BOARD OF TRUSTEES REGULAR MEETING
Cessna Learning Center CLC 104 West Classroom/6:00 p.m.
May 14, 2018

<u>AGENDA</u>

I. ROUTINE
    A. Call to Order
    B. Approval of Agenda   Action
    C. Welcome Guests
    D. Pledge of Allegiance
    E. Mission Statement – Independence Community College serves the best interests of students and the community by providing academic excellence while promoting cultural enrichment and economic development.
    F. Vision Statement – To be a community college that provides an exceptional educational experience by cultivating intellect, encouraging creativity and enhancing character in a student and community centered environment.
    G. Approval of April 26, 2018 Minutes   Action   Section 1

II. INSTITUTIONAL OPERATIONS
    A. PTK International Convention/Kansas City   Report   Section 2
    B. Fab Force Certificate Program – Melissa Ashford   Report   Section 3
    C. Accept Comprehensive Program Review Recommendation
       • Associate of Science Pre-Nursing   Action   Section 4
          Mallory Byrd Will Answer Questions
       • Associate of Arts/Associate of Science in Liberal Studies   Action   Section 5
          Kara Wheeler Will Answer Questions
       • Associate of Arts in Art   Action   Section 6
          Janelle Null Will Answer Questions
    D. Approve Annual Program Reviews/Dev. Math and AA English Action   Section 7
    Kara Wheeler will answer questions
    E. Faculty Senate   Report/Action   Section 8
    F. Allow Payables   Action   Section 9
    G. 2018-2019 Tuition and Fees/Room and Board   Action   Section 10
    H. President's Update – Dan Barwick   Report   Section 11
       • Progress on HLC Requirements   Report
       • KACCT Quarterly Meeting/Kansas City Kansas Community College/Fri.- Sat., June 1-2, 2018

III. CONSENT AGENDA   Action
    A. Financial Report (acknowledge receipt)
    B. Personnel Report (acknowledge receipt)   Section 12
    C. Grant Progress Report   Section 13
    D. Approve Fleet Van Leases   Section 14
    E. Inclusion of Standing Committee (Judicial) By-Laws in Board Policy/Procedures Manual Section 15
    F. Purchasing Procedure/Purchase Card/Travel Revisions to Reflect Current Processes Section 16

IV. EXECUTIVE SESSION – Employer-Employee Negotiations.
    I move that we recess for an executive session for the purpose of discussing *(insert subject to be discussed)*, pursuant to the employer-employee negotiation exception, K.S.A. 75-4319(b)(3). Open Session will resume at *(insert time)* in CLC 104 of the Cessna Learning Center. Those invited to attend are: *(list attendees).*

V. EXECUTIVE SESSION – Non-elected Personnel.
    I move that we recess for an executive session for discussion of *(insert subject to be discussed),* pursuant to the non-elected personnel exception, K.S.A. 75-4319(b)(1). Open Session will resume at *(insert time)* in CLC 104 of the Cessna Learning Center. Those invited to attend are*: (list attendees).*

VI. EXECUTIVE SESSION – Attorney/Client Privilege.

I move that we recess for an Executive Session for consultation with the College attorney regarding *(insert subject to be discussed),* pursuant to the attorney/client privilege exception, K.S.A. 75-4319(b)(2). Open Session will resume at *(insert time)* in CLC 104 of the Cessna Learning Center. Those invited to attend are: (list attendees).

VII.   ADJOURN   Action

PUBLIC PARTICIPATION AT BOARD MEETING

Items on the Agenda

Members of the public wishing to appear before the Board concerning an item which is on the agenda must fill out one of the cards provided and present the card to the Board Clerk. There are three opportunities for public comment during regular meetings.

First, the public may comment on any item on the agenda during a period at the beginning of meetings, with a total comment period of ten minutes and individual comments limited to two minutes. This comment period may be extended by Board vote.

Second, prior to each Board vote, the public will be invited to speak directly to the issue being voted upon.

Third, any member of the public may make a lengthier presentation on agenda items, provided that a request for such a presentation is made in writing in advance of the meeting. Permission to make such presentations, and their length, is at the discretion of the Board Chair.

Information to the Audience

The Board members receive the complete agenda along with background material that they study individually before action is taken at the meeting. Any member of the Board may remove items from the consent agenda at the time of the meeting.

Examples of Motions for Executive Session

Remember that a motion to move into executive session needs to state the subject, provide justification, and state a time and place for return to open session

EXECUTIVE SESSION: Non-Elected Personnel
Sample Subjects: Employee job performance; employee evaluations; or annual review of probationary employees.
I move that we recess for an executive session for discussion of *(insert subject to be discussed),* pursuant to the non-elected personnel exception, K.S.A. 75-4319(b)(1). Open Session will resume at *(insert time)* in CLC 104 of the Cessna Learning Center. Those invited to attend are*: (list attendees).*

EXECUTIVE SESSION: Negotiations
Sample Subject: Faculty and Board proposals.
I move that we recess for an executive session for the purpose of discussing *(insert subject to be discussed),* pursuant to the employer-employee negotiation exception, K.S.A. 75-4319(b)(3). Open Session will resume at *(insert time)* in CLC 104 of the Cessna Learning Center. Those invited to attend are: *(list attendees).*

EXECUTIVE SESSION: Possible Acquisition of Real Estate
Sample Subject: For future expansion.
I move that we recess for an executive session for discussion of *(insert subject to be discussed),* pursuant to the preliminary discussion on acquisition of real estate exception, K.S.A. 75-4319(b)(6). Open Session will resume at *(insert time)* in CLC 104 of the Cessna Learning Center. Those invited to attend are*: (list attendees).*

EXECUTIVE SESSION: Attorney/Client Privilege.
Sample Subjects: Ongoing litigation; a settlement proposal; or a claim made against the College.
I move that we recess for an Executive Session for consultation with the College attorney regarding *(insert subject to be discussed),* pursuant to the attorney/client privilege exception, K.S.A. 75-4319(b)(2). Open Session will resume at *(insert time)* in CLC 104 of the Cessna Learning Center. Those invited to attend are: (*list attendees*).

BOARD OF TRUSTEES SECOND MONTHLY MEETING
CLC 104 (West Classroom of Cessna Learning Center) 6:00 p.m.
April 26, 2018

MINUTES

Members Present
Val DeFever
Mike Wood
Cynthia Sherwood
Norman Chambers
Terry Clark
Jana Shaver

Others Present
Daniel Barwick, President
Kara Wheeler, Vice-President of Academic Services
Tammie Geldenhuys, Vice-President of Athletics/Student Affairs
Beverly Harris, Executive Assistant/Board Clerk
Eric Montgomery, Chief Information Officer
Wendy Isle, Chief Business Officer
Brad Henderson, Marketing/Communications Director
Jessica Morgan-Tate, Compliance/Title IX Officer
Ben Seel, Political Science Instructor
John Eubanks, Business/Accounting Instructor
Melissa Ashford, Computer Technology Instructor
Kris Kippenberger, Director of Maintenance
Dan Fossoy, Director of ABE/GED
Andrew Gutschenritter, Financial Affairs Accountant

Guests
Neil Phillips, Jared, Gilmore & Phillips, P.A.
Tim Emert, College Legal Counsel
Rob Krumm, Great Western Dining Services
Kristen Torrey, Student
Kathy Kelley, Student
Hoite Caston, Community Member

I.   ROUTINE
     A.   Call to Order – Val DeFever called the meeting to order at 6:00 p.m.
     B.   Approval of Agenda – Cynthia Sherwood moved to approve the agenda. Terry Clark seconded the motion and the
          motion carried 6-0.
     C.   Welcome Guests – Val DeFever welcomed the guests and provided an overview of options for public comment on
          items pertaining to the agenda.
     D.   Pledge of Allegiance – Val DeFever led the group in recitation of the Pledge of Allegiance.
     E.   Mission Statement – Terry Clark read the College Mission Statement.
     F.   Vision Statement – Mike Wood read the College Vision Statement.
     G.   Approval of April 12, 2018 Minutes – Norman Chambers moved to approve the April 12, 2018 minutes. Jana Shaver
          seconded the motion and the motion carried 6-0.

II. INSTITUTIONAL OPERATIONS
     A.   2017 Audit – Neil Phillips, Jared, Gilmore & Phillips P.A. provided a detailed overview of the 2017 audit. Mr. Phillips
          noted the independent audit received an unmodified opinion; he clarified that the audit was materially accurate
          without any further modifications. Neil Phillips informed the Trustees that an increase of $552,198 in net position
          resulted in a positive year for the general fund; he also noted ICC had a very good year, as an increase of

approximately $150,000 in unencumbered cash (cash less obligations) was reflected in the audit. Mr. Phillips cautioned the Board that the unencumbered cash of $632,000 in the general fund must last through the month of December until county tax monies are received. Although progress was made in 2017, Mr. Phillips stated that he could see the 2018 budget being very tight; revenues must come in, and students must pay financial obligations to avoid cash flow issues in December. For further clarification, Mr. Phillips noted that total expenses for the general fund in 2017 were $11,132,000; that number divided by twelve months ($926,667) reflects the cash basis the College should carry each month. Mr. Phillips noted that he conducts audits for many of the community colleges who also have the December cash crunch; however, Independence Community College uses the largest proportion of its reserves during that timeframe and should be aggressive in reducing dependence on reserves during the month of December. Mr. Phillips added that the only options for increasing the cash carry over were: increasing the mill levy (which now has a tax lid); increasing tuition (the College is currently at a maximum level when compared to other institutions); or cutting expenses. The Board was also informed that the audit looks at cash "in total", any funds that were set aside for specific purposes and documented for accumulation levels are actually reflected in the audit unencumbered cash number ($632,000). Mr. Phillips added that the College will probably need to pull a portion of those set aside funds to meet cash flows and then replace them in the respective savings account for tracking purposes. Mr. Phillips drew attention to the fact that the local economic impact resulting from the receipt of federal funding at the College, was $3,400,000 (a multiplier of 7 is typically used for federal money flowing into a local area). The Business Office staff was recognized for financial accuracy and for having bank reconciliations complete to date; Mr. Phillips informed the Board that the College has numbers it can rely on and make good decisions going forward. The unmodified report reflects the proper Business Office policies and procedures in place to account for College money. The goal for completion of the 2018 audit is December 31, 2018. Terry Clark moved to receive and accept the 2017 audit. Mike Wood seconded the motion and the motion carried 6-0.

III. EXECUTIVE SESSION – Attorney/Client Privilege was moved forward on the agenda in consideration of legal counsel. Norman Chambers moved that the Board recess for an Executive Session for consultation with the College attorney regarding a legal matter pursuant to the attorney/client privilege exception, K.S.A. 75-4319(b)(2). Open Session would resume at 7:23 p.m. in CLC 104 of the Cessna Learning Center. Those invited to attend were Tim Emert, Dr. Barwick, Tammie Geldenhuys, Wendy Isle, and Rob Krumm. Mike Wood seconded the motion and the motion carried 6-0. The Board entered Executive Session at 7:03 p.m. The Board returned to Open Session at 7:23 p.m. Norman Chambers moved that the Board recess for an Executive Session for consultation with the College attorney regarding a legal matter pursuant to the attorney/client privilege exception, K.S.A. 75-4319(b)(2). Open Session would resume at 7:33 p.m. in CLC 104 of the Cessna Learning Center. Those invited to attend were Tim Emert, Dr. Barwick, Tammie Geldenhuys, Wendy Isle, and Rob Krumm. Mike Wood seconded the motion and the motion carried 6-0. The Board entered Executive Session at 7:23 p.m. The Board returned to Open Session at 7:33 p.m. Norman Chambers moved that the Board recess for an Executive Session for consultation with the College attorney regarding a legal matter pursuant to the attorney/client privilege exception, K.S.A. 75-4319(b)(2). Open Session would resume at 7:38 p.m. in CLC 104 of the Cessna Learning Center. Those invited to attend were Tim Emert, Dr. Barwick, Tammie Geldenhuys, Wendy Isle, and Rob Krumm. Mike Wood seconded the motion and the motion carried 6-0. The Board entered Executive Session at 7:33 p.m. The Board returned to Open Session at 7:38 p.m.

B. Technology Plan Overview/Approval – Eric Montgomery provided an overview of the 2018-2023 Technology Plan and noted that Criterion Three, Core Component 3.D. of the Higher Learning Commission report requires development and implementation of a technology plan that aligns with strategic objectives and budgetary plans. Eric Montgomery informed the group that the revolving action plan was a culmination of research surrounding multiple colleges, community colleges as well as four-year universities, Educause, Gartner, and the National Education Technology Plan. Mr. Montgomery shared that the plan provides strategic long-term planning for campus-wide technology while guiding technology planning and decision-making processes through allocation of budgeted funds for technology purposes. Following Mr. Montgomery's presentation, Mike Wood commended the two-person Information Technology Department for accomplishing what takes approximately 150 staff members to accomplish at four-year institutions such as WSU. Terry Clark moved to accept the 2018-2023 (5-Year) Technology Plan as presented. Mike Wood seconded the motion and the motion carried 6-0.

C. 24 X 7 Managed Helpdesk Solution – Eric Montgomery provided highlights of the recommendation and noted no increase to the 2018-2019 budget, as two salary positions were not filled. Trustee Shaver questioned timing of the recommendation instead of consideration of the proposal given during the budget planning cycle. Mr. Montgomery explained timing parameters associated with implementation. Mike Wood moved to approve the

36-month contract through Ellucian for 24 x 7 Helpdesk solutions in the amount of $147,740. Terry Clark seconded the motion and the motion carried 6-0.

D. Managed Print Solution – Eric Montgomery provided an overview of the services provided for managed print solutions through Indy Print Services. Mike Wood moved to approve the recommendation for managed print solutions through Indy Print Services at a rate of $1,500 per month. Cynthia Sherwood seconded the motion and the motion carried 6-0.

E. Approve Annual Program Reviews – Kara Wheeler shared that the Higher Learning Commission focuses on the Comprehensive Program Reviews which occur every third year and answered questions on the annual reviews being considered for Board approval. Trustee Shaver complimented the first four program reviews and noted that assessment data had been utilized for decision-making. Ms. Wheeler shared that she is working on the break-even point associated with class enrollment. Ms. Wheeler will present an overview of the recommended changes contained in the annual program reviews; an additional report of budget recommendations associated with each program will also be prepared. Terry Clark suggested contacting Pittsburg State University for an Engineering Technology instructor, or developing a plan for cost-sharing in order to maintain the Engineering Technology Program. Recruiting strategies for increased enrollment in the Cosmetology Program resulted in courses being offered to area high school students.

IV. EXECUTIVE SESSION – Non-elected Personnel. It was noted that no action would be taken following either Executive Session. Jana Shaver moved that the Board recess for an Executive Session for discussion of a personnel matter pursuant to the non-elected personnel exception, K.S.A. 75-4319(b)(1). Open Session would resume at 9:55 p.m. in CLC 104 of the Cessna Learning Center. Dr. Barwick was invited to attend. Terry Clark seconded the motion and the motion carried 6-0. The Board entered Executive Session at 9:40 p.m. The Board returned to Open Session at 9:55 p.m. Norman Chambers moved that the Board recess for an Executive Session for discussion of a personnel matter pursuant to the non-elected personnel exception, K.S.A. 75-4319(b)(1). Open Session would resume at 10:10 p.m. in CLC 104 of the Cessna Learning Center. Dr. Barwick was invited to attend. Cynthia Sherwood seconded the motion and the motion carried 6-0. The Board entered Executive Session at 9:55 p.m. The Board returned to Open Session at 10:10 p.m.

V. EXECUTIVE SESSION –Employer-Employee Negotiations. Norman Chambers moved the Board recess for an Executive Session for the purpose of discussing upcoming negotiations, pursuant to the employer-employee negotiation exception, K.S.A. 75-4319(b)(3). Open Session would resume at 10:15 p.m. in CLC 104 of the Cessna Learning Center. Dr. Barwick was invited to attend. Terry Clark seconded the motion and the motion carried 6-0. The Board entered Executive Session at 10:10 p.m. The Board returned to Open Session at 10:15 p.m.

EXECUTIVE SESSION – Non-elected Personnel. Jana Shaver moved that the Board recess for an Executive Session for discussion of a personnel matter pursuant to the non-elected personnel exception, K.S.A. 75-4319(b)(1). Open Session would resume at 10:35 p.m. in CLC 104 of the Cessna Learning Center. Terry Clark seconded the motion and the motion carried 6-0. The Board entered Executive Session at 10:15 p.m. The Board returned to Open Session at 10:35 p.m.

VI. ADJOURN – Norman Chambers moved that the meeting adjourn. Mike Wood seconded the motion and the motion carried 6-0. The meeting adjourned at 10:35 p.m.

_____
Beverly Harris
Board Clerk

Independence Community College is committed to a policy of nondiscrimination on the basis of race, sex, national origin, religion, age, and handicap in admissions, educational programs or activities, and employment, all as required by applicable laws and regulations under the Title VI Civil Rights Act of 1964, Title IX regulations of 1972, Section 5 of the Social Rehabilitation Act of 1973, and the Americans With Disabilities Act of 1990.

Memo

To: Independence Community College Board of Trustees

From: Daniel W. Barwick, PhD
              President

Date: May 10, 2018

Re: PTK International Convention
_____

Independence Community College students who attended the Phi Theta Kappa International Convention in Kansas City will provide an overview.

Fab Force/Small Business Managment

Fab Force/Small Business Management is a project-based learning, academic program containing a variety of opportunities for students to design and develop projects; to learn theory through the art of practice. This program provides students with an opportunity to take ownership of their work. It will provide sought-after soft-skills, as well as technical training. Skills learned will assist in revitalizing rural communities with work ready employees and entrepreneurs. Students will have multiple opportunities to achieve industry recognized certifications in addition to the Fab Force/Small Business Mgmt certificate and AAS degrees.

Program Outcomes:

- ★ Demonstrate the ability to communicate effectively both orally and in writing.
- ★ Demonstrate an ability to work effectively in a team, as well as individually.
- ★ Analyze a problem or opportunity and identify appropriate materials for a feasible solution.
- ★ Demonstrate safe work habits, focusing on self, others, and the environment.
- ★ Demonstrate sustainable process management skills.

Our Fab Force team believes experiential learning engages students and provides opportunities that a regular classroom setting may not provide. We surveyed various businesses, industries, and supporters of small business and economic development. We learned these organizations consistently desire employees with an innovative, critical thinking, problem solving mindset. After many discussions and brainstorming sessions the idea of Fab Force has become a reality. Our current plan is to utilize instructors on campus, giving employees an opportunity to teach in areas they are passionate about. We will fill in the gaps with experts from our community. This is just the beginning.

We chose to take an existing program and breathe new life into it. We do hope to add classes (OSHA, Sew Fab, Welding, Painting/Coating, CorelDraw, etc.) to these tracks and possibly more tracks (drafting, graphic design, bookkeeping, historical restoration, etc.)

Certificate B -- 15 hrs core courses + 21 hrs of electives from tracks = 36 credit hours

AAS -- 15 hrs core courses + 30 hrs of electives from tracks + 15 hrs Gen Eds= 60 credit hours

Core Courses for Certificate B and AAS Degrees	
Entreprenurial Mindset	3
Creative Innovation	3
Introduction to Project Management	3
Managing Conflict	3
Introduction to Leadership	3
Total Core Credit Hours	15

Management/Leadership Electives	
Introduction to Business	3
Business Math	3
Business Ethics	3
Business Communication	3
Computerized Accounting	3
Small Business Web	3

Fab Force Electives	
Lasers Stickers and Sawdust	3
From Design to Development	3
SolidWorks Essentials	3
Custom Guitar Fabrication	3
Adobe Photoshop	3
Adobe Illustrator	3

Computers and Automation Electives	
Microcontrollers and Automation	3
Basics of Python	3
Javascript	3
HTML	3
IT Fundamentals	3
Mobile/Web Application Development	3
Visual Basic	3
Animation and Multimedia	3

Recommended General Education Electives (15 hours required for AAS)	
Introduction to Business	3
Macroeconomics	3
Microeconomics	3
Financial Accounting	4
English Composition I	3
Computer Concepts and Applications	3
Personal Finance	3

Memo

To: Independence Community College Board of Trustees

From: Daniel W. Barwick, PhD
           President

Date: May 10, 2018

Re: Comprehensive Review of Associate of Science in Pre-Nursing Program
_____

Comprehensive reviews cover a three-year time span; Annual reviews cover one year. The Comprehensive Review of the Associate of Science in Pre-Nursing Program is one Program of approximately 42 undergoing a Comprehensive or Annual review this year for subsequent Board of Trustees approval. Kara Wheeler, Vice-President for Academic Affairs, will provide an overview and Mallory Byrd, Allied Health Director, will be available to answer questions.

1.0: Program Data and Resource Repository

1.1: Program Summary

Provide narrative regarding your program (including information for any options or tracks), its nature, unique characteristics, goals, etc. Please limit to one page. It is appropriate to include the catalog description.

Narrative:

Pre-Nursing is a curriculum for students who are planning to enter the field of nursing and do not have a transfer institution chosen. This degree was created by looking at the surrounding nursing schools required courses and building it into an associates degree. This plan is only good for students who are planning to a go four year college to obtain a BSN.

1.2: Quantitative and Qualitative Data

All programs are provided with the most recent three years of data by the Office of Institutional Research (IR) as well as three-year budget data provided by the Business Office. The budget data will typically be available in mid-September after final reconciliation of the previous fiscal year.

The data sets provided by the Office of Institutional Research include the following elements for the most recent three (completed) academic years:

- Number of Faculty (Full Time; Part Time; Total)
- Student Credit Hours by Faculty Type
- Enrollment by Faculty Type
- Faculty Name by Type
- Average Class Size, Completion, and Attrition
- Course Completion, Success and Attrition by Distance Learning v Face-to-Face
- Number of Degrees/Certificates Awarded
- Number of Graduates Transferring
- Number of Graduates Working in Related Field
- Expenditures and Revenues

Additional data may also be available for reporting by the Office of Institutional Research, as applicable. Requests for additional data must be made through the Data Request link on the website.

Narrative:

To complete this degree it takes multiple instructors to teach all the courses required. The students are asked to complete 67 credit hours to gain this degree. The attached documents are the ones that have been pulled from three courses chosen to represent the PRN majors.

Evidence:

- PRN Assessment Data AY 2017
- PRN Assessment Data AY 2016
- PRN sections AY17
- PRN sections AY16

PRN Assessment Data (Looking only at **A&P, Microbiology, and Dev Psych** classes) AY 2017

Number of Faculty:

3 full time (B. Foreman, B. Gilcrist, A. Lal)

3 part time (M. Byrd, R. Martin, J. Weilert)

Enrollment & Student credit hours by Faculty type:

Full time: 30 total credit hours taught, with 171 total student enrollments

Part time: 10 credit hours taught, 33 total student enrollments

Average Class size:

19.88 students in Face-to-Face classes

22.5 students in online classes

20.4 students across all target courses

Completion rates:

91.19% face-to-face

82.22% online

89.22% all target courses

Pass rates (D or better):

76.73% face-to-face

71.11% online

75.4% all target courses

Number of Majors: 57 (8 returned Fall 2017)

Degrees Awarded: 1

PRN Assessment Data (Looking only at **A&P, Microbiology, and Dev Psych** classes) AY 2016

Number of Faculty:

3 full time (B. Foreman, B. Gilcrist, A. Lal)

2 part time (E. Haynes, N. Sharma)

Enrollment & Student credit hours by Faculty type:

Full time: 27 total credit hours taught, with 126 total student enrollments

Part time: 15 credit hours taught, 30 total student enrollments

Average Class size:

15.33 students in Face-to-Face classes

18 students in online classes

15.6 students across all target courses

Completion rates:

90.58% face-to-face

77.78% online

89.10% all target courses

Pass rates (D or better):

84.06% face-to-face

66.67% online

82.05% all target courses

Number of Majors: 40 (12 returned Fall 2016)

Degrees Awarded: 1

ACADEMIC_YEAR	ACADEMIC_TERM	ACADEMIC_SESSION	EVENT_ID	SECTION	EVENT_MED_NAME	CREDITS	ADDS	PERSON_CODE_ID	Completed	Passed (D or better)		% Complete	% Pass
2016	FALL	FULL	02BIO2045	0580	ANATOMY/PHYS	5	15	B. Foreman	14	13		93.33%	86.67%
2016	FALL	FULL	02BIO2045	0581	ANATOMY/PHYS	5	21	M. Byrd & R. Martin	18	15		85.71%	71.43%
2016	FALL	FULL	03BEH2003	1439	DEVEL PSYCH	3	31	B. Gilcrist	30	25		96.77%	80.65%
2016	FALL	FULL	03BEH2003	6503	DEVEL PSYCH	3	18	B. Gilcrist	17	11		94.44%	61.11%
2017	SPRING	FULL	02BIO2045	0606	ANATOMY/PHYS	5	23	B. Foreman	21	18		91.30%	78.26%
2017	SPRING	FULL	02BIO2045	HS01	ANATOMY/PHYS	5	12	J. Weilert	12	12		100.0%	100.00%
2017	SPRING	FULL	02BIO2055	0604	MICROBIOLOGY	5	18	A. Lal	16	15		88.89%	83.33%
2017	SPRING	FULL	03BEH2003	1538	DEVEL PSYCH	3	21	B. Gilcrist	17	13		80.95%	61.90%
							159		145	122		91.19%	76.73%
2016	SUMMER	FULL	03BEH2003	6253	DEVEL PSYCH	3	21	B. Gilcrist	19	15		90.48%	71.43%
2017	SPRING	FULL	03BEH2003	6753	DEVEL PSYCH	3	24	B. Gilcrist	18	17		75.00%	70.83%

						45		37	32		82.22 %	71.1 1%

ACADEMIC_YEAR	ACADEMIC_TERM	ACADEMIC_SESSION	EVENT_ID	SECTION	EVENT_MED_NAME	CREDITS	ADDS	PERSON_CODE_ID	Completed	Passed (D or better)		% Complete	% Pass
2015	FALL	FULL	02BIO2045	0580	ANATOMY/PHYS	5	19	B. Foreman	18	16		94.74%	84.21%
2015	FALL	FULL	02BIO2045	0581	ANATOMY/PHYS	5	12	E. Haynes	12	8		100.00%	66.67%
2015	FALL	FULL	03BEH2003	1441	DEVEL PSYCH	3	24	B. Gilcrist	18	16		75.00%	66.67%
2015	FALL	FULL	03BEH2003	1442	DEVEL PSYCH	3	15	B. Gilcrist	14	14		93.33%	93.33%
2016	SPRING	FULL	02BIO2045	0606	ANATOMY/PHYS	5	21	B. Foreman	17	17		80.95%	80.95%
2016	SPRING	FULL	02BIO2045	0607	ANATOMY/PHYS	5	14	N. Sharma	14	14		100.00%	100.00%
2016	SPRING	FULL	02BIO2045	8341	ANATOMY/PHYS	5	4		4	4		100.00%	100.00%
2016	SPRING	FULL	02BIO2055	0609	MICROBIOLOGY	5	7	A. Lal	7	7		100.00%	100.00%
2016	SPRING	FULL	03BEH2003	1540	DEVEL PSYCH	3	22	B. Gilcrist	21	20		95.45%	90.91%
						39	138		125	116		90.58%	84.06%
2016	SPRING	FULL	03BEH2003	6763	DEVEL PSYCH	3	18	B. Gilcrist	14	12		77.78%	66.67%

2.0: STUDENT SUCCESS

2.1: DEFINE STUDENT SUCCESS

Provide a definition of how student success is defined by the program. *(See Resource C in manual)*

Narrative:

The department defines student success as that of acquiring skills used in the medical field; such as a CNA that exhibits ingenuity and self-expression. In addition, student success is defined by acquiring the intellectual foundation to continue in the medical field for degree seeking.

Evidence:

- PRN Assessment Data AY 2017
- PRN Assessment Data AY 2016

PRN Assessment Data (Looking only at **A&P, Microbiology, and Dev Psych** classes) AY 2017

Number of Faculty:

3 full time (B. Foreman, B. Gilcrist, A. Lal)

3 part time (M. Byrd, R. Martin, J. Weilert)

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66.67% online

82.05% all target courses

Number of Majors: 40 (12 returned Fall 2016)

Degrees Awarded: 1

2.2: ACHIEVE/PROMOTE STUDENT SUCCESS

Describe how the program achieves and promotes student success.

Narrative:

The way our students achieve success is by their dedication to obtaining the knowledge required to continue in the medical field. Faculty, SSS, navigators, friends and family, employment are just a few of the tools that aid our students in gaining/retaining knowledge. Currently this programs general education courses can be transferred but currently does not have a 2+2 or a transfer school.

3.0: ASSESSMENT OF STUDENT LEARNING OUTCOMES

3.1: REFLECTION ON PROGRAM/COURSE OUTCOMES

Provide a narrative reflection on the assessment of program curriculum. Please provide an individual chart for student learning outcomes at both program and course level. Once the chart has been completed by the program, it can be updated in each cycle to reflect changes in assessment initiatives.

Narrative:

There has been no set way to assess this programs curriculum. The only data we have pulled is from three general education courses sections A & P, Microbiology, and Developmental Psych that most nursing schools require and happen to be on our degree checklist. When looking at the data from our three general education courses the final observation shows our students seem to struggle with Developmental Psychology.

EVENT_MED_NAME	CREDITS	ADDS	Completed	Passed (D or better)	% Complete	% Pass
ANATOMY/PHYS	5	19	18	16	94.74%	84.21%
ANATOMY/PHYS	5	12	12	8	100.00%	66.67%
DEVEL PSYCH	3	24	18	16	75.00%	66.67%
DEVEL PSYCH	3	15	14	14	93.33%	93.33%
ANATOMY/PHYS	5	21	17	17	80.95%	80.95%
ANATOMY/PHYS	5	14	14	14	100.00%	100.00%
ANATOMY/PHYS	5	4	4	4	100.00%	100.00%
MICROBIOLOGY	5	7	7	7	100.00%	100.00%
DEVEL PSYCH	3	22	21	20	95.45%	90.91%
	39	138	125	116	90.58%	84.06%
DEVEL PSYCH	3	18	14	12	77.78%	66.67%
ANATOMY/PHYS	5	15	14	13	93.33%	86.67%
ANATOMY/PHYS	5	21	18	15	85.71%	71.43%
DEVEL PSYCH	3	31	30	25	96.77%	80.65%
DEVEL PSYCH	3	18	17	11	94.44%	61.11%
ANATOMY/PHYS	5	23	21	18	91.30%	78.26%
ANATOMY/PHYS	5	12	12	12	100.00%	100.00%
MICROBIOLOGY	5	18	16	15	88.89%	83.33%
DEVEL PSYCH	3	21	17	13	80.95%	61.90%
		159	145	122	91.19%	76.73%
DEVEL PSYCH	3	21	19	15	90.48%	71.43%
DEVEL PSYCH	3	24	18	17	75.00%	70.83%

3.2: SIGNIFICANT ASSESSMENT FINDINGS

Provide a narrative overview of the program's significant student learning outcomes assessment findings, any associated impact on curriculum, as well as any ongoing assessment plans. The program may attach data charts, assessment reports or other relevant materials. *(See Appendix 2 for ICC SLO's and Resource C- for more information.)*

Narrative:

This degree will hit many of the general education outcomes. However; there is no specific outcomes set for PRN. This process has not inhibited student learning, but has facilitated numerous exchanges of discussion. I propose these three outcomes

1. Provide safe, competent care and evidence based nursing care to individuals, families, groups, communities, and populations through promotion, maintenance, and restoration of health; prevention of illness, and physical, emotional, and spiritual support throughout the lifespan and across the continuum of health care communities.
2. Provide compassionate, ethical care to individuals of diverse cultures, values, beliefs, and lifestyles.
3. Uphold the standards and values of the profession including accepting responsibility for learning and personal growth.

These will tie to ICC by the following outcomes

- **Thinking:** Stakeholders will demonstrate the ability to think critically, to evaluate information analytically, and to use ideas in creative and innovative ways.
- **Communication:** Stakeholders will demonstrate the ability to express ideas and information effectively.
- **Responsibility:** Stakeholders will demonstrate the ability to reason ethically as responsible citizens.

3.3: ONGOING ASSESSMENT PLANS

Describe ongoing assessment plans and attach any new assessment progress reports for the current or past academic year.

Narrative:

Currently there are no set assessment plans. I propose that one of the three general education courses Anatomy and Physiology, Microbiology, Developmental Psychology pick up the PRN degree since they work more with the students and can provide more data. Or we can use the General Studies degree plan since the current PRN could easily fall in that category.

Evidence:

- degree assessment

Fourth Semester:

Arts/Humanities Elective* 3

Social/Behavioral Science Elective* 3

Elective 3

Elective 3

Elective 3

Elective 3

Term Total 18

TOTAL 64

*See Courses that meet General Education Graduation

Requirements for a list of courses meeting the math/science, arts/

humanities, and social/behavioral science requirements.

Pre-Nursing (PRN) 3 credits of arts/humanities needed for Gen. Studies Degree

Degree: Associate of Science

The following is a pre-nursing curriculum for students who are planning to enter the field of nursing and do not have a transfer institution chosen. Students considering nursing as a career should consult the catalog of the college they wish to attend to ensure transfer of all courses. Different schools may have different requirements than those listed below.

Suggested Four-Semester Plan

First Semester:

Anatomy & Physiology (BIO 2045) 5

English Composition I (ENG 1003) 3

College Algebra (MAT 1023) 3

General Psychology (BEH 1003) 3

Term Total 14

Summer Session:

Certified Nurse Aide (HEA 1216) 6

Term Total 6

Second Semester:

General Chemistry (PHS 1015) 5

Developmental Psychology (BEH 2003) 3

English Composition II (ENG 1013) 3

Arts/Humanities Elective* 3

Term Total 17

Third Semester:

General Biology (BIO 1005) 5

Nutrition (BIO 2053) 3

Public Speaking or Interpersonal Communication (COM 1203 or COM 1233)** 3

Computer Concepts & Applications (CIT 1003) 3

Ethics (SOC 1073) 3

Term Total 17

Fourth Semester:

Microbiology (BIO 2055) 5

Introduction to Sociology (SOC 1003) 3

Elementary Statistics (MAT 1103) 3

Arts/Humanities Elective* 3

Term Total 14

TOTAL 67

*See Courses that meet General Education Graduation

Requirements for a list of courses meeting the math/science, arts/

humanities, and social/behavioral science requirements.

4.0: EXTERNAL CONSTITUENCY AND SIGNIFICANT TRENDS

External Constituency and Significant Trends - An important component of maintaining a superior program lies in awareness and understanding of other possible factors that may impact the program and/or student outcomes. After consideration of these other factors, program faculty should document the relevant information within this section. As applicable, this should include the following. (See Resource B for more information and other examples of external constituencies that may apply to both career and transfer programs.)

4.1: PROGRAM ADVISORY COMMITTEE

Please list or attach all Advisory member's Name/Title/Organization/Length of Service on committee; note the Committee Chair with an asterisk (*).
Upload meeting minutes from the previous spring and fall semesters.

Narrative:

There is no PRN advisory committee.

4.2: SPECIALIZED ACCREDITATION

Include the following information: Accrediting Agency title, abbreviation, ICC contact; Agency contact, Date of Last Visit, Reaffirmation, Next Visit, FY Projected Accreditation Budget.

Upload the most recent self-study and site visit documents.

Upload agency correspondence which confirm accreditation status.

Narrative:

ICC is currently accredited and on notice with HLC.

4.3: OTHER

See Resource B for examples of external constituencies that may apply.

Narrative:

This program and courses are aligned with KBOR and are easily transferred to other schools.

5.0: CURRICULUM REFLECTION

5.1: REFLECTION ON CURRENT CURRICULUM

Provide a narrative reflection that describes the program's curriculum holistically. The following are prompts formulated to guide thinking/reflection on curriculum. While presented in question form, the intent of the prompts is to stimulate thought and it is not expected that programs specifically answer each and every question.

· Is the curriculum of the program appropriate to the breadth, depth, and level of the discipline?

· How does this program transfer to four-year universities? (give specific examples)

· What types of jobs can students get after being in your program? (Please use state and national data)

· How dynamic is the curriculum? When was the last reform or overhaul?

· In the wake of globalization, how "internationalized" is the curriculum?

· How does the program assess diversity?

· Does the program have any community-based learning components in the curriculum?

Narrative:

The curriculum set for this degree remains up to date with surrounding four year schools on Nursing school prerequisites. Our courses easily transfer to our surrounding schools as they are aligned with KBOR. Job placement for students in this degree path can range from Walmart employee to CNA.

5.2: DEGREE AND CERTIFICATE OFFERINGS OR SUPPORT

List what degrees and certificates are offered and/or describe how the program curriculum supports other degrees and/or certificates awarded by the college.

Narrative:

The degree for PRN is shown in evidence compared to the General Education degree. The only certification one could get with this degree is the CNA certification.

Evidence:

- degree checklist

Fourth Semester:

Arts/Humanities Elective* 3

Social/Behavioral Science Elective* 3

Elective 3

Elective 3

Elective 3

Elective 3

Term Total 18

TOTAL 64

*See Courses that meet General Education Graduation

Requirements for a list of courses meeting the math/science, arts/

humanities, and social/behavioral science requirements.

Pre-Nursing (PRN)

Degree: Associate of Science

The following is a pre-nursing curriculum for students who are planning to enter the field of nursing and do not have a transfer institution chosen. Students considering nursing as a career should consult the catalog of the college they wish to attend to ensure transfer of all courses. Different schools may have different requirements than those listed below.

Suggested Four-Semester Plan

First Semester:

Anatomy & Physiology (BIO 2045) 5

English Composition I (ENG 1003) 3

College Algebra (MAT 1023) 3

General Psychology (BEH 1003) 3

Term Total 14

Summer Session:

Certified Nurse Aide (HEA 1216) 6

Term Total 6

Second Semester:

General Chemistry (PHS 1015) 5

Developmental Psychology (BEH 2003) 3

English Composition II (ENG 1013) 3

Arts/Humanities Elective* 3

Term Total 17

Third Semester:

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Term Total 17

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Introduction to Sociology (SOC 1003) 3

Elementary Statistics (MAT 1103) 3

Arts/Humanities Elective* 3

Term Total 14

TOTAL 67

*See Courses that meet General Education Graduation

Requirements for a list of courses meeting the math/science, arts/

humanities, and social/behavioral science requirements.

6.0: FACULTY SUCCESS

Before completing the Faculty Success sub- sections, the program should reflect on a program pedagogy of success that identifies activities (publications, presentations, awards, and service) that promote success and why these specific activities were chosen. This philosophy or statement of pedagogy should be used as a framework for structuring future activities based on measurable outcomes in other sections of the program review.

6.1: PROGRAM ACCOMPLISHMENTS

Please highlight noteworthy program accomplishments.

Narrative:

The most noteworthy accomplishment this degree has is 2 graduates. The other accomplishments are that the courses offered under this degree are transferable to other schools.

6.2: FACULTY ACCOMPLISHMENTS

Highlight noteworthy accomplishments of individual faculty.

Narrative:

There are no full time faculty in this area.

6.3: INNOVATIVE RESEARCH, TEACHING, AND COMMUNITY SERVICE,

In this section the program should describe how faculty members are encouraged and engaged in promoting innovative research, teaching, and community service.

Narrative:

All faculty have their own professional development training they attend. They use the knowledge gained and share with our students. Also new strategies have been shared by administration during in-service.

7.0: PROGRAM PLANNING & DEVELOPMENT FOR STUDENT SUCCESS

7.1 Narrative Reflection on Qualitative and Quantitative Data and Trends

Thoughtful reflection on the available assessment data is key to effective and meaningful action planning. In this section provide a narrative reflection on trends observed in the data from section 1.0. (See Resource C)

Narrative:

Of the three general education we focused on we have continued enrollment and the courses remain easily transferable.

2017

Class Name	Students
ANATOMY/PHYS	15
ANATOMY/PHYS	21
DEVEL PSYCH	31
DEVEL PSYCH	18
ANATOMY/PHYS	23
ANATOMY/PHYS	12
MICROBIOLOGY	18
DEVEL PSYCH	21
	159
DEVEL PSYCH	21
DEVEL PSYCH	24

2016

Class Name	Students
ANATOMY/PHYS	19
ANATOMY/PHYS	12
DEVEL PSYCH	24
DEVEL PSYCH	15
ANATOMY/PHYS	21
ANATOMY/PHYS	14
ANATOMY/PHYS	4
MICROBIOLOGY	7
DEVEL PSYCH	22

7.2 Academic Program Vitality Reflection, Goals and Action Plans

The program vitality assessment, goals and action planning are documented by completing the Program Summative Assessment form.

Programs should use previous reflection and discussion as a basis for considering program indicators of demand, quality, and resource utilization and a program self-assessment of overall program vitality. (See Resource D for detailed descriptions of the vitality recommendation categories.

Programs will also establish or update 3 to 5 long-term and short-term goals and associated action plans which support student success. These goals should include consideration of co-curricular and faculty development activities. Long-term goals are considered to be those that extend 3 to 5 years out, while short-term goals are those that would be accomplished in the next 1 to 2 years. Additionally, programs should update status on current goals. Programs should use

S.M.A.R.T. goal setting for this purpose. (See Resource E on S.M.A.R.T. goal setting; Resource F on Action Plans for Student Success; and Resource C- for more information.

Narrative:

When looking at the courses in this degree there is no doubt that those courses are needed; however, the degree itself is not managed in a way that benefits our students or data of completer's/retention. Out of the list of students who have declared PRN as their major 1 will graduate this May. 3 students listed as PRN could receive a LTC (Long Term Care certificate, 6 have not enrolled for Spring courses, 1 is actually an EMT major, and 9 are following more of the General Studies degree. This degree falls in **Category 3: Revitalization Opportunities or Needs** there is a declining pattern in majors when closely looked at along with qualitative date giving insufficient data to suggest it is a quality degree.

7.3 Mission and Strategic Plan Alignment

In this section, indicate the ways in which the program's offerings align with the ICC mission (Appendix 3). Also, in this section provide narrative on the ways that initiatives may be tied to the ICC Strategic Plan, KPI's (Appendix 4) or Higher Learning Commission (HLC) accreditation AQIP categories (Appendix 1). It is not necessary to consider an example for each HLC category, but programs are encouraged to provide one or two examples of initiatives in their program that are noteworthy. These examples may be helpful and included in future campus reporting to HLC.

