literature

2. Examine the interactions of reader and writer in the creation meaning

3. Articulate the distinctive features of various genres.

4. Apply modes of critical inquiry specific to the discipline

5. Write thoughtful literary analysis using appropriate terminology and conventions

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

**V. Grading Policy:**

Grades will be calculated based upon the following scale unless licensing or accreditation boards have a higher standard:

100 – 90%	A
89 – 80%	B
79 – 70%	C
69 – 60%	D
Below 60%	F

**VII. Credit Description:**

A credit hour is defined as one hour of classroom instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester of credit. So for every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

**VIII. Common Learning Expectations:** All sections of ENG 1073 use the activities listed below to measure whether you learned a required learning outcome for this course:

1. Midterm or final writing assignment, which includes poetry fiction, or drama, that demonstrates an understanding of the genre’s literary conventions, including theme, setting, point of view, characterization, plot, style and in the case of poetry, form.