Narrative:

The degree asks the students to gain cultural enrichment and gives them opportunity to assist with economic development by obtain a job. Helping students learn is obvious in requiring 67 credits to obtain PRN degree. Students and faculty use these outcomes to guide teaching/learning:

- **Arts and Humanities:** The student will be able to appreciate and understand the arts and the humanities.
- **Civic Responsibility:** The student will be able to develop a civic identity that promotes the quality of life in a community.
- **Communication:** The student will be able to communicate effectively.
- **Computer Literacy:** the student will be able to demonstrate proficiency in a variety of digital technologies.
- **Information Literacy:** The student will be able to locate, evaluate, and use information.
- **Quantitative and Scientific Reasoning:** The student will be able to use processes, procedures, data, or evidence to solve problems.
- **Social and Behavioral Sciences:** The student will be able to apply knowledge about people to solve problems.

8.0 Fiscal Resource Requests/Adjustments

8.1 Budget Requests/Adjustments

Based on program data review, planning and development for student success, complete the budget worksheet to identify proposed resource needs and adjustments. These worksheets will be available in October. (See Resource G for more details on possible items to include.)

Narrative:

There is no specific budget tied to this degree.

9.0 Program Planning and Development Participation

9.1 Faculty and Staff

Provide a brief narrative of how faculty and staff participated in the program review, planning and development process.

Narrative:

Mallory Byrd, current Long Term Care Instructor, took hours going through transcripts to see how many true PRN majors are there. The findings showed there needs to be a better process in labeling students under specific majors. I believe now with navigators in place the declaring of majors will be more accurate with an extra set of eyes and trends of that specific student.

9.2 Dean and/or Administrative Designee Response

After review and reflection of the program review, planning and development, the Division Chair and CAO will complete the Summative Assessment form. The Division Chair and CAO's response will be available to programs for review and discussion prior to beginning the next annual planning and development cycle.

Narrative:

Division Chair: I agree with the finding of this report as there seems to be little information to recommend changes to the program at this time.

Program Review Committee: Program Review Committee agrees with the assessment that this program is intended for students planning to transfer to a 4 year school with the intention of obtaining a BSN degree, and that this program remains an effective option for such transfer students.

VPAA: While there may not be many graduates of this program, it has high enrollment because it serves the needs of students transferring to a four-year college to complete their Bachelor of Science in Nursing. To make the program more successful, Navigators should work to complete Reverse Transfers with those students actually pursuing a BSN. At this time since advisement and correct major placement seem to be the only issues, I believe the program should instead be placed at Category 2: Maintain current levels of support/ continuous improvement. Mallory should work in the next year to gather the needed program assessment data for her newly established outcomes so that we have more data to review to make changes.

Memo

To: Independence Community College Board of Trustees

From: Daniel W. Barwick, PhD
            President

Date: May 10, 2018

Re: Comprehensive Review of Associate of Arts/Associate of Science in Liberal Studies Program
_____

Comprehensive reviews cover a three-year time span; Annual reviews cover one year. The Comprehensive Review of the Associate of Arts/Associate of Science in Liberal Studies is one Program of approximately 42 undergoing a Comprehensive or Annual review this year for subsequent Board of Trustees approval. Kara Wheeler, Vice-President for Academic Affairs, will provide an overview and answer questions.

Comprehensive Program Review Sections

1.0 Program Data and Resource Repository

1.1 Program Summary – The Associate of Arts or Science Degree in Liberal Studies is intended to enable students to transfer, with advanced standing, into a Kansas Regents university.

1.2 Quantitative and Qualitative Data - All programs are provided with the most recent three years of data by the Office of Institutional Research (IR) as well as three-year budget data provided by the Business Office. The budget data will typically be available in mid-September after final reconciliation of the previous fiscal year.

There is no user entry required for this section unless the program faculty wish to include other data pertinent to program review, planning and development. Programs should spend some time reflecting and discussing the data elements prior to proceeding with the completion of the remaining sections. Program faculty are encouraged to include other data as desired. (attachment 1.2a)

2.0 Student Success

2.1 Define Student Success

The purpose of general education at ICC is to shape the development of students according to these values. Students fulfill general education requirements at Independence Community College by demonstrating competency in the following:

- **Arts and Humanities:** The student will be able to appreciate and understand the arts and the humanities.
- **Civic Responsibility:** The student will be able to develop a civic identity that promotes the quality of life in a community.
- **Communication:** The student will be able to communicate effectively.
- **Computer Literacy:** the student will be able to demonstrate proficiency in a variety of digital technologies.
- **Information Literacy:** The student will be able to locate, evaluate, and use information.
- **Quantitative and Scientific Reasoning:** The student will be able to use processes, procedures, data, or evidence to solve problems.
- **Social and Behavioral Sciences:** The student will be able to apply knowledge about people to solve problems.

General Education outcomes assessment identifies student learning outcomes that need to be improved across the institution and identify courses that could be modified to improve student learning outcomes performance. ICC Faculty determine outcomes of courses offered and map them to the appropriate General Education Outcomes.

2.2 Achieve/Promote Student Success

The program faculty assist students in accomplishing these objectives through the building of relationships, the refinement of course offerings, and the continual exploration of innovative

LBR Assessment Data AY 2017

Number of Faculty:

32 full time

93 part time

Enrollment & Student credit hours by Faculty type:

Full time: 1046 total credit hours taught, 4250 total student enrollments

Part time: 634 credit hours taught, 3090 total student enrollments

Average Class size:

10.78 students in Face-to-Face classes

14.79 students in online classes

11.41 students across all LBR courses

Completion rates:

96.60% face-to-face

92.18% online

95.69% all LBR courses

Pass ('D' or better) rates:

90.87% face-to-face

76.92% online

88.11% all LBR courses

Number of Majors: 87 AA LBR, 474 AS LBR, 28 AGS

Degrees Awarded: 8 AA LBR, 62 AS LBR, 23 AGS

LBR Assessment Data AY 2016

Number of Faculty:

28 full time

69 part time

Enrollment & Student credit hours by Faculty type:

Full time: 1026 total credit hours taught, with 4114 total student enrollments

Part time: 450 credit hours taught, 2088 total student enrollments

Average Class size:

11.62 students in Face-to-Face classes

11.52 students in online classes

11.61 students across all LBR courses

Completion rates:

96.25% face-to-face

88.07% online

95.65% all LBR courses

Pass ('D' or better) rates:

90.64% face-to-face

80.54% online

89.95% all LBR courses

Number of Majors: 76 AA LBR, 358 AS LBR, 15 AGS

Degrees Awarded: 14 AA LBR, 32 AS LBR, 11 AGS

ACADEMIC_YEAR	ACADEMIC_TERM	ACADEMIC_SESSION	EVENT_ID	CREDITS	SECTION	EVENT_MED_NAME	ADDS	PERSON_CODE_I	Completed	Passed
2015	SUMMER	FULL	01CIT1003	3	6258	CONCEPTS/APPS	7	T. Blaes	5	5
2015	SUMMER	FULL	01CIT2003	3	6270	COMP INFORM SYS	5	M. Ashford	2	2
2015	SUMMER	FULL	01CSE2103	3	0178	C++ PROGRAM	4	E. Montgomery	3	3
2015	SUMMER	FULL	02BIO1005	5	0501	GEN BIOLOGY	8	A. Lal	7	6
2015	SUMMER	FULL	02BIO2053	3	6257	NUTRITION	5	A. Lal	3	3
2015	SUMMER	FULL	02MAT1023	3	0676	COLL ALGEBRA	12	B. Southworth	12	9
2015	SUMMER	FULL	03BEH1003	3	1383	GEN PSYCH	10	B. Gilcrist	10	7
2015	SUMMER	FULL	03BEH1003	3	6260	GEN PSYCH	11	B. Campus	8	8
2015	SUMMER	FULL	03COM1203	3	1098	PUBLIC SPEAKING	16	K. Ori	16	16
2015	SUMMER	FULL	03ENG1003	3	1104	ENG COMP I	11	J. Yates	11	10
2015	SUMMER	FULL	03ENG1003	3	6262	ENG COMP I	10	B. Sanchez	10	9
2015	SUMMER	FULL	03HIS1023	3	1724	U.S.HIST/1877	8	I. McCaffery	8	8
2015	SUMMER	FULL	03POL1023	3	6251	AM GOVERN'T	10	B. Seel	9	5
2015	SUMMER	FULL	03SOC1003	3	6255	INTRO SOCIOLOGY	13	M. Harris	10	10
2015	SUMMER	FULL	03SOC1073	3	6252	ETHICS	16	B. Seel	16	10
2015	SUMMER	FULL	03SOC2013	3	6254	GEOGRAPHY	8	I. McCaffery	7	6
2015	SUMMER	FULL	04HPR1012	2	2342	THEORY/PRACTICE	5	T. Turner	5	5
2015	SUMMER	FULL	04HPR1061	1	2344	BASKETBALL III	1	T. Turner	1	1
2015	SUMMER	FULL	04HPR1391	1	2340	WEIGHT TRAINING	4	T. Turner	4	4
2015	SUMMER	FULL	04HPR1401	1	6268	WELLNESS	5	B. Gilcrist	5	5
2015	SUMMER	FULL	06MUE1303	3	6265	MUSIC APPREC	10	J. Rutherford	10	8
2015	SUMMER	FULL	06THR1013	3	6266	THEATRE APPREC	6	L. Erbe	6	5
2015	FALL	FULL	01ACC1003	3	0016	ACCOUNTING I	18	J. Eubanks	17	17
2015	FALL	FULL	01ACC1003	3	0017	ACCOUNTING I	13	J. Eubanks	12	10
2015	FALL	FULL	01ACC1023	3	0019	ACCOUNTING II	2	J. Eubanks	2	2
2015	FALL	FULL	01ACC1033	3	0020	COMP. ACCOUNT	3	J. Eubanks	3	3
2015	FALL	FULL	01ACC2033	3	0018	MAN ACCNGT	14	J. Eubanks	14	14
2015	FALL	FULL	01ARC1003	3	0341	RES DRAFTING	8	K. O'Neil	8	8
2015	FALL	FULL	01BUS1003	3	0126	PER FINANCE	7	J. Eubanks	6	6
2015	FALL	FULL	01BUS2023	3	0129	MICROECONOMICS	13	J. Lowrance	10	9
2015	FALL	FULL	01BUS2023	3	0130	MICROECONOMICS	12	J. Lowrance	7	6
2015	FALL	FULL	01BUS2023	3	0131	MICROECONOMICS	9	J. Lowrance	8	8
2015	FALL	FULL	01BUS2033	3	0132	MACROECONOMICS	8	J. Lowrance	8	8
2015	FALL	FULL	01CIT1003	3	0196	CONCEPTS/APPS	21	T. Blaes	21	18

Year	Term	Status	Course	Sec	Title	Instructor	Cap	Enr
2015	FALL	FULL	01CIT1003	3 0197	CONCEPTS/APPS	24 M. Ashford	24	23
2015	FALL	FULL	01CIT1003	3 0198	CONCEPTS/APPS	24 M. Ashford	24	23
2015	FALL	FULL	01CIT1003	3 0199	CONCEPTS/APPS	24 T. Blaes	23	16
2015	FALL	FULL	01CIT1003	3 0200	CONCEPTS/APPS	24 T. Blaes	24	22
2015	FALL	FULL	01CIT1003	3 0201	CONCEPTS/APPS	21 M. Ashford	18	10
2015	FALL	FULL	01CIT1003	3 6515	CONCEPTS/APPS	16 T. Blaes	11	7
2015	FALL	FULL	01CIT1202	2 0208	EXCEL/WINDOWS	9 T. Vestal	9	9
2015	FALL	FULL	01CIT1652	2 0213	WORD/WINDOWS	5 T. Vestal	5	5
2015	FALL	FULL	01CIT2003	3 0219	COMP INFORM SYS	1 M. Ashford	1	1
2015	FALL	FULL	01CIT2013	3 0203	WEB DESIGN	12 T. Blaes	12	9
2015	FALL	FULL	01CIT2076	6 0209	REPARIR/MAINT	8 M. Ashford	7	7
2015	FALL	FULL	01CIT2103	3 0218	NETWORK SECURIT	5 M. Ashford	5	3
2015	FALL	FULL	01CIV1053	3 0347	TECHNOLOGY SYS	7 K. O'Neil	6	6
2015	FALL	FULL	01CSE1063	3 0204	HTML	8 T. Blaes	8	7
2015	FALL	FULL	01DDT2023	3 0343	INTRO TO CAD	12 K. O'Neil	12	11
2015	FALL	FULL	01DDT2043	3 0344	CAD2D	6 K. O'Neil	6	6
2015	FALL	FULL	01DDT2053	3 0345	CAD 3D	8 K. O'Neil	8	8
2015	FALL	FULL	01DDT2073	3 0346	CAD PROBLEMS	4 K. O'Neil	4	4
2015	FALL	FULL	01GME1003	3 0135	GAME DESIGN	5 T. Blaes	5	5
2015	FALL	FULL	01IND1003	3 0454	WOODWORK I	6 A. Speicher	6	6
2015	FALL	FULL	01IND1013	3 0455	WOODWORK II	2 A. Speicher	2	2
2015	FALL	FULL	01MDM1002	2 0136	FAB LAB I	10 T. Haynes	10	10
2015	FALL	FULL	01MDM1033	3 0128	HUM/RELA/BUS	8 M. Ashford	8	7
2015	FALL	FULL	01MDM1613	3 0133	ENTREPRENEURIAL	6 J. Correll	5	3
2015	FALL	FULL	02BIO1005	5 0576	GEN BIOLOGY	22 B. Foreman	20	19
2015	FALL	FULL	02BIO1005	5 0577	GEN BIOLOGY	19 M. Basket	19	19
2015	FALL	FULL	02BIO1005	5 0579	GEN BIOLOGY	15 B. Foreman	15	15
2015	FALL	FULL	02BIO1115	5 0582	BIOLOGY I	16 A. Lal	16	12
2015	FALL	FULL	02BIO1115	5 0583	BIOLOGY I	7 A. Lal	6	6
2015	FALL	FULL	02BIO2045	5 0580	ANATOMY/PHYS	19 B. Foreman	18	16
2015	FALL	FULL	02BIO2045	5 0581	ANATOMY/PHYS	12 E. Haynes	12	8
2015	FALL	FULL	02BIO2053	3 0593	NUTRITION	6 C. Kiser	6	5
2015	FALL	FULL	02BIO2053	3 6510	NUTRITION	9 A. Lal	8	7
2015	FALL	FULL	02MAT1023	3 0697	COLL ALGEBRA	15 M. Ramoni	13	13
2015	FALL	FULL	02MAT1023	3 0698	COLL ALGEBRA	17 D. Jones	17	13

Year	Term	Status	Course	Section	Course Name	Instructor	Cap	Enr
2015	FALL	FULL	02MAT1023	3 0703	COLL ALGEBRA	8 L. Kill	8	8
2015	FALL	FULL	02MAT1023	3 8008	COLL ALGEBRA	24 M. Deweese	24	23
2015	FALL	FULL	02MAT1023	3 8014	COLL ALGEBRA	18 J. Stover	18	17
2015	FALL	FULL	02MAT1023	3 8015	COLL ALGEBRA	14 J. Stover	14	14
2015	FALL	FULL	02MAT1023	3 8024	COLL ALGEBRA	19 D. Jones	19	19
2015	FALL	FULL	02MAT1023	3 8026	COLL ALGEBRA	17 K. Longpine	17	17
2015	FALL	FULL	02MAT1025	5 0699	COLL ALGEBRA	12 L. Bale	12	11
2015	FALL	FULL	02MAT1025	5 0700	COLL ALGEBRA	24 B. Southworth	24	16
2015	FALL	FULL	02MAT1025	5 0701	COLL ALGEBRA	23 L. Bale	21	17
2015	FALL	FULL	02MAT1055	5 0702	CALCULUS 1	14 B. Southworth	13	10
2015	FALL	FULL	02PHS1005	5 0584	PHYS SCIENCE	17 M. Saleh	15	15
2015	FALL	FULL	02PHS1005	5 0585	PHYS SCIENCE	14 M. Saleh	14	11
2015	FALL	FULL	02PHS1015	5 0586	G/CHEMISTRY	23 B. Mamiya	22	21
2015	FALL	FULL	02PHS1015	5 0587	G/CHEMISTRY	3 B. Mamiya	3	2
2015	FALL	FULL	02PHS1015	5 0588	G/CHEMISTRY	8 B. Mamiya	7	7
2015	FALL	FULL	02PHS1015	5 8041	G/CHEMISTRY	7 R. Pearce	7	7
2015	FALL	FULL	02PHS1025	5 0594	COLL CHEM 1	6 B. Mamiya	4	3
2015	FALL	FULL	02PHS1085	5 0589	ASTRONOMY	10 M. Saleh	9	8
2015	FALL	FULL	02PHS2055	5 0591	ENG PHYSIC 1	4 M. Saleh	3	3
2015	FALL	FULL	03BEH1003	3 1434	GEN PSYCH	23 B. Gilcrist	21	16
2015	FALL	FULL	03BEH1003	3 1435	GEN PSYCH	27 J. Schaid	25	22
2015	FALL	FULL	03BEH1003	3 1436	GEN PSYCH	19 B. Gilcrist	15	14
2015	FALL	FULL	03BEH1003	3 1437	GEN PSYCH	24 B. Gilcrist	23	22
2015	FALL	FULL	03BEH1003	3 1438	GEN PSYCH	23 B. Gilcrist	21	18
2015	FALL	FULL	03BEH1003	3 1439	GEN PSYCH	24 J. Schaid	24	23
2015	FALL	FULL	03BEH1003	3 1470	GEN PSYCH	26 B. Murrision	26	26
2015	FALL	FULL	03BEH1003	3 1471	GEN PSYCH	4 B. Koehn	4	4
2015	FALL	FULL	03BEH1003	3 6506	GEN PSYCH	15 B. Campus	14	8
2015	FALL	FULL	03BEH1003	3 8019	GEN PSYCH	13 J. Schaid	13	13
2015	FALL	FULL	03BEH1003	3 8032	GEN PSYCH	8 B. Koehn	8	8
2015	FALL	FULL	03BEH1021	1 1445	COLLEGE SUCCESS	24 D. Smith	24	24
2015	FALL	FULL	03BEH1021	1 1446	COLLEGE SUCCESS	23 K. Barrera	23	21
2015	FALL	FULL	03BEH1021	1 1447	COLLEGE SUCCESS	25 J. Confer	25	25
2015	FALL	FULL	03BEH1021	1 1448	COLLEGE SUCCESS	21 A. Lal	20	18
2015	FALL	FULL	03BEH1021	1 1449	COLLEGE SUCCESS	25 B. Carson	25	23

Year	Term	Status	Course	Cr	No	Title	Instructor		
2015	FALL	FULL	03BEH1021	1	1450	COLLEGE SUCCESS	12 J. Yates	12	11
2015	FALL	FULL	03BEH1021	1	1451	COLLEGE SUCCESS	11 C. Jadic	11	10
2015	FALL	FULL	03BEH1021	1	1452	COLLEGE SUCCESS	28 D. Smith	28	27
2015	FALL	FULL	03BEH1021	1	1453	COLLEGE SUCCESS	19 T. Crawshaw	19	19
2015	FALL	FULL	03BEH1021	1	1454	COLLEGE SUCCESS	16 B. Gilcrist	16	10
2015	FALL	FULL	03BEH1021	1	1459	COLLEGE SUCCESS	28 A. Connors	28	26
2015	FALL	FULL	03BEH2003	3	1441	DEVEL PSYCH	24 B. Gilcrist	18	16
2015	FALL	FULL	03BEH2003	3	1442	DEVEL PSYCH	15 B. Gilcrist	14	14
2015	FALL	FULL	03BEH2043	3	1444	DRUGS/BEHAVIOR	12 B. Gilcrist	11	9
2015	FALL	FULL	03CFL1003	3	4151	PEACEBUILD	15 T. Haynes	13	12
2015	FALL	FULL	03CFL1013	3	4153	CULTURE	10 H. Mydosh	10	9
2015	FALL	FULL	03CFL1023	3	4152	RESOLUTION	18 K. Ori	18	15
2015	FALL	FULL	03COM1203	3	1149	PUBLIC SPEAKING	19 K. Ori	19	19
2015	FALL	FULL	03COM1203	3	1150	PUBLIC SPEAKING	20 K. Ori	18	16
2015	FALL	FULL	03COM1203	3	1151	PUBLIC SPEAKING	21 K. Ori	21	21
2015	FALL	FULL	03COM1203	3	1152	PUBLIC SPEAKING	19 K. Ori	18	18
2015	FALL	FULL	03COM1203	3	1153	PUBLIC SPEAKING	20 K. Ori	19	18
2015	FALL	FULL	03COM1203	3	1164	PUBLIC SPEAKING	17 S. Kennedy	16	16
2015	FALL	FULL	03COM1203	3	8003	PUBLIC SPEAKING	17 T. Leach	17	17
2015	FALL	FULL	03COM1233	3	1154	INTERPERSON COM	21 K. Ori	21	18
2015	FALL	FULL	03COM1233	3	1155	INTERPERSON COM	21 K. Ori	21	16
2015	FALL	FULL	03COM1233	3	6516	INTERPERSON COM	12 S. Thomas	11	4
2015	FALL	FULL	03ECE1063	3	0999	CHILD MUSIC	2 E. Harkness	2	1
2015	FALL	FULL	03ECE1073	3	1000	CHILD/SPECIAL	11 E. Harkness	11	8
2015	FALL	FULL	03ECE1143	3	1003	CHILDHOOD ED	5 E. Harkness	5	4
2015	FALL	FULL	03ECE2013	3	6523	HEALTH SAFETY	8 E. Harkness	8	6
2015	FALL	FULL	03ECE2023	3	1008	PARENTING	2 E. Harkness	2	1
2015	FALL	FULL	03ECE2101	1	1009	PRACTICUM I	1 E. Harkness	1	0
2015	FALL	FULL	03ECE2102	2	1010	PRACTICUM II	1 E. Harkness	1	1
2015	FALL	FULL	03EDU1003	3	1005	INTRO EDU	9 E. Harkness	8	7
2015	FALL	FULL	03EDU1011	1	1006	SUPERVISION	9 E. Harkness	8	7
2015	FALL	FULL	03EDU1013	3	1007	MUSIC EL SCH	9 R. Craig	9	9
2015	FALL	FULL	03ENG1003	3	1129	ENG COMP I	20 L. Pinkard	18	17
2015	FALL	FULL	03ENG1003	3	1130	ENG COMP I	21 L. Pinkard	15	13
2015	FALL	FULL	03ENG1003	3	1131	ENG COMP I	17 H. Mydosh	16	15

Year	Term	Status	Course		CRN	Title	Section/Instructor		
2015	FALL	FULL	03ENG1003	3	1132	ENG COMP I	21 J. Yates	21	14
2015	FALL	FULL	03ENG1003	3	1133	ENG COMP I	24 J. Yates	23	16
2015	FALL	FULL	03ENG1003	3	1134	ENG COMP I	4 B. Sanchez	3	1
2015	FALL	FULL	03ENG1003	3	1135	ENG COMP I	15 B. Sanchez	11	10
2015	FALL	FULL	03ENG1003	3	1136	ENG COMP I	11 J. Yates	11	7
2015	FALL	FULL	03ENG1003	3	6504	ENG COMP I	9 B. Sanchez	4	3
2015	FALL	FULL	03ENG1003	3	6526	ENG COMP I	12 M. Menefee	12	12
2015	FALL	FULL	03ENG1003	3	8001	ENG COMP I	11 E. Smith	11	11
2015	FALL	FULL	03ENG1003	3	8005	ENG COMP I	21 K. Gudde	21	21
2015	FALL	FULL	03ENG1003	3	8006	ENG COMP I	19 K. Gudde	19	18
2015	FALL	FULL	03ENG1003	3	8010	ENG COMP I	15 A. Botts	15	15
2015	FALL	FULL	03ENG1003	3	8017	ENG COMP I	22 R. Stanley	22	22
2015	FALL	FULL	03ENG1003	3	8029	ENG COMP I	23 J. Presley	23	22
2015	FALL	FULL	03ENG1003	3	8037	ENG COMP I	14 L. Kill	14	13
2015	FALL	FULL	03ENG1003	3	8039	ENG COMP I	5 K. Faythe	5	5
2015	FALL	FULL	03ENG1005	5	1137	ENGLISH COMP I	19 L. Pinkard	17	17
2015	FALL	FULL	03ENG1005	5	1138	ENGLISH COMP I	19 L. Pinkard	12	8
2015	FALL	FULL	03ENG1013	3	1139	ENG COMP II	7 H. Mydosh	7	7
2015	FALL	FULL	03ENG1013	3	1140	ENG COMP II	14 H. Mydosh	14	14
2015	FALL	FULL	03ENG1013	3	1141	ENG COMP II	20 J. Yates	17	13
2015	FALL	FULL	03ENG1013	3	1142	ENG COMP II	17 H. Mydosh	17	16
2015	FALL	FULL	03ENG1013	3	1143	ENG COMP II	10 B. Sanchez	8	7
2015	FALL	FULL	03ENG1013	3	8002	ENG COMP II	15 E. Smith	15	15
2015	FALL	FULL	03ENG1073	3	1144	INTRO TO LIT	19 J. Yates	19	17
2015	FALL	FULL	03ENG1073	3	1145	INTRO TO LIT	13 B. Sanchez	7	7
2015	FALL	FULL	03ENG1073	3	8007	INTRO TO LIT	30 K. Gudde	30	30
2015	FALL	FULL	03ENG1073	3	8023	INTRO TO LIT	8 R. Stanley	8	7
2015	FALL	FULL	03ENG1143	3	1146	MEDICAL TERM	9 S. Manning	9	8
2015	FALL	FULL	03ENG1143	3	1162	MEDICAL TERM	8 S. Manning	8	7
2015	FALL	FULL	03ENG2043	3	1165	INTRO/DRAMA	3 H. Mydosh	2	2
2015	FALL	FULL	03ENG2123	3	1159	BRIT LIT I	12 H. Mydosh	12	7
2015	FALL	FULL	03ENG2143	3	1147	AA LIT	9 L. Pinkard	8	7
2015	FALL	FULL	03FRL1025	5	1292	SPANISH I	12 C. Jadic	12	12
2015	FALL	FULL	03FRL1025	5	1293	SPANISH I	11 C. Jadic	11	11
2015	FALL	FULL	03FRL1035	5	1294	SPANISH II	7 C. Jadic	7	6

Year	Term	Status	Course	Cr	Sec	Title	Enrolled/Instructor		
2015	FALL	FULL	03HIS1003	3	1785	HIST EARLY CIVI	7 I. McCaffery	7	6
2015	FALL	FULL	03HIS1023	3	1786	U.S.HIST/1877	18 I. McCaffery	18	15
2015	FALL	FULL	03HIS1023	3	1787	U.S.HIST/1877	24 I. McCaffery	23	22
2015	FALL	FULL	03HIS1023	3	8020	U.S.HIST/1877	4 J. Dunham	4	4
2015	FALL	FULL	03HIS1023	3	8021	U.S.HIST/1877	19 J. Dunham	19	18
2015	FALL	FULL	03HIS1063	3	1788	U.S. HISTORY II	19 I. McCaffery	19	18
2015	FALL	FULL	03HIS1063	3	1789	U.S. HISTORY II	14 I. McCaffery	12	10
2015	FALL	FULL	03POL1023	3	2064	AM GOVERN'T	10 B. Seel	10	6
2015	FALL	FULL	03POL1023	3	2065	AM GOVERN'T	24 B. Seel	23	13
2015	FALL	FULL	03POL1023	3	6502	AM GOVERN'T	13 B. Seel	11	9
2015	FALL	FULL	03SOC1003	3	1460	INTRO SOCIOLOGY	25 M. Harris	24	22
2015	FALL	FULL	03SOC1003	3	1461	INTRO SOCIOLOGY	25 M. Harris	25	22
2015	FALL	FULL	03SOC1003	3	1462	INTRO SOCIOLOGY	22 M. Harris	20	19
2015	FALL	FULL	03SOC1003	3	6525	INTRO SOCIOLOGY	10 M. Harris	9	7
2015	FALL	FULL	03SOC1003	3	8009	INTRO SOCIOLOGY	13 V. Heit	13	13
2015	FALL	FULL	03SOC1013	3	1463	MARRIAGE FAMILY	12 M. Harris	11	9
2015	FALL	FULL	03SOC1073	3	1464	ETHICS	11 B. Seel	9	5
2015	FALL	FULL	03SOC1073	3	1465	ETHICS	19 B. Seel	18	10
2015	FALL	FULL	03SOC1073	3	6519	ETHICS	9 B. Seel	9	8
2015	FALL	FULL	03SOC1133	3	1467	CRIMINAL BEHAV	18 T. Goodspeed	18	18
2015	FALL	FULL	03SOC2003	3	1468	PHILOSOPHY	25 B. Seel	23	16
2015	FALL	FULL	03SOC2003	3	1472	PHILOSOPHY	10 D. Barwick	9	7
2015	FALL	FULL	03SOC2013	3	1469	GEOGRAPHY	15 I. McCaffery	13	13
2015	FALL	FULL	03SOC2013	3	6514	GEOGRAPHY	11 I. McCaffery	8	7
2015	FALL	FULL	04ATH1002	2	2246	PRACTICUM I	12 J. Newton	11	9
2015	FALL	FULL	04ATH1003	3	2247	INTRO ATH TRAIN	23 S. Plowman	21	18
2015	FALL	FULL	04ATH1013	3	2248	RESP EMERGENC	11 S. Manning	11	10
2015	FALL	FULL	04ATH2002	2	2249	PRACTICUM II	9 S. Plowman	8	8
2015	FALL	FULL	04HPR1001	1	2433	BASEBALL I	30 B. Schultz	29	28
2015	FALL	FULL	04HPR1003	3	2456	DRUGS/SPORTS	17 D. Smith	17	17
2015	FALL	FULL	04HPR1011	1	2466	BASEBALL II	3 B. Schultz	3	3
2015	FALL	FULL	04HPR1021	1	2467	BASEBALL III	1 B. Schultz	1	1
2015	FALL	FULL	04HPR1023	3	2450	INTRO/PE	22 D. Smith	22	21
2015	FALL	FULL	04HPR1033	3	2449	RULES&OFFICIATI	25 S. Day	25	25
2015	FALL	FULL	04HPR1041	1	2445	BASKETBALL I	16 T. Turner	16	16

2015	FALL	FULL	04HPR1041	1	2446	BASKETBALL I	8	L. Crane	8	8
2015	FALL	FULL	04HPR1043	3	2459	INTRO/SPORTS	21	D. Smith	21	18
2015	FALL	FULL	04HPR1081	1	2458	CHEER I	23	L. Kent	23	22
2015	FALL	FULL	04HPR1121	1	2439	FOOTBALL I	50	S. Carson	49	49
2015	FALL	FULL	04HPR1131	1	2460	FOOTBALL II	17	S. Carson	17	17
2015	FALL	FULL	04HPR1141	1	2461	FOOTBALL III	4	S. Carson	4	4
2015	FALL	FULL	04HPR1211	1	2442	SOFTBALL I	13	M. Hudson	13	13
2015	FALL	FULL	04HPR1251	1	2448	VOLLEYBALL I	3	T. Floyd	3	3
2015	FALL	FULL	04HPR1391	1	2440	WEIGHT TRAINING	7	S. Carson	7	7
2015	FALL	FULL	04HPR1391	1	2463	WEIGHT TRAINING	10	B. Schultz	10	10
2015	FALL	FULL	04HPR1401	1	2429	WELLNESS	22	B. Schultz	22	22
2015	FALL	FULL	04HPR1411	1	2451	TAI CHI/BEGIN	13	B. Carson	13	12
2015	FALL	FULL	06AED1003	3	2723	DESIGN I	5	J. Null	4	3
2015	FALL	FULL	06AED1023	3	2731	DRAWING COMPOS	7	J. Null	6	6
2015	FALL	FULL	06AED1043	3	2725	ART APPRECIA	17	J. Null	17	16
2015	FALL	FULL	06AED1043	3	2726	ART APPRECIA	17	J. Null	16	14
2015	FALL	FULL	06AED1043	3	2727	ART APPRECIA	14	J. Null	14	13
2015	FALL	FULL	06AED1043	3	2728	ART APPRECIA	16	J. Null	15	13
2015	FALL	FULL	06AED1201	1	2729	I.S. ART	1	J. Null	15	14
2015	FALL	FULL	06AED2023	3	2722	CERAMICS I	8	J. Null	7	5
2015	FALL	FULL	06AED2043	3	2730	CERAMICS II	2	J. Null	2	2
2015	FALL	FULL	06MUE1001	1	2925	BAND 1	17	M. Rutherford	16	15
2015	FALL	FULL	06MUE1011	1	2926	BAND 2	1	M. Rutherford	1	1
2015	FALL	FULL	06MUE1021	1	2929	CHORALE I	31	J. Rutherford	30	29
2015	FALL	FULL	06MUE1031	1	2930	CHORALE II	3	J. Rutherford	3	3
2015	FALL	FULL	06MUE1093	3	2941	MUSIC THEORY I	2	M. Rutherford	2	3
2015	FALL	FULL	06MUE1101	1	2980	INSTRUMENT 1	2	R. Craig	2	2
2015	FALL	FULL	06MUE1101	1	2983	INSTRUMENT 1	1	M. Rutherford	1	1
2015	FALL	FULL	06MUE1121	1	2944	VOICE I	6	J. Rutherford	6	4
2015	FALL	FULL	06MUE1121	1	2987	VOICE I	10	M. Rutherford	10	9
2015	FALL	FULL	06MUE1141	1	2947	ENSEMBLE 1	17	J. Rutherford	15	15
2015	FALL	FULL	06MUE1142	2	2951	SIGHTSING I	2	M. Rutherford	2	2
2015	FALL	FULL	06MUE1151	1	2948	ENSEMBLE 2	3	J. Rutherford	3	3
2015	FALL	FULL	06MUE1211	1	2970	PEP BAND I	19	M. Rutherford	18	16
2015	FALL	FULL	06MUE1241	1	2974	CLASS PIANO I	3	M. Rutherford	3	3

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2015	FALL	FULL	06MUE1241	1	2975	CLASS PIANO I	3	M. Rutherford	3	3
2015	FALL	FULL	06MUE1271	1	2977	CLASS PIANO 2	2	M. Rutherford	2	2
2015	FALL	FULL	06MUE1281	1	2988	GUITAR II	1	J. Hamlin	1	1
2015	FALL	FULL	06MUE1291	1	2960	GUITAR III	2	J. Hamlin	2	2
2015	FALL	FULL	06MUE1303	3	2954	MUSIC APPREC	21	M. Torkelson	21	19
2015	FALL	FULL	06MUE1303	3	2955	MUSIC APPREC	17	M. Rutherford	17	16
2015	FALL	FULL	06MUE1303	3	2956	MUSIC APPREC	11	M. Torkelson	11	9
2015	FALL	FULL	06MUE1303	3	6509	MUSIC APPREC	19	J. Rutherford	19	14
2015	FALL	FULL	06MUE1303	3	8004	MUSIC APPREC	16	M. Congdon	16	16
2015	FALL	FULL	06MUE1303	3	8022	MUSIC APPREC	8	L. Annable	8	8
2015	FALL	FULL	06MUE1303	3	8030	MUSIC APPREC	7	R. Sweaney	7	7
2015	FALL	FULL	06MUE1311	1	2971	PEP BAND II	1	M. Rutherford	1	1
2015	FALL	FULL	06MUE1321	1	2989	MUSICAL REHEARS	11	M. Rutherford	11	10
2015	FALL	FULL	06MUE2001	1	2927	BAND III	2	M. Rutherford	2	2
2015	FALL	FULL	06MUE2021	1	2931	CHORALE III	1	J. Rutherford	1	1
2015	FALL	FULL	06MUE2031	1	2932	CHORALE IV	1	J. Rutherford	1	1
2015	FALL	FULL	06MUE2093	3	2942	MUSIC THEORYIII	3	M. Rutherford	3	3
2015	FALL	FULL	06MUE2121	1	2943	VOICE 3	2	J. Rutherford	2	2
2015	FALL	FULL	06MUE2141	1	2949	ENSEMBLE 3	3	J. Rutherford	3	3
2015	FALL	FULL	06MUE2142	2	2952	SIGHTSING III	3	M. Rutherford	3	3
2015	FALL	FULL	06MUE2211	1	2972	PEP BAND III	4	M. Rutherford	4	4
2015	FALL	FULL	06THR1013	3	3203	THEATRE APPREC	22	B.C. Smith	22	20
2015	FALL	FULL	06THR1013	3	3204	THEATRE APPREC	17	B.C. Smith	16	15
2015	FALL	FULL	06THR1023	3	3205	INTRO/ACTING	12	B.C. Smith	10	6
2015	FALL	FULL	06THR1033	3	3206	STAGECRAFT I	5	H. Blackert	5	5
2015	FALL	FULL	06THR1061	1	3211	TECH THEATRE I	7	H. Blackert	7	7
2015	FALL	FULL	06THR1083	3	3215	VOICE/DICTION	7	B.C. Smith	6	5
2015	FALL	FULL	06THR2021	1	3213	TECH LAB III	1	H. Blackert	1	1
2015	FALL	FULL	06THR2041	1	3218	TECH LAB IV	1	H. Blackert	1	1
2015	FALL	FULL	06THR2083	3	3217	THEATRIC DESGN	3	H. Blackert	3	3
2015	FALL	FULL	06THR2313	3	3216	AUDITION TECH	3	B.C. Smith	3	3
2016	SPRING	FULL	01ACC1003	3	0041	ACCOUNTING 1	18	J. Eubanks	18	17
2016	SPRING	FULL	01ACC1023	3	0042	ACCOUNTING II	9	J. Eubanks	8	8
2016	SPRING	FULL	01ACC1023	3	0044	ACCOUNTING II	6	J. Eubanks	6	5
2016	SPRING	FULL	01ACC1033	3	0045	COMP. ACCOUNT	6	J. Eubanks	6	4

Year	Term	Status	Course	Sec/Num	Title	Instructor	Enr	Cap
2016	SPRING	FULL	01ACC2013	3 0043	INTER ACOUNT	3 J. Eubanks	3	3
2016	SPRING	FULL	01ARC2003	3 0384	ARCH DETAIL	4 K. O'Neil	4	4
2016	SPRING	FULL	01BUS1003	3 0151	PER FINANCE	11 J. Eubanks	8	5
2016	SPRING	FULL	01BUS2013	3 0150	BUS COMMUNIC	9 M. Ashford	8	6
2016	SPRING	FULL	01BUS2023	3 0147	MICROECONOMICS	21 J. Lowrance	15	14
2016	SPRING	FULL	01BUS2033	3 0148	MACROECONOMICS	9 J. Lowrance	9	9
2016	SPRING	FULL	01BUS2033	3 6766	MACROECONOMICS	17 M. Ashford	16	14
2016	SPRING	FULL	01BUS2113	3 0157	BUISNESS ETHICS	11 M. Ashford	10	10
2016	SPRING	FULL	01CIT1003	3 0252	CONCEPTS/APPS	13 M. Ashford	13	11
2016	SPRING	FULL	01CIT1003	3 0253	CONCEPTS/APPS	23 M. Ashford	23	18
2016	SPRING	FULL	01CIT1003	3 0254	CONCEPTS/APPS	24 T. Blaes	24	21
2016	SPRING	FULL	01CIT1003	3 0255	CONCEPTS/APPS	19 T. Blaes	16	15
2016	SPRING	FULL	01CIT1003	3 6752	CONCEPTS/APPS	15 T. Blaes	12	10
2016	SPRING	FULL	01CIT1012	3 0259	EXPLOR INTERNET	5 T. Blaes	5	5
2016	SPRING	FULL	01CIT1042	2 0268	ADOBE FLASH	7 T. Blaes	6	4
2016	SPRING	FULL	01CIT1052	2 0274	INDESIGN	4 T. Blaes	4	3
2016	SPRING	FULL	01CIT1422	2 0261	ADOBE PHOTOSHOP	10 T. Blaes	8	7
2016	SPRING	FULL	01CIT2003	3 0258	COMP INFORM SYS	5 M. Ashford	5	5
2016	SPRING	FULL	01CIT2063	3 0256	ANALYSIS/DESIGN	8 M. Ashford	7	6
2016	SPRING	FULL	01CIT2066	6 0273	NETWORKING	6 E. Montgomery	6	5
2016	SPRING	FULL	01CSE1003	3 0270	VISUAL BASIC	4 E. Montgomery	4	4
2016	SPRING	FULL	01CSE1063	3 0267	HTML	6 T. Blaes	6	6
2016	SPRING	FULL	01CSE2043	3 0271	ADV WEB DES	3 T. Blaes	3	3
2016	SPRING	FULL	01CSE2113	3 0269	JAVA PROGRAM	6 E. Montgomery	6	6
2016	SPRING	FULL	01DDT1003	3 0378	ENG GRAPH 1	12 K. O'Neil	12	12
2016	SPRING	FULL	01DDT1023	3 0379	PROCES MAT'L	7 K. O'Neil	7	7
2016	SPRING	FULL	01DDT2023	3 0380	INTRO TO CAD	10 K. O'Neil	10	10
2016	SPRING	FULL	01DDT2043	3 0381	CAD2D	3 K. O'Neil	3	3
2016	SPRING	FULL	01DDT2053	3 0385	CAD 3D	2 K. O'Neil	2	2
2016	SPRING	FULL	01DDT2073	3 0382	CAD PROBLEMS	9 K. O'Neil	9	8
2016	SPRING	FULL	01DDT2913	3 0377	BLUEPRINT RD	3 K. O'Neil	3	3
2016	SPRING	FULL	01IND1003	3 0476	WOODWORK I	4 A. Speicher	4	4
2016	SPRING	FULL	01IND1013	3 0477	WOODWORK II	1 A. Speicher	1	1
2016	SPRING	FULL	01IND1023	3 0478	POWER TOOLS	1 A. Speicher	1	1
2016	SPRING	FULL	01MDM1002	2 0159	FAB LAB I	2 T. Haynes	2	1

Year	Term	Status	Course	Cr	Sect	Title	Instructor		
2016	SPRING	FULL	01MDM1613	3	0158	ENTREPRENEURIAL	3 J. Correll	1	2
2016	SPRING	FULL	02BIO1005	5	0603	GEN BIOLOGY	19 A. Lal	18	19
2016	SPRING	FULL	02BIO1005	5	0604	GEN BIOLOGY	20 A. Lal	15	18
2016	SPRING	FULL	02BIO1005	5	0605	GEN BIOLOGY	23 M. Basket	22	23
2016	SPRING	FULL	02BIO2045	5	0606	ANATOMY/PHYS	21 B. Foreman	17	21
2016	SPRING	FULL	02BIO2045	5	0607	ANATOMY/PHYS	14 N. Sharma	14	14
2016	SPRING	FULL	02BIO2045	5	8341	ANATOMY/PHYS	4 J. Weilert	4	4
2016	SPRING	FULL	02BIO2053	3	0608	NUTRITION	5 C. Kiser	4	4
2016	SPRING	FULL	02BIO2053	3	6760	NUTRITION	13 A. Lal	12	12
2016	SPRING	FULL	02BIO2055	5	0609	MICROBIOLOGY	7 A. Lal	7	7
2016	SPRING	FULL	02BIO2115	5	0610	BIOLOGY II	5 B. Foreman	5	5
2016	SPRING	FULL	02BIO2115	5	0611	BIOLOGY II	10 B. Foreman	10	10
2016	SPRING	FULL	02MAT1023	3	0781	COLL ALGEBRA	6 M. Ramoni	4	4
2016	SPRING	FULL	02MAT1023	3	0782	COLL ALGEBRA	11 M. Ramoni	10	10
2016	SPRING	FULL	02MAT1023	3	8314	COLL ALGEBRA	15 A. Bentley	15	15
2016	SPRING	FULL	02MAT1023	3	8323	COLL ALGEBRA	10 J. Seidel	10	10
2016	SPRING	FULL	02MAT1023	3	8324	COLL ALGEBRA	4 L. Kill	4	4
2016	SPRING	FULL	02MAT1023	3	8329	COLL ALGEBRA	11 D. Jones	11	11
2016	SPRING	FULL	02MAT1025	5	0785	COLL ALGEBRA	16 M. Saleh	11	16
2016	SPRING	FULL	02MAT1025	5	0786	COLL ALGEBRA	4 M. Ramoni	4	4
2016	SPRING	FULL	02MAT1025	5	0787	COLL ALGEBRA	22 B. Southworth	18	22
2016	SPRING	FULL	02MAT1055	5	8322	CALCULUS 1	6 J. Seidel	6	6
2016	SPRING	FULL	02MAT1055	5	8331	CALCULUS 1	6 K. Longpine	6	6
2016	SPRING	FULL	02MAT1093	3	8339	PLANE TRIG	8 K. Longpine	8	8
2016	SPRING	FULL	02MAT1103	3	0790	ELEM STATISTICS	20 J. Lowrance	17	18
2016	SPRING	FULL	02MAT2025	5	0784	CALCULUS II	4 B. Southworth	4	4
2016	SPRING	FULL	02MAT2033	3	0792	CALCULUS 3	4 B. Southworth	4	4
2016	SPRING	FULL	02PHS1005	5	0618	PHYS SCIENCE	21 M. Saleh	17	20
2016	SPRING	FULL	02PHS1005	5	0619	PHYS SCIENCE	11 M. Saleh	8	11
2016	SPRING	FULL	02PHS1015	5	0616	G/CHEMISTRY	6 B. Mamiya	5	6
2016	SPRING	FULL	02PHS1015	5	0617	G/CHEMISTRY	22 B. Mamiya	20	22
2016	SPRING	FULL	02PHS1025	5	0624	COLL CHEM 1	1 B. Mamiya	1	1
2016	SPRING	FULL	02PHS1035	5	0613	COLL CHEM II	2 B. Mamiya	2	2
2016	SPRING	FULL	02PHS1085	5	0614	ASTRONOMY	22 M. Saleh	12	17
2016	SPRING	FULL	03BEH1003	3	1536	GEN PSYCH	23 B. Gilcrist	21	22

Year	Term	Status	Course	Cr	Num	Title	Instructor		
2016	SPRING	FULL	03BEH1003	3	1539	GEN PSYCH	28 B. Gilcrist	26	22
2016	SPRING	FULL	03BEH1003	3	1543	GEN PSYCH	6 J. Schaid	6	5
2016	SPRING	FULL	03BEH1003	3	1556	GEN PSYCH	12 J. Schaid	11	7
2016	SPRING	FULL	03BEH1003	3	6756	GEN PSYCH	22 B. Campus	20	17
2016	SPRING	FULL	03BEH1003	3	8304	GEN PSYCH	23 R. Wagoner	23	22
2016	SPRING	FULL	03BEH1003	3	8308	GEN PSYCH	13 J. Schaid	13	12
2016	SPRING	FULL	03BEH1021	1	1542	COLLEGE SUCCESS	4 B. Carson	4	4
2016	SPRING	FULL	03BEH1021	1	1557	COLLEGE SUCCESS	17 B. Carson	16	15
2016	SPRING	FULL	03BEH2003	3	1540	DEVEL PSYCH	22 B. Gilcrist	21	20
2016	SPRING	FULL	03BEH2003	3	6763	DEVEL PSYCH	18 B. Gilcrist	14	12
2016	SPRING	FULL	03BEH2023	3	1541	ABNOR PSYCH	13 B. Gilcrist	13	11
2016	SPRING	FULL	03CFL1003	3	4278	PEACEBUILD	5 T. Haynes	5	5
2016	SPRING	FULL	03CFL1013	3	4277	CULTURE	11 H. Mydosh	11	11
2016	SPRING	FULL	03CFL1023	3	4152	RESOLUTION	10 K. Ori	10	10
2016	SPRING	FULL	03COM1203	3	1232	PUBLIC SPEAKING	21 K. Ori	20	18
2016	SPRING	FULL	03COM1203	3	1233	PUBLIC SPEAKING	12 K. Ori	12	9
2016	SPRING	FULL	03COM1203	3	1234	PUBLIC SPEAKING	22 K. Ori	22	20
2016	SPRING	FULL	03COM1203	3	1235	PUBLIC SPEAKING	10 K. Ori	10	9
2016	SPRING	FULL	03COM1203	3	1236	PUBLIC SPEAKING	7 K. Ori	6	5
2016	SPRING	FULL	03COM1203	3	1240	PUBLIC SPEAKING	9 S. Garris	9	9
2016	SPRING	FULL	03COM1203	3	8303	PUBLIC SPEAKING	26 K. Gudde	26	25
2016	SPRING	FULL	03COM1203	3	8316	PUBLIC SPEAKING	14 S. Kennedy	14	14
2016	SPRING	FULL	03COM1203	3	8334	PUBLIC SPEAKING	6 K. Faythe	6	6
2016	SPRING	FULL	03COM1233	3	1230	INTERPERSON COM	22 K. Ori	22	21
2016	SPRING	FULL	03COM1233	3	1231	INTERPERSON COM	7 K. Ori	7	7
2016	SPRING	FULL	03COM1233	3	6757	INTERPERSON COM	10 S. Thomas	10	6
2016	SPRING	FULL	03ECE1003	3	1057	CHILD DEV	14 E. Harkness	14	13
2016	SPRING	FULL	03ECE1003	3	1063	CHILD DEV	5 E. Harkness	5	5
2016	SPRING	FULL	03ECE1053	3	1058	CURRICULUM PLAN	3 E. Harkness	3	2
2016	SPRING	FULL	03ECE1073	3	1062	CHILD/SPECIAL	6 E. Harkness	6	6
2016	SPRING	FULL	03ECE1093	3	6770	CHILD ADMIN	6 E. Harkness	6	4
2016	SPRING	FULL	03ECE1303	3	6761	OBSERVING/CHILD	5 E. Harkness	5	3
2016	SPRING	FULL	03ECE2063	3	1051	TODDLER ED/CARE	4 E. Harkness	4	3
2016	SPRING	FULL	03ECE2073	3	1052	LANGUAGE/LIT	11 E. Harkness	11	9
2016	SPRING	FULL	03ECE2101	1	1053	PRACTICUM I	1 E. Harkness	1	1

Year	Term	Status	Course	Cr	Sec	Title	Cap	Instructor	Enr	Comp
2016	SPRING	FULL	03ECE2103	3	1055	PRACTICUM III	1	E. Harkness	1	1
2016	SPRING	FULL	03ECE2113	3	1056	CREATIVE EXP	1	E. Harkness	1	0
2016	SPRING	FULL	03EDU2023	3	1050	ART ELE SCH	10	J. Null	9	8
2016	SPRING	FULL	03ENG1003	3	1211	ENG COMP I	22	L. Pinkard	19	19
2016	SPRING	FULL	03ENG1003	3	1212	ENG COMP I	14	L. Pinkard	13	11
2016	SPRING	FULL	03ENG1003	3	1213	ENG COMP I	19	J. Yates	19	11
2016	SPRING	FULL	03ENG1003	3	1214	ENG COMP I	21	J. Yates	20	17
2016	SPRING	FULL	03ENG1003	3	1215	ENG COMP I	13	B. Sanchez	13	8
2016	SPRING	FULL	03ENG1003	3	6754	ENG COMP I	18	B. Sanchez	17	13
2016	SPRING	FULL	03ENG1005	5	1216	ENGLISH COMP I	4	L. Pinkard	4	3
2016	SPRING	FULL	03ENG1005	5	1228	ENGLISH COMP I	7	L. Pinkard	6	6
2016	SPRING	FULL	03ENG1013	3	1217	ENG COMP II	4	L. Pinkard	4	4
2016	SPRING	FULL	03ENG1013	3	1218	ENG COMP II	24	J. Yates	24	22
2016	SPRING	FULL	03ENG1013	3	1219	ENG COMP II	17	H. Mydosh	16	12
2016	SPRING	FULL	03ENG1013	3	1220	ENG COMP II	8	H. Mydosh	8	8
2016	SPRING	FULL	03ENG1013	3	1221	ENG COMP II	23	H. Mydosh	23	20
2016	SPRING	FULL	03ENG1013	3	1222	ENG COMP II	24	J. Yates	24	23
2016	SPRING	FULL	03ENG1013	3	1239	ENG COMP II	12	M. Menefee	12	12
2016	SPRING	FULL	03ENG1013	3	8301	ENG COMP II	17	K. Gudde	17	17
2016	SPRING	FULL	03ENG1013	3	8302	ENG COMP II	15	K. Gudde	15	15
2016	SPRING	FULL	03ENG1013	3	8306	ENG COMP II	22	R. Stanley	22	22
2016	SPRING	FULL	03ENG1013	3	8313	ENG COMP II	10	J. Presley	10	10
2016	SPRING	FULL	03ENG1013	3	8315	ENG COMP II	10	J. Presley	10	10
2016	SPRING	FULL	03ENG1013	3	8317	ENG COMP II	13	L. Kill	13	13
2016	SPRING	FULL	03ENG1013	3	8333	ENG COMP II	6	K. Faythe	6	6
2016	SPRING	FULL	03ENG1013	3	8337	ENG COMP II	15	A. Botts	15	15
2016	SPRING	FULL	03ENG1073	3	1223	INTRO TO LIT	13	J. Yates	13	10
2016	SPRING	FULL	03ENG1073	3	1224	INTRO TO LIT	10	B. Sanchez	9	7
2016	SPRING	FULL	03ENG1073	3	6769	INTRO TO LIT	8	B. Sanchez	8	8
2016	SPRING	FULL	03ENG1073	3	8321	INTRO TO LIT	17	E. Smith	17	17
2016	SPRING	FULL	03ENG1143	3	1210	MEDICAL TERM	6	S. Manning	6	5
2016	SPRING	FULL	03ENG1143	3	1226	MEDICAL TERM	9	S. Manning	9	9
2016	SPRING	FULL	03ENG2023	3	1227	CREATE WRITING	11	H. Mydosh	11	11
2016	SPRING	FULL	03ENG2083	3	1237	DRAMATIC LIT	7	H. Mydosh	7	2
2016	SPRING	FULL	03ENG2123	3	8307	BRIT LIT I	6	R. Stanley	6	6

Year	Term	Type	Code	Credit	Sect	Course	Cap	Instructor	Enr1	Enr2
2016	SPRING	FULL	03FRL1025	5	1337	SPANISH I	17	C. Jadic	17	16
2016	SPRING	FULL	03FRL1025	5	1338	SPANISH I	17	C. Jadic	17	15
2016	SPRING	FULL	03FRL1035	5	1340	SPANISH II	10	C. Jadic	8	8
2016	SPRING	FULL	03HIS1013	3	1887	HIST MODERN CIV	30	I. McCaffery	28	26
2016	SPRING	FULL	03HIS1023	3	1890	U.S.HIST/1877	27	I. McCaffery	26	22
2016	SPRING	FULL	03HIS1023	3	1891	U.S.HIST/1877	28	I. McCaffery	26	23
2016	SPRING	FULL	03HIS1063	3	1888	U.S. HISTORY II	22	I. McCaffery	22	21
2016	SPRING	FULL	03HIS1063	3	1889	U.S. HISTORY II	29	I. McCaffery	28	21
2016	SPRING	FULL	03HIS1063	3	8310	U.S. HISTORY II	5	J. Dunham	5	5
2016	SPRING	FULL	03HIS1063	3	8311	U.S. HISTORY II	16	J. Dunham	16	16
2016	SPRING	FULL	03POL1013	3	2141	POLITICAL SC	11	B. Seel	11	8
2016	SPRING	FULL	03POL1023	3	2139	AM GOVERN'T	7	B. Seel	7	6
2016	SPRING	FULL	03POL1023	3	2140	AM GOVERN'T	26	B. Seel	24	23
2016	SPRING	FULL	03POL1023	3	6750	AM GOVERN'T	13	B. Seel	12	10
2016	SPRING	FULL	03REL1013	3	1693	NEW TEST HISTOR	6	I. McCaffery	5	4
2016	SPRING	FULL	03SOC1003	3	1544	INTRO SOCIOLOGY	25	M. Harris	25	25
2016	SPRING	FULL	03SOC1003	3	1545	INTRO SOCIOLOGY	25	M. Harris	25	23
2016	SPRING	FULL	03SOC1003	3	1546	INTRO SOCIOLOGY	6	S. Debo	6	5
2016	SPRING	FULL	03SOC1003	3	1554	INTRO SOCIOLOGY	4	B. Koehn	4	4
2016	SPRING	FULL	03SOC1003	3	6758	INTRO SOCIOLOGY	15	M. Harris	14	13
2016	SPRING	FULL	03SOC1003	3	8325	INTRO SOCIOLOGY	8	B. Koehn	8	8
2016	SPRING	FULL	03SOC1003	3	8338	INTRO SOCIOLOGY	20	B. Murrision	20	20
2016	SPRING	FULL	03SOC1013	3	6762	SOCIOLOGYFAMILY	11	M. Harris	10	9
2016	SPRING	FULL	03SOC1073	3	1548	ETHICS	19	B. Seel	19	11
2016	SPRING	FULL	03SOC1073	3	1555	ETHICS	14	B. Seel	13	10
2016	SPRING	FULL	03SOC1073	3	6755	ETHICS	15	B. Seel	13	10
2016	SPRING	FULL	03SOC1073	3	8320	ETHICS	15	T. Leach	15	15
2016	SPRING	FULL	03SOC1113	3	1553	CRIMINAL JUSTIC	3	L. Allison	3	3
2016	SPRING	FULL	03SOC2003	3	1549	PHILOSOPHY	22	B. Seel	20	16
2016	SPRING	FULL	03SOC2003	3	8319	PHILOSOPHY	11	T. Leach	11	10
2016	SPRING	FULL	03SOC2013	3	1550	GEOGRAPHY	30	I. McCaffery	29	28
2016	SPRING	FULL	03SOC2013	3	6764	GEOGRAPHY	9	I. McCaffery	6	6
2016	SPRING	FULL	03SOC2013	3	8305	GEOGRAPHY	6	V. Heit	6	5
2016	SPRING	FULL	03SOC2023	3	1552	SOCIAL PROBLEMS	25	M. Harris	25	25
2016	SPRING	FULL	04ATH1002	2	2289	PRACTICUM I	5	J. Newton	5	4

Year	Term	Status	Course Code		ID	Course	Section / Instructor		
2016	SPRING	FULL	04ATH1063	3	2288	KINESIOLOGY	10 S. Plowman	7	5
2016	SPRING	FULL	04ATH2002	2	2290	PRACTICUM II	10 S. Plowman	9	8
2016	SPRING	FULL	04HEA1053	3	9519	P/C HEALTH	27 B. Gilcrist	27	22
2016	SPRING	FULL	04HEA1063	3	9518	ATHLETIC INJURY	12 S. Plowman	12	11
2016	SPRING	FULL	04HPR1001	1	2557	BASEBALL I	5 B. Schultz	5	5
2016	SPRING	FULL	04HPR1011	1	2560	BASEBALL II	12 B. Schultz	12	12
2016	SPRING	FULL	04HPR1013	3	2572	FUND/COACHING	28 D. Smith	28	26
2016	SPRING	FULL	04HPR1041	1	2575	BASKETBALL I	3 T. Turner	3	3
2016	SPRING	FULL	04HPR1041	1	2576	BASKETBALL I	1 L. Crane	1	1
2016	SPRING	FULL	04HPR1051	1	2577	BASKETBALL II	8 T. Turner	8	8
2016	SPRING	FULL	04HPR1051	1	2578	BASKETBALL II	4 L. Crane	4	4
2016	SPRING	FULL	04HPR1071	1	2596	BASKETBALL IV	1 L. Crane	1	1
2016	SPRING	FULL	04HPR1081	1	2590	CHEER I	5 L. Kent	5	5
2016	SPRING	FULL	04HPR1091	1	2591	CHEER&DANCE II	12 L. Kent	12	12
2016	SPRING	FULL	04HPR1121	1	2256	FOOTBALL I	22 D. Ellington	21	20
2016	SPRING	FULL	04HPR1131	1	2568	FOOTBALL II	16 D. Ellington	16	15
2016	SPRING	FULL	04HPR1141	1	2595	FOOTBALL III	3 D. Ellington	3	3
2016	SPRING	FULL	04HPR1211	1	2570	SOFTBALL I	3 M. Hudson	3	3
2016	SPRING	FULL	04HPR1221	1	2571	SOFTBALL II	13 M. Hudson	13	13
2016	SPRING	FULL	04HPR1251	1	2579	VOLLEYBALL I	1 D. Pena	1	1
2016	SPRING	FULL	04HPR1261	1	2581	VOLLEYBALL II	2 D. Pena	2	2
2016	SPRING	FULL	04HPR1391	1	2566	WEIGHT TRAINING	8 B. Schultz	8	8
2016	SPRING	FULL	04HPR1391	1	2567	WEIGHT TRAINING	6 T. Floyd	6	6
2016	SPRING	FULL	06AED1033	3	2798	PAINTING 1	5 J. Null	5	4
2016	SPRING	FULL	06AED1043	3	2799	ART APPRECIA	16 J. Null	15	14
2016	SPRING	FULL	06AED1043	3	2800	ART APPRECIA	15 J. Null	14	14
2016	SPRING	FULL	06AED1043	3	2801	ART APPRECIA	17 J. Null	16	16
2016	SPRING	FULL	06AED1043	3	2802	ART APPRECIA	14 J. Null	14	12
2016	SPRING	FULL	06AED1043	3	8318	ART APPRECIA	11 M. Henry	11	11
2016	SPRING	FULL	06AED1053	3	2806	PAINTING 2	2 J. Null	2	2
2016	SPRING	FULL	06AED1203	3	2808	I.S. ART	1 J. Null	1	1
2016	SPRING	FULL	06AED2022	2	2807	CERAMICS I	8 J. Null	7	7
2016	SPRING	FULL	06AED2053	3	2804	ILLUSTRATION	1 J. Null	1	1
2016	SPRING	FULL	06AED2093	3	2805	COMMER ART I	7 J. Null	6	6
2016	SPRING	FULL	06MUE1001	1	3026	BAND 1	5 M. Rutherford	5	4

Year	Term	Status	Course Code	Sec	Num	Course Name	Instructor		
2016	SPRING	FULL	06MUE1011	1	3027	BAND 2	8 M. Rutherford	7	7
2016	SPRING	FULL	06MUE1021	1	3030	CHORALE I	5 J. Rutherford	5	5
2016	SPRING	FULL	06MUE1031	1	3031	CHORALE II	17 J. Rutherford	17	15
2016	SPRING	FULL	06MUE1081	1	3073	PIANO 1	1 M. Rutherford	1	1
2016	SPRING	FULL	06MUE1113	3	3038	MUSIC THEORY II	2 M. Rutherford	2	1
2016	SPRING	FULL	06MUE1121	1	3068	VOICE I	2 J. Rutherford	1	1
2016	SPRING	FULL	06MUE1131	1	3045	VOICE II	2 M. Rutherford	2	2
2016	SPRING	FULL	06MUE1131	1	3069	VOICE II	4 J. Rutherford	4	3
2016	SPRING	FULL	06MUE1141	1	3034	ENSEMBLE 1	4 J. Rutherford	4	4
2016	SPRING	FULL	06MUE1151	1	3035	ENSEMBLE 2	15 J. Rutherford	15	13
2016	SPRING	FULL	06MUE1152	2	3061	SIGHTSING II	2 M. Rutherford	2	1
2016	SPRING	FULL	06MUE1241	1	3040	CLASS PIANO I	5 M. Rutherford	4	3
2016	SPRING	FULL	06MUE1241	1	3041	CLASS PIANO I	3 M. Rutherford	3	3
2016	SPRING	FULL	06MUE1271	1	3066	CLASS PIANO 2	2 M. Rutherford	2	1
2016	SPRING	FULL	06MUE1271	1	3067	CLASS PIANO 2	2 M. Rutherford	2	1
2016	SPRING	FULL	06MUE1291	1	3050	GUITAR III	1 J. Hamlin	1	1
2016	SPRING	FULL	06MUE1303	3	3052	MUSIC APPREC	21 M. Rutherford	21	19
2016	SPRING	FULL	06MUE1303	3	3053	MUSIC APPREC	20 M. Torkelson	20	19
2016	SPRING	FULL	06MUE1303	3	3054	MUSIC APPREC	4 M. Torkelson	4	2
2016	SPRING	FULL	06MUE1303	3	6759	MUSIC APPREC	17 J. Rutherford	16	12
2016	SPRING	FULL	06MUE1303	3	8312	MUSIC APPREC	2 L. Annable	2	2
2016	SPRING	FULL	06MUE1321	1	3075	MUSICAL REHEARS	9 J. Rutherford	9	9
2016	SPRING	FULL	06MUE1331	1	3076	MUSICAL REHEARS	6 J. Rutherford	6	6
2016	SPRING	FULL	06MUE1401	1	3072	JAZZ BAND I	13 M. Rutherford	11	11
2016	SPRING	FULL	06MUE1501	1	3048	GUITAR I	2 J. Hamlin	2	2
2016	SPRING	FULL	06MUE1511	1	3051	GUITAR IV	1 J. Hamlin	1	1
2016	SPRING	FULL	06MUE2011	1	3029	BAND IV	1 M. Rutherford	1	1
2016	SPRING	FULL	06MUE2021	1	3032	CHORALE III	2 J. Rutherford	2	2
2016	SPRING	FULL	06MUE2031	1	3033	CHORALE IV	4 J. Rutherford	3	3
2016	SPRING	FULL	06MUE2103	3	3039	MUSIC THEORY IV	2 M. Rutherford	2	2
2016	SPRING	FULL	06MUE2131	1	3071	VOICE 4	2 J. Rutherford	2	2
2016	SPRING	FULL	06MUE2141	1	3036	ENSEMBLE 3	2 J. Rutherford	2	2
2016	SPRING	FULL	06MUE2151	1	3037	ENSEMBLE 4	3 J. Rutherford	2	2
2016	SPRING	FULL	06MUE2152	2	3060	SIGHTSING IV	2 M. Rutherford	2	2
2016	SPRING	FULL	06THR1013	3	3316	THEATRE APPREC	21 B.C. Smith	17	14

Year	Term	Session	Course	Cr	Sect	Title	Cap	Instructor	Enr1	Enr2
2016	SPRING	FULL	06THR1013	3	3317	THEATRE APPREC	17	B.C. Smith	16	16
2016	SPRING	FULL	06THR1071	1	3329	TECH LAB II	7	H. Blackert	7	7
2016	SPRING	FULL	06THR1093	3	3323	INTRO PLAYWRITE	5	L. Silver	5	4
2016	SPRING	FULL	06THR1101	1	3320	THEATRE ENSEMBL	5	K. Carpenter	5	4
2016	SPRING	FULL	06THR2022	2	3321	STAGE MAKEUP	9	H. Blackert	9	9
2016	SPRING	FULL	06THR2041	1	3330	TECH LAB IV	2	H. Blackert	2	2
2016	SPRING	FULL	06THR2073	3	3318	STAGE/THTR MGMT	4	K. Carpenter	4	4
2016	SPRING	FULL	06THR2083	3	3326	THEATRIC DESGN	3	H. Blackert	3	3
2016	SPRING	FULL	06THR2103	3	3315	SCRIPT ANALYSIS	5	K. Carpenter	4	4
2016	SPRING	FULL	06THR2173	3	3325	VOICE II	4	B.C. Smith	4	2

ACADEMIC_YEAR	ACADEMIC_TERM	ACADEMIC_SESSION	EVENT_ID	SECTION	EVENT_MED_NAME	CREDITS	ADDS	PERSON_CODE_ID	Completed	Passed
2016	SUMMER	FULL	01BUS2033	6256	MACROECONOMICS	3	9	M. Ashford	7	3
2016	SUMMER	FULL	01CIT2003	6257	COMP INFORM SYS	3	2	M. Ashford	2	1
2016	SUMMER	FULL	01CSE2103	6258	C++ PROGRAM	3	2	E. Montgomery	1	1
2016	SUMMER	FULL	02BIO1005	0501	GEN BIOLOGY	5	12	A. Lal	11	10
2016	SUMMER	FULL	02BIO1005	6251	GEN BIOLOGY	5	11	A. Lal	9	8
2016	SUMMER	FULL	02MAT1023	0676	COLL ALGEBRA	3	8	B. Southworth	8	7
2016	SUMMER	FULL	02MAT1023	6269	COLL ALGEBRA	3	9	B. Southworth	6	3
2016	SUMMER	FULL	02MAT1023	6281	COLL ALGEBRA	3	21	T. Denson	21	21
2016	SUMMER	FULL	02PHS1005	0502	PHYS SCIENCE	5	7	M. Saleh	7	7
2016	SUMMER	FULL	02PHS1015	0503	G/CHEMISTRY	5	14	B. Mamiya	13	10
2016	SUMMER	FULL	03BEH1003	1383	GEN PSYCH	3	25	B. Gilcrist	25	23
2016	SUMMER	FULL	03BEH1003	1386	GEN PSYCH	3	18	B. Gilcrist	18	18
2016	SUMMER	FULL	03BEH1003	6252	GEN PSYCH	3	23	B. Campus	23	15
2016	SUMMER	FULL	03BEH1003	6280	GEN PSYCH	3	8	B. Campus	8	5
2016	SUMMER	FULL	03BEH1021	1387	COLLEGE SUCCESS	1	21	B. Carson	21	21
2016	SUMMER	FULL	03BEH1021	1388	COLLEGE SUCCESS	1	27	K. O'Donnell	27	26
2016	SUMMER	FULL	03BEH1021	1389	COLLEGE SUCCESS	1	27	K. Donerson	27	27
2016	SUMMER	FULL	03BEH2003	6253	DEVEL PSYCH	3	21	B. Gilcrist	19	15
2016	SUMMER	FULL	03COM1203	1102	PUBLIC SPEAKING	3	18	S. Garris	18	18
2016	SUMMER	FULL	03COM1203	6270	PUBLIC SPEAKING	3	17	B. Henderson	15	15
2016	SUMMER	FULL	03ENG1003	1098	ENG COMP I	3	11	H. Mydosh	11	9
2016	SUMMER	FULL	03ENG1003	1100	ENG COMP I	3	18	H. Mydosh	18	16
2016	SUMMER	FULL	03ENG1003	6265	ENG COMP I	3	18	B. Sanchez	16	10
2016	SUMMER	FULL	03ENG1013	6267	ENG COMP II	3	15	H. Mydosh	15	12
2016	SUMMER	FULL	03HIS1023	6274	U.S.HIST/1877	3	10	I. McCaffery	9	7
2016	SUMMER	FULL	03HIS1023	6279	U.S.HIST/1877	3	21	C. Calderon	21	18
2016	SUMMER	FULL	03HIS1063	6277	U.S. HISTORY II	3	28	C. Calderon	28	24
2016	SUMMER	FULL	03HIS1063	6278	U.S. HISTORY II	3	25	C. Calderon	25	19
2016	SUMMER	FULL	03POL1023	6259	AM GOVERN'T	3	13	B. Seel	11	8
2016	SUMMER	FULL	03SOC1003	6261	INTRO SOCIOLOGY	3	16	M. Harris	16	15
2016	SUMMER	FULL	03SOC1073	6260	ETHICS	3	7	B. Seel	6	3
2016	SUMMER	FULL	03SOC2013	6255	GEOGRAPHY	3	5	I. McCaffery	2	1
2016	SUMMER	FULL	03SOC2023	6263	SOCIAL PROBLEMS	3	8	M. Harris	7	7
2016	SUMMER	FULL	04HPR1022	2340	FBALL THEORY	2	4	K. Donerson	4	4

Year	Term	Session	Course	Num	Title	Cr	Sec/Instructor	Enr	Comp
2016	SUMMER	FULL	04HPR1121	2328	FOOTBALL I	1	79 D. Ellington	79	77
2016	SUMMER	FULL	04HPR1131	2329	FOOTBALL II	1	6 D. Ellington	6	6
2016	SUMMER	FULL	04HPR1141	2330	FOOTBALL III	1	2 D. Ellington	2	2
2016	SUMMER	FULL	04HPR1151	2331	FOOTBALL IV	1	2 D. Ellington	2	2
2016	SUMMER	FULL	04HPR1391	2341	WEIGHT TRAINING	1	2 J. Ornelas	2	2
2016	SUMMER	FULL	04HPR1401	6254	WELLNESS	1	21 B. Gilcrist	20	5
2016	SUMMER	FULL	06AED1043	2681	ART APPRECIA	3	15 J. Null	14	14
2016	SUMMER	FULL	06AED1043	2682	ART APPRECIA	3	15 J. Null	15	14
2016	SUMMER	FULL	06MUE1303	2874	MUSIC APPREC	3	20 M. Torkelson	20	20
2016	SUMMER	FULL	06MUE1303	6272	MUSIC APPREC	3	17 J. Rutherford	16	10
2016	SUMMER	SECOND	02MAT1023	0677	COLL ALGEBRA	3	4 J. Lowrance	4	3
2016	SUMMER	SECOND	03BEH1003	1385	GEN PSYCH	3	22 J. Schaid	22	22
2016	SUMMER	SECOND	03ENG1003	1101	ENG COMP I	3	8 L. Pinkard	8	7
2016	SUMMER	SECOND	03ENG1013	1099	ENG COMP II	3	4 L. Pinkard	4	3
2016	SUMMER	SECOND	03HIS1063	1724	U.S. HISTORY II	3	11 J. Dunham	11	11
2016	SUMMER	SECOND	04HEA1053	9004	P/C HEALTH	3	5 B. Gilcrist	5	5
2016	SUMMER	SECOND	04HPR1012	2338	THEORY/PRACTICE	2	15 T. Turner	15	15
2016	SUMMER	SECOND	04HPR1041	2342	BASKETBALL I	1	10 T. Turner	10	10
2016	SUMMER	SECOND	04HPR1042	2339	VOLLEY THEORY	2	12 D. Pena	12	12
2016	SUMMER	SECOND	04HPR1051	2343	BASKETBALL II	1	2 T. Turner	2	2
2016	SUMMER	SECOND	04HPR1251	2332	VOLLEYBALL I	1	12 D. Pena	12	12
2016	SUMMER	SECOND	04HPR1261	2333	VOLLEYBALL II	1	2 D. Pena	2	2
2016	SUMMER	SECOND	04HPR1271	2334	VOLLEYBALL III	1	1 D. Pena	1	1
2016	SUMMER	SECOND	06MUE1303	2875	MUSIC APPREC	3	20 M. Torkelson	20	19
2016	FALL	FULL	01ACC1003	0016	INTRO TO ACCT	3	8 J. Eubanks	8	6
2016	FALL	FULL	01ACC1023	0021	ACCOUNTING II	3	8 J. Eubanks	7	6
2016	FALL	FULL	01ACC1044	0017	FINANCIAL ACCT	4	9 J. Eubanks	9	9
2016	FALL	FULL	01ACC2033	0018	MAN ACCNGT	3	8 J. Eubanks	7	7
2016	FALL	FULL	01ARC1003	0341	RES DRAFTING	3	3 M. Ramoni	3	3
2016	FALL	FULL	01BUS1003	0076	PER FINANCE	3	19 J. Eubanks	19	18
2016	FALL	FULL	01BUS1003	HS01	PER FINANCE	3	3 E. Cochran	3	3
2016	FALL	FULL	01BUS1003	HS02	PER FINANCE	3	16 E. Cochran	15	15
2016	FALL	FULL	01BUS1013	0127	BUS MATH	3	5 M. Ashford	5	3
2016	FALL	FULL	01BUS2013	HS01	BUS COMMUNIC	3	1 E. Cochran	1	1
2016	FALL	FULL	01BUS2023	0077	MICROECONOMICS	3	9 J. Lowrance	9	7

Year	Term	Status	Course	Number	Title	Credits	Instructor		
2016	FALL	FULL	01BUS2023	0078	MICROECONOMICS	3	6 J. Lowrance	6	5
2016	FALL	FULL	01BUS2023	6526	MICROECONOMICS	3	9 R. Ren	9	9
2016	FALL	FULL	01BUS2033	0079	MACROECONOMICS	3	8 J. Lowrance	8	8
2016	FALL	FULL	01CIT1003	0198	CONCEPTS/APPS	3	21 M. Ashford	21	19
2016	FALL	FULL	01CIT1003	0199	CONCEPTS/APPS	3	21 M. Ashford	21	19
2016	FALL	FULL	01CIT1003	0204	CONCEPTS/APPS	3	19 T. Blaes	19	17
2016	FALL	FULL	01CIT1003	0206	CONCEPTS/APPS	3	23 T. Blaes	23	22
2016	FALL	FULL	01CIT1003	0208	CONCEPTS/APPS	3	21 T. Blaes	21	19
2016	FALL	FULL	01CIT1003	0220	CONCEPTS/APPS	3	20 M. Ashford	20	16
2016	FALL	FULL	01CIT1003	6507	CONCEPTS/APPS	3	19 T. Blaes	19	16
2016	FALL	FULL	01CIT1033	0205	WEB DESIGN	3	6 T. Blaes	6	6
2016	FALL	FULL	01CIT1202	0202	EXCEL/WINDOWS	2	6 M. Ashford	6	6
2016	FALL	FULL	01CIT1552	0200	COMP I: ACCESS	2	3 M. Ashford	3	3
2016	FALL	FULL	01CIT2003	6546	COMP INFORM SYS	3	3 E. Montgomery	3	3
2016	FALL	FULL	01CIT2023	0215	COMP INFO TECH	3	2 T. Blaes	2	2
2016	FALL	FULL	01CIT2076	0211	REPARIR/MAINT	6	2 B. Bertie	2	2
2016	FALL	FULL	01CSE1003	0213	VISUAL BASIC	3	3 E. Montgomery	3	3
2016	FALL	FULL	01CSE1063	0210	HTML	3	4 T. Blaes	4	4
2016	FALL	FULL	01DDT1003	0001	ENG GRAPH 1	3	2 M. Ramoni	2	2
2016	FALL	FULL	01DDT2023	0343	INTRO TO CAD	3	9 M. Ramoni	9	9
2016	FALL	FULL	01EGT1002	0347	ENGINEERING/DES	2	10 M. Ramoni	10	9
2016	FALL	FULL	01EGT1013	0349	CAM	3	7 M. Ramoni	7	7
2016	FALL	FULL	01MDM1002	0079	FAB LAB I	2	7 J. Correll & T. Ha)	7	6
2016	FALL	FULL	01MDM1033	0126	HUM/RELA/BUS	3	8 M. Ashford	8	6
2016	FALL	FULL	01MDM1613	0080	ENTREPRENEURIAL	3	5 J. Correll	5	3
2016	FALL	FULL	02BIO1005	0576	GEN BIOLOGY	5	21 B. Foreman	20	20
2016	FALL	FULL	02BIO1005	0577	GEN BIOLOGY	5	19 B. Foreman	19	19
2016	FALL	FULL	02BIO1005	0590	GEN BIOLOGY	5	15 D. Reynolds	14	12
2016	FALL	FULL	02BIO1005	6501	GEN BIOLOGY	5	14 A. Lal	10	5
2016	FALL	FULL	02BIO1115	0578	BIOLOGY I	5	6 A. Lal	5	5
2016	FALL	FULL	02BIO1115	0579	BIOLOGY I	5	18 A. Lal	17	12
2016	FALL	FULL	02BIO2045	0580	ANATOMY/PHYS	5	15 B. Foreman	14	13
2016	FALL	FULL	02BIO2045	0581	ANATOMY/PHYS	5	21 M. Byrd & R. Mar	18	15
2016	FALL	FULL	02BIO2053	0591	NUTRITION	3	6 C. Kiser	6	6
2016	FALL	FULL	02BIO2053	6500	NUTRITION	3	7 A. Lal	6	6

Year	Term	Status	Course	Section	Title	Credits	Enrolled/Instructor	Cap	Enr
2016	FALL	FULL	02MAT1012	0703	ALGEBRA SUPP	2	13 J. Gross	13	11
2016	FALL	FULL	02MAT1012	0704	ALGEBRA SUPP	2	16 B. Southworth	16	13
2016	FALL	FULL	02MAT1012	0705	ALGEBRA SUPP	2	6 J. Gross	6	4
2016	FALL	FULL	02MAT1023	0699	COLL ALGEBRA	3	25 J. Gross	24	22
2016	FALL	FULL	02MAT1023	0700	COLL ALGEBRA	3	19 J. Gross	19	16
2016	FALL	FULL	02MAT1023	0701	COLL ALGEBRA	3	17 B. Southworth	17	13
2016	FALL	FULL	02MAT1023	0702	COLL ALGEBRA	3	9 J. Gross	9	6
2016	FALL	FULL	02MAT1023	8004	COLL ALGEBRA	3	27 M. Deweese	27	27
2016	FALL	FULL	02MAT1023	HS01	COLL ALGEBRA	3	13 J. Stover	13	12
2016	FALL	FULL	02MAT1023	HS02	COLL ALGEBRA	3	12 J. Stover	12	12
2016	FALL	FULL	02MAT1023	HS03	COLL ALGEBRA	3	10 J. Stover	10	9
2016	FALL	FULL	02MAT1023	HS05	COLL ALGEBRA	3	13 A. Rousselle	13	12
2016	FALL	FULL	02MAT1023	HS06	COLL ALGEBRA	3	7 C. Bab	6	6
2016	FALL	FULL	02MAT1023	HS07	COLL ALGEBRA	3	8 L. Kill	7	7
2016	FALL	FULL	02MAT1023	HS08	COLL ALGEBRA	3	19 K. Longpine	17	15
2016	FALL	FULL	02MAT1023	ON01	COLL ALGEBRA	3	35 T. Denson	33	30
2016	FALL	FULL	02MAT1055	0696	CALCULUS 1	5	15 B. Southworth	12	11
2016	FALL	FULL	02MAT1055	HS01	CALCULUS 1	5	5 K. Longpine	5	5
2016	FALL	FULL	02PHS1005	0588	PHYS SCIENCE	5	21 M. Saleh	19	17
2016	FALL	FULL	02PHS1015	0582	G/CHEMISTRY	5	7 S. Rutherford	6	6
2016	FALL	FULL	02PHS1015	0583	G/CHEMISTRY	5	17 S. Rutherford	17	16
2016	FALL	FULL	02PHS1015	HS01	G/CHEMISTRY	5	6 R. Pearce	6	6
2016	FALL	FULL	02PHS1025	0584	COLL CHEM 1	5	7 S. Rutherford	7	7
2016	FALL	FULL	02PHS1085	0585	ASTRONOMY	5	19 M. Saleh	16	10
2016	FALL	FULL	02PHS2055	0586	ENG PHYSIC 1	5	6 M. Saleh	5	5
2016	FALL	FULL	03BEH1003	1434	GEN PSYCH	3	29 B. Gilcrist	27	23
2016	FALL	FULL	03BEH1003	1435	GEN PSYCH	3	27 B. Gilcrist	27	24
2016	FALL	FULL	03BEH1003	1437	GEN PSYCH	3	23 J. Schaid	23	20
2016	FALL	FULL	03BEH1003	6502	GEN PSYCH	3	20 B. Campus	20	18
2016	FALL	FULL	03BEH1003	HS01	GEN PSYCH	3	15 J. Schaid	15	15
2016	FALL	FULL	03BEH1003	HS02	GEN PSYCH	3	16 J. Schaid	16	14
2016	FALL	FULL	03BEH1003	HS03	GEN PSYCH	3	6 B. Koehn	6	6
2016	FALL	FULL	03BEH1003	HS04	GEN PSYCH	3	6 B. Koehn	6	6
2016	FALL	FULL	03BEH1003	HS05	GEN PSYCH	3	14 L. Schweda	14	14
2016	FALL	FULL	03BEH1003	ON01	GEN PSYCH	3	12 B. Gilcrist	10	9

Year	Term	Status	Course	Section	Title	Credits	Enrolled / Instructor	Count 1	Count 2
2016	FALL	FULL	03BEH1003	ON02	GEN PSYCH	3	18 B. Gilcrist	13	12
2016	FALL	FULL	03BEH1021	1445	COLLEGE SUCCESS	1	16 D. Smith	16	16
2016	FALL	FULL	03BEH1021	1446	COLLEGE SUCCESS	1	15 B. Schultz	15	14
2016	FALL	FULL	03BEH1021	1447	COLLEGE SUCCESS	1	19 B. Jones	19	16
2016	FALL	FULL	03BEH1021	1448	COLLEGE SUCCESS	1	17 K. Barrera	17	17
2016	FALL	FULL	03BEH1021	1449	COLLEGE SUCCESS	1	16 C. Westerhold	16	15
2016	FALL	FULL	03BEH1021	1450	COLLEGE SUCCESS	1	16 B. Carson	16	16
2016	FALL	FULL	03BEH1021	1452	COLLEGE SUCCESS	1	16 B. Carson	16	12
2016	FALL	FULL	03BEH1021	1453	COLLEGE SUCCESS	1	10 J. Confer	10	9
2016	FALL	FULL	03BEH1021	1454	COLLEGE SUCCESS	1	15 J. Confer	15	15
2016	FALL	FULL	03BEH1021	1455	COLLEGE SUCCESS	1	14 R. Murrow	14	12
2016	FALL	FULL	03BEH1021	1456	COLLEGE SUCCESS	1	12 T. Crawshaw	12	8
2016	FALL	FULL	03BEH1021	1459	COLLEGE SUCCESS	1	10 R. Peitz	10	10
2016	FALL	FULL	03BEH2003	1439	DEVEL PSYCH	3	31 B. Gilcrist	30	25
2016	FALL	FULL	03BEH2003	6503	DEVEL PSYCH	3	18 B. Gilcrist	17	11
2016	FALL	FULL	03BEH2043	1438	DRUGS/BEHAVIOR	3	5 B. Gilcrist	5	4
2016	FALL	FULL	03COM1203	1151	PUBLIC SPEAKING	3	9 R. Carpenter	9	7
2016	FALL	FULL	03COM1203	1152	PUBLIC SPEAKING	3	18 S. Garris	18	15
2016	FALL	FULL	03COM1203	1158	PUBLIC SPEAKING	3	20 S. Garris	19	15
2016	FALL	FULL	03COM1203	6508	PUBLIC SPEAKING	3	13 K. Ori	10	8
2016	FALL	FULL	03COM1203	6510	PUBLIC SPEAKING	3	11 K. Ori	11	8
2016	FALL	FULL	03COM1203	HS01	PUBLIC SPEAKING	3	14 R. Carpenter	14	14
2016	FALL	FULL	03COM1203	HS02	PUBLIC SPEAKING	3	10 S. Kennedy	10	10
2016	FALL	FULL	03COM1233	6511	INTERPERSON COM	3	10 K. Ori	10	7
2016	FALL	FULL	03ECE1063	0100	CHILD MUSIC	3	2 R. Craig	2	2
2016	FALL	FULL	03ECE1073	0996	CHILD/SPECIAL	3	7 C. Lopez	7	7
2016	FALL	FULL	03ECE1143	6528	CHILDHOOD ED	3	8 J. Bernd	8	8
2016	FALL	FULL	03ECE2101	6529	PRACTICUM I	1	1 J. Bernd	1	1
2016	FALL	FULL	03EDU1003	0998	INTRO EDU	3	9 M. Torkelson	7	5
2016	FALL	FULL	03EDU1011	0999	SUPERVISION	1	9 M. Torkelson	7	5
2016	FALL	FULL	03ENG1003	1129	ENG COMP I	3	13 L. Pinkard	13	7
2016	FALL	FULL	03ENG1003	1130	ENG COMP I	3	19 L. Pinkard	17	12
2016	FALL	FULL	03ENG1003	1131	ENG COMP I	3	14 B. Sanchez	14	10
2016	FALL	FULL	03ENG1003	1132	ENG COMP I	3	19 L. Pinkard	13	8
2016	FALL	FULL	03ENG1003	1133	ENG COMP I	3	22 J. Pete	22	18

Year	Term	Status	Course	Section	Title	Credits	Cap / Instructor	Enrolled	Available
2016	FALL	FULL	03ENG1003	1134	ENG COMP I	3	20 J. Pete	19	14
2016	FALL	FULL	03ENG1003	1135	ENG COMP I	3	19 L. Pinkard	17	16
2016	FALL	FULL	03ENG1003	1136	ENG COMP I	3	19 J. Pete	16	16
2016	FALL	FULL	03ENG1003	1155	ENG COMP I	3	3 H. Mydosh	3	3
2016	FALL	FULL	03ENG1003	6522	ENG COMP I	3	22 B. Sanchez	21	15
2016	FALL	FULL	03ENG1003	8000	ENG COMP I	3	17 K. Gudde	17	17
2016	FALL	FULL	03ENG1003	8001	ENG COMP I	3	12 K. Gudde	12	12
2016	FALL	FULL	03ENG1003	8006	ENG COMP I	3	18 E. Smith	18	18
2016	FALL	FULL	03ENG1003	HS01	ENG COMP I	3	12 A. Botts	12	12
2016	FALL	FULL	03ENG1003	HS02	ENG COMP I	3	23 R. Stanley	23	23
2016	FALL	FULL	03ENG1003	HS03	ENG COMP I	3	9 R. Stanley	9	8
2016	FALL	FULL	03ENG1003	HS04	ENG COMP I	3	13 R. Stanley	13	13
2016	FALL	FULL	03ENG1003	HS06	ENG COMP I	3	5 K. Faythe	5	5
2016	FALL	FULL	03ENG1003	HS07	ENG COMP I	3	9 J. Presley	9	9
2016	FALL	FULL	03ENG1003	HS08	ENG COMP I	3	15 J. Presley	15	15
2016	FALL	FULL	03ENG1003	HS09	ENG COMP I	3	10 L. Kill	10	10
2016	FALL	FULL	03ENG1003	HS10	ENG COMP I	3	20 M. Menefee	19	16
2016	FALL	FULL	03ENG1003	HS11	ENG COMP I	3	24 R. Stanley	24	24
2016	FALL	FULL	03ENG1003	OG01	ENG COMP I	3	18 L. Pinkard	13	8
2016	FALL	FULL	03ENG1012	1156	ENG SUPPLEMENT	2	12 L. Pinkard	12	7
2016	FALL	FULL	03ENG1012	1157	ENG SUPPLEMENT	2	5 L. Pinkard	4	3
2016	FALL	FULL	03ENG1013	1137	ENG COMP II	3	10 L. Pinkard	7	6
2016	FALL	FULL	03ENG1013	1138	ENG COMP II	3	18 H. Mydosh	17	13
2016	FALL	FULL	03ENG1013	1139	ENG COMP II	3	12 H. Mydosh	12	11
2016	FALL	FULL	03ENG1013	1140	ENG COMP II	3	13 B. Sanchez	12	10
2016	FALL	FULL	03ENG1013	1141	ENG COMP II	3	4 L. Pinkard	4	2
2016	FALL	FULL	03ENG1013	1142	ENG COMP II	3	5 J. Pete	5	4
2016	FALL	FULL	03ENG1013	1143	ENG COMP II	3	3 J. Pete	3	3
2016	FALL	FULL	03ENG1013	6523	ENG COMP II	3	16 H. Mydosh	15	10
2016	FALL	FULL	03ENG1013	8007	ENG COMP II	3	9 E. Smith	9	9
2016	FALL	FULL	03ENG1073	1144	INTRO TO LIT	3	15 J. Pete	14	12
2016	FALL	FULL	03ENG1073	6525	INTRO TO LIT	3	7 B. Sanchez	6	4
2016	FALL	FULL	03ENG1073	8002	INTRO TO LIT	3	20 K. Gudde	20	20
2016	FALL	FULL	03ENG1073	HS01	INTRO TO LIT	3	4 R. Stanley	4	4
2016	FALL	FULL	03ENG1073	HS02	INTRO TO LIT	3	19 R. Stanley	19	19

Year	Term	Status	Subject	Num	Title	Cr	Instructor	Cap	Enr
2016	FALL	FULL	03ENG2043	1148	INTRO/DRAMA	3	9 H. Mydosh	8	6
2016	FALL	FULL	03ENG2123	1146	BRIT LIT I	3	8 H. Mydosh	8	6
2016	FALL	FULL	03FRL1025	1291	SPANISH I	5	9 C. Jadic	9	9
2016	FALL	FULL	03FRL1025	1292	SPANISH I	5	13 C. Jadic	13	12
2016	FALL	FULL	03FRL1035	1294	SPANISH II	5	8 C. Jadic	7	5
2016	FALL	FULL	03HIS1003	1785	HIST EARLY CIVI	3	21 I. McCaffery	21	18
2016	FALL	FULL	03HIS1003	6545	HIST EARLY CIVI	3	11 J. Dunham	10	8
2016	FALL	FULL	03HIS1003	HS01	HIST EARLY CIVI	3	14 J. Dunham	9	9
2016	FALL	FULL	03HIS1023	1786	U.S.HIST/1877	3	21 I. McCaffery	19	16
2016	FALL	FULL	03HIS1023	1787	U.S.HIST/1877	3	22 I. McCaffery	21	17
2016	FALL	FULL	03HIS1023	6544	U.S.HIST/1877	3	26 C. Calderon	26	24
2016	FALL	FULL	03HIS1023	HS01	U.S.HIST/1877	3	17 J. Dunham	17	17
2016	FALL	FULL	03HIS1063	1789	U.S. HISTORY II	3	18 I. McCaffery	17	13
2016	FALL	FULL	03HIS1063	1790	U.S. HISTORY II	3	11 I. McCaffery	10	9
2016	FALL	FULL	03HIS1063	6539	U.S. HISTORY II	3	27 C. Calderon	27	25
2016	FALL	FULL	03POL1023	2063	AM GOVERN'T	3	17 B. Seel	17	14
2016	FALL	FULL	03POL1023	2064	AM GOVERN'T	3	10 B. Seel	10	9
2016	FALL	FULL	03POL1023	2065	AM GOVERN'T	3	15 B. Seel	15	10
2016	FALL	FULL	03POL1023	8005	AM GOVERN'T	3	17 H. Hester	17	17
2016	FALL	FULL	03POL1023	ON01	AM GOVERN'T	3	6 B. Seel	6	3
2016	FALL	FULL	03SOC1003	1440	INTRO SOCIOLOGY	3	20 M. Harris	20	19
2016	FALL	FULL	03SOC1003	1441	INTRO SOCIOLOGY	3	23 M. Harris	23	23
2016	FALL	FULL	03SOC1003	1460	INTRO SOCIOLOGY	3	22 M. Harris	19	17
2016	FALL	FULL	03SOC1003	6515	INTRO SOCIOLOGY	3	16 B. Murrison	14	10
2016	FALL	FULL	03SOC1003	8003	INTRO SOCIOLOGY	3	27 V. Heit	27	27
2016	FALL	FULL	03SOC1013	1442	SOCIOLOGYFAMILY	3	7 M. Harris	7	7
2016	FALL	FULL	03SOC1073	1443	ETHICS	3	22 B. Seel	21	14
2016	FALL	FULL	03SOC1073	1444	ETHICS	3	14 B. Seel	13	8
2016	FALL	FULL	03SOC1073	6519	ETHICS	3	11 B. Seel	9	6
2016	FALL	FULL	03SOC1133	1457	CRIMINAL BEHAV	3	17 S. Debo	17	14
2016	FALL	FULL	03SOC2003	1445	PHILOSOPHY	3	24 B. Seel	22	18
2016	FALL	FULL	03SOC2013	1458	GEOGRAPHY	3	24 I. McCaffery	23	18
2016	FALL	FULL	03SOC2013	6506	GEOGRAPHY	3	14 I. McCaffery	14	9
2016	FALL	FULL	03SOC2023	1461	SOCIAL PROBLEMS	3	13 M. Harris	13	11
2016	FALL	FULL	04ATH1002	2246	PRACTICUM I	2	15 R. Martin	15	10

2016	FALL	04ATH1003	2247	INTRO ATH TRAIN	FULL	3	20 J. Jones	20	20
2016	FALL	04ATH1013	2248	RESP EMERGENC	FULL	3	5 S. Manning	5	5
2016	FALL	04ATH1103	2250	PREV. ATH. INJ	FULL	3	14 J. Jones	14	14
2016	FALL	04ATH2002	2249	PRACTICUM II	FULL	2	2 R. Martin	2	2
2016	FALL	04HPR1001	2429	BASEBALL I	FULL	1	35 B. Schultz	35	35
2016	FALL	04HPR1003	2457	DRUGS/SPORTS	FULL	3	20 D. Smith	20	19
2016	FALL	04HPR1011	2430	BASEBALL II	FULL	1	1 B. Schultz	1	1
2016	FALL	04HPR1021	2431	BASEBALL III	FULL	1	3 B. Schultz	3	3
2016	FALL	04HPR1033	2459	RULES&OFFICIATI	FULL	3	37 K. Donerson	37	37
2016	FALL	04HPR1041	2433	BASKETBALL I	FULL	1	14 T. Turner	14	14
2016	FALL	04HPR1041	2437	BASKETBALL I	FULL	1	7 L. Crane	7	7
2016	FALL	04HPR1043	2460	INTRO/SPORTS	FULL	3	22 D. Smith	21	17
2016	FALL	04HPR1051	2434	BASKETBALL II	FULL	1	8 T. Turner	8	8
2016	FALL	04HPR1051	2438	BASKETBALL II	FULL	1	1 L. Crane	1	1
2016	FALL	04HPR1061	2435	BASKETBALL III	FULL	1	5 T. Turner	5	5
2016	FALL	04HPR1081	2453	CHEER I	FULL	1	18 L. Kent	18	18
2016	FALL	04HPR1091	2454	CHEER&DANCE II	FULL	1	2 L. Kent	2	2
2016	FALL	04HPR1101	2455	CHEER/DANCE III	FULL	1	5 L. Kent	5	5
2016	FALL	04HPR1121	2441	FOOTBALL I	FULL	1	15 D. Ellington	15	15
2016	FALL	04HPR1131	2442	FOOTBALL II	FULL	1	34 D. Ellington	34	34
2016	FALL	04HPR1141	2443	FOOTBALL III	FULL	1	12 D. Ellington	12	12
2016	FALL	04HPR1151	2444	FOOTBALL IV	FULL	1	1 D. Ellington	1	1
2016	FALL	04HPR1211	2445	SOFTBALL I	FULL	1	12 M. Hudson	12	12
2016	FALL	04HPR1221	2446	SOFTBALL II	FULL	1	1 M. Hudson	1	1
2016	FALL	04HPR1231	2447	SOFTBALL III	FULL	1	5 M. Hudson	5	5
2016	FALL	04HPR1251	2449	VOLLEYBALL I	FULL	1	1 D. Pena	1	1
2016	FALL	04HPR1261	2450	VOLLEYBALL II	FULL	1	7 D. Pena	7	7
2016	FALL	04HPR1271	2451	VOLLEYBALL III	FULL	1	1 D. Pena	1	1
2016	FALL	04HPR1381	2466	GOLF	FULL	1	1 T. Tyler	1	1
2016	FALL	04HPR1391	2461	WEIGHT TRAINING	FULL	1	20 D. Ellington	20	20
2016	FALL	04HPR1391	2462	WEIGHT TRAINING	FULL	1	11 B. Schultz	11	11
2016	FALL	06AED1003	2727	DESIGN I	FULL	3	13 J. Null	12	11
2016	FALL	06AED1023	2726	DRAWING COMPOS	FULL	3	7 J. Null	6	4
2016	FALL	06AED1043	2722	ART APPRECIA	FULL	3	13 J. Null	13	13
2016	FALL	06AED1043	2723	ART APPRECIA	FULL	3	15 J. Null	15	13

Year	Term	Session	Course	Section	Title	Credits	Instructor	Cap	Enr
2016	FALL	FULL	06AED1043	2724	ART APPRECIA	3	15 J. Null	15	13
2016	FALL	FULL	06AED1043	2725	ART APPRECIA	3	14 J. Null	14	11
2016	FALL	FULL	06AED2023	2728	CERAMICS I	3	3 J. Null	2	1
2016	FALL	FULL	06AED2043	2729	CERAMICS II	3	3 J. Null	3	3
2016	FALL	FULL	06MUE1001	2941	BAND 1	1	15 M. Carter	15	12
2016	FALL	FULL	06MUE1011	2942	BAND 2	1	4 M. Carter	4	4
2016	FALL	FULL	06MUE1013	2969	MUSIC ELEMENTAR	3	2 R. Craig	2	2
2016	FALL	FULL	06MUE1021	2933	CHORALE I	1	16 J. Rutherford	16	15
2016	FALL	FULL	06MUE1041	CO01	ORCHESTRA 1	1	6 J. Kleinert	6	5
2016	FALL	FULL	06MUE1081	2956	PIANO 1	1	7 M. Rutherford	7	7
2016	FALL	FULL	06MUE1093	2929	MUSIC THEORY I	3	12 J. Rutherford	12	10
2016	FALL	FULL	06MUE1101	0001	INSTRUMENT 1	1	1 D. Farthing	1	1
2016	FALL	FULL	06MUE1101	0002	INSTRUMENT 1	1	1 J. Kleinert	1	1
2016	FALL	FULL	06MUE1101	2975	INSTRUMENT 1	1	4 M. Carter	4	2
2016	FALL	FULL	06MUE1101	2979	INSTRUMENT 1	1	4 R. Craig	4	4
2016	FALL	FULL	06MUE1101	2983	INSTRUMENT 1	1	1 M. Rutherford	1	1
2016	FALL	FULL	06MUE1121	2952	VOICE I	1	11 J. Rutherford	11	11
2016	FALL	FULL	06MUE1121	2971	VOICE I	1	8 M. Rutherford	8	7
2016	FALL	FULL	06MUE1131	2953	VOICE II	1	1 J. Rutherford	1	1
2016	FALL	FULL	06MUE1141	2945	ENSEMBLE 1	1	16 J. Rutherford	16	16
2016	FALL	FULL	06MUE1142	2931	SIGHTSING I	2	13 M. Rutherford	13	11
2016	FALL	FULL	06MUE1211	2937	PEP BAND I	1	20 M. Carter	20	17
2016	FALL	FULL	06MUE1241	2949	CLASS PIANO I	1	5 M. Rutherford	5	5
2016	FALL	FULL	06MUE1291	2962	GUITAR III	1	1 J. Hamlin	1	1
2016	FALL	FULL	06MUE1303	2925	MUSIC APPREC	3	19 M. Rutherford	19	16
2016	FALL	FULL	06MUE1303	2926	MUSIC APPREC	3	17 M. Carter	17	15
2016	FALL	FULL	06MUE1303	2927	MUSIC APPREC	3	18 J. Rutherford	18	14
2016	FALL	FULL	06MUE1303	2928	MUSIC APPREC	3	16 M. Carter	16	14
2016	FALL	FULL	06MUE1303	6532	MUSIC APPREC	3	15 J. Rutherford	15	9
2016	FALL	FULL	06MUE1303	8008	MUSIC APPREC	3	10 M. Congdon	10	10
2016	FALL	FULL	06MUE1303	HS01	MUSIC APPREC	3	7 L. Annable	7	7
2016	FALL	FULL	06MUE1303	HS03	MUSIC APPREC	3	16 R. Sweaney	16	16
2016	FALL	FULL	06MUE1311	2938	PEP BAND II	1	6 M. Carter	6	6
2016	FALL	FULL	06MUE1341	2970	ST:WOMENS CHORU	1	9 M. Rutherford	9	8
2016	FALL	FULL	06MUE1401	2987	JAZZ BAND I	1	8 M. Carter	8	6

Year	Semester	Term	Course	Section	Title		Instructor		
2016	FALL	FULL	06MUE1501	2960	GUITAR I	1	2 J. Hamlin	2	2
2016	FALL	FULL	06MUE2001	2943	BAND III	1	7 M. Carter	7	6
2016	FALL	FULL	06MUE2021	2935	CHORALE III	1	10 J. Rutherford	10	9
2016	FALL	FULL	06MUE2031	2936	CHORALE IV	1	1 J. Rutherford	1	1
2016	FALL	FULL	06MUE2081	2958	PIANO 3	1	1 M. Rutherford	1	1
2016	FALL	FULL	06MUE2093	2930	MUSIC THEORYIII	3	1 M. Rutherford	1	1
2016	FALL	FULL	06MUE2121	2954	VOICE 3	1	1 J. Rutherford	1	1
2016	FALL	FULL	06MUE2121	2973	VOICE 3	1	1 M. Rutherford	1	1
2016	FALL	FULL	06MUE2131	2955	VOICE 4	1	1 J. Rutherford	1	1
2016	FALL	FULL	06MUE2141	2947	ENSEMBLE 3	1	4 J. Rutherford	4	4
2016	FALL	FULL	06MUE2142	2932	SIGHTSING III	2	1 M. Rutherford	1	1
2016	FALL	FULL	06MUE2151	2948	ENSEMBLE 4	1	2 J. Rutherford	2	2
2016	FALL	FULL	06MUE2181	0001	DIS: MUSIC	1	1 M. Carter	1	1
2016	FALL	FULL	06MUE2211	2939	PEP BAND III	1	2 M. Carter	2	2
2016	FALL	FULL	06THR1013	3211	THEATRE APPREC	3	16 B.C. Smith	14	13
2016	FALL	FULL	06THR1013	3213	THEATRE APPREC	3	14 B.C. Smith	10	10
2016	FALL	FULL	06THR1023	3214	ACTING I	3	6 B.C. Smith	5	5
2016	FALL	FULL	06THR1051	3207	REHEARSAL I	1	2 K. Carpenter	2	2
2016	FALL	FULL	06THR1061	3219	TECH LAB I	1	1 H. Blackert	1	1
2016	FALL	FULL	06THR1083	3216	VOICE I	3	4 B.C. Smith	4	4
2016	FALL	FULL	06THR1123	3215	ACTING II	3	4 B.C. Smith	4	4
2016	FALL	FULL	06THR2021	3221	TECH LAB III	1	4 H. Blackert	4	4
2016	FALL	FULL	06THR2061	3209	REHEARSAL III	1	3 K. Carpenter	3	3
2016	FALL	INTER	03BEH1103	IN01	PSYCH/ADJUST	3	7 B. Gilcrist	7	7
2016	FALL	INTER	04HEA1053	IN01	P/C HEALTH	3	15 K. Donerson	15	15
2016	FALL	SECOND	01CIT1202	0001	EXCEL I	2	1 M. Ashford	1	1
2016	FALL	SECOND	01CIT1212	0203	ADV EXCEL/WINDO	2	4 M. Ashford	4	4
2016	FALL	SECOND	01CIT1552	0001	ACCESS I	2	1 M. Ashford	1	1
2016	FALL	SECOND	01CIT1562	0201	ADVANCED ACCESS	2	5 M. Ashford	5	4
2016	FALL	SECOND	01OTC1001	0196	KEYBOARDING	1	7 M. Ashford	7	5
2016	FALL	SECOND	03BEH1003	1436	GEN PSYCH	3	17 B. Gilcrist	15	12
2016	FALL	SECOND	03CFL1003	6555	PEACEBUILD	3	9 K. Ori	9	5
2016	FALL	SECOND	03CFL1023	6513	RESOLUTION	3	4 K. Ori	4	2
2016	FALL	SECOND	03COM1233	6512	INTERPERSON COM	3	13 K. Ori	13	6
2016	FALL	SECOND	03ECE2013	ON01	HEALTH SAFETY	3	5 C. Abernathy	4	4

Year	Term	Subterm	Course Code	Section	Course Name	Credits	Instructor		
2016	FALL	SECOND	03ENG1013	6524	ENG COMP II	3	8 H. Mydosh	8	7
2016	FALL	SECOND	03HIS1013	ON01	WORLD HISTORY II	3	7 I. McCaffery	6	3
2016	FALL	SECOND	03SOC1003	6516	INTRO SOCIOLOGY	3	17 M. Harris	16	15
2016	FALL	SECOND	04HPR1401	6505	WELLNESS	1	17 B. Gilcrist	16	6
2016	FALL	SECOND	04HPR1411	0001	TAI CHI/BEGIN	1	12 B. Carson	12	9
2016	FALL	SECOND	06MUE1093	0001	MUSIC THEORY I	3	1 M. Carter	1	1
2016	FALL	SECOND	06MUE1142	0001	SIGHTSING I	2	1 M. Carter	1	1
2016	FALL	SECOND	06MUE1303	6533	MUSIC APPREC	3	16 M. Rutherford	16	12
2016	FALL	SECOND	06MUE1303	ON01	MUSIC APPREC	3	15 J. Rutherford	15	10
2017	SPRING	FIRST	01CIT1652	0255	WORD/WINDOWS	2	4 M. Ashford	4	4
2017	SPRING	FIRST	03HIS1023	ON01	U.S.HIST/1877	3	26 C. Calderon	26	23
2017	SPRING	FIRST	04HPR1401	ON01	WELLNESS	1	21 B. Gilcrist	21	15
2017	SPRING	FULL	01ACC1003	HS01	INTRO TO ACCT	3	3 E. Cochran	3	3
2017	SPRING	FULL	01ACC1023	0001	ACCOUNTING II	3	5 J. Eubanks	5	4
2017	SPRING	FULL	01ACC1033	0044	COMP. ACCOUNT	3	5 J. Eubanks	3	3
2017	SPRING	FULL	01ACC1044	0042	FINANCIAL ACCT	4	14 J. Eubanks	13	9
2017	SPRING	FULL	01BUS1003	0086	PER FINANCE	3	20 J. Eubanks	19	19
2017	SPRING	FULL	01BUS1003	6784	PER FINANCE	3	19 J. Eubanks	17	13
2017	SPRING	FULL	01BUS1003	HS01	PER FINANCE	3	2 E. Cochran	2	2
2017	SPRING	FULL	01BUS1003	HS02	PER FINANCE	3	1 E. Cochran	1	1
2017	SPRING	FULL	01BUS2013	0146	BUS COMMUNIC	3	9 M. Ashford	9	7
2017	SPRING	FULL	01BUS2023	6776	MICROECONOMICS	3	16 R. Ren	16	16
2017	SPRING	FULL	01BUS2023	8306	MICROECONOMICS	3	13 H. Hester	13	13
2017	SPRING	FULL	01BUS2033	0088	MACROECONOMICS	3	11 J. Eubanks	11	10
2017	SPRING	FULL	01BUS2113	0148	BUISNESS ETHICS	3	8 M. Ashford	8	6
2017	SPRING	FULL	01CIT1003	0001	CONCEPTS/APPS	3	17 T. Blaes	17	12
2017	SPRING	FULL	01CIT1003	0253	CONCEPTS/APPS	3	16 M. Ashford	16	14
2017	SPRING	FULL	01CIT1003	0254	CONCEPTS/APPS	3	24 M. Ashford	24	21
2017	SPRING	FULL	01CIT1003	0257	CONCEPTS/APPS	3	23 T. Blaes	21	16
2017	SPRING	FULL	01CIT1003	0260	CONCEPTS/APPS	3	24 T. Blaes	23	21
2017	SPRING	FULL	01CIT1003	6758	CONCEPTS/APPS	3	18 S. Gaddy	14	12
2017	SPRING	FULL	01CIT1032	0259	CA:PUBLISHER	2	4 T. Blaes	4	3
2017	SPRING	FULL	01CIT2003	0001	COMP INFORM SYS	3	6 M. Ashford	6	4
2017	SPRING	FULL	01CIT2023	0001	INTERN CIT	3	3 T. Blaes	3	3
2017	SPRING	FULL	01CIT2063	0266	ANALYSIS/DESIGN	3	5 M. Ashford	5	3

Year	Term	Status	Course	Section	Title	Credit	Instructor	Enrolled	Count
2017	SPRING	FULL	01CIT2073	0258	INTRO/ELEC.COM	3	4 T. Blaes	4	4
2017	SPRING	FULL	01CSE1063	0262	HTML	3	10 T. Blaes	10	9
2017	SPRING	FULL	01CSE2043	0263	ADV WEB DES	3	3 T. Blaes	3	3
2017	SPRING	FULL	01DDT2043	0001	CAD2D	3	3 M. Ramoni	2	2
2017	SPRING	FULL	01EGT1002	0001	ENGINEERING/DES	2	8 M. Ramoni	8	6
2017	SPRING	FULL	01EGT1023	0001	ENGINEERING GRAPHICS	3	7 M. Ramoni	7	6
2017	SPRING	FULL	01EGT2003	0001	COMP AID MANUFACT	3	3 M. Ramoni	3	3
2017	SPRING	FULL	01EGT2013	0001	ENG MECH I - STATICS	3	2 M. Ramoni	2	2
2017	SPRING	FULL	01EGT2023	0001	MAT & MANUF PROCESS	3	3 M. Ramoni	3	3
2017	SPRING	FULL	01MDM1002	0001	FAB LAB I	2	8 T. Haynes	7	6
2017	SPRING	FULL	01MDM1203	HS01	INTRO TO ENTREP	3	2 E. Cochran	2	2
2017	SPRING	FULL	01MDM1203	HS02	INTRO TO ENTREP	3	2 E. Cochran	2	2
2017	SPRING	FULL	01MDM1303	HS01	INTRO TO LEADER	3	2 W. Chism	2	2
2017	SPRING	FULL	01OTC1001	0001	KEYBOARDING	1	8 M. Ashford	7	4
2017	SPRING	FULL	02BIO1005	0001	GEN BIOLOGY NON	5	10 B. Foreman	10	9
2017	SPRING	FULL	02BIO1005	0601	GEN BIOLOGY	5	17 A. Lal	13	12
2017	SPRING	FULL	02BIO1005	0602	GEN BIOLOGY	5	22 A. Lal	21	13
2017	SPRING	FULL	02BIO1005	0603	GEN BIOLOGY	5	25 B. Foreman	25	21
2017	SPRING	FULL	02BIO1005	6751	GEN BIOLOGY	5	18 A. Lal	15	13
2017	SPRING	FULL	02BIO1005	ON01	GEN BIOLOGY NON	5	14 A. Lal	12	9
2017	SPRING	FULL	02BIO1053	0001	PREHISTORIC	3	7 B. Foreman	6	5
2017	SPRING	FULL	02BIO1115	HS01	BIOLOGY I	5	22 D. Reynolds	22	22
2017	SPRING	FULL	02BIO2045	0606	ANATOMY/PHYS	5	23 B. Foreman	21	18
2017	SPRING	FULL	02BIO2045	HS01	ANATOMY/PHYS	5	12 J. Weilert	12	12
2017	SPRING	FULL	02BIO2053	0001	NUTRITION	3	3 C. Kiser	3	3
2017	SPRING	FULL	02BIO2055	0604	MICROBIOLOGY	5	18 A. Lal	16	15
2017	SPRING	FULL	02MAT1012	0790	ALGEBRA SUPP	2	21 B. Southworth	21	16
2017	SPRING	FULL	02MAT1023	0002	COLL ALGEBRA	3	24 B. Southworth	22	21
2017	SPRING	FULL	02MAT1023	0003	COLL ALGEBRA	3	24 J. Gross	24	19
2017	SPRING	FULL	02MAT1023	0784	COLL ALGEBRA	3	21 B. Southworth	21	16
2017	SPRING	FULL	02MAT1023	8311	COLL ALGEBRA	3	4 J. Seidel	4	4
2017	SPRING	FULL	02MAT1023	HS01	COLL ALGEBRA	3	12 A. Rousselle	12	12
2017	SPRING	FULL	02MAT1023	HS02	COLL ALGEBRA	3	19 A. Bentley	19	19
2017	SPRING	FULL	02MAT1023	HS03	COLL ALGEBRA	3	4 L. Kill	4	4
2017	SPRING	FULL	02MAT1023	ON01	COLL ALGEBRA	3	20 D. Hays	18	13

Year	Term	Status	Course	Section	Title	Credits	Instructor	Enrolled	Count
2017	SPRING	FULL	02MAT1055	HS01	CALCULUS 1	5	4 J. Seidel	4	4
2017	SPRING	FULL	02MAT1055	HS02	CALCULUS 1	5	20 T. Holehan	20	20
2017	SPRING	FULL	02MAT1093	0001	PLANE TRIG	3	7 M. Saleh	7	6
2017	SPRING	FULL	02MAT1093	HS01	PLANE TRIG	3	7 K. Longpine	7	7
2017	SPRING	FULL	02MAT1103	0001	ELEM STATISTICS	3	13 J. Gross	13	11
2017	SPRING	FULL	02MAT2025	0786	CALCULUS II	5	8 B. Southworth	7	6
2017	SPRING	FULL	02MAT2025	HS01	CALCULUS II	5	3 K. Longpine	3	3
2017	SPRING	FULL	02PHS1005	0614	PHYS SCIENCE	5	21 M. Saleh	19	18
2017	SPRING	FULL	02PHS1005	ON01	PHYS SCIENCE	5	8 M. Saleh	6	5
2017	SPRING	FULL	02PHS1015	0608	G/CHEMISTRY	5	10 N. Crompton	7	6
2017	SPRING	FULL	02PHS1015	0609	G/CHEMISTRY	5	23 N. Crompton	21	19
2017	SPRING	FULL	02PHS1015	HS01	G/CHEMISTRY	5	6 B. Keys	6	6
2017	SPRING	FULL	02PHS1035	0610	COLL CHEM II	5	3 N. Crompton	3	3
2017	SPRING	FULL	02PHS1085	0611	ASTRONOMY	5	15 M. Saleh	10	10
2017	SPRING	FULL	02PHS1085	ON01	ASTRONOMY	5	18 J. Cochran	16	10
2017	SPRING	FULL	03BEH1003	1535	GEN PSYCH	3	11 B. Gilcrist	11	11
2017	SPRING	FULL	03BEH1003	1536	GEN PSYCH	3	20 B. Gilcrist	14	12
2017	SPRING	FULL	03BEH1003	1537	GEN PSYCH	3	11 J. Schaid	11	9
2017	SPRING	FULL	03BEH1003	6752	GEN PSYCH	3	19 B. Campus	19	17
2017	SPRING	FULL	03BEH1003	HS01	GEN PSYCH	3	13 B. Gilcrist	10	8
2017	SPRING	FULL	03BEH1003	ON01	GEN PSYCH	3	18 B. Campus	18	15
2017	SPRING	FULL	03BEH1021	0001	COLLEGE SUCCESS	1	8 B. Carson	8	5
2017	SPRING	FULL	03BEH2003	1538	DEVEL PSYCH	3	21 B. Gilcrist	17	13
2017	SPRING	FULL	03BEH2003	6753	DEVEL PSYCH	3	24 B. Gilcrist	18	17
2017	SPRING	FULL	03BEH2023	1540	ABNOR PSYCH	3	4 B. Gilcrist	2	2
2017	SPRING	FULL	03COM1203	0001	PUBLIC SPEAKING	3	16 S. Garris	15	15
2017	SPRING	FULL	03COM1203	0002	PUBLIC SPEAKING	3	17 S. Garris	14	13
2017	SPRING	FULL	03COM1203	0003	PUBLIC SPEAKING	3	16 B. Henderson	16	12
2017	SPRING	FULL	03COM1203	6759	PUBLIC SPEAKING	3	19 K. Ori	18	15
2017	SPRING	FULL	03COM1203	6760	PUBLIC SPEAKING	3	19 K. Ori	19	13
2017	SPRING	FULL	03COM1203	6761	PUBLIC SPEAKING	3	16 K. Ori	15	12
2017	SPRING	FULL	03COM1203	8303	PUBLIC SPEAKING	3	17 K. Gudde	17	17
2017	SPRING	FULL	03COM1203	HS01	PUBLIC SPEAKING	3	2 K. Faythe	2	2
2017	SPRING	FULL	03COM1203	HS02	PUBLIC SPEAKING	3	11 S. Garris	11	10
2017	SPRING	FULL	03COM1203	HS03	PUBLIC SPEAKING	3	10 W. Knight	10	10

Year	Season	Status	Course	Section	Title	Credits	Instructor	Enrolled	Completed
2017	SPRING	FULL	03COM1233	6762	INTERPERSON COM	3	6 K. Ori	6	4
2017	SPRING	FULL	03ECE1053	ON01	CURRICULUM PLAN	3	4 C. Abernathy	3	3
2017	SPRING	FULL	03ECE2073	1049	LANGUAGE/LIT	3	1 K. Barrera	1	1
2017	SPRING	FULL	03ECE2101	6780	PRACTICUM I	1	2 A. Harmon	2	2
2017	SPRING	FULL	03ECE2102	6781	PRACTICUM II	2	1 A. Harmon	0	0
2017	SPRING	FULL	03ECE2113	ON01	CREATIVE EXP	3	7 A. Harmon	6	5
2017	SPRING	FULL	03ENG1003	1205	ENG COMP I	3	17 L. Pinkard	16	13
2017	SPRING	FULL	03ENG1003	1208	ENG COMP I	3	20 H. Mydosh	20	17
2017	SPRING	FULL	03ENG1003	1209	ENG COMP I	3	16 B. Sanchez	13	8
2017	SPRING	FULL	03ENG1003	6771	ENG COMP I	3	13 L. Pinkard	8	6
2017	SPRING	FULL	03ENG1012	1227	ENG SUPPLEMENT	2	13 L. Pinkard	13	11
2017	SPRING	FULL	03ENG1013	0001	ENG COMP II	3	4 H. Mydosh	4	3
2017	SPRING	FULL	03ENG1013	1211	ENG COMP II	3	20 J. Pete	19	15
2017	SPRING	FULL	03ENG1013	1212	ENG COMP II	3	18 J. Pete	18	17
2017	SPRING	FULL	03ENG1013	1214	ENG COMP II	3	18 J. Pete	17	17
2017	SPRING	FULL	03ENG1013	1215	ENG COMP II	3	18 J. Pete	17	17
2017	SPRING	FULL	03ENG1013	1216	ENG COMP II	3	9 L. Pinkard	7	3
2017	SPRING	FULL	03ENG1013	6773	ENG COMP II	3	19 H. Mydosh	15	14
2017	SPRING	FULL	03ENG1013	8301	ENG COMP II	3	14 K. Gudde	14	14
2017	SPRING	FULL	03ENG1013	8302	ENG COMP II	3	8 K. Gudde	8	8
2017	SPRING	FULL	03ENG1013	HS01	ENG COMP II	3	3 K. Faythe	3	3
2017	SPRING	FULL	03ENG1013	HS02	ENG COMP II	3	14 M. Menefee	14	14
2017	SPRING	FULL	03ENG1013	HS03	ENG COMP II	3	8 R. Stanley	8	8
2017	SPRING	FULL	03ENG1013	HS04	ENG COMP II	3	22 R. Stanley	22	22
2017	SPRING	FULL	03ENG1013	HS05	ENG COMP II	3	24 R. Stanley	24	24
2017	SPRING	FULL	03ENG1013	HS06	ENG COMP II	3	8 R. Stanley	8	8
2017	SPRING	FULL	03ENG1013	HS07	ENG COMP II	3	12 A. Botts	12	12
2017	SPRING	FULL	03ENG1013	HS08	ENG COMP II	3	10 J. Presley	10	10
2017	SPRING	FULL	03ENG1013	HS09	ENG COMP II	3	12 J. Presley	11	11
2017	SPRING	FULL	03ENG1013	HS11	ENG COMP II	3	8 L. Kill	8	8
2017	SPRING	FULL	03ENG1073	1224	INTRO TO LIT	3	13 J. Pete	12	12
2017	SPRING	FULL	03ENG1073	6775	INTRO TO LIT	3	19 B. Sanchez	19	16
2017	SPRING	FULL	03ENG1073	8310	INTRO TO LIT	3	8 E. Smith	8	8
2017	SPRING	FULL	03ENG2023	1221	CREATE WRITING	3	5 B. Sanchez	5	5
2017	SPRING	FULL	03ENG2023	HS01	CREATE WRITING	3	2 A. Botts	2	2

Year	Term	Status	Code	Section	Title	Credits	Cap	Instructor	Enroll1	Enroll2
2017	SPRING	FULL	03ENG2063	0001	CHILD LIT	3	2	C. Barwick	2	2
2017	SPRING	FULL	03ENG2083	1222	DRAMATIC LIT	3	4	H. Mydosh	4	4
2017	SPRING	FULL	03ENG2123	HS01	BRIT LIT I	3	6	R. Stanley	6	6
2017	SPRING	FULL	03ENG2123	HS02	BRIT LIT I	3	17	R. Stanley	17	17
2017	SPRING	FULL	03ENG2133	1220	BRIT LIT II	3	8	H. Mydosh	8	8
2017	SPRING	FULL	03FRL1025	1337	SPANISH I	5	11	C. Jadic	10	9
2017	SPRING	FULL	03FRL1025	1338	SPANISH I	5	17	C. Jadic	17	14
2017	SPRING	FULL	03FRL1035	1339	SPANISH II	5	6	C. Jadic	6	6
2017	SPRING	FULL	03FRL2035	0001	SPANISH III	5	4	C. Jadic	3	3
2017	SPRING	FULL	03HIS1003	ON01	WORLD HISTORY I	3	27	J. Morgan-Tate	23	20
2017	SPRING	FULL	03HIS1013	1886	WORLD HIST II	3	13	I. McCaffery	13	10
2017	SPRING	FULL	03HIS1013	HS01	WORLD HIST II	3	7	J. Dunham	7	7
2017	SPRING	FULL	03HIS1023	1887	U.S.HIST/1877	3	16	I. McCaffery	16	14
2017	SPRING	FULL	03HIS1023	1888	U.S.HIST/1877	3	22	I. McCaffery	19	13
2017	SPRING	FULL	03HIS1063	1889	U.S. HISTORY II	3	9	I. McCaffery	8	7
2017	SPRING	FULL	03HIS1063	HS01	U.S. HISTORY II	3	16	J. Dunham	16	15
2017	SPRING	FULL	03POL1023	2139	AM GOVERN'T	3	19	B. Seel	19	14
2017	SPRING	FULL	03POL1023	2140	AM GOVERN'T	3	9	B. Seel	9	8
2017	SPRING	FULL	03POL1023	6768	AM GOVERN'T	3	19	B. Seel	17	12
2017	SPRING	FULL	03REL1013	1693	NEW TEST HISTOR	3	7	J. Wheeler	7	6
2017	SPRING	FULL	03SOC1003	0001	INTRO SOCIOLOGY	3	25	M. Harris	25	25
2017	SPRING	FULL	03SOC1003	1542	INTRO SOCIOLOGY	3	26	M. Harris	26	22
2017	SPRING	FULL	03SOC1003	6765	INTRO SOCIOLOGY	3	18	B. Murrison	15	10
2017	SPRING	FULL	03SOC1003	HS01	INTRO SOCIOLOGY	3	19	J. Schaid	19	18
2017	SPRING	FULL	03SOC1003	HS02	INTRO SOCIOLOGY	3	20	J. Schaid	20	20
2017	SPRING	FULL	03SOC1003	HS03	INTRO SOCIOLOGY	3	7	B. Koehn	7	7
2017	SPRING	FULL	03SOC1003	HS04	INTRO SOCIOLOGY	3	6	B. Koehn	6	6
2017	SPRING	FULL	03SOC1003	HS05	INTRO SOCIOLOGY	3	15	B. Murrison	14	13
2017	SPRING	FULL	03SOC1003	HS06	INTRO SOCIOLOGY	3	8	B. Murrison	5	2
2017	SPRING	FULL	03SOC1013	6767	SOCIOLOGYFAMILY	3	11	M. Harris	11	10
2017	SPRING	FULL	03SOC1073	1544	ETHICS	3	11	B. Seel	10	8
2017	SPRING	FULL	03SOC1073	6769	ETHICS	3	19	B. Seel	18	13
2017	SPRING	FULL	03SOC1073	8309	ETHICS	3	8	T. Leach	8	8
2017	SPRING	FULL	03SOC1113	1547	CRIMINAL JUSTIC	3	11	L. Allison	11	8
2017	SPRING	FULL	03SOC2003	HS01	PHILOSOPHY	3	19	T. Leach	19	18

Year	Term	Status	Course	Section	Title	Credit	Instructor	Enrolled	Cap
2017	SPRING	FULL	03SOC2003	ON01	PHILOSOPHY	3	27 J. Wheeler	26	24
2017	SPRING	FULL	03SOC2013	1548	GEOGRAPHY	3	25 I. McCaffery	23	19
2017	SPRING	FULL	03SOC2013	6757	GEOGRAPHY	3	16 I. McCaffery	13	9
2017	SPRING	FULL	03SOC2013	8305	GEOGRAPHY	3	10 V. Heit	9	8
2017	SPRING	FULL	03SOC2013	HS01	GEOGRAPHY	3	15 V. Heit	15	15
2017	SPRING	FULL	03SOC2023	1543	SOCIAL PROBLEMS	3	27 M. Harris	27	25
2017	SPRING	FULL	04ATH1002	0001	PRACTICUM I	2	1 J. Jones	1	0
2017	SPRING	FULL	04ATH1063	0001	KINESIOLOGY	3	6 R. Martin	6	6
2017	SPRING	FULL	04ATH1103	0001	PREV. ATH. INJ	3	16 J. Jones	16	13
2017	SPRING	FULL	04ATH2002	0001	PRACTICUM II	2	2 R. Martin	2	2
2017	SPRING	FULL	04HEA1053	9501	P/C HEALTH	3	8 B. Gilcrist	7	5
2017	SPRING	FULL	04HPR1001	0001	BASEBALL I	1	3 B. Schultz	3	3
2017	SPRING	FULL	04HPR1011	0001	BASEBALL II	1	19 B. Schultz	19	19
2017	SPRING	FULL	04HPR1021	0001	BASEBALL III	1	1 B. Schultz	1	1
2017	SPRING	FULL	04HPR1031	0001	BASEBALL IV	1	3 B. Schultz	3	3
2017	SPRING	FULL	04HPR1041	0001	BASKETBALL I	1	2 T. Turner	2	2
2017	SPRING	FULL	04HPR1051	0001	BASKETBALL II	1	6 T. Turner	6	6
2017	SPRING	FULL	04HPR1051	0002	BASKETBALL II	1	7 L. Crane	7	7
2017	SPRING	FULL	04HPR1061	0001	BASKETBALL III	1	4 T. Turner	4	4
2017	SPRING	FULL	04HPR1071	0001	BASKETBALL IV	1	2 T. Turner	2	2
2017	SPRING	FULL	04HPR1081	0001	CHEER I	1	3 L. Kent	3	3
2017	SPRING	FULL	04HPR1091	0001	CHEER&DANCE II	1	10 L. Kent	9	9
2017	SPRING	FULL	04HPR1111	0001	CHEER IV	1	1 L. Kent	1	1
2017	SPRING	FULL	04HPR1121	0001	FOOTBALL I	1	32 D. Ellington	29	29
2017	SPRING	FULL	04HPR1131	0001	FOOTBALL II	1	22 D. Ellington	22	22
2017	SPRING	FULL	04HPR1141	0001	FOOTBALL III	1	13 D. Ellington	13	13
2017	SPRING	FULL	04HPR1151	0001	FOOTBALL IV	1	4 D. Ellington	4	4
2017	SPRING	FULL	04HPR1211	0001	SOFTBALL I	1	1 M. Hudson	1	1
2017	SPRING	FULL	04HPR1221	0001	SOFTBALL II	1	8 M. Hudson	8	8
2017	SPRING	FULL	04HPR1241	0001	SOFTBALL IV	1	5 M. Hudson	5	5
2017	SPRING	FULL	04HPR1261	0001	VOLLEYBALL II	1	1 D. Pena	1	1
2017	SPRING	FULL	04HPR1271	0001	VOLLEYBALL III	1	4 D. Pena	4	4
2017	SPRING	FULL	04HPR1391	0001	WEIGHT TRAINING	1	25 D. Ellington	22	22
2017	SPRING	FULL	04HPR1391	0002	WEIGHT TRAINING	1	7 B. Schultz	7	7
2017	SPRING	FULL	06AED1033	2802	PAINTING 1	3	4 J. Null	4	4

2017	SPRING	FULL	06AED1043	2798	ART APPRECIA	3	15 J. Null	14	13
2017	SPRING	FULL	06AED1043	2799	ART APPRECIA	3	15 J. Null	15	15
2017	SPRING	FULL	06AED1043	2800	ART APPRECIA	3	15 J. Null	15	14
2017	SPRING	FULL	06AED1043	8307	ART APPRECIA	3	19 M. Henry	19	19
2017	SPRING	FULL	06AED1053	2803	PAINTING 2	3	2 J. Null	1	1
2017	SPRING	FULL	06AED1103	2807	DESIGN II	3	3 J. Null	2	2
2017	SPRING	FULL	06AED2053	2805	ILLUSTRATION	3	2 J. Null	2	2
2017	SPRING	FULL	06AED2093	2804	COMMER ART I	3	4 J. Null	4	4
2017	SPRING	FULL	06AED2113	2808	ART ELEMENTARY	3	1 J. Null	1	1
2017	SPRING	FULL	06MUE1001	3048	BAND 1	1	1 M. Carter	1	1
2017	SPRING	FULL	06MUE1011	0002	BAND 2	0	1 M. Carter	1	1
2017	SPRING	FULL	06MUE1011	3049	BAND 2	1	13 M. Carter	12	12
2017	SPRING	FULL	06MUE1021	3036	CHORALE I	1	1 M. Rutherford	1	1
2017	SPRING	FULL	06MUE1031	0002	CHORALE II	0	1 J. Rutherford	1	1
2017	SPRING	FULL	06MUE1031	3037	CHORALE II	1	6 M. Rutherford	6	5
2017	SPRING	FULL	06MUE1051	CO02	ORCHESTRA 2	1	4 J. Kleinert	4	4
2017	SPRING	FULL	06MUE1081	0001	PIANO 1	1	2 M. Carter	2	2
2017	SPRING	FULL	06MUE1091	0001	PIANO 2	1	1 M. Carter	1	1
2017	SPRING	FULL	06MUE1091	3064	PIANO 2	1	3 M. Rutherford	3	3
2017	SPRING	FULL	06MUE1101	0001	INSTRUMENT 1	1	2 M. Carter	2	2
2017	SPRING	FULL	06MUE1101	0002	INSTRUMENT 1	1	2 D. Farthing	2	2
2017	SPRING	FULL	06MUE1111	0001	INSTRUMENT 2	1	1 M. Carter	1	1
2017	SPRING	FULL	06MUE1111	0002	INSTRUMENT 2	1	2 D. Farthing	2	2
2017	SPRING	FULL	06MUE1111	0003	INSTRUMENT 2	1	1 R. Craig	1	1
2017	SPRING	FULL	06MUE1111	0004	INSTRUMENT 2	1	1 Warlop	1	1
2017	SPRING	FULL	06MUE1113	3032	MUSIC THEORY II	3	9 J. Rutherford	9	8
2017	SPRING	FULL	06MUE1131	0001	VOICE II	1	4 J. Rutherford	4	4
2017	SPRING	FULL	06MUE1131	3060	VOICE II	1	3 M. Rutherford	3	3
2017	SPRING	FULL	06MUE1141	3052	ENSEMBLE 1	1	1 J. Rutherford	1	1
2017	SPRING	FULL	06MUE1151	3053	ENSEMBLE 2	1	17 J. Rutherford	17	17
2017	SPRING	FULL	06MUE1152	3034	SIGHTSING II	2	9 M. Rutherford	9	9
2017	SPRING	FULL	06MUE1241	3056	CLASS PIANO I	1	3 M. Rutherford	3	3
2017	SPRING	FULL	06MUE1271	3057	CLASS PIANO 2	1	4 M. Rutherford	4	4
2017	SPRING	FULL	06MUE1303	3026	MUSIC APPREC	3	18 J. Rutherford	17	17
2017	SPRING	FULL	06MUE1303	3028	MUSIC APPREC	3	10 M. Rutherford	10	7

Year	Term	Session	Course	Section	Course Name		Instructor		
2017	SPRING	FULL	06MUE1303	3029	MUSIC APPREC	3	19 M. Carter	19	17
2017	SPRING	FULL	06MUE1303	3030	MUSIC APPREC	3	18 M. Carter	18	17
2017	SPRING	FULL	06MUE1303	3031	MUSIC APPREC	3	16 J. Rutherford	15	13
2017	SPRING	FULL	06MUE1303	HS01	MUSIC APPREC	3	2 L. Annable	2	2
2017	SPRING	FULL	06MUE1311	0002	PEP BAND II	0	1 M. Carter	1	1
2017	SPRING	FULL	06MUE1311	3041	PEP BAND II	1	13 M. Carter	13	13
2017	SPRING	FULL	06MUE1401	3044	JAZZ BAND I	1	3 M. Carter	3	3
2017	SPRING	FULL	06MUE1411	3045	JAZZ BAND II	1	6 M. Carter	6	6
2017	SPRING	FULL	06MUE1601	0001	WOMEN'S CHORUS	1	12 M. Rutherford	12	12
2017	SPRING	FULL	06MUE1611	0001	WOODWIND	1	2 D. Farthing	2	2
2017	SPRING	FULL	06MUE1701	0001	MEN'S CHORUS	1	10 J. Rutherford	10	10
2017	SPRING	FULL	06MUE2001	3050	BAND III	1	3 M. Carter	3	3
2017	SPRING	FULL	06MUE2011	3051	BAND IV	1	3 M. Carter	3	3
2017	SPRING	FULL	06MUE2031	3039	CHORALE IV	1	2 M. Rutherford	2	2
2017	SPRING	FULL	06MUE2103	3033	MUSIC THEORY IV	3	1 M. Carter	1	1
2017	SPRING	FULL	06MUE2121	0001	VOICE 3	1	1 J. Rutherford	1	1
2017	SPRING	FULL	06MUE2131	0001	VOICE 4	1	1 J. Rutherford	1	1
2017	SPRING	FULL	06MUE2141	3054	ENSEMBLE 3	1	1 J. Rutherford	1	1
2017	SPRING	FULL	06MUE2151	3055	ENSEMBLE 4	1	2 J. Rutherford	2	2
2017	SPRING	FULL	06MUE2152	3035	SIGHTSING IV	2	1 M. Rutherford	1	1
2017	SPRING	FULL	06MUE2211	3042	PEP BAND III	1	5 M. Carter	5	5
2017	SPRING	FULL	06THR1013	0001	THEATRE APPREC	3	17 B.C. Smith	11	11
2017	SPRING	FULL	06THR1013	0002	THEATRE APPREC	3	13 B.C. Smith	11	10
2017	SPRING	FULL	06THR1013	ON02	THEATRE APPREC	3	16 D. Chrzanowski	16	12
2017	SPRING	FULL	06THR1142	0001	MOVEMENT I	2	7 S. McCarron	7	7
2017	SPRING	FULL	06THR2022	0001	STAGE MAKEUP	2	4 H. Blackert	4	4
2017	SPRING	FULL	06THR2051	0002	REHEARSAL II	1	3 K. Carpenter	3	3
2017	SPRING	FULL	06THR2071	0001	REHEARSAL IV	1	2 K. Carpenter	2	2
2017	SPRING	FULL	06THR2103	0001	SCRIPT ANALYSIS	3	4 S. Owen	4	3
2017	SPRING	FULL	06THR2173	0001	VOICE II	3	5 B.C. Smith	5	3
2017	SPRING	FULL	06THR2313	0001	AUDITION TECH	3	1 B.C. Smith	1	1
2017	SPRING	SECOND	01CIT1662	0256	ADV WORD/WINDOW	2	2 M. Ashford	2	2
2017	SPRING	SECOND	02MAT1023	0001	COLL ALGEBRA	3	13 J. Gross	13	12
2017	SPRING	SECOND	03BEH1003	ON02	GEN PSYCH	3	13 B. Campus	12	10
2017	SPRING	SECOND	03CFL1003	ON01	PEACEBUILD	3	15 K. Ori	14	8

Year	Term	Session	Course	Section	Course Name	Credits	Instructor		
2017	SPRING	SECOND	03CFL1023	ON01	RESOLUTION	3	10 K. Ori	10	8
2017	SPRING	SECOND	03ENG1003	6772	ENG COMP I	3	15 B. Sanchez	15	6
2017	SPRING	SECOND	03ENG1013	6774	ENG COMP II	3	13 H. Mydosh	11	7
2017	SPRING	SECOND	03ENG1073	0003	INTRO TO LIT	3	13 L. Pinkard	13	12
2017	SPRING	SECOND	03HIS1013	ON01	WORLD HIST II	3	14 I. McCaffery	12	4
2017	SPRING	SECOND	03HIS1063	ON01	U.S. HISTORY II	3	27 C. Calderon	27	22
2017	SPRING	SECOND	03HIS1163	ON01	AFRICAN AMER HISTORY	3	21 C. Calderon	21	17
2017	SPRING	SECOND	03SOC1003	6766	INTRO SOCIOLOGY	3	21 M. Harris	17	15
2017	SPRING	SECOND	03SOC2113	ON01	INTRO.RACE/ETHN	3	20 M. Harris	20	14
2017	SPRING	SECOND	04HEA1053	0001	P/C HEALTH	3	20 T. Floyd	20	20
2017	SPRING	SECOND	04HPR1023	0001	INTRO/PE	3	14 T. Floyd	14	14
2017	SPRING	SECOND	04HPR1033	0001	RULES&OFFICIATI	3	16 K. Donerson	16	16
2017	SPRING	SECOND	04HPR1401	0002	WELLNESS	1	20 K. Donerson	20	20
2017	SPRING	SECOND	06MUE1303	6535	MUSIC APPREC	3	16 M. Rutherford	13	11

pedagogical and classroom management practices. Program faculty are actively involved in the Kansas Core Outcomes Group to ensure they are both up-to-date on the current trends within the State, as well as within the subject area, to ensure transferability of courses across the public institutions in Kansas. The program was also revised in Spring 2017 to better reflect changes at the General Education level of our top transfer destinations (see attachment 2.2a). Furthermore, the General Education outcomes (GEOs) were updated in Fall 2017 and program faculty remapped course level outcomes to these GEOs (see attachment 2.2b).

3.0 Assessment of Student Learning Outcomes

3.1 Reflection on assessment- Over the last two years, program faculty have worked diligently to map course-level outcomes to the GEOs (see attachment 3.1a). As a result, there is at least one assessment tool within each of the program's core classes that is also utilized in program assessment. Based on this data, over 70% of students are successfully meeting the program outcomes as a result of completing the required assessment activities in the program's core classes (Unfortunately, Tk20 would not let us pull a report that actually showed this data for the program review period in a clear, concise manner; that said, the program reviews provided from the other disciplines demonstrate the successful completion of GEOs based on the curriculum maps provided).

3.2 Significant Assessment Findings- Results indicate that objectives were met (often exceeded). The program and its core classes place a clear emphasis on communication, an area where students seem to be developing across the Liberal Studies curriculum. Furthermore, it is clear (based on the curriculum maps provided in 3.1) that students have an understanding of how to access pertinent information, dissect critical from superfluous information, and utilize said information to analyze how people interact within society. Altogether, at least 19 courses at ICC were mapped to each of the eight GEOs.

3.3 Ongoing Assessment Plans- Due to the recent revisions of the Liberal Studies degree plan and the GEOs, the focus is currently on ensuring proper data entry and data migration from the course level to the program level. This is especially important for the Liberal Studies degree since so many of our students pursue this degree option and it is not a traditional program with a single person overseeing the data. It is believed this will be more easily accomplished moving forward since the new program of study is more restrictive and more clearly structured than the old program of study (see attachment 3.3a). The Academic Affairs office has also begun investigating the potential for using CANVAS to complete data migration directly from course gradebooks to save money on Tk20 and ensure the availability of accurate information in a moment's notice.

4.0 External Constituency and Significant Trends
4.1: Program Advisory Committee:
- o Not applicable in the Liberal Studies Program
4.2: Specialized Accreditation:
- o Not applicable in the Liberal Studies Program
4.3: Other:

Associate of Arts in Liberal Studies

Program Description: The Associate of Arts Degree in Liberal Studies is intended to enable students to complete the necessary general education electives at the freshman and sophomore level for students in pursuit of a Bachelor of Arts Degree.

Analysis & Oral Communication (9 hours)
    English Comp I
    English Comp II
Choose 1 of the following:
    Public Speaking
    Interpersonal Communication

Mathematics (3 hours)
    College Algebra
    Analytic Geometry & Calculus I
    Elementary Statistics
    Plane Trigonometry

Sciences (5 hours) (Choose 1)
Natural Sciences
    General Biology
    Biology I
    Environmental Biology
Physical Sciences
    General Chemistry
    College Chemistry I
    Descriptive Astronomy
    Physical Science
    College Physics I

Fine Arts and Aesthetic Studies (9 hours)
    Art Appreciation
    Drawing I
    Ceramics I
    Painting I
    Music Appreciation
    Music Theory I
    Creative Writing

    Theatre Appreciation
    Acting I
    Stagecraft I

Cultural Studies (3 hours)
    Anthropology
    French I, II, III
    Spanish I, II, III
    World Regional Geography
    Intro to Race and Ethnic Relations
    African American History
    World History I
    World History II

Health and Well-Being (4-6 hours)
Psychological
    General Psychology
    Developmental Psychology
    Drugs and Behavior
Physical
    Wellness Concepts
    Nutrition
    Personal and Community Health
Environmental
    College Success

Human Heritage (12 hours)
History (1 course)
    U.S. History I
    U.S. History II
Literature (1 course)
    Introduction to Literature
    American Literature I

American Literature II
Brit Literature I
Brit Literature II
Topics in Literature

Philosophy and Religion (1 course)
Introduction to Philosophy
Ethics
Logical and Classical Reasoning
New Testament History

Social Awareness (3 hours)
Introduction to Sociology
Social Problems

Political Awareness (3 hours)
American Government
Introduction to Political Science

Business and Technology (6 hours)
Personal Finance
Financial Accounting
Introduction to Business
Computer Concepts and Apps
Microeconomics
Macroeconomics

General Electives (6 hours)
*Only 3 of the 6 hours may be activity or
music courses.

Total: 60-62

Associate of Science in Liberal Studies

Program Description: The Associate of Science Degree in Liberal Studies is intended to enable students to complete the necessary general education electives at the freshman and sophomore level for students in pursuit of a Bachelor of Science Degree.

Analysis & Oral Communication (9 hours)
    English Comp I
    English Comp II
Choose 1 of the following:
    Public Speaking
    Interpersonal Communication

Mathematics (3 hours)
    College Algebra
    Analytic Geometry & Calculus I
    Elementary Statistics
    Plane Trigonometry

Sciences (8-10 hours)
Natural Sciences (Select 1)
    General Biology
    Biology I
    Environmental Biology
Physical Sciences (Select 1)
    General Chemistry
    College Chemistry I
    Descriptive Astronomy
    Physical Science
    College Physics I
    Engineering Physics I

Fine Arts and Aesthetic Studies (6 hours)
    Art Appreciation
    Drawing I
    Ceramics I
    Painting I
    Music Appreciation
    Music Theory I

    Creative Writing
    Theatre Appreciation
    Acting I
    Stagecraft I

Cultural Studies (3 hours)
    Anthropology
    French I, II, III
    Spanish I, II, III
    World Regional Geography
    Intro to Race and Ethnic Relations
    African American History
    World History I
    World History II

Health and Well-Being (4-6 hours)
Psychological
    General Psychology
    Developmental Psychology
    Drugs and Behavior
Physical
    Wellness Concepts
    Nutrition
    Personal and Community Health
Personal
    College Success

Human Heritage (Select 1 from each of the following 3 Categories) (9 hours)
History
    U.S. History I
    U.S. History II
Literature
    Introduction to Literature
    American Literature I
    American Literature II
    Brit Literature I
    Brit Literature II
    Topics in Literature
Philosophy and Religion
    Introduction to Philosophy
    Ethics
    Logical and Classical Reasoning
    New Testament History

Social Awareness (3 hours)
    Introduction to Sociology
    Social Problems

Political Awareness (3 hours)
    American Government
    Introduction to Political Science

Business and Technology (6 hours)
    Personal Finance
    Financial Accounting
    Introduction to Business
    Computer Concepts and Apps
    Microeconomics
    Macroeconomics

General Electives (6 hours)
*Only 3 of the 6 hours may be activity or music courses.

Total: 60-64

Master means "mastering at the sophomore level".

2.2b

Program Outcomes
Name of Program: AA, AS Liberal Studies

Courses:	1. Access and evaluate information from credible sources.	2. Collaborate respectfully with others.	3. Communicate effectively through the clear and accurate use of language.	4. Demonstrate an understanding of the broad diversity of the human experience	5. Process numeric, symbolic, and graphic information.	6. Read, analyze, and synthesize written, visual, and aural material.	7. Select and apply appropriate problem-solving techniques.	8. Use current technology efficiently and responsibly.
Eng Comp I	R		R			R		
Eng Comp II	M		M			M		
Public Speaking		R	M	R		R		
Interpersonal		R	R	R		R		I
College Algebra					IR		IR	
Calc I					IRM		IRM	
Elem Stats					IR	I	IR	
Plane Trig					IR		IR	I
Gen Bio					I		I	
Bio I					R		R	
Chem non-maj	IR		IR		R	IR	RM	
Chem I					M	IR	M	
D. Astronomy								
Physical Science						IR	IR	IR
Physics I					IR	IR	IR	IR
Art Apprec.			I	I		M	I	I
Draw/Comp		I	I	I		R	R	R
Ceramics I		I	I	I		R	R	I
Painting I		I	I	I		R	R	I
Music Apprec.	I	R	R	R	I	I	I	I
Music Thry I		I	I		R	I	R	R
Creative Writing			M	M	I	M	I	
Thtr Apprec.	I	IR	I	R	I	IR	IR	I
Acting I	I	IR	IR	IR		IR	IR	I
Stagecraft I	I	R	R	R	M	M	R	

Master means "mastering at the sophomore level".

Program Outcomes

Name of Program: AA, AS Liberal Studies

Courses:	1. Access and evaluate information from credible sources.	2. Collaborate respectfully with others.	3. Communicate effectively through the clear and accurate use of language.	4. Demonstrate an understanding of the broad diversity of the human experience	5. Process numeric, symbolic, and graphic information.	6. Read, analyze, and synthesize written, visual, and aural material.	7. Select and apply appropriate problem-solving techniques.	8. Use current technology efficiently and responsibly.
Anthropology								
Spanish I								
Geography	R	R	R	I		R	R	
Intro to Race	R		R	M		R		
AA History								
World His I	R	R	R	I		R	R	
World His II	R	R	R	I		R	R	
World Relig.		R	R	R		I		
Gen Psych			I	R		R		
Dev Psych			M	R		M		
Drugs/Behav			M	R		M	R	
Wellness Con.			I	I		I	I	
Nutrition								
PC Health			R	R		R	R	
College Success								
U.S. History I	R	R	R	I		R	R	
U.S. History II	R	R	R	I		R	R	
Intro to Lit			R	R		R		
Amer. Lit I			R	R		R		
Amer. Lit II			M	M		M		
Brit Lit I			R	R		R		
Brit Lit II			M	M		M		
Topics in Lit			R	R		R		
Intro to Philo			R	R				
Ethics			M	M				

Master means "mastering at the sophomore level".

I: Introduce
R: Reinforce
M: Master

Program Outcomes

Name of Program: AA, AS Liberal Studies

Courses:	1. Access and evaluate information from credible sources.	2. Collaborate respectfully with others.	3. Communicate effectively through the clear and accurate use of language.	4. Demonstrate an understanding of the broad diversity of the human experience	5. Process numeric, symbolic, and graphic information.	6. Read, analyze, and synthesize written, visual, and aural material.	7. Select and apply appropriate problem-solving techniques.	8. Use current technology efficiently and responsibly.
Logic/Class Reas								
NT History		R	R	I		I		I
Intro to Soc	I		I	R		R		
Social Prob	M		R	M		R		
Amer Gov't			R	R		R		
Intro Pol Sci			R	R				
Personal Finan		I	I		IR	I	R	
Intro to Bus	IR	IR	I			I	I	J
CCA		I	I		I	R	R	M
Microecon	I		I		R	R	I	
Macroecon	IR		I		R	R	I	
EMT		IRM						
CNA	I	M	M	I	R	R	M	R
VT: Pharmacology			I		IM	IM	I	
Baking	IR	IR	IR	IR	IR	IR	IR	IR
Scientific Concepts	IR	IR	IR	IR	IR	IR	IR	IR

STRATEGIC PLANNING ˅ | ASSESSMENT PLANNING ˅ | PLANNING SETUP ˅

View General Education Outcome

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General Education Outcome

Mapped Student Learning Outcome / Process Improvement Goal / Stakeholder Learning Outcome / Institutional Outcome / Institutional Outcome for Advanced Measures / General Education Outcome / General Education Outcome for Advanced Measures

Select the columns to show/hide:

✔ AA Theatre Arts–Acting Track ✔ Course Outcomes/Goals

General Education Outcome	AA Theatre Arts–Acting Track	Course Outcomes/Goals
Arts & Humanities: The student will be able to appreciate and understand the arts and the humanities.	1. Explain the collaborative nature of theatre 2. 1. Utilize the actor's instrument. 3. Explain the collaborative nature of theatre. 4. 1. The student will be able to analyze and interpret a script for given circumstances, objectives, actions, and obstacles, orally and in writing. 5. 2. The student will be able to demonstrate knowledge of theater history and literature. 6. 3. The student will be able to demonstrate competent communication skills in one or more of the following areas: acting, stage management, or technical theater. 7. 4. The student will be able to develop and apply practical discipline-specific skills in rehearsal, production and classroom settings. 8. 5. The student will be able to apply skills of listening, articulation, awareness and collaboration in an ensemble.	**Course: 06MUE1021** 1. 1. The student will be able to perform musical concepts through choral rehearsals/concerts. 2. 2. The student will be able to identify and practice musical vocabulary and vocal parts. 3. 3. The student will be able to utilize and improve Ear Training & Sight-Reading skills. 4. 4. The student will be able to criticize music both objectively and subjectively. 5. 5. The student will be able to identify musical influences in vocal repertory. 6. 6. The student will be able to analyze musical performances in written and spoken conversations. **Course: 01COS1004** 1. 1. The student will be able to report the purpose and effects of hair coloring, hair lightening, chemical waving and chemical relaxing services. **Course: 01CUL2042** 1. 3. The student will be able to describe contributing factors concerning an outbreak of food-borne illness and develop a plan to prevent it from reoccurring with given information 2. 5. The student will be able to describe the impact that foodservice operations have on the environment and what they can do to minimize their impact **Course: 01COS2609** 1. 1. The student will be able to function within the scope of practice of a Licensed Cosmetologist 2. 2. The student will be able to demonstrate the level of knowledge sufficient to the Kansas Board of Cosmetology Instructor's licensing exam. 3. 3. The student will be able to develop the qualities and characteristics a master educator will need to successfully teach a variety of learners. **Course: 06AED2093** 1. 1. The student will be able to apply the elements of art and principles of design to graphic designs 2. 2. The student will develop skills of seeing and recording images to become graphic illustrators. 3. 3. The student will be able to create layouts, by arranging graphic elements. 4. 4. The student will be able to manipulate photographs. **Course: 06MUE1211** 1. The student will be able to develop proficiency in instrumental performance. 2. 3. The student will be able to develop a heightened awareness of performance quality and necessary skills for presentation effectiveness. 3. 4. The student will be able to show understanding of balance, pitch, blend and overall concept of acceptable sound for an instrumental ensemble. **Course: 06AED1103** 1. 1. The student will be able to develop and apply the formal Elements of Art and Principles of Design. 2. 2. The student will be able to develop and apply of vocabulary specific to design to do critical evaluation. 3. 3. The student will be able to exhibit proficiency with a variety of 3-Dimensional media/techniques and processes. 4. 4. The student will be able to evaluate of past/present approaches to 3-Dimensional Design. **Course: 06MUE1001** 1. 1. The student will ... n standard repertoire appropria Skip Navigation : area as members of ensembles.

2. 3. The student will be able to demonstrate the ability to perform a variety of music with attention to several musical factors, including style, articulation, dynamics, blend and balance, intonation, rhythm, and phrasing.

3. 4. The student will be able to understand and interpret compositions from a variety of cultural and historical backgrounds.

Course: 01CUL1113

1. 1. The student will be able to describe the history of the hospitality industry and the necessary dedication required

2. 3. The student will be able to summarize the terms used in hospitality operations

3. 4. The student will be able to explain social impacts of the travel industry

Course: 06MUE1081

1. 4. The student will be able to perform by Memory Repertoire - at the level of the first half of the textbook.

2. 5. The student will be able to compose and improvise - basic question phrases and answer phrases.

3. 6. The student will be able to sight-read -pieces on the level of the first half of the textbook.

Course: 01COS1021

1. 1. The student will be able to list items that need to be considered before opening a beauty salon.

Course: 01COS1002

1. 1. The student will be able to function within the scope of a Licensed Cosmetologist.

Course: 06AED2113

1. 2. The student will be able to experiment with a variety of media used in elementary classroom.

2. 3. The student will be able to develop an enriched sense of culture through art history apply to art lessons

Course: 06AED2023

1. 1. The student will be able to construct well designed pottery in 5 construction methods: pinch, coil, slab, wheel thrown, & combination.

2. 2. The student will be able to identify the drying stages of clay and ceramic terminology.

3. 3. The student will be able to criticize and appreciate modern and historical pottery design.

Course: 06AED2053

1. 1. The student will be able to apply the elements of art and principles of design to illustrations

2. 2. The student will be able to categorize illustrations according to how they were created.

3. 3. The student will be able to create vector edge drawings.

4. 4. The student will be able to manipulate photographs to create illustrations.

Course: 03ENG1073

1. F2F4. The student will be able to apply modes of critical inquiry specific to the discipline.

2. F2F5. The student will be able to write thoughtful literary analysis using appropriate terminology and conventions.

3. Online4. The student will be able to apply modes of critical inquiry specific to the discipline.

4. Online5. The student will be able to write thoughtful literary analysis using appropriate terminology and conventions.

Course: 06AED1003

1. 1. The student will be able to develop and apply the formal Elements of Art and Principles of Design

2. 2. The student will develop and apply of vocabulary specific to design to do critical evaluation.

3. 3. The student will be able to exhibit proficiency with a variety of 2-Dimensional media/techniques and processes.

4. 4. The student will be able to evaluate of past/present approaches to 2-Dimensional Design.

Course: 06MUE1142

1. 1. The student will be able to identify the basic elements of music.

2. 2. The student will be able to distinguish major scales aurally.

3. 3. The student will be able to reproduce major scales.

4. 4. The student will be able to distinguish minor scales aurally.

5. 5. The student will be able to reproduce minor scales.

6. 6. The student will be able to distinguish intervals aurally.

7. 7. The student will be able to reproduce intervals.

Course: 06AED1033

1. 1. The student will be able to conceive and create works of visual art that demonstrate an understanding of how the communication of their ideas relates to the media, techniques and processes of painting.

2. 2. The student will be able to evaluate a range of subject matter, symbols and ideas to communicate.

3. 3. The student Skip Navigation   elationships of several painting style   to history and culture.

culture.

4. 4. The student will be able to critique the merits of their paintings and the work of others.

Course: 06AED1023

1. 1. The student will be able to demonstrate proficiency with numerous wet and dry media.

2. 2. The student will be able to exhibit proficiency with the formal Elements of Art and the Principles of Design through observational drawing of wide range of subject matter.

3. 3. The student will be able to demonstrate an understanding of the process of critical evaluation of drawings.

Course: 03FRL1015

1. 6. The student will be able to demonstrate sensitivity to French-speaking cultures.

Course: 01CIT1033

1. 2. The student will be able to demonstrate an in-depth understanding of Web design concepts and techniques that are essential to planning, creating, testing, publishing, and maintaining Web sites.

2. 4. The student will be able to demonstrate graphic design basics for the web, including these concepts: color, contrast, readability, effective text, imagery, attention maps Create spreadsheets and charts for problem-solving.

Course: 03FRL1035

1. 4. The student will be able to demonstrate comprehension of highly contextualized written material in Spanish through speaking, writing or other appropriate response.

Course: 06MUE1093

1. 1. The student will be able to notate rhythmic patterns in common simple and compound meters (duple, triple, and quadruple).

2. 2. The student will be able to identify and write simple and compound intervals, diatonic triads and seventh chords in all positions, and in treble, bass, alto, and tenor clef.

3. 3. The student will be able to demonstrate fluency in the construction of all major and minor scales and key signatures.

4. 4. The student will be able to analyze and construct chords using Roman numerals and figured bass.

5. 5. The student will be able to demonstrate the integration of common-practice diatonic harmonic and voice-leading principles, including the use of passing and neighboring tones.

Course: 06MUE1101

1. 1. The student will be able to demonstrate improvement or mastery of the given appropriate playing techniques.

2. 2. The student will be able to demonstrate knowledge and understanding of the style, composer, and characteristics of each work studied.

3. 3. The student will be able to express artistic and musical messages through performance.

4. 4. The student will be able to demonstrate the ability to perform in lessons one or more compositions from a variety of traditional or jazz styles suited to the student's ability that he or she has not previously studied.

Course: 06MUE1303

1. F2F 1. The student will be able to identify and describe the elements of melody, harmony, pitch, rhythm, timbre, texture, form, and dynamics.

2. F2F 2. The student will be able to identify the expressive qualities of the elements of music through listening experiences.

3. F2F 3. The student will be able to describe the general characteristics of musical genres and the relationship to their cultural/historical settings.

4. F2F 4. The student will be able to demonstrate knowledge of musical artists, composers, and compositions related to the context of the course.

5. F2F 5. The student will be able to critically evaluate the role of music in their lives.

6. Online 1. The student will be able to identify and describe the elements of melody, harmony, pitch, rhythm, timbre, texture, form, and dynamics.

7. Online 2. The student will be able to identify the expressive qualities of the elements of music through listening experiences.

8. Online 3. The student will be able to describe the general characteristics of musical genres and the relationship to their cultural/historical settings.

9. Online 4. The student will be able to demonstrate knowledge of musical artists, composers, and compositions related to the context of the course.

10. Online 5. The student will be able to critically evaluate the role of music in their lives.

Course: 01COS1006

1. 1. The student w   Skip Navigation   within the scope of practice of a Licensed cosmetologist.

Course: 03FRL1005

1. 5. The student will be able to compare and contrast aspects of French-speaking cultures with their own cultures.

Course: 06MUE1401

1. 1. The student will be able to perform standard repertoire appropriate to their performance area as members of ensembles.

2. 3. The student will be able to demonstrate the ability to perform a variety of music with attention to several musical factors, including style, articulation, dynamics, blend and balance, intonation, rhythm, and phrasing.

3. 4. The student will be able to demonstrate knowledge of different jazz genres and the means to express themselves artistically.

Course: 04HEA1225

1. 2. The student will be able to provide competent, quality care to the frail and elderly residents of Kansas' adult care homes.

Course: 03FRL2035

1. 6. The student will be able to describe cultural practices and products of the Spanish-speaking world drawing on authentic materials including literature and the visual arts.

Course: 03SOC2003

1. 1. The student will be able to demonstrate an understanding of the significance of philosophy in a broader cultural and historical context.

Course: 06AED1053

1. 1. The student will be able to create advanced paintings in a variety of media.

2. 2. The student will be able to evaluate a range of subject matter, symbols and ideas to communicate.

3. 3. The student will be able to analyze relationships of several painting styles and their relationship to history and culture.

4. 4. The student will be able to critique the merits of their paintings and the work of others.

Course: 03FRL1025

1. 5. The student will be able to compare and contrast aspects of Spanish-speaking cultures with their own cultures.

Course: 06AED1043

1. F2F 1. The student will be able to demonstrate an understanding of the terminology and conventions of visual expression.

2. F2F 2. The student will be able to critically interpret and analyze works of art in terms of form and content.

3. F2F 3. The student will be able to demonstrate an understanding of art practices, meaning, values, and methods within historical and cultural contexts.

4. F2F 4. The student will be able to participate in the discourse of current visual arts culture.

Course: 01COS1016

1. 2. The student will be able to demonstrate the application and removal of artificial eyelashes.

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General Education Outcome

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Mapped Student Learning Outcome / Process Improvement Goal / Stakeholder Learning Outcome / Institutional Outcome / Institutional Outcome for Advanced Measures / General Education Outcome / General Education Outcome for Advanced Measures

Select the columns to show/hide:

✔ Course Outcomes/Goals

General Education Outcome	Course Outcomes/Goals
Civic Responsibility: The student will be able to develop a civic identity that promotes the quality of life in a community.	**Course: 01CUL2042** 1. 2. The student will be able to develop a basic understanding of systems and management needed for maintaining safety and quality of food products. 2. 3. The student will be able to describe contributing factors concerning an outbreak of food-borne illness and develop a plan to prevent it from reoccurring with given information 3. 4. The student will be able to describe the role and responsibilities of federal and state governments, local regulatory agencies, the foodservice industry, and foodservice managers in promoting and maintaining consumer food safety 4. 5. The student will be able to describe the impact that foodservice operations have on the environment and what they can do to minimize their impact 5. 6. The student will be able to describe additional health issues relevant to the foodservice, lodging and travel industries (i.e. blood borne pathogens) and how these industries should minimize the spread of illness through their operations **Course: 01COS2609** 1. 1. The student will be able to function within the scope of practice of a Licensed Cosmetologist 2. 2. The student will be able to demonstrate the level of knowledge sufficient to the Kansas Board of Cosmetology Instructor's licensing exam. 3. 3. The student will be able to develop the qualities and characteristics a master educator will need to successfully teach a variety of learners. **Course: 06AED2093** 1. 2. The student will develop skills of seeing and recording images to become graphic illustrators. **Course: 06MUE1001** 1. 4. The student will be able to understand and interpret compositions from a variety of cultural and historical backgrounds. **Course: 01CUL1113** 1. 1. The student will be able to describe the history of the hospitality industry and the necessary dedication required 2. 2. The student will be able to explain current customer service needs and trends, as well as negative factors affecting the industry 3. 4. The student will be able to explain social impacts of the travel industry **Course: 01CIT1033** 1. 1. The student will be able to define and describe in detail the six steps in developing a solid Web Site design plan. 2. 2. The student will be able to demonstrate an in-depth understanding of Web design concepts and techniques that are essential to planning, creating, testing, publishing, and maintaining Web sites. 3. 3. The student will be able to implement the World Wide Web as a repository of the latest information in an ever-changing discipline and use the Internet to find information and determine its credibility. 4. 4. The student will be able to demonstrate graphic design basics for the web, including these concepts: color, contrast, readability, effective text, imagery, attention maps Create spreadsheets and charts for problem-solving. **Course: 01CSE1063** 1. 1. The student will be able to design/develop Web pages using a comprehensive Web development life cycle. 2. 3. The student will be able to demonstrate common Web page formats and functions. **Course: 01MDM1033** 1. 1. The student will be able to identify seven major themes that serve as the foundation for effective human relations. 2. 3. The student will be able to explain how moral intelligence contributes to personal and organizational success. 3. 6. The student will be able to identify key elements of the conflict resolution process. **Course: 01COS1021** 1. 1. The student will be able to list items that need to be considered before opening a beauty salon. 2. 2. The student will be able to discuss financial considerations involved in operating a beauty salon. 3. 3. The student will be able to explain the importance of maintaining accurate business records. **Course: 01COS1002** 1. 1. The student will be able to function within the scope of a Licensed Cosmetologist. 2. 2. The student will be able to discuss the laws as provided by the state of Kansas. 3. 3. The student will be able to describe the rules and regulations relating to examinations. 4. 4. The student will be able to describe the rules and regulations relating to infection control. 5. 5. The student will be able to explain the rules and regulations relating to schools, establishments, inspections and cosmetology school course curriculum. **Course: 01BUS2013** 1. 2. The student will be able to analyze the powerful effect cultu Skip Navigation on. 2. 5. The student will be able to apply appropriate communicatic ...

Course: 01COS1006

1. 1. The student will be able to function within the scope of practice of a Licensed Cosmetologist

Course: 06AED2053

1. 3. The student will be able to create vector edge drawings.
2. 4. The student will be able to manipulate photographs to create illustrations.

Course: 01CIT1003

1. F2F 8. The student will be able to identify the ethical and social standards of conduct regarding the use of information and technology.
2. Online 8. The student will be able to identify the ethical and social standards of conduct regarding the use of information and technology.

Course: 01COS1015

1. 1. The student will be able to function within the scope of practice of a Licensed Cosmetologist
2. 2. The student will be able to explain and demonstrate sanitation practices as prescribed by the board of cosmetology.
3. 3. The student will be able to describe and implement safety precautions as prescribed by the board of cosmetology.
4. 4. The student will be able to identify the anatomy of the hair and scalp.
5. 6. The student will be able to identify the conditions and disorders of the skin.

Course: 03POL1013

1. 4. The student will be able to understand the ideas and concepts that shape the study of political science.

Course: 03POL1023

1. F2F 3. The student will be able to understand and analyze how policy decisions are made and the impact of policy on the public.
2. Online 3. The student will be able to understand and analyze how policy decisions are made and the impact of policy on the public.

Course: 01COS1016

1. 1. The student will be able to describe the purpose and effects of a facial and demonstrate basic procedure for a facial.

Course: 02VET1102

1. 3. Exemplify proper sanitation methods used in animal facilities.

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General Education Outcome

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Mapped Student Learning Outcome / Process Improvement Goal / Stakeholder Learning Outcome / Institutional Outcome / Institutional Outcome for Advanced Measures / General Education Outcome / General Education Outcome for Advanced Measures

Select the columns to show/hide:
- ✔ Course Outcomes/Goals

General Education Outcome	Course Outcomes/Goals
Communication: The student will be able to communicate effectively.	**Course: 01COS1025** 1. 1. The student will be able to describe the purpose and effects of hair shaping and hair styling. 2. 2. The student will be able to identify and select the materials, supplies and implements needed for hair shaping, hair styling and thermal styling. 3. 3. The student will be able to define and demonstrate basic hair cutting techniques and finger waving and shaping. 4. 4. The student will be able to explain and demonstrate safety precautions in hair shaping and thermal styling. **Course: 04HEA1216** 1. 2. The student will be able to perform all CNA roles successfully including personal care of residents, care of resident's living space, food service, record-keeping, and communication and teamwork. **Course: 01COS1004** 1. 1. The student will be able to report the purpose and effects of hair coloring, hair lightening, chemical waving and chemical relaxing services. 2. 2. The student will be able to explain and demonstrate scalp and hair analysis for safe effective hair coloring, hair lightening, chemical waving and chemical relaxing services. 3. 3. The student will be able to define the related chemical classifications and types of hair coloring, hair lightening and chemical waving. 4. 4. The student will be able to identify and select the appropriate materials and supplies needed for chemical relaxing. 5. 5. The student will be able to define the related chemical classifications for chemical relaxers. **Course: 01ACC1023** 1. F2F 1. The student will be able to explain the advantages and disadvantages of Partnerships. 2. F2F 6. The student will be able to properly prepare a Statement of Cash Flows. 3. F2F 7. The student will be able to understand Financial Statement Analysis by completing the following: Complete trend analysis Complete common size statement analysis Complete Ratio analysis. **Course: 03BEH2003** 1. 1. Distinguish among developmental theories. 2. 2. Identify research methods in development. 3. 3. Describe social and emotional development throughout the lifespan. 4. 4. Explain cognitive development throughout the lifespan. 5. 5. Identify physical development throughout the lifespan. 6. 6. Summarize neurological development throughout the lifespan. **Course: 01CSE2123** 1. 2. Acquire experience in the working world, adding depth and relevance to more traditional classroom work. 2. 3. List typical duties and responsibilities for major field of study. 3. 4. Discuss and define job search and interview skills and design a valuable resume. **Course: 02VET2114** 1. Students will complete a minimum of 240 clock hours during an off campus clinical externship program in the presence of a licensed veterinarian in a clinical setting. **Course: 02VET1023** 1. 1. Demonstrate proficiency of software to schedule appointments, admit, discharge, create and maintain all client records. 2. 4. The student will be able to demonstrate professional interaction between clients and fellow staff members. **Course: 06AED2113** 1. 1. The student will be able to utilize the Elements of Art and Principles of Design in art lessons. **Course: 01BUS2013** 1. 3. The student will be able to demonstrate business quality writing. **Course: 04HEA1167** 1. 1. The student will be able to demonstrate and calculate AEMT level medications. **Course: 01ACC1033** 1. 1. The student will be able to describe a manual accounting system. **Course: 01CIT1012** 1. 2. The student will be able to evaluate an Email Program and a Web-Based Email Service. **Course: 02VET2116** 1. 1. Student will be able to- Hospital Management: Students will differentiate surgical instruments, assemble surgical packs, and demonstrate proper sterilization techniques for hospital management and surgical preparation. Students will differentiate suture patterns and construct suture patterns for simple interrupted sutures. 2. 2. Student will be able to- Patient Assessment: Students will e: s utilizing Technician Assessments and SOAPing protocols. Skip Navigation **Course: 04HEA1262**

1. The student will be able to demonstrate effective interpersonal skills.
Course: 03HIS1013
1. 4. The student will be able to demonstrate effective written communication
Course: 03ENG1013
1. 1. The student will be able to compose persuasive or informative texts acknowledging the expectations of specific audiences.
2. 2. The student will be able to apply research strategies including finding, evaluating, analyzing, and synthesizing sources.
Course: 03ENG1073
1. F2F1. The student will be able to communicate an awareness of the range and complexity of human experience as expressed through literature.
2. F2F2. The student will be able to examine the interactions of reader and writer in the creation meaning.
3. F2F3. The student will be able to articulate the distinctive features of various genres.
4. Online1. The student will be able to communicate an awareness of the range and complexity of human experience as expressed through literature.
5. Online2. The student will be able to examine the interactions of reader and writer in the creation meaning.
6. Online3. The student will be able to articulate the distinctive features of various genres.
Course: 06MUE1142
1. 3. The student will be able to reproduce major scales.
2. 5. The student will be able to reproduce minor scales.
3. 7. The student will be able to reproduce intervals.
Course: 02VET1012
1. 1. Students will prioritize technician assessments.
Course: 07DEV0143
1. 1. The student will be able to compose essays that demonstrate a mastery of introductory paragraphs, body paragraphs, concluding paragraphs and transitions that adequately support a thesis statement.
2. 3. The student will be able to revise essays to improve style, word choice, figurative language and sentence variety.
3. 4. The student will be able to recognize and control common grammatical error such as comma splices, run-ons, shift in tense and person, fragments in student's own writing.
Course: 02VET1002
1. 1. The student will be able to identify the various aspects of a veterinary technicians role in the veterinary hospital.
2. 2. The student will be able to analyze the terms used in veterinary medicine into individual parts in order to identify their meaning.
3. 3. The student will be able to stimulate the enthusiasm of the students as to the essential skills that they will be able to apply as they progress through the program.
Course: 01CIT1033
1. 1. The student will be able to define and describe in detail the six steps in developing a solid Web Site design plan.
2. 6. The student will be able to identify ways to promote a published Web Site.
Course: 03FRL1035
1. 1. The student will be able to converse in Spanish at phrase/sentence level using everyday vocabulary to convey and request basic information related to personal and course topics.
Course: 01CSE1063
1. 1. The student will be able to design/develop Web pages using a comprehensive Web development life cycle.
2. 5. The student will be able to demonstrate how to create dynamic Web pages and add functionality using JavaScript and the Document Object Model (DOM).
Course: 02VET2003
1. 4. The student will be able to properly carry out analysis of laboratory specimens a. Urinalysis and fecal analysis; b. CBC; c. Microscopic exam of blood film; d. Calculate hematologic indices; e. Perform coagulation tests; f. Perform blood chemistry and serologic tests; g. Identify fecal, blood, and urinary parasites; h. Identify external parasites; i. Classify internal and external parasites and explain their lifecycles; j. Display a strong understanding of what the hematologic values mean in a disease process.
Course: 01ACC2033
1. F2F 1. The student will be able to analyze and apply Basic cost terminology; Product, Period, Fixed, Variable and Mixed. Using the measure for this outcome, the total population completing the measure, will score a cumulative average of 80%.
2. F2F 6. The student will be able to identify information needed and create a Capital Budget.
Course: 06MUE1101
1. 3. The student will be able to express artistic and musical messages through performance.
Course: 04HEA1143
1. 1. the student will be able to build, analyze and define medical terms
Course: 04HEA1113
1. 1. The student will be able to demonstrate care and assessment of pre-hospital medical and trauma patients.
Course: 04HEA1225
1. 3. The student will be able to demonstrate the ability to follow policies and procedures in regard to administering medication safely.
2. 4. The student will be able to identify the basic structures and functions of body systems and how they are affected by a variety of medications.
Course: 03FRL2035
1. 5. The student will be able to formulate cohesive paragraphs and short/simple essays.
Course: 02VET1101
1. Students will be able to differentiate dog breeds in the breed categories listed by the American Kennel Club
Course: 06AED1043
1. F2F 2. The student will be able to critically interpret and analyze works of art in terms of form and content.
Course: 06MUE1021
1. 1. The student will be able to perform musical concepts through choral rehearsals/concerts.
2. 6. The student will be able to analyze musical performances in written and spoken conversations.
Course: 02VET2203
1. 1. The student will be able to prepare specimens for diagnostic analysis.
Course: 01CUL2042
1. 3. The student will be able to describe contributing factors co f food-borne illness and develop a plan to prevent it from reoccurring with given information

2. 4. The student will be able to describe the role and responsibilities of federal and state governments, local regulatory agencies, the foodservice industry, and foodservice managers in promoting and maintaining consumer food safety

3. 5. The student will be able to describe the impact that foodservice operations have on the environment and what they can do to minimize their impact

4. 6. The student will be able to describe additional health issues relevant to the foodservice, lodging and travel industries (i.e. blood borne pathogens) and how these industries should minimize the spread of illness through their operations

Course: 01CSE2033

1. 1. The student will be able to describe the six subsystems of a structured cabling system.

2. 2. The student will be able to understand and explain the components of a wireless LAN and how wireless LANs are configured.

3. 3. The student will be able to define how a TCP connection is established, maintained, and terminated.

4. 4. The student will be able to explain how to use the commands to configure a network switch.

Course: 01COS2609

1. 1. The student will be able to function within the scope of practice of a Licensed Cosmetologist

2. 2. The student will be able to demonstrate the level of knowledge sufficient to the Kansas Board of Cosmetology Instructor's licensing exam.

3. 3. The student will be able to develop the qualities and characteristics a master educator will need to successfully teach a variety of learners.

Course: 01CUL1113

1. 1. The student will be able to describe the history of the hospitality industry and the necessary dedication required

2. 2. The student will be able to explain current customer service needs and trends, as well as negative factors affecting the industry

3. 3. The student will be able to summarize the terms used in hospitality operations

4. 4. The student will be able to explain social impacts of the travel industry

Course: 06MUE1081

1. 5. The student will be able to compose and improvise basic question phrases and answer phrases.

Course: 01COS1021

1. 1. The student will be able to list items that need to be considered before opening a beauty salon.

2. 2. The student will be able to discuss financial considerations involved in operating a beauty salon.

3. 3. The student will be able to explain the importance of maintaining accurate business records.

Course: 01COS1002

1. 1. The student will be able to function within the scope of a Licensed Cosmetologist.

2. 2. The student will be able to discuss the laws as provided by the state of Kansas.

3. 3. The student will be able to describe the rules and regulations relating to examinations.

4. 4. The student will be able to describe the rules and regulations relating to infection control.

5. 5. The student will be able to explain the rules and regulations relating to schools, establishments, inspections and cosmetology school course curriculum.

Course: 03HIS1003

1. 4. The student will be able to demonstrate effective written communication

Course: 03BEH1003

1. 1. Identify historical foundations and current trends in psychology.

2. 2. Distinguish methods of research in psychology.

3. 3. Identify the biological basis of behavior including physiology of the brain.

4. 4. Distinguish principles and theories of learning and cognition.

5. 5. Recognize theories and applications of motivation and emotion.

6. 6. Demonstrate an understanding of human life span development.

7. 7. Identify the major theories of personality.

8. 8. Recognize categories of psychological disorders and treatments.

9. 9. Recognize the major theories and findings in social psychology.

10. Online 1. Identify historical foundations and current trends in psychology.

11. Online 2. Distinguish methods of research in psychology.

12. Online 3. Identify the biological basis of behavior including physiology of the brain.

13. Online 4. Distinguish principles and theories of learning and cognition.

14. Online 5. Recognize theories and applications of motivation and emotion.

Course: 01ACC1003

1. F2F 2. The student will be able to record Adjusting Entries and prepare basic Financial Statements.

Course: 03HIS1063

1. 4. The student will be able to demonstrate effective written communication.

Course: 03ENG1003

1. F2F 1. The student will be able to employ conventions of format, structure, voice, tone, and level of formality to produce writing for specific purposes and audiences as required by various writing situations.

2. F2F3. The student will be able to demonstrate an ability to fulfill standards of syntax, grammar, punctuation, and spelling for various rhetorical contexts.

3. Online 1. The student will be able to employ conventions of format, structure, voice, tone, and level of formality to produce writing for specific purposes and audiences as required by various writing situations.

4. Online 3. The student will be able to demonstrate an ability to fulfill standards of syntax, grammar, punctuation, and spelling for various rhetorical contexts.

Course: 01CSE2043

1. 2. The student will be able to define and describe in detail the six steps in developing a solid Web design plan: define the purpose, identify the site's target audience, determine the site's general content, select the site's structure, design the look and feel of the site, and specify the site's navigation system.

2. 3. The student will be able to describe Web design concepts and techniques that are essential to planning, creating, testing, publishing, and maintaining Web sites.

3. 4. The student will be able to discuss the use of the World Wide Web as a repository of the latest information in an ever-changing discipline.

Course: 02BIO1032

1. 2. The student will be able to evaluate and discuss published scientific articles in logical, productive, and meaningful ways.

Course: 01ACC1044

1. Students will be able to prepare Financial Statements: Income Statement, Statement of Equity, Balance Sheet, Statement of Cash Flows

2. Students will be able to complete the following activities related to Corporations: Analyze and record basic Organization expenses, Record Capital Stock Transactions, Record transactions related to Dividends, Record Preferred Stock transactions, Record the proper transactions related to Long-Term Liabilities

3. Students will be able to complete the following relating to Inv Skip Navigation urchase of both Long-term and Short-term investments, Analyze and record Fair va   rly use the Cost

and Equity method when recording investment transactions, Analyze and properly record Gains and Losses from sale of investments

4. Students will be able to understand and perform Financial Statement Analysis by completing the following: Complete trend analysis, Complete common size statement analysis, Complete Ratio analysis

Course: 03HIS1023

1. F2F 4. The student will be able to demonstrate effective written communication.

Course: 03BEH2023

1. 1. The student will be able to assess various maladaptive behavior patterns with a focus on diagnostic criteria, etiology, and treatment.

2. 2. The student will be able to demonstrate an understanding that individuals are neither normal nor abnormal but instead, exhibit specific behaviors, which can be placed along a continuum of normalcy.

3. 3. The student will be able to explain the functional capabilities and limitations of someone with a mental illness.

4. 4. The student will be able to describe the context in which these mental illnesses develop.

5. 5. The student will be able to demonstrate an understanding of the myths that surround mental illness.

Course: 04HEA1426

1. The student will be able to demonstrate interpersonal skills for communication and team work.

Course: 03FRL1015

1. 1. The student will be able to converse in French at phrase/sentence level using everyday vocabulary to convey and request basic information related to personal and course topics.

Course: 01ACC2013

1. 1. Identify policy setting bodies and describe their role in the standard setting process.

2. 2. The student will be able to describe the qualitative characteristics of accounting information.

Course: 06MUE1093

1. 3. The student will be able to demonstrate fluency in the construction of all major and minor scales and key signatures.

2. 5. The student will be able to demonstrate the integration of common-practice diatonic harmonic and voice-leading principles, including the use of passing and neighboring tones.

Course: 01CSE2113

1. 2. The student will be able to write, document, test and debug Java programs, making use of variables, expressions, selection and looping statements.

2. 6. The student will be able to read, interpret, analyze and explain introductory Java programs.

3. 7. The student will be able to use editors to compose programming code and compilers to produce executable software.

Course: 02VET2013

1. 4. The student will be able to develop preventative vaccination protocols for herd health medicine.

Course: 06MUE1303

1. F2F 1. The student will be able to identify and describe the elements of melody, harmony, pitch, rhythm, timbre, texture, form, and dynamics.

2. F2F 2. The student will be able to identify the expressive qualities of the elements of music through listening experiences.

3. F2F 3. The student will be able to describe the general characteristics of musical genres and the relationship to their cultural/historical settings.

4. F2F 4. The student will be able to demonstrate knowledge of musical artists, composers, and compositions related to the context of the course.

5. F2F 5. The student will be able to critically evaluate the role of music in their lives.

6. Online 1. The student will be able to identify and describe the elements of melody, harmony, pitch, rhythm, timbre, texture, form, and dynamics.

7. Online 2. The student will be able to identify the expressive qualities of the elements of music through listening experiences.

8. Online 3. The student will be able to describe the general characteristics of musical genres and the relationship to their cultural/historical settings.

9. Online 4. The student will be able to demonstrate knowledge of musical artists, composers, and

View General Education Outcome

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General Education Outcome

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Mapped Student Learning Outcome / Process Improvement Goal / Stakeholder Learning Outcome / Institutional Outcome / Institutional Outcome for Advanced Measures / General Education Outcome / General Education Outcome for Advanced Measures

Select the columns to show/hide:
- ✔ Course Outcomes/Goals

General Education Outcome	Course Outcomes/Goals
Computer Literacy: The student will be able to demonstrate proficiency in a variety of digital technologies.	**Course: 04HEA1216** 1. 2. The student will be able to perform all CNA roles successfully including personal care of residents, care of resident's living space, food service, record-keeping, and communication and teamwork. **Course: 02VET2203** 1. 2. The student will be able to select and maintain laboratory equipment. **Course: 01CUL2042** 1. 7. The student will be able to demonstrate mastery of safe food practices by passing the National Restaurant Association's Applied Food Service Sanitation Certification Exam ServSafe **Course: 01CSE2033** 1. 2. The student will be able to understand and explain the components of a wireless LAN and how wireless LANs are configured. 2. 5. The student will be able to configure a basic setup for static routing protocol. **Course: 01COS2609** 1. 1. The student will be able to function within the scope of practice of a Licensed Cosmetologist 2. 2. The student will be able to demonstrate the level of knowledge sufficient to the Kansas Board of Cosmetology Instructor's licensing exam. 3. 3. The student will be able to develop the qualities and characteristics a master educator will need to successfully teach a variety of learners. **Course: 02PHS1085** 1. 3. The student will be able to define how astronomers search for, and classify the stars. 2. 4. The student will be able to describe the different types of galaxies and recognize the Milky Way Galaxy. 3. 5. The student will be able to analyze and explain the new discoveries about the universe and the extraterrestrial life. 4. 6. The student will be able to define and predict the positions of celestial objects and locate them. 5. 7. The student will be able to explain phases of the moon and distinguish between total, partial and annular eclipses. 6. 8. The student will be able to describe the planets and their characteristics. 7. 9. The student will be able to describe the appearance and motion of comets and asteroids. **Course: 01ACC1023** 1. F2F 2. The student will be able to analyze and record transactions related to Partnerships. 2. F2F 3. The student will be able to complete the following activities related to Corporations: Analyze and record basic Organization expenses Record Capital Stock Transactions Record transactions related to Dividends Record Preferred Stock transactions. Using the measure for this outcome, the total population completing the measure, will score a cumulative average of 70%. 3. F2F 4. The student will be able to record the proper transactions related to Long-Term Liabilities. 4. F2F 5. The student will be able to complete the following relating to Investments: Record the purchase of both Long-term and Short-term investments Analyze and record Fair value adjustments Properly use the Cost and Equity method when recording investment transactions Analyze and properly record Gains and Losses from sale of investments. 5. F2F 6. The student will be able to properly prepare a Statement of Cash Flows. 6. F2F 7. The student will be able to understand Financial Statement Analysis by completing the following: Complete trend analysis Complete common size statement analysis Complete Ratio analysis. **Course: 01CSE2123** 1. 1. Demonstrate marketable skills through access to the resources of the community. 2. 3. List typical duties and responsibilities for major field of study. **Course: 02PHS1055** 1. 2. The student will be able to: a. Solve problems that require an ability to apply Newton's Three Laws of Motion. b. Describe the interaction of force, mass, weight, and acceleration due to gravity. c. Quantitatively analyze physical systems using the concepts of translational and rotational equilibrium, and kinetic and static friction. d. Perform computations using the physical relationships among work, momentum, energy, power, equivalence of work and energy, and conservation principles. 2. Lab Learning Outcome 1. The student will be able to a. learn and apply the scientific method in lab work settings. b. conduct experiments, and collect data (observation) c. Tabulate and graph data and compute results. d. Draw reasonable conclusions from quantitative data and communicate results to others. **Course: 01CUL1113** 1. 1. The student will be able to describe the history of the hospitality industry and the necessary dedication required 2. 3. The student will be able to summarize the terms used in hospitality operations **Course: 01COS1021** 1. 1. The student will be able to list items that need to be consid⸻ ⸻eauty salon. 2. 2. The student will be able to discuss financial considerations Skip Navigation beauty salon. 3. 3. The student will be able to explain the importance of maintaining accurate business records.

Course: 02VET1023

1. 5. The student will be able to identify appropriate methods for filing records and handling client-based financial transactions.

Course: 01CIT1012

1. 1. The student will be able to apply knowledge of the Web and Web Browser Software.
2. 2. The student will be able to evaluate an Email Program and a Web-Based Email Service.
3. 3. The student will be able to show applicable knowledge of Search Engines and Directories.
4. 4. The student will be able to find, Evaluate, and Use Online Information Resources.
5. 5. The student will be able to examine FTP and Other Services to Share and Store Data.

Course: 01ACC1033

1. 2. The student will be able to enter the beginning balances of a business.
2. 3. The student will be able to prepare journal entries for a business.
3. 4. The student will be able to prepare and record year end transactions.
4. 5. The student will be able to backup and restore data.
5. 6. The student will be able to analyze and prepare reports for management or owners of a business.

Course: 01CIT1202

1. 2. The student will be able to write and apply formulas appropriately.

Course: 02VET2103

1. 1. The student will be able to prepare medications; label and package dispensed drugs correctly.

Course: 01ACC1003

1. F2F 1. The student will be able to analyze and properly record economic transactions.
2. F2F 2. The student will be able to record Adjusting Entries and prepare basic Financial Statements.
3. F2F 3. The student will be able to complete the Accounting Cycle. Using the measure for this outcome, the total population completing the measure, will score a cumulative average of 65%.
4. F2F 5. The student will be able to analyze and make the proper adjustments when accounting for Current Assets.
5. F2F 6. The student will be able to value and make the proper adjustments when accounting for Fixed and Intangible Assets.
6. F2F 7. The student will be able to analyze and prepare journal entries related to Current and Long-Term Liabilities.

Course: 04HEA1262

1. The student will be able to demonstrate and identify office procedures, forms, scheduling necessary in performing restorative aide duties.

Course: 01CSE2043

1. 1. The student will be able to present a practical approach to Web design using a blend of traditional development with current technologies.
2. 3. The student will be able to describe Web design concepts and techniques that are essential to planning, creating, testing, publishing, and maintaining Web sites.

Course: 02BIO1032

1. 2. The student will be able to evaluate and discuss published scientific articles in logical, productive, and meaningful ways.
2. 3. The student will be able to write and submit the research findings in a clear, understandable, logical, comprehensive, and scientific manner with appropriate citations and references.

Course: 01ACC1044

1. Students will be able to analyze and properly record economic transactions.
2. Students will be able to prepare Financial Statements: Income Statement, Statement of Equity, Balance Sheet, Statement of Cash Flows
3. Students will be able to analyze and record transactions related to Partnerships
4. Students will be able to complete the following activities related to Corporations: Analyze and record basic Organization expenses, Record Capital Stock Transactions, Record transactions related to Dividends, Record Preferred Stock transactions, Record the proper transactions related to Long-Term Liabilities
5. Students will be able to complete the following relating to Investments: Record the purchase of both Long-term and Short-term investments, Analyze and record Fair value adjustments, Properly use the Cost and Equity method when recording investment transactions, Analyze and properly record Gains and Losses from sale of investments
6. Students will be able to understand and perform Financial Statement Analysis by completing the following: Complete trend analysis, Complete common size statement analysis, Complete Ratio analysis

Course: 02VET1113

1. 4. The student will be able to utilize radiographic equipment to expose radiographic film and digital cassettes on live animals to create diagnostic radiographic images.
2. 7. The student will be able to demonstrate proper maintenance and use of radiographic equipment including ultrasound and endoscopy.

Course: 04HEA1426

1. The student will be able to identify documentation process within the parameters of HIPPA and confidentiality
2. The student will be able to demonstrate care plan development, implementation skills, & updates from admission to discharge

Course: 01CIT1033

1. 1. The student will be able to define and describe in detail the six steps in developing a solid Web Site design plan.
2. 2. The student will be able to demonstrate an in-depth understanding of Web design concepts and techniques that are essential to planning, creating, testing, publishing, and maintaining Web sites.
3. 3. The student will be able to implement the World Wide Web as a repository of the latest information in an ever-changing discipline and use the Internet to find information and determine its credibility.
4. 4. The student will be able to demonstrate graphic design basics for the web, including these concepts: color, contrast, readability, effective text, imagery, attention maps Create spreadsheets and charts for problem-solving.
5. 5. The student will be able to demonstrate page layout for the web, including these concepts: containment, alignment, grouping, rhythm and repetition, logical order.
6. 6. The student will be able to identify ways to promote a published Web Site.

Course: 02VET1002

1. 3. The student will be able to stimulate the enthusiasm of the students as to the essential skills that they will be able to apply as they progress through the program.

Course: 01CSE1063

1. 1. The student will be able to design/develop Web pages using a comprehensive Web development life cycle.
2. 2. The student will be able to implement HTML and CSS languages when creating Web pages suitable for course work, professional purposes, and personal use.
3. 3. The student will be able to demonstrate common Web page
4. 5. The student will be able to demonstrate how to create dyna   d functionality using JavaScript and the Document Object Model (DOM).

using javascript and the Document Object Model (DOM).

Course: 02VET2003

1. 2. The student will be able to maintain laboratory equipment.

2. 3. The student will be able to implement quality control measures and ensure safety.

Course: 01ACC2033

1. F2F 1. The student will be able to analyze and apply Basic cost terminology; Product, Period, Fixed, Variable and Mixed. Using the measure for this outcome, the total population completing the measure, will score a cumulative average of 80%.

2. F2F 2. The student will be able to find the Break-even point and Contribution margin.

3. F2F 3. The student will be able to apply Standard Costing and perform Variance analysis.

4. F2F 4. The student will be able to prioritize "Capital Expenditure" decisions using Relevant vs. Irrelevant Information.

5. F2F 5. The student will be able to apply Time Value of Money Concepts.

6. F2F 6. The student will be able to identify information needed and create a Capital Budget.

Course: 01ACC2013

1. 3. The student will be able to prepare complex transactions in Journals and post to a ledger. a. Illustrating accounting issues relating to recognition and valuation of receivables. b. Illustrating accounting issues relating to recognition and valuation of liabilities. c. Illustrating accounting issues relating to different revenue recognition methods. d. Illustrating accounting issues relating to acquiring, valuing (including purchase and applying various methods of depreciation) and, disposing of property, plant and equipment. e. Illustrating accounting issues relating to the differences between periodic and perpetual inventory systems while comparing LIFO and FIFO cost flow assumptions.

2. 4. The student will be able to prepare a trial balance (unadjusted and adjusted) and the following Financial Statements: a. Single and multiple step income statement b. Classified balance sheet using the report and account formats c. The operating Activities Section of the Statement of cash flows. Using the measure for this outcome, the total population completing the measure, will score a cumulative average of 70%.

3. 5. The student will be able to analyze present value and future value of money problems.

Course: 01CSE2113

1. 7. The student will be able to use editors to compose programming code and compilers to produce executable software.

Course: 01CIT1003

1. F2F 4. The student will be able to use word processing software to create, edit, and produce professional documents.

2. F2F 5. The student will be able to create spreadsheets and charts for problem-solving.

3. F2F 6. The student will be able to utilize a database.

4. F2F 7. The student will be able to use presentation software to create, edit, and produce professional presentations.

5. Online 4. The student will be able to use word processing software to create, edit, and produce professional documents.

6. Online 5. The student will be able to create spreadsheets and charts for problem-solving.

7. Online 6. The student will be able to utilize a database.

8. Online 7. The student will be able to use presentation software to create, edit, and produce professional presentations.

Course: 02PHS1005

1. The student should be able to explain the scientific method. (Disabled)

2. The student should be able to perform measurements - analyze data, and generate and communicate conclusions based on the data collected.

Course: 01CSE1003

1. 1. The student will be able to implement Visual Basic to build Windows applications using structured and object-based programming techniques.

2. 3. The student will be able to describe the impact and use of the Internet.

3. 4. The student will be able to design/develop programs with GUI interfaces.

4. 5. The student will be able to develop code programs and develop interface using Visual Basic.

5. 6. The student will be able to perform tests, resolve defects and revise existing code.

Course: 02VET1001

1. 4. The student will be able to utilize clinical signs and appropriate equipment to monitor patient status in all stages of anesthetic procedures.

Course: 04HEA1225

1. 3. The student will be able to demonstrate the ability to follow policies and procedures in regard to administering medication safely.

Course: 02BIO2055

1. 3. Interactions and impact of microorganisms and humans Upon completion of this section, the student will be able to demonstrate measurable understanding of the interactions and impact of microorganisms and humans, including the following topics. Host defense mechanisms Microbial pathogenicity mechanisms Disease transmission Antibiotics and chemotherapy Genetic engineering Biotechnology

Course: 02PHS2055

1. 1. The student will be able to: a. Use and convert physical quantities and measurements in the SI and USCS systems. b. Correctly define vector and scalar quantities, and compute vector components and resultants. c. Compute time, distance, average speed, average acceleration, speed, and acceleration for motion with constant acceleration. d. Using graphs to analyze motion.

2. Lab Specific Skills 1. The student will be able to a. Learn and apply the scientific method in lab work settings. b. Conduct experiments, and collect data (observation). c. Tabulate and graph data and compute results. d. Draw reasonable conclusions from quantitative data and communicate results to others.

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Select the columns to show/hide:
☑ Course Outcomes/Goals

General Education Outcome	Course Outcomes/Goals
Ethical Reasoning: The student will be able to develop standards of fairness and integrity in all endeavors.	**Course: 01COS1004** 1. 1. The student will be able to report the purpose and effects of hair coloring, hair lightening, chemical waving and chemical relaxing services. 2. 2. The student will be able to explain and demonstrate scalp and hair analysis for safe effective hair coloring, hair lightening, chemical waving and chemical relaxing services. 3. 3. The student will be able to define the related chemical classifications and types of hair coloring, hair lightening and chemical waving. 4. 4. The student will be able to identify and select the appropriate materials and supplies needed for chemical relaxing. 5. 5. The student will be able to define the related chemical classifications for chemical relaxers. **Course: 01CUL2042** 1. 3. The student will be able to describe contributing factors concerning an outbreak of food-borne illness and develop a plan to prevent it from reoccurring with given information 2. 5. The student will be able to describe the impact that foodservice operations have on the environment and what they can do to minimize their impact 3. 6. The student will be able to describe additional health issues relevant to the foodservice, lodging and travel industries (i.e. blood borne pathogens) and how these industries should minimize the spread of illness through their operations **Course: 01COS2609** 1. 1. The student will be able to function within the scope of practice of a Licensed Cosmetologist 2. 2. The student will be able to demonstrate the level of knowledge sufficient to the Kansas Board of Cosmetology Instructor's licensing exam. 3. 3. The student will be able to develop the qualities and characteristics a master educator will need to successfully teach a variety of learners. **Course: 01ACC1023** 1. F2F 1. The student will be able to explain the advantages and disadvantages of Partnerships. 2. F2F 2. The student will be able to analyze and record transactions related to Partnerships. 3. F2F 3. The student will be able to complete the following activities related to Corporations: Analyze and record basic Organization expenses Record Capital Stock Transactions Record transactions related to Dividends Record Preferred Stock transactions. Using the measure for this outcome, the total population completing the measure, will score a cumulative average of 70%. 4. F2F 4. The student will be able to record the proper transactions related to Long-Term Liabilities. 5. F2F 5. The student will be able to complete the following relating to Investments: Record the purchase of both Long-term and Short-term investments Analyze and record Fair value adjustments Properly use the Cost and Equity method when recording Investment transactions Analyze and properly record Gains and Losses from sale of investments. 6. F2F 6. The student will be able to properly prepare a Statement of Cash Flows. 7. F2F 7. The student will be able to understand Financial Statement Analysis by completing the following: Complete trend analysis Complete common size statement analysis Complete Ratio analysis. **Course: 02VET1022** 1. 1. Students will be able to distinguish the safe and effective manner in which vaccines must be administered to food animal and equine patients. **Course: 01CSE2123** 1. 2. Acquire experience in the working world, adding depth and relevance to more traditional classroom work. 2. 3. List typical duties and responsibilities for major field of study. **Course: 01CUL1113** 1. 2. The student will be able to explain current customer service needs and trends, as well as negative factors affecting the industry 2. 4. The student will be able to explain social impacts of the travel industry **Course: 02VET2114** 1. Students will complete a minimum of 240 clock hours during an off campus clinical externship program in the presence of a licensed veterinarian in a clinical setting. **Course: 01COS1021** 1. 1. The student will be able to list items that need to be considered before opening a beauty salon. 2. 2. The student will be able to discuss financial considerations involved in operating a beauty salon. 3. 3. The student will be able to explain the importance of maintaining accurate business records. **Course: 01COS1002** 1. 1. The student will be able to function within the scope of a Licensed Cosmetologist. 2. 2. The student will be able to discuss the laws as provided by the state of Kansas. 3. 3. The student will be able to describe the rules and regulations relating to examinations. 4. 4. The student will be able to describe the rules and regulatior :ontrol. 5. 5. The student will be able to explain the rules and regulation: Skip Navigation :ablishments, inspections and cosmetology school course curriculum.

Course: 02VET1023

   1. 3. The student will be able to recognize and practice legal and ethical issues regarding veterinary-client-patient relationship.

Course: 01ACC1003

   1. F2F 2. The student will be able to record Adjusting Entries and prepare basic Financial Statements.

   2. F2F 3. The student will be able to complete the Accounting Cycle. Using the measure for this outcome, the total population completing the measure, will score a cumulative average of 65%.

Course: 03ENG1003

   1. F2F 2. The student will be able to practice ethical means of creating their work while integrating their own ideas with those of others.

   2. Online 2. The student will be able to practice ethical means of creating their work while integrating their own ideas with those of others.

Course: 01CSE2043

   1. 2. The student will be able to define and describe in detail the six steps in developing a solid Web design plan: define the purpose, identify the site's target audience, determine the site's general content, select the site's structure, design the look and feel of the site, and specify the site's navigation system.

   2. 3. The student will be able to describe Web design concepts and techniques that are essential to planning, creating, testing, publishing, and maintaining Web sites.

Course: 03ENG1013

   1. 2. The student will be able to apply research strategies including finding, evaluating, analyzing, and synthesizing sources.

   2. 3. The student will be able to employ an appropriate style for citing and listing sources.

Course: 03SOC1073

   1. F2F 1. The student will be able to demonstrate an understanding of the significance of moral philosophy in a broader context.

   2. F2F 3. The student will be able to demonstrate an ability to identify and develop philosophical analyses and arguments based on philosophical reasoning.

   3. Online 1. The student will be able to demonstrate an understanding of the significance of moral philosophy in a broader context.

   4. Online 3. The student will be able to demonstrate an ability to identify and develop philosophical analyses and arguments based on philosophical reasoning.

Course: 01ACC1044

   1. Students will be able to understand and perform Financial Statement Analysis by completing the following: Complete trend analysis, Complete common size statement analysis, Complete Ratio analysis

Course: 01CIT1033

   1. 1. The student will be able to define and describe in detail the six steps in developing a solid Web Site design plan.

   2. 6. The student will be able to identify ways to promote a published Web Site.

Course: 01CSE1063

   1. 2. The student will be able to implement HTML and CSS languages when creating Web pages suitable for course work, professional purposes, and personal use.

   2. 3. The student will be able to demonstrate common Web page formats and functions.

Course: 01ACC2033

   1. F2F 4. The student will be able to prioritize "Capital Expenditure" decisions using Relevant vs. Irrelevant information.

   2. F2F 6. The student will be able to identify information needed and create a Capital Budget.

Course: 01ACC2013

   1. 1. Identify policy setting bodies and describe their role in the standard setting process.

   2. 2. The student will be able to describe the qualitative characteristics of accounting information.

Course: 01COS1006

   1. 1. The student will be able to function within the scope of practice of a Licensed Cosmetologist

   2. 2. The student will be able to describe the purpose and effects of shampoos and rinses, scalp and hair treatments, manicures and pedicures and massage movements.

   3. 3. The student will be able to explain and practice correct procedures for shampooing.

   4. 4. The student will be able to identify and select appropriate materials, implements and supplies for facials and makeup application.

   5. 5. The student will be able to define the related chemistry for manicures, pedicures, facial and waxing.

   6. 6. The student will be able to describe and locate facial nerves and muscles.

Course: 01CIT1003

   1. F2F 8. The student will be able to identify the ethical and social standards of conduct regarding the use of information and technology.

   2. Online 8. The student will be able to identify the ethical and social standards of conduct regarding the use of information and technology.

Course: 01COS1015

   1. 1. The student will be able to function within the scope of practice of a Licensed Cosmetologist

   2. 2. The student will be able to explain and demonstrate sanitation practices as prescribed by the board of cosmetology.

   3. 3. The student will be able to describe and implement safety precautions as prescribed by the board of cosmetology.

Course: 01CSE1003

   1. 3. The student will be able to describe the impact and use of the Internet.

Course: 02VET1001

   1. 8. The student will be able to complete controlled substance log.

   2. 9. The student will be able to work with the veterinarian to assess the patient's risk status and determine appropriate anesthetic and pre-anesthetic protocols to provide effective pain management and maximum anesthetic safety and effectiveness.

Course: 01COS1016

   1. 1. The student will be able to describe the purpose and effects of a facial and demonstrate basic procedure for a facial.

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General Education Outcome	Course Outcomes/Goals
Information Literacy: The student will be able to locate, evaluate, and use information.	**Course: 01COS1025** 1. 1. The student will be able to describe the purpose and effects of hair shaping and hair styling. 2. 2. The student will be able to identify and select the materials, supplies and implements needed for hair shaping, hair styling and thermal styling. 3. 3. The student will be able to define and demonstrate basic hair cutting techniques and finger waving and shaping. 4. 4. The student will be able to explain and demonstrate safety precautions in hair shaping and thermal styling. **Course: 06MUE1021** 1. 6. The student will be able to analyze musical performances in written and spoken conversations. **Course: 01COS1004** 1. 1. The student will be able to report the purpose and effects of hair coloring, hair lightening, chemical waving and chemical relaxing services. 2. 2. The student will be able to explain and demonstrate scalp and hair analysis for safe effective hair coloring, hair lightening, chemical waving and chemical relaxing services. 3. 3. The student will be able to define the related chemical classifications and types of hair coloring, hair lightening and chemical waving. 4. 4. The student will be able to identify and select the appropriate materials and supplies needed for chemical relaxing. 5. 5. The student will be able to define the related chemical classifications for chemical relaxers. **Course: 01CUL2042** 1. 1. The student will be able to identify the causative agents and characteristics of food-borne illnesses associated with foodservice, hotel, and tourism operations. **Course: 02VET2203** 1. 3. The student will be able to perform microbiologic, cytology, and virology procedures. **Course: 01CSE2033** 1. 1. The student will be able to describe the six subsystems of a structured cabling system. 2. 2. The student will be able to understand and explain the components of a wireless LAN and how wireless LANs are configured. 3. 3. The student will be able to define how a TCP connection is established, maintained, and terminated. 4. 4. The student will be able to explain how to use the commands to configure a network switch. **Course: 01COS2609** 1. 1. The student will be able to function within the scope of practice of a Licensed Cosmetologist 2. 2. The student will be able to demonstrate the level of knowledge sufficient to the Kansas Board of Cosmetology Instructor's licensing exam. 3. 3. The student will be able to develop the qualities and characteristics a master educator will need to successfully teach a variety of learners. **Course: 01ACC1023** 1. F2F 2. The student will be able to analyze and record transactions related to Partnerships. 2. F2F 3. The student will be able to complete the following activities related to Corporations: Analyze and record basic Organization expenses Record Capital Stock Transactions Record transactions related to Dividends Record Preferred Stock transactions. Using the measure for this outcome, the total population completing the measure, will score a cumulative average of 70%. 3. F2F 5. The student will be able to complete the following relating to Investments: Record the purchase of both Long-term and Short-term investments Analyze and record Fair value adjustments Properly use the Cost and Equity method when recording investment transactions Analyze and properly record Gains and Losses from sale of investments. 4. F2F 7. The student will be able to understand Financial Statement Analysis by completing the following: Complete trend analysis Complete common size statement analysis Complete Ratio analysis. **Course: 03BEH2003** 1. 1. Distinguish among developmental theories. 2. 2. Identify research methods in development. 3. 3. Describe social and emotional development throughout the lifespan. 4. 4. Explain cognitive development throughout the lifespan. 5. 5. Identify physical development throughout the lifespan. 6. 6. Summarize neurological development throughout the lifespan. **Course: 01CSE2123** 1. 1. Demonstrate marketable skills through access to the resources of the community. 2. 2. Acquire experience in the working world, adding depth and relevance to more traditional classroom work. 3. 3. List typical duties and responsibilities for major field of stud 4. 5. Have an opportunity to develop a professional network. Skip Navigation **Course: 01CUL1113**

1. 1. The student will be able to describe the history of the hospitality industry and the necessary dedication required

2. 2. The student will be able to explain current customer service needs and trends, as well as negative factors affecting the industry

3. 3. The student will be able to summarize the terms used in hospitality operations

4. 4. The student will be able to explain social impacts of the travel industry

5. 5. The student will be able to recognize the organization of the hospitality industry sectors

6. 6. The student will be able to recognize the vast array of potential career opportunities available

Course: 01COS1021

1. 1. The student will be able to list items that need to be considered before opening a beauty salon.

2. 2. The student will be able to discuss financial considerations involved in operating a beauty salon.

3. 3. The student will be able to explain the importance of maintaining accurate business records.

Course: 01COS1002

1. 1. The student will be able to function within the scope of a Licensed Cosmetologist.

2. 2. The student will be able to discuss the laws as provided by the state of Kansas.

3. 3. The student will be able to describe the rules and regulations relating to examinations.

4. 4. The student will be able to describe the rules and regulations relating to infection control.

5. 5. The student will be able to explain the rules and regulations relating to schools, establishments, inspections and cosmetology school course curriculum.

Course: 03HIS1003

1. 5. The student will be able to assess historical significances

Course: 03BEH1003

1. 1. Identify historical foundations and current trends in psychology.

2. 2. Distinguish methods of research in psychology.

3. 3. Identify the biological basis of behavior including physiology of the brain.

4. 4. Distinguish principles and theories of learning and cognition.

5. 5. Recognize theories and applications of motivation and emotion.

6. 6. Demonstrate an understanding of human life span development.

7. 7. Identify the major theories of personality.

8. 8. Recognize categories of psychological disorders and treatments.

9. 9. Recognize the major theories and findings in social psychology.

10. Online 1. Identify historical foundations and current trends in psychology.

11. Online 2. Distinguish methods of research in psychology.

12. Online 3. Identify the biological basis of behavior including physiology of the brain.

13. Online 4. Distinguish principles and theories of learning and cognition.

14. Online 5. Recognize theories and applications of motivation and emotion.

Course: 01ACC1033

1. 2. The student will be able to enter the beginning balances of a business.

2. 3. The student will be able to prepare journal entries for a business.

3. 4. The student will be able to prepare and record year end transactions.

4. 5. The student will be able to backup and restore data.

5. 6. The student will be able to analyze and prepare reports for management or owners of a business.

Course: 01CIT1012

1. 4. The student will be able to find, Evaluate, and Use Online Information Resources.

Course: 02VET2103

1. 2. The student will be able to recognize drug groups, their mechanisms, and clinical relevant side effects.

Course: 01ACC1003

1. F2F 1. The student will be able to analyze and properly record economic transactions.

2. F2F 2. The student will be able to record Adjusting Entries and prepare basic Financial Statements.

3. F2F 3. The student will be able to complete the Accounting Cycle. Using the measure for this outcome, the total population completing the measure, will score a cumulative average of 65%.

4. F2F 4. The student will be able to value Inventories and determine their effect on the Cost of Sales.

5. F2F 5. The student will be able to analyze and make the proper adjustments when accounting for Current Assets.

6. F2F 6. The student will be able to value and make the proper adjustments when accounting for Fixed and Intangible Assets.

7. F2F 7. The student will be able to analyze and prepare journal entries related to Current and Long-Term Liabilities.

Course: 03HIS1063

1. 5. The student will be able to assess historical significances.

Course: 01CSE2043

1. 1. The student will be able to present a practical approach to Web design using a blend of traditional development with current technologies.

2. 2. The student will be able to define and describe in detail the six steps in developing a solid Web design plan: define the purpose, identify the site's target audience, determine the site's general content, select the site's structure, design the look and feel of the site, and specify the site's navigation system.

3. 3. The student will be able to describe Web design concepts and techniques that are essential to planning, creating, testing, publishing, and maintaining Web sites.

4. 5. The student will be able to provide an ongoing case study and assignments that promote student participation in learning about Web design.

Course: 03HIS1013

1. 5. The student will be able to assess historical significances

Course: 03ENG1013

1. 2. The student will be able to apply research strategies including finding, evaluating, analyzing, and synthesizing sources.

2. 3. The student will be able to employ an appropriate style for citing and listing sources.

Course: 01ACC1044

1. Students will be able to analyze and properly record economic transactions.

2. Students will be able to analyze and record transactions related to Partnerships

3. Students will be able to complete the following activities related to Corporations: Analyze and record basic Organization expenses, Record Capital Stock Transactions, Record transactions related to Dividends, Record Preferred Stock transactions, Record the proper transactions related to Long-Term Liabilities

4. Students will be able to complete the following relating to Investments: Record the purchase of both Long-term and Short-term Investments, Analyze and record Fair value adjustments, Properly use the Cost and Equity method when recording Investment transactions, Analyze and properly record Gains and Losses from sale of Investments

5. Students will be able to understand and perform Financial Statement Analysis by completing the following: Complete trend analysis, Complete common size statem Ratio analysis

Course: 03SOC1073

1. F2F 2. The student will be able to demonstrate familiarity with and understanding of basic ethical

1. F2F 2. The student will be able to demonstrate familiarity with and understanding of basic ethical theories, terminology and concepts.

2. F2F 4. The student will be able to demonstrate an ability to evaluate philosophical arguments and texts focusing on moral theories and problems, and state alternative points of view.

3. Online 2. The student will be able to demonstrate familiarity with and understanding of basic ethical theories, terminology and concepts.

4. Online 4. The student will be able to demonstrate an ability to evaluate philosophical arguments and texts focusing on moral theories and problems, and state alternative points of view.

Course: 06MUE1142

1. 1.. The student will be able to identify the basic elements of music.

Course: 03HIS1023

1. F2F 5. The student will be able to assess historical significances.

Course: 03BEH2023

1. 1. The student will be able to assess various maladaptive behavior patterns with a focus on diagnostic criteria, etiology, and treatment.

2. 2. The student will be able to demonstrate an understanding that individuals are neither normal nor abnormal but instead, exhibit specific behaviors, which can be placed along a continuum of normalcy.

3. 3. The student will be able to explain the functional capabilities and limitations of someone with a mental illness.

4. 4. The student will be able to describe the context in which these mental illnesses develop.

5. 5. The student will be able to demonstrate an understanding of the myths that surround mental illness.

Course: 01CIT1033

1. 1. The student will be able to define and describe in detail the six steps in developing a solid Web Site design plan.

2. 2. The student will be able to demonstrate an in-depth understanding of Web design concepts and techniques that are essential to planning, creating, testing, publishing, and maintaining Web sites.

3. 3. The student will be able to implement the World Wide Web as a repository of the latest information in an ever-changing discipline and use the Internet to find information and determine its credibility.

4. 4. The student will be able to demonstrate graphic design basics for the web, including these concepts: color, contrast, readability, effective text, imagery, attention maps Create spreadsheets and charts for problem-solving.

5. 5. The student will be able to demonstrate page layout for the web, including these concepts: containment, alignment, grouping, rhythm and repetition, logical order.

6. 6. The student will be able to identify ways to promote a published Web Site.

Course: 02VET1002

1. 2. The student will be able to analyze the terms used in veterinary medicine into individual parts in order to identify their meaning.

Course: 01CSE1063

1. 4. The student will be able to explain the XHTML guidelines.

2. 6. The student will be able to identify the benefits of XML.

Course: 02VET2003

1. 4. The student will be able to properly carry out analysis of laboratory specimens a. Urinalysis and fecal analysis; b. CBC; c. Microscopic exam of blood film; d. Calculate hematologic indices; e. Perform coagulation tests; f. Perform blood chemistry and serologic tests; g. Identify fecal, blood, and urinary parasites; h. Identify external parasites; i. Classify internal and external parasites and explain their lifecycles; j. Display a strong understanding of what the hematologic values mean in a disease process.

Course: 01ACC2033

1. F2F 6. The student will be able to identify information needed and create a Capital Budget.

Course: 01ACC2013

1. 2. The student will be able to describe the qualitative characteristics of accounting information.

2. 3. The student will be able to prepare complex transactions in journals and post to a ledger. a. Illustrating accounting issues relating to recognition and valuation of receivables. b. Illustrating accounting issues relating to recognition and valuation of liabilities. c. Illustrating accounting issues relating to different revenue recognition methods. d. Illustrating accounting issues relating to acquiring, valuing (including purchase and applying various methods of depreciation) and, disposing of property, plant and equipment. e. Illustrating accounting issues relating to the differences between periodic and perpetual inventory systems while comparing LIFO and FIFO cost flow assumptions.

Course: 06MUE1093

1. 4. The student will be able to analyze and construct chords using Roman numerals and figured bass.

2. 5. The student will be able to demonstrate the integration of common-practice diatonic harmonic and voice-leading principles, including the use of passing and neighboring tones.

Course: 01CSE2113

1. 2. The student will be able to write, document, test and debug Java programs, making use of variables, expressions, selection and looping statements.

2. 3. The student will be able to organize program code into modules using methods following the software engineering principles of modularity and abstraction.

3. 4. The student will be able to assemble data and methods into classes at an introductory level following the principles of software engineering.

4. 6. The student will be able to read, interpret, analyze and explain introductory Java programs.

5. 7. The student will be able to use editors to compose programming code and compilers to produce executable software.

Course: 01COS1006

1. 1. The student will be able to function within the scope of practice of a Licensed Cosmetologist

2. 2. The student will be able to describe the purpose and effects of shampoos and rinses, scalp and hair treatments, manicures and pedicures and massage movements.

3. 3. The student will be able to explain and practice correct procedures for shampooing.

4. 4. The student will be able to identify and select appropriate materials, implements and supplies for facials and makeup application.

5. 5. The student will be able to define the related chemistry for manicures, pedicures, facial and waxing.

6. 6. The student will be able to describe and locate facial nerves and muscles.

Course: 01CIT1003

1. F2F 1. The student will be able to identify the specifications and configurations of computer hardware.

2. F2F 2. The student will be able to identify the role of an operating system.

3. F2F 3. The student will be able to use the Internet to find information and determine its credibility.

4. F2F 8. The student will be able to identify the ethical and social standards of conduct regarding the use of information and technology.

5. F2F 9. The student will be able to identify security threats and solutions.

6. Online 1. The student will be able to identify the specifications and configurations of computer hardware.

7. Online 2. The student will be able to identify the role of an operating system.

8. Online 3. The student will be able to use the Internet to find information and determine its credibility.

9. Online 8. The student will be able to identify the ethical and social standards of conduct regarding the use of information and technology.

10. Online 9. The student will be able to identify security threats and solutions.

Course: 01COS1015

1. 1. The student will be able to function within the scope of practice of a Licensed Cosmetologist

2. 2. The student will be able to explain and demonstrate sanitation practices as prescribed by the board of cosmetology.

3. 3. The student will be able to describe and implement safety precautions as prescribed by the board of cosmetology

4. 4. The student will be able to identify the anatomy of the hair and scalp.

5. 5. The student will be able to analyze the form, length, texture, density and porosity of hair.

6. 6. The student will be able to identify the conditions and disorders of the skin.

7. 7. The student will be able to explain the anatomy, growth and regeneration of the nail.

Course: 02VET1011

1. Students will prioritize technician assessments.

Course: 02VET2213

1. 3. The student will be able to demonstrate knowledge of zoonotic diseases and modes of transmission.

2. 5. The student will be able to, given the unique requirements of these species, the student will safely obtain subjective and objective data that will allow evaluation of the patient.

Course: 01CSE1003

1. 2. The student will be able to analyze program requirements.

Course: 02VET1001

1. 8. The student will be able to complete controlled substance log.

2. 9. The student will be able to work with the veterinarian to assess the patient's risk status and determine appropriate anesthetic and pre-anesthetic protocols to provide effective pain management and maximum anesthetic safety and effectiveness.

Course: 04HEA1225

1. 1. The student will be able to function within the scope of practice of a Licensed CMA.

2. 2. The student will be able to provide competent, quality care to the frail and elderly residents of Kansas' adult care homes.

Course: 03SOC2003

1. 2. The student will be able to demonstrate familiarity with and understanding of basic philosophical theories, terminology and concepts.

2. 4. The student will be able to demonstrate an ability to evaluate philosophical analyses, arguments, and texts and appreciate alternative points of view.

Course: 01COS1016

1. 1. The student will be able to describe the purpose and effects of a facial and demonstrate basic procedure for a facial.

2. 2. The student will be able to demonstrate the application and removal of artificial eyelashes.

3. 3. The student will be able to list the basic types of cosmetics and electrical equipment used in facial treatments.

4. 4. The student will be able to describe correct makeup application procedures.

5. 5. The student will be able to describe correct makeup application procedures.

6. 6. The student will be able to report the purpose and effects of artificial nails.

Course: 03BEH2043

1. 1. The student will be able to analyze the various psychoactive drugs and the desirable and aversive effects associated with each.

2. 2. The student will be able to demonstrate an understanding of the actions of psychoactive drugs from an Anatomy and Physiology perspective.

3. 3. The student will be able to explain the action and effects of prescription medications.

4. 4. The student will be able to identify the criteria for diagnosing substance abuse and dependence.

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✔ Course Outcomes/Goals

General Education Outcome	Course Outcomes/Goals
Quantitative & Scientific Reasoning: The student will be able to use processes, procedures, data, or evidence to solve problems.	**Course: 01COS1025** 1. 1. The student will be able to describe the purpose and effects of hair shaping and hair styling. 2. 2. The student will be able to identify and select the materials, supplies and implements needed for hair shaping, hair styling and thermal styling. 3. 3. The student will be able to define and demonstrate basic hair cutting techniques and finger waving and shaping. 4. 4. The student will be able to explain and demonstrate safety precautions in hair shaping and thermal styling. **Course: 04HEA1216** 1. 2. The student will be able to perform all CNA roles successfully including personal care of residents, care of resident's living space, food service, record-keeping, and communication and teamwork. **Course: 01COS1004** 1. 1. The student will be able to report the purpose and effects of hair coloring, hair lightening, chemical waving and chemical relaxing services. 2. 2. The student will be able to explain and demonstrate scalp and hair analysis for safe effective hair coloring, hair lightening, chemical waving and chemical relaxing services. 3. 3. The student will be able to define the related chemical classifications and types of hair coloring, hair lightening and chemical waving. 4. 4. The student will be able to identify and select the appropriate materials and supplies needed for chemical relaxing. 5. 5. The student will be able to define the related chemical classifications for chemical relaxers. **Course: 02PHS1085** 1. 5. The student will be able to analyze and explain the new discoveries about the universe and the extraterrestrial life. 2. 10. The student will be able to assemble a simple telescope and make a persuasive argument as what buying a good amateur telescope involves. **Course: 01ACC1023** 1. F2F 2. The student will be able to analyze and record transactions related to Partnerships. 2. F2F 3. The student will be able to complete the following activities related to Corporations: Analyze and record basic Organization expenses Record Capital Stock Transactions Record transactions related to Dividends Record Preferred Stock transactions. Using the measure for this outcome, the total population completing the measure, will score a cumulative average of 70%. 3. F2F 4. The student will be able to record the proper transactions related to Long-Term Liabilities. 4. F2F 5. The student will be able to complete the following relating to Investments: Record the purchase of both Long-term and Short-term investments Analyze and record Fair value adjustments Properly use the Cost and Equity method when recording investment transactions Analyze and properly record Gains and Losses from sale of investments. 5. F2F 7. The student will be able to understand Financial Statement Analysis by completing the following: Complete trend analysis Complete common size statement analysis Complete Ratio analysis. **Course: 06MUE1001** 1. 3. The student will be able to demonstrate the ability to perform a variety of music with attention to several musical factors, including style, articulation, dynamics, blend and balance, intonation, rhythm, and phrasing. **Course: 02VET2114** 1. Students will complete a minimum of 240 clock hours during an off campus clinical externship program in the presence of a licensed veterinarian in a clinical setting. **Course: 02BIO1005** 1. 1. The student will be able to describe the nature of science. Scientific Processes Scientific Methods 2. 5. The student will be able to define and apply the Principles of Genetics to the Unity and Diversity of Life Classical (Mendelian) Genetics Molecular Genetics 3. 6. The student will be able to describe Evolution as the mechanism of change in Biology Natural Selection Speciation Diversity of Life / Classification **Course: 01ACC1033** 1. 2. The student will be able to enter the beginning balances of a business. 2. 4. The student will be able to prepare and record year end transactions. 3. 5. The student will be able to backup and restore data. **Course: 02VET2103** 1. 2. The student will be able to recognize drug groups, their mechanisms, and clinical relevant side effects. 2. 3. The student will be able to perform appropriate calculation accurately. **Course: 02VET2116** 1. 1. Student will be able to- Hospital Management: Students wil Skip Navigation istruments, assemble surgical packs, and demonstrate proper sterilization tech nagement and surgical preparation. Students will differentiate suture patterns and construct suture patterns for simple

surgical preparation. Students will differentiate suture patterns and construct suture patterns for simple interrupted sutures.

2. 2. Student will be able to- Patient Assessment: Students will examine surgery patients utilizing Technician Assessments and SOAPing protocols.

3. 3. Student will be able to- Surgical Nursing: Students will demonstrate and work under aspects of proper aseptic technique. Students will exemplify appropriate operating room conduct and protocol for all surgeries. Students will be responsible for proper preparation of the surgical suite prior to surgeries and all cleaning afterwards.

Course: 04HEA1262

1. The student will be able to demonstrate procedures and treatment methods used in the restorative aide role.

Course: 03HIS1013

1. 2. The student will be able to interpret primary and secondary sources

Course: 02VET1113

1. 2. The student will be able to develop and properly utilize radiographic technique charts.

2. 6. The student will be able to perform radiographic studies (barium study) and canine hip dysplasia evaluations.

Course: 02VET1012

1. 1. Students will prioritize technician assessments.

Course: 02VET1002

1. 1. The student will be able to identify the various aspects of a veterinary technicians role in the veterinary hospital.

2. 2. The student will be able to analyze the terms used in veterinary medicine into individual parts in order to identify their meaning.

3. 3. The student will be able to stimulate the enthusiasm of the students as to the essential skills that they will be able to apply as they progress through the program.

Course: 01CIT1033

1. 4. The student will be able to demonstrate graphic design basics for the web, including these concepts: color, contrast, readability, effective text, imagery, attention maps Create spreadsheets and charts for problem-solving.

2. 5. The student will be able to demonstrate page layout for the web, including these concepts: containment, alignment, grouping, rhythm and repetition, logical order.

Course: 02VET2003

1. 4. The student will be able to properly carry out analysis of laboratory specimens a. Urinalysis and fecal analysis; b. CBC; c. Microscopic exam of blood film; d. Calculate hematologic indices; e. Perform coagulation tests; f. Perform blood chemistry and serologic tests; g. Identify fecal, blood, and urinary parasites; h. Identify external parasites; i. Classify internal and external parasites and explain their lifecycles; J. Display a strong understanding of what the hematologic values mean in a disease process.

Course: 01CSE1063

1. 5. The student will be able to demonstrate how to create dynamic Web pages and add functionality using JavaScript and the Document Object Model (DOM).

Course: 01ACC2033

1. F2F 1. The student will be able to analyze and apply Basic cost terminology; Product, Period, Fixed, Variable and Mixed. Using the measure for this outcome, the total population completing the measure, will score a cumulative average of 80%.

2. F2F 2. The student will be able to find the Break-even point and Contribution margin.

3. F2F 3. The student will be able to apply Standard Costing and perform Variance analysis.

4. F2F 5. The student will be able to apply Time Value of Money Concepts.

Course: 02PHS1005

1. The student should be able to interpret scientific data to demonstrate basic problem solving.

2. The student should be able to explain everyday phenomena in terms of basic physical science concepts.

3. The student should be able to perform measurements - analyze data, and generate and communicate conclusions based on the data collected.

Course: 04HEA1143

1. 1. the student will be able to build, analyze and define medical terms

Course: 04HEA1113

1. 1. The student will be able to demonstrate care and assessment of pre-hospital medical and trauma patients.

Course: 01CSE1003

1. 1. The student will be able to implement Visual Basic to build Windows applications using structured and object-based programming techniques.

2. 2. The student will be able to analyze program requirements.

3. 4. The student will be able to design/develop programs with GUI interfaces.

4. 5. The student will be able to develop code programs and develop interface using Visual Basic.

5. 6. The student will be able to perform tests, resolve defects and revise existing code.

Course: 04HEA1225

1. 3. The student will be able to demonstrate the ability to follow policies and procedures in regard to administering medication safely.

Course: 02BIO2115

1. 1. The student should be able to describe, discuss and demonstrate an understanding of the role of Charles Darwin in the discovery and articulation of the process of evolution and the methods by which organisms are named and classified.

2. 2. The student will be able to describe and identify the organization, classification, and biology of the viruses, bacteria, and Archaea.

3. 3. The student will be able to describe and identify the structure, function, and classification, and ecological role of the Protists.

4. 4. The student will be able to describe and identify the structure and function, classification, and ecological role of the Fungi.

5. 5. The student will be able to describe and identify the general classification and evolutionary history of plants, and describe their general anatomy and physiology.

6. 6. The student will be able to describe, identify the general development, symmetry, structure and physiology of animals.

7. 7 The student will be able to describe and identify the ecology of populations, communities, ecosystem, and biosphere.

Course: 02BIO1115

1. 1. The student will be able to describe the Nature of Science and Scientific Method. (Disabled)

2. 3. The student will be able to identify Cellular Characteristics; A. Cell Structure and Function; B. Membrane Structure, Function, and Transport. (Disabled)

3. 5. The student will be able to explain the Cell Cycle and Contir nd Cellular Reproduction; B. Meiosis and Sexual Reproduction. (Disabled)

4. 6. The student will be able to define & apply the principles of Mendel's Genetics; A. Patterns of Inheritance; B. Chromosomes and Genes. (Disabled)

5. 7. The student will be able to describe and analyze Molecular Genetics; A. Human Genetics; B. Chromosomal Basis of Inheritance; C. DNA Replication; D. Protein Synthesis; E. DNA Technology and Genomics. (Disabled)

Course: 01CUL2042

1. 1. The student will be able to identify the causative agents and characteristics of food-borne illnesses associated with foodservice, hotel, and tourism operations.

2. 2. The student will be able to develop a basic understanding of systems and management needed for maintaining safety and quality of food products.

3. 3. The student will be able to describe contributing factors concerning an outbreak of food-borne illness and develop a plan to prevent it from reoccurring with given information

4. 4. The student will be able to describe the role and responsibilities of federal and state governments, local regulatory agencies, the foodservice industry, and foodservice managers in promoting and maintaining consumer food safety

5. 5. The student will be able to describe the impact that foodservice operations have on the environment and what they can do to minimize their impact

6. 6. The student will be able to describe additional health issues relevant to the foodservice, lodging and travel industries (i.e. blood borne pathogens) and how these industries should minimize the spread of illness through their operations

Course: 02VET2203

1. 3. The student will be able to perform microbiologic, cytology, and virology procedures.

Course: 01CSE2033

1. 5. The student will be able to configure a basic setup for static routing protocol.

Course: 01COS2609

1. 1. The student will be able to function within the scope of practice of a Licensed Cosmetologist

2. 2. The student will be able to demonstrate the level of knowledge sufficient to the Kansas Board of Cosmetology Instructor's licensing exam.

3. 3. The student will be able to develop the qualities and characteristics a master educator will need to successfully teach a variety of learners.

Course: 02VET1022

1. 2. Students will be able to determine the anatomical landmarks for intramuscular and subcutaneous injections for equine and food animal species.

2. 3. Students will be able to reproduce the safe and effective manner of drug administration by common parenteral and enteral routes.

Course: 02PHS1055

1. 2. The student will be able to: a. Solve problems that require an ability to apply Newton's Three Laws of Motion. b. Describe the interaction of force, mass, weight, and acceleration due to gravity c. Quantitatively analyze physical systems using the concepts of translational and rotational equilibrium, and kinetic and static friction. d. Perform computations using the physical relationships among work, momentum, energy, power, equivalence of work and energy, and conservation principles.

2. 3. The student will be able to: a. Solve problems using the concepts of moment arm, torque, and center of gravity. b. Compute the rotational motion, centripetal force and acceleration, moment of inertia, and rotational energy for rotating physical systems

3. 4. The student will be able to: a. Measure and/or compute temperature and thermal expansion. b. Compute the quantity of heat transferred using the concepts of specific heat capacity, latent heats of fusion and vaporization, and heat of combustion. c. Compute the quantity of heat transferred using the concepts and mathematics of thermal conductivity, convection, and radiation. d. Use the gas laws to compute values for volume, temperature, pressure, and amount of a gas.

4. Lab Learning Outcome 1. The student will be able to a. learn and apply the scientific method in lab work settings. b. conduct experiments, and collect data (observation) c. Tabulate and graph data and compute results. d. Draw reasonable conclusions from quantitative data and communicate results to others.

Course: 06MUE1081

1. 3. The student will be able to demonstrate transposition - transpose basic melodies to selected keys.

Course: 01COS1021

1. 1. The student will be able to list items that need to be considered before opening a beauty salon.

2. 2. The student will be able to discuss financial considerations involved in operating a beauty salon.

3. 3. The student will be able to explain the importance of maintaining accurate business records.

Course: 01COS1002

1. 1. The student will be able to function within the scope of a Licensed Cosmetologist.

2. 2. The student will be able to discuss the laws as provided by the state of Kansas.

3. 4. The student will be able to describe the rules and regulations relating to infection control.

4. 5. The student will be able to explain the rules and regulations relating to schools, establishments, inspections and cosmetology school course curriculum.

Course: 03HIS1003

1. 2. The student will be able to interpret primary and secondary sources

Course: 02VET2004

1. 1. The student will be able to demonstrate an understanding of bacterial morphology, classification, nutrition, growth, metabolism, and genetics. (Disabled)

Course: 01ACC1003

1. F2F 1. The student will be able to analyze and properly record economic transactions.

2. F2F 2. The student will be able to record Adjusting Entries and prepare basic Financial Statements.

3. F2F 3. The student will be able to complete the Accounting Cycle. Using the measure for this outcome, the total population completing the measure, will score a cumulative average of 65%.

4. F2F 4. The student will be able to value Inventories and determine their effect on the Cost of Sales.

5. F2F 5. The student will be able to analyze and make the proper adjustments when accounting for Current Assets.

6. F2F 6. The student will be able to value and make the proper adjustments when accounting for Fixed and Intangible Assets.

7. F2F 7. The student will be able to analyze and prepare journal entries related to Current and Long-Term Liabilities.

Course: 03HIS1063

1. 2. The student will be able to interpret primary and secondary sources.

Course: 02BIO2045

1. 1. The student will be able to identify the various levels of biological structures and the language used to describe them: a. be able to use anatomical terminology. b. explain homeostasis. c. identify cellular structures and their functions. d. identify and describe tissue types and their location in the human body.

2. 2. The student will be able to identify and describe the system   covering, support, and movement.

3. 3. The student will be able to identify and describe systems that integrate, regulate, and control the

activities of the body, including the nervous system, special senses, and the endocrine system.

    4. 4. The student will be able to identify and describe the systems responsible for fluid equilibrium, transport and gas exchange in the body, including the cardiovascular system, the lymphatic system, and the respiratory system.

    5. 5. The student will be able to identify and describe the systems that relate to environmental exchange and reproduction including the digestive system, urinary system, and the reproductive system.

Course: 02VET1102

    1. 4. Identify the six categories of nutrients essential to animal health and life.

    2. 5. Identify the core canine and feline vaccines for shelter medicine.

Course: 02BIO1032

    1. 1. The student will be able to demonstrate measurable understanding of scientific method to investigate and research a chosen topic in Biology.

Course: 01ACC1044

    1. Students will be able to analyze and properly record economic transactions.

    2. Students will be able to analyze and record transactions related to Partnerships

    3. Students will be able to complete the following activities related to Corporations: Analyze and record basic Organization expenses, Record Capital Stock Transactions, Record transactions related to Dividends, Record Preferred Stock transactions, Record the proper transactions related to Long-Term Liabilities

    4. Students will be able to complete the following relating to Investments: Record the purchase of both Long-term and Short-term investments, Analyze and record Fair value adjustments, Properly use the Cost and Equity method when recording Investment transactions, Analyze and properly record Gains and Losses from sale of investments

Course: 02BIO2053

    1. FALL Online 1. The student will be able to describe human body from nutritional perspective and design a healthy diet. SPRING Online 1. The student will be able to identify the six classes of nutrients and their sources. (Disabled)

    2. FALL Online 2. The student will be able to describe and evaluate the energy nutrients (carbohydrates, lipids, proteins, and alcohol) and the importance of energy balance in weight control. SPRING Online 2. The student will be able to demonstrate an understanding of the processes of digestion, absorption, and metabolism of nutrients. (Disabled)

Course: 03HIS1023

    1. F2F 2. The student will be able to interpret primary and secondary sources.

Course: 04HEA1426

    1. The student will be able to demonstrate understanding of social work practice and approaches to counseling.

    2. The student will be able to demonstrate care plan development, implementation skills, & updates from admission to discharge

Course: 02VET1005

    1. 1. The student will be able to distinguish, describe and locate anatomical structures for the major body systems: musculoskeletal, integumentary, gastrointestinal, reproductive, and neurologic body systems.

    2. 3. The student will be able to outline the different body tissues and classify them into four functional/anatomical groups: Epithelial, Connective, Muscle, and Nervous Tissue.

    3. 4. The student will be able to identify the four tissue groups (Epithelial, Connective, Muscle, Nervous Tissue) microscopically.

    4. 5. The student will be able to participate and exemplify in techniques in specimen dissection.

Course: 01ACC2013

    1. 3. The student will be able to prepare complex transactions in journals and post to a ledger. a. Illustrating accounting issues relating to recognition and valuation of receivables. b. Illustrating accounting issues relating to recognition and valuation of liabilities. c. Illustrating accounting issues relating to different revenue recognition methods. d. Illustrating accounting issues relating to acquiring, valuing (including purchase and applying various methods of depreciation) and, disposing of property, plant and equipment. e. Illustrating accounting issues relating to the differences between periodic and perpetual

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General Education Outcome

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Mapped Student Learning Outcome / Process Improvement Goal / Stakeholder Learning Outcome / Institutional Outcome / Institutional Outcome for Advanced Measures / General Education Outcome / General Education Outcome for Advanced Measures

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✓ Course Outcomes/Goals

General Education Outcome	Course Outcomes/Goals
Social & Behavioral Science: The student will be able to apply knowledge about people to solve problems.	**Course: 01COS1025** 1. 1. The student will be able to describe the purpose and effects of hair shaping and hair styling. 2. 2. The student will be able to identify and select the materials, supplies and implements needed for hair shaping, hair styling and thermal styling. 3. 3. The student will be able to define and demonstrate basic hair cutting techniques and finger waving and shaping. 4. 4. The student will be able to explain and demonstrate safety precautions in hair shaping and thermal styling. **Course: 04HEA1216** 1. 1. The student will be able to apply knowledge and skills needed to work with and care for people who live in Kansas adult care homes (also called long-term care facilities or nursing homes) and long-term units of hospitals. 2. 2. The student will be able to perform all CNA roles successfully including personal care of residents, care of resident's living space, food service, record-keeping, and communication and teamwork. **Course: 01COS1004** 1. 1. The student will be able to report the purpose and effects of hair coloring, hair lightening, chemical waving and chemical relaxing services. 2. 2. The student will be able to explain and demonstrate scalp and hair analysis for safe effective hair coloring, hair lightening, chemical waving and chemical relaxing services. 3. 3. The student will be able to define the related chemical classifications and types of hair coloring, hair lightening and chemical waving. 4. 4. The student will be able to identify and select the appropriate materials and supplies needed for chemical relaxing. 5. 5. The student will be able to define the related chemical classifications for chemical relaxers. **Course: 03SOC2023** 1. 1. The student will be able to differentiate between what constitutes a "social" problem versus an individual problem. 2. 2. The student will be able to analyze the micro and macro dimensions of social problems utilizing sociological theories and methods. **Course: 01CUL2042** 1. 2. The student will be able to develop a basic understanding of systems and management needed for maintaining safety and quality of food products. 2. 3. The student will be able to describe contributing factors concerning an outbreak of food-borne illness and develop a plan to prevent it from reoccurring with given information 3. 4. The student will be able to describe the role and responsibilities of federal and state governments, local regulatory agencies, the foodservice industry, and foodservice managers in promoting and maintaining consumer food safety 4. 5. The student will be able to describe the impact that foodservice operations have on the environment and what they can do to minimize their impact 5. 6. The student will be able to describe additional health issues relevant to the foodservice, lodging and travel industries (i.e. blood borne pathogens) and how these industries should minimize the spread of illness through their operations **Course: 01COS2609** 1. 1. The student will be able to function within the scope of practice of a Licensed Cosmetologist 2. 2. The student will be able to demonstrate the level of knowledge sufficient to the Kansas Board of Cosmetology Instructor's licensing exam. 3. 3. The student will be able to develop the qualities and characteristics a master educator will need to successfully teach a variety of learners. **Course: 01ACC1023** 1. F2F 1. The student will be able to explain the advantages and disadvantages of Partnerships. **Course: 03BEH2003** 1. 1. Distinguish among developmental theories. 2. 2. Identify research methods in development. 3. 3. Describe social and emotional development throughout the lifespan. 4. 4. Explain cognitive development throughout the lifespan. 5. 5. Identify physical development throughout the lifespan. 6. 6. Summarize neurological development throughout the lifespan. **Course: 01CSE2123** 1. 5. Have an opportunity to develop a professional network. **Course: 01CUL1113** 1. 1. The student will be able to describe the history of the hospitality industry and the necessary dedication required 2. 2. The student will be able to explain current customer service Skip Navigation well as negative factors affecting the industry

3. 4. The student will be able to explain social Impacts of the travel industry

4. 5. The student will be able to recognize the organization of the hospitality industry sectors

5. 6. The student will be able to recognize the vast array of potential career opportunities available

Course: 03SOC1003

1. F2F 1. The student will be able to define social Institution and Identify the five major social institutions in contemporary societies (Family, State, Economy, Religion, Education).

2. F2F 2. The student will be able to recognize the main ideas of three of the following theoretical paradigms: Functionalism, Conflict Theory, Symbolic Interactionism.

3. Online 1. The student will be able to define social institution and identify the five major social institutions in contemporary societies (Family, State, Economy, Religion, Education).

4. Online 2. The student will be able to recognize the main ideas of three of the following theoretical paradigms: Functionalism, Conflict Theory, Symbolic Interactionism, PostModernism.

Course: 01COS1021

1. 1. The student will be able to list items that need to be considered before opening a beauty salon.

2. 2. The student will be able to discuss financial considerations involved in operating a beauty salon.

3. 3. The student will be able to explain the importance of maintaining accurate business records.

Course: 01COS1002

1. 1. The student will be able to function within the scope of a Licensed Cosmetologist.

2. 2. The student will be able to discuss the laws as provided by the state of Kansas.

3. 3. The student will be able to describe the rules and regulations relating to examinations.

4. 4. The student will be able to describe the rules and regulations relating to Infection control.

5. 5. The student will be able to explain the rules and regulations relating to schools, establishments, inspections and cosmetology school course curriculum.

Course: 03HIS1003

1. 3. The student will be able to construct and defend historical arguments

Course: 03BEH1003

1. 1. Identify historical foundations and current trends in psychology.

2. 2. Distinguish methods of research in psychology.

3. 3. Identify the biological basis of behavior Including physiology of the brain.

4. 4. Distinguish principles and theories of learning and cognition.

5. 5. Recognize theories and applications of motivation and emotion.

6. 6. Demonstrate an understanding of human life span development.

7. 7. Identify the major theories of personality.

8. 8. Recognize categories of psychological disorders and treatments.

9. 9. Recognize the major theories and findings in social psychology.

10. Online 1. Identify historical foundations and current trends in psychology.

11. Online 2. Distinguish methods of research in psychology.

12. Online 3. Identify the biological basis of behavior including physiology of the brain.

13. Online 4. Distinguish principles and theories of learning and cognition.

14. Online 5. Recognize theories and applications of motivation and emotion.

Course: 04HEA1167

1. 1. The student will be able to demonstrate and calculate AEMT level medications.

Course: 03HIS1063

1. 3. The student will be able to construct and defend historical arguments.

Course: 04HEA1262

1. The student will be able to demonstrate procedures and treatment methods used in the restorative aide role.

Course: 03POL1023

1. F2F 2. The student will be able to identify forms of political participation, differentiate among organizations engaged In elections, and analyze participation in US democracy.

2. Online 2. The student will be able to identify forms of political participation, differentiate among organizations engaged in elections, and analyze participation in US democracy.

Course: 03HIS1013

1. 3. The student will be able to construct and defend historical arguments

Course: 01CSE2043

1. 5. The student will be able to provide an ongoing case study and assignments that promote student participation in learning about Web design.

Course: 03SOC1013

1. 1. The student will be able to identify basic sociological concepts and theories used to study the family.

2. 2. The student will be able to describe the diversity of family structure. Demonstrate an understanding of the stresses created by the values of individuals and the requirements of modern marriage.

3. 3. The student will be able to cite the relationship between gender roles and marital roles.

Course: 03HIS1023

1. F2F 3. The student will be able to construct and defend historical arguments.

Course: 03BEH2023

1. 1. The student will be able to assess various maladaptive behavior patterns with a focus on diagnostic criteria, etiology, and treatment.

2. 2. The student will be able to demonstrate an understanding that individuals are neither normal nor abnormal but instead, exhibit specific behaviors, which can be placed along a continuum of normalcy.

3. 3. The student will be able to explain the functional capabilities and limitations of someone with a mental illness.

4. 4. The student will be able to describe the context in which these mental illnesses develop.

5. 5. The student will be able to demonstrate an understanding of the myths that surround mental illness.

Course: 04HEA1426

1. The student will be able to demonstrate care plan development, implementation skills, & updates from admission to discharge

2. The student will be able to demonstrate and plan therapeutic activities to meet the holistic health

Course: 01CIT1033

1. 2. The student will be able to demonstrate an in-depth understanding of Web design concepts and techniques that are essential to planning, creating, testing, publishing, and maintaining Web sites.

2. 4. The student will be able to demonstrate graphic design basics for the web, including these concepts: color, contrast, readability, effective text, imagery, attention maps Create spreadsheets and charts for problem-solving.

3. 5. The student will be able to demonstrate page layout for the web, including these concepts: containment, alignment, grouping, rhythm and repetition, logical order.

4. 6. The student will be able to identify ways to promote a publi

Course: 01CSE1063

1. 1. The student will be able to design/develop Web pages using a comprehensive Web development

life cycle.

   2. 2. The student will be able to implement HTML and CSS languages when creating Web pages suitable for course work, professional purposes, and personal use.

Course: 01COS1006

   1. 1. The student will be able to function within the scope of practice of a Licensed Cosmetologist

   2. 2. The student will be able to describe the purpose and effects of shampoos and rinses, scalp and hair treatments, manicures and pedicures and massage movements.

   3. 3. The student will be able to explain and practice correct procedures for shampooing.

   4. 4. The student will be able to identify and select appropriate materials, implements and supplies for facials and makeup application.

   5. 5. The student will be able to define the related chemistry for manicures, pedicures, facial and waxing.

   6. 6. The student will be able to describe and locate facial nerves and muscles.

Course: 01CIT1003

   1. F2F 8. The student will be able to identify the ethical and social standards of conduct regarding the use of information and technology.

   2. F2F 9. The student will be able to identify security threats and solutions.

   3. Online 8. The student will be able to identify the ethical and social standards of conduct regarding the use of information and technology.

   4. Online 9. The student will be able to identify security threats and solutions.

Course: 01COS1015

   1. 1. The student will be able to function within the scope of practice of a Licensed Cosmetologist

   2. 3. The student will be able to describe and implement safety precautions as prescribed by the board of cosmetology.

   3. 6. The student will be able to identify the conditions and disorders of the skin.

Course: 04HEA1113

   1. 1. The student will be able to demonstrate care and assessment of pre-hospital medical and trauma patients.

Course: 01CSE1003

   1. 3. The student will be able to describe the impact and use of the Internet.

Course: 04HEA1225

   1. 1. The student will be able to function within the scope of practice of a Licensed CMA.

   2. 2. The student will be able to provide competent, quality care to the frail and elderly residents of Kansas' adult care homes.

   3. 3. The student will be able to demonstrate the ability to follow policies and procedures in regard to administering medication safely.

   4. 4. The student will be able to identify the basic structures and functions of body systems and how they are affected by a variety of medications.

Course: 03POL1013

   1. 1. The student will be able to exhibit an understanding of the meaning of politics and how the political system differs from other aspects of society (culture, economics, religious).

Course: 01COS1016

   1. 1. The student will be able to describe the purpose and effects of a facial and demonstrate basic procedure for a facial.

   2. 2. The student will be able to demonstrate the application and removal of artificial eyelashes.

   3. 3. The student will be able to list the basic types of cosmetics and electrical equipment used in facial treatments.

   4. 4. The student will be able to describe correct makeup application procedures.

   5. 5. The student will be able to describe correct makeup application procedures.

   6. 6. The student will be able to report the purpose and effects of artificial nails.

Course: 03BEH2043

   1. 1. The student will be able to analyze the various psychoactive drugs and the desirable and aversive effects associated with each.

   2. 2. The student will be able to demonstrate an understanding of the actions of psychoactive drugs from an Anatomy and Physiology perspective.

   3. 3. The student will be able to explain the action and effects of prescription medications.

   4. 4. The student will be able to identify the criteria for diagnosing substance abuse and dependence.

   5. 5. The student will be able to apply textbook theory to evaluate the various determinants and consequences of substance use/abuse.

   6. 6. The student will be able to examine prevention and intervention programs for treatment substance use disorders.

Close

Liberal Studies
Degree: Associate of Arts or Science

The Associate of Arts or Science Degree in Liberal Studies is intended to enable students to transfer, with advanced standing, into a Kansas Regents university.

Suggested Four-Semester Plan
First Semester:

Course Title	Credit Hours
English Composition 1 (ENG 1003)	3
College Algebra or higher (MAT 1023)	3
Public Speaking or Interpersonal Communication (COM 1203 or COM 1233)	3
Computer Concepts & Applications or Computer Information Systems (CIT 1003 or CIT 2003)	3
Arts/Humanities Elective*	3
Term Total	15

Second Semester:

Course Title	Credit Hours
English Composition II (ENG 1013)	3
Physical Science Elective*	5
Arts/Humanities Elective*	3
Social/Behavioral Science Elective*	3
Social/Behavioral Science Elective*	3
Term Total	17

Third Semester:

Course Title	Credit Hours
Biological Science Elective*	5
Arts/Humanities Elective*	3
Program Elective**	3
Program Elective**	3
Social/Behavioral Science Elective*	3
Term Total	17

Fourth Semester:

Course Title	Credit Hours
Social/Behavioral Science Elective*	3
Arts/Humanities Elective*	3
Program Elective**	3
Program Elective**	3
Program Elective**	3
Term Total	15
TOTAL	64

*See Courses that meet ICC General Education Graduation Requirements for a list of courses meeting the math/science, arts/humanities, and social/behavioral science requirements.

**Consult program advisor for applicable program electives. NOTE: No more than 4 credit hours of physical education/activity courses (HPR) will count toward graduation.

Long Term Care
Certificate: Long Term Care

Course Title	Credit Hours
Certified Nurse Aide (HEA 1216)	6
Medical Terminology (ENG 1143)	3
Program Electives*	9
Total	18

*Program Electives:

	Credit Hours
Medication Aide (HEA 1225)	5
Activity Director (HEA 1423)	3
Social Services Designee (HEA 1413)	3
Dementia Care (HEA 1033)	3
Restorative Aide (HEA 1262)	2
Home Health Aide (HEA 1201)	1
Assisted Living Home Operator (HEA 1023)	3

COURSES THAT MEET ICC GENERAL EDUCATION REQUIREMENTS

ARTS/HUMANITIES
(See Degree Requirements)

Art
Art Appreciation (AED1043)
Design (AED1003)

Foreign Language
French I (FRL1005)   Spanish I (FRL1025)
French II (FRL1015)   Spanish II (FRL1035)
French III (FRL2005)   Spanish III (FRL2035)
French IV (FRL2013)   Spanish IV (FRL2043)

History
History of Early Civilization (HIS1003)
History of Modern Civilization (HIS1013)
United States History I: to 1877 (HIS1023)
United States History II: 1877 to Present (HIS1063)

Literature
American Literature I (ENG1083)
American Literature II (ENG2113)
Introduction to Literature (ENG1073)

Music
Music Appreciation (MUE1303)

Philosophy
Introduction to Philosophy (SOC2003)

Theatre
Theatre Appreciation (THR1013)

COMPUTER SCIENCE
Three hours of Business & Technology Division approved computer course work. The following are recommended:
Computer Information Systems (CIT2003)
Computer Concepts & Applications (CIT1003)

MATHEMATICS
Analytic Geometry & Calculus I (MAT1055)
Analytic Geometry & Calculus II (MAT2025)
Analytic Geometry & Calculus III (MAT2033)
College Algebra (MAT1023/MAT1025)
Differential Equations (MAT2043)
Elementary Statistics (MAT1103)
Introduction to Analytic Processes (MAT1153)
Pre-Calculus (MAT1015)
Plane Trigonometry (MAT1093)

SCIENCE
(See Degree Requirements)

Biological Science
Anatomy and Physiology (BIO2045)
Biology I (BIO1115)
Biology II (BIO2115)
Environmental Biology (BIO2035)
General Biology (BIO1005)
Microbiology (BIO2055)

Physical Science
Geology (PHS1105)
College Chemistry I (PHS1025)
Descriptive Astronomy (PHS1085)
Engineering Physics I (PHS2055)
General Chemistry (PHS1015)
General College Physics I (PHS1055)
Physical Science (PHS1005)

SOCIAL/BEHAVIORAL SCIENCES
(See Degree Requirements)

Psychology
General Psychology (BEH1003)
Developmental Psychology (BEH2003)

Economy and Society
Accounting I (ACC1003)
Accounting II (ACC1023)
Microeconomics (BUS2023)
Macroeconomics (BUS2033)
Personal Finance (BUS1003)

Sociology
Introduction to Sociology (SOC1003)
Anthropology (SOC1023)
Social Problems (SOC2023)
Ethics (SOC1073)

Geography
World Regional Geography (SOC2013)

Political Science
American Government (POL1023)
International Politics (POL1043)
Introduction to Political Science (POL1013)

Note: Program electives must be selected from courses listed in the specific degree plan or from the specific discipline. No more than 4 credit hours of physical education/activity (HPR) courses will count toward graduation.

Associate of Arts in Liberal Studies

Program Description: The Associate of Arts Degree in Liberal Studies is intended to enable students to complete the necessary general education electives at the freshman and sophomore level for students in pursuit of a Bachelor of Arts Degree.

Analysis & Oral Communication (9 hours)
- English Comp I
- English Comp II
- Choose 1 of the following:
  - Public Speaking
  - Interpersonal Communication

Mathematics (3 hours)
- College Algebra
- Analytic Geometry & Calculus I
- Elementary Statistics
- Plane Trigonometry

Sciences (5 hours) (Choose 1)
Natural Sciences
- General Biology
- Biology I
- Environmental Biology

Physical Sciences
- General Chemistry
- College Chemistry I
- Descriptive Astronomy
- Physical Science
- College Physics I

Fine Arts and Aesthetic Studies (9 hours)
- Art Appreciation
- Drawing I
- Ceramics I
- Painting I
- Music Appreciation
- Music Theory I
- Creative Writing

- Theatre Appreciation
- Acting I
- Stagecraft I

Cultural Studies (3 hours)
- Anthropology
- French I, II, III
- Spanish I, II, III
- World Regional Geography
- Intro to Race and Ethnic Relations
- African American History
- World History I
- World History II

Health and Well-Being (4-6 hours)
Psychological
- General Psychology
- Developmental Psychology
- Drugs and Behavior

Physical
- Wellness Concepts
- Nutrition
- Personal and Community Health

Environmental
- College Success

Human Heritage (12 hours)
History (1 course)
- U.S. History I
- U.S. History II

Literature (1 course)
- Introduction to Literature
- American Literature I

American Literature II
Brit Literature I
Brit Literature II
Topics in Literature
Philosophy and Religion (1 course)
Introduction to Philosophy
Ethics
Logical and Classical Reasoning
New Testament History

Social Awareness (3 hours)
Introduction to Sociology
Social Problems

Political Awareness (3 hours)
American Government
Introduction to Political Science

Business and Technology (6 hours)
Personal Finance
Financial Accounting
Introduction to Business
Computer Concepts and Apps
Microeconomics
Macroeconomics

General Electives (6 hours)
*Only 3 of the 6 hours may be activity or
music courses.

Total: 60-62

Associate of Science in Liberal Studies

Program Description: The Associate of Science Degree in Liberal Studies is intended to enable students to complete the necessary general education electives at the freshman and sophomore level for students in pursuit of a Bachelor of Science Degree.

Analysis & Oral Communication (9 hours)
    English Comp I
    English Comp II
Choose 1 of the following:
    Public Speaking
    Interpersonal Communication

Mathematics (3 hours)
    College Algebra
    Analytic Geometry & Calculus I
    Elementary Statistics
    Plane Trigonometry

Sciences (8-10 hours)
Natural Sciences (Select 1)
    General Biology
    Biology I
    Environmental Biology
Physical Sciences (Select 1)
    General Chemistry
    College Chemistry I
    Descriptive Astronomy
    Physical Science
    College Physics I
    Engineering Physics I

Fine Arts and Aesthetic Studies (6 hours)
    Art Appreciation
    Drawing I
    Ceramics I
    Painting I
    Music Appreciation
    Music Theory I

    Creative Writing
    Theatre Appreciation
    Acting I
    Stagecraft I

Cultural Studies (3 hours)
    Anthropology
    French I, II, III
    Spanish I, II, III
    World Regional Geography
    Intro to Race and Ethnic Relations
    African American History
    World History I
    World History II

Health and Well-Being (4-6 hours)
Psychological
    General Psychology
    Developmental Psychology
    Drugs and Behavior
Physical
    Wellness Concepts
    Nutrition
    Personal and Community Health
Personal
    College Success

Human Heritage (Select 1 from each of the following 3 Categories) (9 hours)
History
     U.S. History I
     U.S. History II
Literature
     Introduction to Literature
     American Literature I
     American Literature II
     Brit Literature I
     Brit Literature II
     Topics in Literature
Philosophy and Religion
     Introduction to Philosophy
     Ethics
     Logical and Classical Reasoning
     New Testament History

Social Awareness (3 hours)
     Introduction to Sociology
     Social Problems

Political Awareness (3 hours)
     American Government
     Introduction to Political Science

Business and Technology (6 hours)
     Personal Finance
     Financial Accounting
     Introduction to Business
     Computer Concepts and Apps
     Microeconomics
     Macroeconomics

General Electives (6 hours)
*Only 3 of the 6 hours may be activity or music courses.

Total: 60-64

- o Each of the following courses has been articulated in the KBOR Transfer Matrix:
    - o English Composition I and II
    - o Introduction to Literature, American Literature I, and American Literature II
    - o College Algebra, Calculus I, and Trigonometry
    - o General Chemistry, Chemistry I, Physical Science, Physics I, Engineering Physics I, Astronomy
    - o Art Appreciation, Music Appreciation, and Theatre Appreciation
    - o French I and II
    - o Spanish I, II, and III
    - o Public Speaking and Interpersonal Communication
    - o Computer Concepts and Applications, and Computer Information Systems
    - o American Government, International Politics, and Introduction to Political Science
    - o General Psychology and Developmental Psychology
    - o Financial Accounting, Microeconomics, Macroeconomics, and Personal Finance
    - o Introduction to Sociology, Anthropology, Social Problems, and Ethics
    - o Introduction to Philosophy
    - o World Regional Geography
    - o World History I and II
    - o U.S. History I and II
- o Due to the college's current standing as an accredited institution of higher learning through the Higher Learning Commission (HLC), the Liberal Studies program and its individual courses are likewise accredited. As such, the Liberal Studies program helps the college meet Criterion 3 and 4, as well as the sub-criterion under each.

5.0 Curriculum Reflection

5.1 Reflection on Current Curriculum – Given the nature of higher education in the State of Kansas, the Liberal Studies program is in the awkward position of trying to offer students options to fit their interests while trying to also help them satisfy the specific requirements of their transfer institution. Although Pitt State has consistent general education requirements regardless of the student's eventual major, the reality is that most four-year institutions in Kansas do not so the Liberal Studies program must maintain some flexibility. With that in mind, the latest revision of the program contains 60-62 credits (just under the maximum 64 credits) which contribute toward General Education courses common across our top transfer institutions (i.e., PSU, WSU, KU, KSU, MSSU, and ESU). Since the overwhelming majority of the courses in the Liberal Studies program also fall in the KBOR transfer matrix, students' credits will transfer to any public college or university in the State of Kansas with almost no issue. It is also important to note Liberal Studies programs, in general, are not meant to train for depth of knowledge but instead focus on breadth of experience. Since it is an interdisciplinary studies program, Liberal Studies graduates at ICC can expect to enter a variety of entry-level positions in the workplace (e.g., paraeducator, bank teller,

administrative assistant). Yet, this program is designed as a transfer program meaning that career opportunities (especially opportunities for advancement) are more abundant if the student acquires a Bachelor's degree.

5.2 Degree and Certificate Offerings or Support- The primary focus of the Liberal Studies degree is to provide students a general education experience that will enable them to transfer to a four-year institution with advanced standing (i.e., junior-level standing). As a result, every program at ICC overlaps with the Liberal Studies to some degree to ensure students complete the most appropriate general education requirements.

6.0 Faculty Success

6.1 Program Accomplishments – The program was successfully restructured and approved via Academic Council in Spring 2016 and is currently in use for the first time during the current academic year. Furthermore, all classes in the program have been mapped to the new General Education Outcomes (GEOs) that were created in Fall 2017. Classes have also had their syllabi updated, and online versions of the classes have upgraded and adjusted to fit the new learning management software (LMS) at the campus.

6.2 Faculty Accomplishments – Due to the nature of this general education program, every faculty member at ICC is involved directly or indirectly with the effectiveness of the Liberal Studies program. As a result, it is impossible to list the accomplishments each individual has experienced during the program review period.

6.3 Innovative Research, Teaching and Community Service – Currently, the Vice President of Academic Affairs (VPAA) has worked tirelessly to increase the effectiveness of teachers at ICC. Since her hiring in Fall 2016, the VPAA has formalized and completed regularly scheduled classroom observations of all full-time faculty. The hiring of Division Chairs at the start of the current academic year has also allowed us to complete regular classroom observations of all adjunct and concurrent instructors. The current year also saw the VPAA institute monthly professional development for instructors with the assistance of the Education faculty from PSU.

7.0   Program Planning & Development for Student Success
7.1 Narrative Reflection on Qualitative and Quantitative Data and Trends – The only trend that can be observed in the data is one of inconsistency. Although the objectives were consistently met, the rate of success varied from one semester to another. Furthermore, the results varied from one course to another across the GEOs. It is believed this inconsistency is a reflection in the course enrollment where ICC experiences significant ebbs and flows between Fall and Spring, and from one year to the next.

7.2 Academic Program Vitality Reflection, Goals and Action Plans – It is the opinion of the program faculty that the Liberal Studies program falls under Category 2 of the academic program vitality descriptions. The revisions made to the program and GEOs over the last 6-10 months were critical for maintaining the validity and reliability of the program moving forward.

In terms of goal-setting within the program, the Liberal Studies faculty developed the following short-term and long-term goals:

1. Program faculty will ensure that all core courses continue to transfer across the public schools in the State of Kansas by remaining actively engaged in the Kansas Core Outcomes group during the next three academic years (i.e., 2017, 2018, and 2019 academic years).

2. Program faculty will build course articulation agreements for other available classes taught under their purview or create courses that already fall under the KBOR matrix during the next three academic years (i.e., 2017, 2018, and 2019 academic years).

3. Program faculty will ensure consistency across the curriculum by remaining actively involved in the professional development of, communication with and oversight of their respective adjunct and concurrent instructors during the next three academic years (i.e., 2017, 2018, and 2019 academic years) while enforcing common assessment requirements along the way.

7.3   Mission and Strategic Plan Alignment – The mission of ICC states "Independence Community College serves the best interests of students and the community by providing academic excellence while promoting cultural enrichment and economic development." As a consequence, the Liberal Studies program serves the college's mission by ensuring both academic excellence and cultural enrichment are provided to our students. The program faculty work tirelessly to ensure that a minimum of seventy-percent of our students meet the learning objectives outlined in our courses and program as a whole. Many of the curriculums in the program emphasize the role of diversity in greater society and encourage students to become more knowledgeable and productive members of society. As a result of these efforts, the Liberal Studies program also helps ICC fulfill its vision by providing "…an exceptional educational experience by cultivating intellect…and enhancing character in a student and community centered environment." Program faculty also make a concerted effort to demonstrate the college's core values by enforcing integrity, expecting excellence, valuing diversity, and making a commitment to hold ourselves, our students, and our peers accountable to these ideals. Collectively, these actions on the part of program faculty help ICC demonstrate investment in categories one, two and four of the Higher Learning Commission's Academic Quality Improvement Process (AQIP). The Liberal Studies degree also has the potential to help the institution fulfill of its key performance indicator (KPI) goals

set through the Kansas Board of Regents (see attachment 7.3a).

8.0 Fiscal Resource Requests/Adjustments

8.1 Budget Requests/Adjustments – The biggest budget issues facing ICC's Liberal Studies program are the professional development of faculty, the ability to offer the needed number of courses to provide a vast number of general education courses, and the prospect of ever-changing technology needs. Currently, the number of faculty employed by ICC satisfactorily meets the needs of the Liberal Studies program. In terms of professional development, it is recommended that $500 dollars be provided to each faculty member annually to pursue professional development activities within his/her discipline or teaching/learning; this would amount to roughly $17,000 total. Lastly, program faculty believe it will be important to continue to have funds available to address technology changes in the coming years. Although we cannot predict the costs of such changes, it is imperative that we consider the average computer needs replaced every three years, e-books are becoming more common across college campuses, and students are being asked to be more engaged in the college's online learning management system regardless of the course being face-to-face or online.

9.0 Program Planning and Development Participation

9.1 Faculty and Staff – Collectively, the program faculty submitted data while the program review was completed by Kara Wheeler, Anita Chappuie, and Brett Gilcrist.

9.2 VPAA and/or Administrative Designee Response

Division Chair – No division chair is assigned to oversee this program so it was submitted directly to the Program Review Committee.

Program Review Committee – **The program review committee agrees with the recommendations presented in this review. Category 2: Maintain current levels of support/ continuous improvement seems appropriate, and allowing each faculty member the ability to have professional development funds each year would be a positive move forward for the institution.**

VPAA - I agree with the recommendations presented within this program review. The Liberal Studies degree is our top major here at ICC, as it is the most aligned for general transfer of students. Category 2 is an accurate level as the program was just updated last year to align with our top 8 most transferred to schools.

7.3a

Independence Community College Performance Report AY 2016

Contact Person: Kara Wheeler

Phone and email: 620-332-5635; kwheeler@indycc.edu

Fall 2016 FTE: 761

Date: 8/17/2017

	Foresight Goals	3yr History	AY 2014 (Summer 2013, Fall 2013, Spring 2014)		AY 2015 (Summer 2014, Fall 2014, Spring 2015)		AY 2016 (Summer 2015, Fall 2015, Spring 2016)	
			Institutional Performance	Outcome Choose One	Institutional Performance	Outcome Choose One	Institutional Performance	Outcome Choose One
1. Increase first to second year retention rates of college ready cohort	1	2009--50.5% (55/109) 2010--40.0% (42/105) 2011--45.0% (54/120) Baseline: 45.2% (151/334)	33.3% (50/150)	→	43.9% (43/98)	→	52.9% (82/155)	←
2. Increase number of certificates and degrees awarded to ICC students	1	2010--337 2011--310 2012--360 Baseline: 349	272	→	214	→	208	→
3. Increase performance of students on core academic skills, taken from the National Community College Benchmarking Project data on Core General Education courses	2	F 2010--84.3% F 2011--76.6% F 2012--80.6% Baseline: 80.5%	83%	←	76.6%	→	84%	←
4. Improve student success (A, B, or C) in College Algebra following a developmental math course (NCCBP Data)		F 2009 Cohort--76.0% (19/25) F 2010 Cohort--70.2% (33/47) F 2011 Cohort--57.1% (16/28) Baseline: 67.8%	61.2% (30/49)	→	67.4% (31/46)	↔	74% (37/50)	←
5. Increase percentage of students who achieve a 2.0 or higher semester GPA after being placed on Academic Probation		S/F2010--23% (28/124) S/F2011--14% (19/138) S/F2012--39% (27/70) Baseline: 22%	13% (17/131)	→	13% (7/53)	→	8% (4/53)	→
6. Improve percentage of students who successfully complete (A, B, or C) online courses.		F10/S11--63.5% (815/1284) F11/S12--62.5% (831/1330) F12/S13--65.3% (678/1038) Baseline: 63.8%	67% (312/433)	←	76% (109/144)	←	66% (96/146)	←

Independence Community College Performance Report AY 2016

Indicator 1: Increase first to second year retention rates of college ready cohort.

Description: ICC defines "college-ready" as those students whose placement scores qualify them for immediate enrollment in college-level English and math coursework. The cohort represents those students who are college ready and enrolled in Associates degree programs.

Outcome/Results: Retention increased from the baseline, and was above the required 45.2%. As stated last year, we believe we are showing steady improvement in this area due to better advising of current students.

Indicator 2: Increase number of certificates and degrees awarded to ICC students.

Description: ICC believes that completion of a certificate or degree program increases the probability of either gainful employment or continued success in a baccalaureate program for its students. AY 2013 interventions include expansion of the enrollment requirement in College Success, ICC's first year experience course from new, full time residential freshmen to all new full time freshmen; the creation of a full time, director-level Online Education position and dedicated department budget; increased expectations for course structure and student/instructor engagement in the online format; the creation of an additional full time Academic Advising/Tutoring position; and expansion of tutoring services including increased physical facilities, departmental budget, and services to students not qualifying for TRiO services.

Outcome/Results: While all the above were great additions to ICC, it did not account for the economic improvement of the nation and the decreased number of students attending ICC from the baseline years. While we will continue to strive for better numbers, we also understand that this piece of data plays into the bigger goal of the community college--transfer. This year we will try to improve our relationships with Pitt-State to increase how many of our students participate in reverse-transfer. We look forward to KBOR's work to help improve this process for all community colleges across the state as was mentioned at the Data Conference in June.

Indicator 3: Increase performance of students on core academic skills, taken from the National Community College Benchmarking Project data on Core General Education courses.

Description: The National Community College Benchmarking Project (NCCBP) provides ICC with invaluable data about the general education courses at the core of every two-year degree: English Composition I and II, College Algebra, and Public Speaking. Reported data reflects the mean score for all students completing those courses with final grades of A, B, or C.

Outcome/Results: ICC was able to exceed our baseline goal of 80.5% by reaching 84%, or 577/685. This is the mean score of all the median scores of the four courses. We believe this reflects the work of the English Instructors drilling down into their assessment data at the end of the academic year to analyze where students showed strengths as well as weaknesses, and then adjusting their teaching based on this data. While Speech remained high, we did see an increase in the number of students who passed College Algebra with an A, B, or C. The percentages reported in the previous year compared to this year are below:

Course	Median (50th Percentile) (2014)	Median (50th Percentile) (2015)
Comp I	81.24%	82%--239/293
Comp II	81.09%	87%--68/78
Algebra	75.08%	81%--151/187
Speech	87.19%	94%--119/127

Indicator 4: Improve students' success in College Algebra following a developmental math course.
Description: Many of ICC's degree seeking students come unprepared to enroll immediately in College Algebra. In response to this, The College evaluated and redesigned its developmental math course progression prior to AY 2011 in hopes to prepare students more quickly for this gateway course.

Outcome/Results: ICC exceeded the baseline expectations by coming in at 74%. We believe this reflects the efforts of the math faculty to continue to improve the instructional methods used in their courses, along with giving more options to students. An example of this is a bridge program that allows students to move as a cohort through Elementary Algebra to Intermediate Algebra, or Intermediate Algebra to College Algebra in 8 week courses. We also allow students to waive their recommended placement testing results if they feel motivated to try and start the next course up. This takes into consideration a student's intrinsic motivation to complete a more difficult course, and does not tie them down to a long developmental sequence.

Indicator 5: Increase percentage of students who achieve a 2.0 or higher semester GPA after being placed on Academic Probation.
Description: Academic Probation occurs when students do not achieve a 2.0 semester grade point average. It is intended to be an intervention in order to identify students who need assistance and to provide that assistance for them whenever and wherever possible. As a measurement, we determined the number of students placed on academic probation and how many of those students earned a semester grade point average of 2.0 or better in their next semester.

Outcome/Results: ICC did not meet the baseline. 53 students were put on probation – 8 of the 53 students returned for fall; of the 8 who returned, 4 achieved a minimum term GPA of 2.0. We find issue with the number of students who did not return who were put on probation, which shows a negative effect in retention efforts, which is why this indicator was put into place originally. ICC has chosen to go in another direction with Probation due to the data received from this Indicator, and also have removed it from the 2017-19 KPI report.

Indicator 6: Improve percentage of students who successfully complete (A, B, or C) online courses.
Description: ICC recognizes the increasing student need for courses available in the online format and is currently seeking accreditation at the program level from the Higher Learning Commission. The Director of Online Education, hired by the College at the beginning of AY 2013, worked with the full time faculty to develop new processes and quality checks for both instructors and students in order to improve student achievement and course success rates. Success rates are determined by the number of A,B,C, and P grades in online courses divided by the number of A,B,C,D,F, and P grades in online courses.

Outcome/Results: ICC's percentage was at 66%, a 3% increase over the baseline. We attribute this success to meeting HLC's requirements for an accredited program, but also showing the rapid increase of the number of online courses offered. We will continue to strive for rigor and quality in all of our online courses through semester evaluations and better training for both full-time and part-time faculty.

Memo

To: Independence Community College Board of Trustees

From: Daniel W. Barwick, PhD
           President

Date: May 10, 2018

Re: Comprehensive Review of Associate of Arts in Arts Program
_____

Comprehensive reviews cover a three-year time span; Annual reviews cover one year. The Comprehensive Review of the Associate of Arts in Arts is one Program of approximately 42 undergoing a Comprehensive or Annual review this year for subsequent Board of Trustees approval. Kara Wheeler, Vice-President for Academic Affairs, will provide an overview and Janelle Null will answer questions.

1.0: Program Data and Resource Repository

1.1: Program Summary

Provide narrative regarding your program (including information for any options or tracks), its nature, unique characteristics, goals, etc. Please limit to one page. It is appropriate to include the catalog description.

Narrative:

The Art Program is a transfer-oriented program. Art majors strive for degrees in Art Education, Studio Art, and Graphic Design. Students have required courses and then select Art Electives depending on their interests.

The courses required have been carefully selected to transfer to as many institutions as possible within the state of Kansas. Students are encouraged to inform their advisor of their intended transfer college. Transfer student traditionally transfer to KU, KSU, ESU, WSU and PSU to continue their four-year degree in Art.

1.2: Quantitative and Qualitative Data

All programs are provided with the most recent three years of data by the Office of Institutional Research (IR) as well as three-year budget data provided by the Business Office. The budget data will typically be available in mid-September after final reconciliation of the previous fiscal year.

The data sets provided by the Office of Institutional Research include the following elements for the most recent three (completed) academic years:

- Number of Faculty (Full Time; Part Time; Total)
- Student Credit Hours by Faculty Type
- Enrollment by Faculty Type
- Faculty Name by Type
- Average Class Size, Completion, and Attrition
- Course Completion, Success and Attrition by Distance Learning v Face-to-Face
- Number of Degrees/Certificates Awarded
- Number of Graduates Transferring
- Number of Graduates Working in Related Field
- Expenditures and Revenues

Additional data may also be available for reporting by the Office of Institutional Research, as applicable. Requests for additional data must be made through the Data Request link on the website.

Narrative:

"Art Enrollment 2015-17" evidence provided reflects course-by-course enrollment in the AED (Art) classes, the number of Art majors by semester, and the budgets for AY15 and AY16.
During the 2 year period:
Average of 125 students enrolled in 3 credit hour art courses each year.
Note: No online art courses offered during this 2 year period.

"Course Data for Art Program 2015-17" evidence shows:
1 full time faculty taught a total of 111 credit hours with 247 students over the 2 years.
1 adjunct taught 3 credit hours with 30 students over the 2 years.
Average class size: 9.5 students
Completion rate for art major classes: 89%
Completion rate for Art Appreciation (General Education): 97%
Total Art Majors averaged 6 students per year
3 total art program degrees were awarded for both years

"Art Program Students 2015-17" evidence shows:
11 different art majors during the 2 year period
More the two-thirds of graduating students work in the field or transferred to a 4-year Art Program

"Art Salaries & Budget 2015-17" evidence shows:
Average salaries: $67,771

Average Fringe benefits: $18,046
Average budget for art expenditures: $9000

Evidence:

- [Art Program Students 2015-17](#)
- [Art Salaries & Budget 2015-17](#)
- [Art Enrollment 2015-17](#)
- [Course Data for Art Program 2015-17](#)

2015-16 Art Majors	Student Progress	Transferring Graduates
1	Graduated Spring 2016	Working at an Art Gallery/Creating Art
2	Freshman	
3	Changed to Liberal Studies Degree	
4	Graduated Spring 2016	Didn't continue education
5	Freshman	
6	Moved away from area and transferred	Currently attending MSSU

2016-17 Students	Student Progress	Transferring Graduates
1	Graduated Spring 2017	Majoring in Commercial Art at PSU
2	Changed to Liberal Studies	
3	Didn't finish 1st semester at ICC	
4	Freshman - Graduating Spring 2018	Plans to transfer to PSU / Commercial Art
5	Dropped out during 3rd semester at ICC	Didn't continue college education

Information collected by Full Time Instructor

ART Program Courses 2015-16

Year	Term	Session	Code	Line	Course	Cr.	Adds	Instr.	Finish	Pass
2015	FALL	FULL	06AED1003	2723	DESIGN I	3	5	Full-Time	4	3
2015	FALL	FULL	06AED1023	2731	DRAWING & COMP	3	7	Full-Time	6	6
2015	FALL	FULL	06AED1201	2729	I.S. ART	1	1	Full-Time	1	1
2015	FALL	FULL	06AED2023	2722	CERAMICS I	3	8	Full-Time	7	5
2015	FALL	FULL	06AED2043	2730	CERAMICS II	3	2	Full-Time	2	2
2016	SPRING	FULL	06AED1033	2798	PAINTING I	3	5	Full-Time	5	4
2016	SPRING	FULL	06AED1053	2806	PAINTING II	3	2	Full-Time	2	2
2016	SPRING	FULL	06AED1203	2808	I.S. ART	3	1	Full-Time	1	1
2016	SPRING	FULL	06AED2022	2807	CERAMICS I	2	8	Full-Time	7	7
2016	SPRING	FULL	06AED2053	2804	ILLUSTRATION	3	1	Full-Time	1	1
2016	SPRING	FULL	06AED2093	2805	COMMERCIAL ART	3	7	Full-Time	6	6
2016	SPRING	FULL	03EDU2023	1050	ART for ELEMENTARY	3	10	Full-Time	9	8
Total							**47**		**51**	**46**
2015	FALL	FULL	06AED1043	2725	ART APPRECIATION	3	17	Full-Time	17	16
2015	FALL	FULL	06AED1043	2726	ART APPRECIATION	3	17	Full-Time	16	14
2015	FALL	FULL	06AED1043	2727	ART APPRECIATION	3	14	Full-Time	14	13
2015	FALL	FULL	06AED1043	2728	ART APPRECIATION	3	16	Full-Time	15	13
2016	SPRING	FULL	06AED1043	2799	ART APPRECIATION	3	16	Full-Time	15	14
2016	SPRING	FULL	06AED1043	2800	ART APPRECIATION	3	15	Full-Time	14	14
2016	SPRING	FULL	06AED1043	2801	ART APPRECIATION	3	17	Full-Time	16	16
2016	SPRING	FULL	06AED1043	2802	ART APPRECIATION	3	14	Full-Time	14	12
2016	SPRING	FULL	06AED1043	8318	ART APPRECIATION	3	11	Adjunct	11	11
Total							**137**		**132**	**123**

ART Program Courses 2016-17

Year	Term	Session	Code	Line	Course	Cr.	Adds	Instr.	Finish	Pass
2016	FALL	FULL	06AED1003	2727	DESIGN I	3	13	Full-Time	12	11
2016	FALL	FULL	06AED1023	2726	DRAWING & COMP	3	7	Full-Time	6	4
2016	FALL	FULL	06AED2023	2728	CERAMICS I	3	3	Full-Time	2	1
2016	FALL	FULL	06AED2043	2729	CERAMICS II	3	3	Full-Time	3	3
2017	SPRING	FULL	06AED1033	2802	PAINTING I	3	4	Full-Time	4	4
2017	SPRING	FULL	06AED1053	2803	PAINTING II	3	2	Full-Time	1	1
2017	SPRING	FULL	06AED1103	2807	DESIGN II	3	3	Full-Time	2	2
2017	SPRING	FULL	06AED2053	2805	ILLUSTRATION	3	2	Full-Time	2	2
2017	SPRING	FULL	06AED2093	2804	COMMERCIAL ART I	3	4	Full-Time	4	4
2017	SPRING	FULL	06AED2113	2808	ART for ELEMENTARY	3	1	Full-Time	1	1
Total							**42**		**37**	**33**
2016	SUMMER	FULL	06AED1043	2682	ART APPRECIATION	3	15	Full-Time	15	14
2016	FALL	FULL	06AED1043	2722	ART APPRECIATION	3	13	Full-Time	13	13
2016	FALL	FULL	06AED1043	2723	ART APPRECIATION	3	15	Full-Time	15	13
2016	FALL	FULL	06AED1043	2724	ART APPRECIATION	3	15	Full-Time	15	15
2016	FALL	FULL	06AED1043	2725	ART APPRECIATION	3	14	Full-Time	14	11
2016	SPRING	FULL	06AED1043	2798	ART APPRECIATION	3	15	Full-Time	14	13
2017	SPRING	FULL	06AED1043	2799	ART APPRECIATION	3	15	Full-Time	15	15
2017	SPRING	FULL	06AED1043	2800	ART APPRECIATION	3	15	Full-Time	15	14
2017	SPRING	FULL	06AED1043	8307	ART APPRECIATION	3	19	Adjunct	19	19
Total							**136**		**135**	**127**

Information prepared by IR, January 2018

Art Course Data 2015-16

Number of Faculty:
1 full time
1 part time -1 Art Appreciation

Enrollment & Student credit hours by Faculty type:
Full time: 57 total credit hrs., 174 students enrolled
Part time: 3 credit hrs., 19 total enrolled

Average Class size:
4.2 students in AED major's course
15.1 students in Art Appreciation
9.65 students across all AED courses

Completion rates:
88.1% major courses
98.7% Art Appreciation
96.4% all AED courses

Pass rates:
78.6% major courses
93.4% Art Appreciation
90.2% all AED courses

Number of Majors: 6

Degrees Awarded: 1

Art Course Data 2016-17

Number of Faculty:
1 full time
1 part time - 1 Art Appreciation

Enrollment & Student credit hours by Faculty type:
Full time: 54 total credit hrs., 173 students enrolled
Part time: 3 credit hrs., 11 students enrolled

Average Class size:
4.3 students in AED major's course
15.2 students in Art Appreciation
9.2 students across all AED courses

Completion rates:
89.4% major courses
96.4% art appreciation
94.6% all AED courses

Pass rates:
80.9% major courses
89.8% art appreciation
87.5% all AED courses

Number of Majors: 5

Degrees Awarded: 2

Information prepared by IR, January 2018

2.0: STUDENT SUCCESS

2.1: DEFINE STUDENT SUCCESS

Provide a definition of how student success is defined by the program. *(See Resource C in manual)*

Narrative:

The Art Program faculty define student success by expecting the students that major in Art will be able to:

1. Create two-dimensional and 3-dimensional art by applying Elements of Art and Principles of Design.
2. Critique works from the past and present.
3. Differentiate numerous artists and styles of art.

2.2: ACHIEVE/PROMOTE STUDENT SUCCESS

Describe how the program achieves and promotes student success.

Narrative:

The program faculty monitor art course offerings, and the continually watch for new course development in the art field. Program faculty are actively involved in the Kansas Core Outcomes Group to ensure they are both up-to-date on the current trends within the State, as well as within the subject area, to ensure transferability of courses across the public institutions in Kansas. The Art Program 4-semester plan continues to be revised to better reflect changes at the General Education level of our transfer institutions and to changes to ICC's curriculum. The **"4 Semester Plan for Art Program"** was updated in during the 2016 school year.

Faculty focus course assignments to reflect the three course program Outcomes:
1. Create two-dimensional and 3-dimensional art by applying Elements of Art and Principles of Design.
2. Critique works from the past and present.
3. Differentiate numerous artists and styles of art.
These creative assignments and activities are outlined in **"Art Program Outcomes linked to Course Outcomes."** It is shown how each course aligns with the three Art Program Outcomes.

Evidence:

- 4 Semester Plan for Art Program
- Art Program Outcomes linked to Course Outcomes

Visual Arts: Associate of Arts
Four Semester Plan

Course Titles	Credit Hours
1st Semester	
Public Speaking	3
English Composition I	3
Computer Concepts & Applications	3
Ceramics I	3
Drawing & Composition	3
Term Total	**15**
2nd Semester	
English Composition II	3
Social/Behavioral Science Elective	3
Collage Algebra or Higher	3
Painting I	3
Commercial Art	3
Term Total	**15**
3rd Semester	
Laboratory Science Elective	5
Art/Humanities Elective	3
Design I	3
Art Appreciation	3
Department Approved Elective	3
Term Total	**17**
4th Semester	
Department Approved Elective	3
Department Approved Elective	3
Department Approved Elective	3
Design II	3
Arts/Humanities Elective	3
Social/Behavioral Science Elective	3
Term Total	**18**
Total Credit Hours	**65**

Degree: Associate of Arts
The curriculum is designed to accommodate the art major planning to transfer to a university with an emphasis in art studio, art education, art therapy or commercial art. Elective courses will channel majors into their area of emphasis

Department Approved Electives:

Ceramics II	3
Illustration	3
Intro to Computer Aided Drafting	3
Painting II	3
Web Design & Development	3
Art for Elementary Schools	3

Art Program Outcomes linked to Art Courses

Program Outcomes:

PO1. The student will be able to create two-dimensional and 3-dimensional art by applying Elements of Art and Principles of Design.

PO2.. The student will be able to critique works from the past and present.

PO3. The Student will be able to differentiate numerous artists and styles of art.

Courses Outcomes:

Art Appreciation –AED 1043

1. The student will demonstrate an understanding of the terminology and conventions of visual expression. **PO1**
2. The student will critically interpret and analyze works of art in terms of form and content. **PO2**
3. The student will demonstrate an understanding of art practices, meaning, values, and methods within historical and cultural contexts. **PO3**
4. The student will participate in the discourse of current visual arts culture. **PO1**

Drawing & Composition – AED 10023

1. The student will demonstrate proficiency with numerous wet and dry media. **PO1**
2. The student will exhibit proficiency with the formal Elements of Art and the Principles of Design through observational drawing of wide range of subject matter. **PO1**
3. The student will demonstrate an understanding of the process of critical evaluation of drawings. **PO2**

Design I – AED 1003

1. The student will develop and apply the formal Elements of Art and Principles of Design. **PO1**
2. The student will develop and apply of vocabulary specific to design to do critical evaluation. **PO2**
3. The student will exhibit proficiency with a variety of 2-Dimensional media/techniques and processes. **PO1**
4. The student will evaluate of past/present approaches to 2-Dimensional Design. **PO2, PO3**

Design II – AED

1. The student will develop and apply the formal Elements of Art and Principles of Design. **PO1**
2. The student will develop and apply of vocabulary specific to design to do critical evaluation. **PO2**
3. The student will exhibit proficiency with a variety of 3-Dimensional media/techniques and processes. **PO1**
4. The student will evaluate of past/present approaches to 3-Dimensional Design. **PO2, PO3**

Painting I – AED1033

1. The student will conceive and create paintings that demonstrate an understanding of how the communication of their ideas relates to the media, techniques and processes of painting**. PO1**
2. The student will evaluate a range of subject matter, symbols and ideas to communicate. **PO1**
3. The student will analyze relationships of several painting styles and their relationship to history and culture. **PO2**
4. The student will critique the merits of their paintings and the work of others. **PO3**

Painting II – AED1053

1. The student will create advanced paintings in a variety of media. **PO1**
2. The student will evaluate a range of subject matter, symbols and ideas to communicate. **PO1**
3. The student will analyze relationships of several painting styles and their relationship to history and culture. **PO3**
4. The student will critique the merits of their paintings and the work of others. **PO2**

Ceramics I – AED 2023

1. The student will construct well-designed pottery in 5 construction methods: pinch, coil, slab, wheel thrown, and combination. **PO1**
2. The student will identify the drying stages of clay and ceramic terminology. **PO1**
3. The student will criticize modern and historical pottery design. **PO3**
4. The student will decorate pottery with surface texture and glazes. **PO1**

Ceramics II – AED2043

1. The student will create advanced design pottery in wheel, coil, slab and combination construction methods. **PO1**
2. The student will decorate pottery with advanced surface textures and glaze combinations. **PO1**
3. The student will criticize modern and historical ceramists work. **PO2, PO3**

Commercial Art – AED2093

1. The student will apply the elements of art and principles of design to graphic designs. **PO1**
2. The student will develop skills of seeing and recording images to become graphic illustrators. **PO1**
3. The student will create layouts, by arranging graphic elements. **PO1**
4. The student will manipulate photographs. **PO1**

Illustration – AED2053

1. The student will apply the elements of art and principles of design to illustrations **PO1**
2. The student will categorize illustrations according to how they were created. **PO1**
3. The student will create vector edge drawings. **PO1**
4. The student will manipulate photographs to create illustrations. **PO1**

Art for Elementary Schools - EDU 2023; changed to AED2113 (2016)

1. Utilize the Elements of Art and Principles of Design in art lessons. **PO1**
2. Experiment with a variety of media used in the elementary classroom. **PO1**
3. Develop an enriched sense of culture through art history to apply to art lessons. **PO3**
4. Identify the changes in the patterns of artistic growth of children and how to encourage children in those stages. **PO1, PO2**

Information prepared for TK20 by Full-Time Faculty

3.0: ASSESSMENT OF STUDENT LEARNING OUTCOMES

3.1: REFLECTION ON PROGRAM/COURSE OUTCOMES

Provide a narrative reflection on the assessment of program curriculum. Please provide an individual chart for student learning outcomes at both program and course level. Once the chart has been completed by the program, it can be updated in each cycle to reflect changes in assessment initiatives.

Narrative:

Course Level Assessment
See **Art Assessment Outcomes, Measures, Results** and **Art Course Averages for Assessment Outcome Results**
These documents provide all the information about Course Assessment for the 2 years. A minimum of 70% is required for each assessment.
Overall Results:
All Art Courses: 83% Average (includes Art Appreciation)
Art Appreciation: 77%Average (General Education Course)
Art Major Only Courses: 84% Average

Art Program Assessment:
See **Art Program Outcomes Linked to Courses Outcomes** and **Art Course Outcomes Linked to Art Program Outcomes Data**
These documents provide the information about Program Assessment for the 2 years.
Program Level Outcomes averages are 85%, 71% and 86%
Average of the Program Level Outcomes: 81%

Evidence:

- Art Assessment Outcomes, Measures, Results
- Art Course Averages for Assessment Outcome Results
- Art Program Outcomes linked to Course Outcomes
- Art Course Outcomes Linked to Art Program Outcomes Data

Assessment Outcomes, Measures and Results for ART Courses
Assessment is Based on Students that Completed the Courses
2015-16 and 2016-17

Art Appreciation –AED 1043
1. Outcome: The student will demonstrate an understanding of the terminology and conventions of visual expression.
Measure: Class average of 70% or above for final test questions 31-100.
Result: 4 sections of **Fall 2015** averaged 77%
    4 sections of **Spring 2016** averaged 71%
    Average for 2015-16 Year is 74%.
    1 section for **Summer 16** – not recorded
    4 sections of **Fall 2016** averaged 75%
    4 sections of **Spring 2016** averaged 74%
    Average for 2016-17 Year is 75%.

2. Outcome: The student will critically interpret and analyze works of art in terms of form and content.
Measure: Class average of 70% or above for final written critiques.
Result: 4 sections of **Fall 2015** averaged 76%
    4 sections of **Spring 2016** averaged 72%
    Average for 2015-16 Year is 74%.
    1 section for **Summer 2016** – not entered
    4 sections of **Fall 2016** averaged 77%
    4 sections of **Spring 2016** averaged 81%
    Average for 2016-17 Year is 79%.

3. Outcome: The student will demonstrate an understanding of art practices, meaning, values, and methods within historical and cultural contexts.
Measure: Class average of 70% or above for final test questions 1-30 including terminology and identification of artists and styles.
Result: 4 sections of **Fall 2015** averaged 67%
    4 sections of **Spring 2016** averaged 61%
    Average for 2015-16 Year is 64%.
    4 sections of **Fall 2016** averaged 72%
    4 sections of **Spring 2016** averaged 68%
    Average for 2016-17 Year is 70%.

4. Outcome: The student will participate in the discourse of current visual arts culture
Measure: Class average of 70% or above for all eight art projects created throughout the semester.
Result: 4 sections of **Fall 2015** averaged 89%
    4 sections of **Spring 2016** averaged 88%
    Average for 2015-16 Year is 89%.
    4 sections of **Fall 2016** averaged 93%
    4 sections of **Spring 2016** averaged 91%
    Average for 2016-17 Year is 92%.

Drawing & Composition – AED 10023
1. Outcome: The student will demonstrate proficiency with numerous wet and dry media
Measure: Class average of 70% or above for technical grade for all extended drawings.
Result: 1 section of **Fall 2015** averaged 85%
    1 section of **Fall 2016** averaged 81%

2. Outcome: The student will exhibit proficiency with the formal Elements of Art and the Principles of Design through observational drawing of wide range of subject matter.
Measure: Class average of 70% or above for design grade for all extended drawings.
Result: 1 section of **Fall 2015** averaged 83%
    1 section of **Fall 2016** averaged 75%

3. Outcome: The student will demonstrate an understanding of the process of critical evaluation of drawings.
Measure: Class average of 70% or above for final drawing critique.
Result: 1 section of **Fall 2015** averaged 88%
          1 section of **Fall 2016** averaged 86%

Design I – AED 1003
1. Outcome: The student will develop and apply the formal Elements of Art and Principles of Design
Measure: Class average of 70% or above for final design project.
Result: 1 section of **Fall 2015** averaged 77%
          1 section of **Fall 2016** averaged 88%
2. Outcome: The student will develop and apply of vocabulary specific to design to do critical evaluation.
Measure: Class average of 70% or above for final written test over all course vocabulary.
Result: 1 section of **Fall 2015** averaged 73%
          1 section of **Fall 2016** averaged 75%
3. Outcome: The student will exhibit proficiency with a variety of 2-Dimensional media/techniques and processes.
Measure: Class average of 70% or above for all design projects created throughout the semester
Result: 1 section of **Fall 2015** averaged 82%
          1 section of **Fall 2016** averaged 87%
4. Outcome: The student will evaluation of past/present approaches to 2-Dimensional Design.
Measure: Class average of 70% or above for final critique on final design incorporating all elements & principles.
Result: 1 section of **Fall 2015** averaged 73%
          1 section of **Fall 2016** averaged 84%

Design II – AED
          Not offered **Fall 2015**
          1 section of **Fall 2016** - Assessment not recorded
1. Outcome: The student will develop and apply the formal Elements of Art and Principles of Design.
2. Outcome: The student will develop and apply of vocabulary specific to design to do critical evaluation.
3. Outcome: The student will exhibit proficiency with a variety of 3-Dimensional media/techniques and processes.
4. Outcome: The student will evaluate of past/present approaches to 3-Dimensional Design.

Painting I – AED1033
1. Outcome: The student will conceive and Create paintings that demonstrate an understanding of how the communication of their ideas relates to the media, techniques and processes of painting**.**
Measure: Class average of 70% or above on the final painting.
Result: 1 section of **Spring 2016** averaged 88%
          1 section of **Spring 2017** averaged 84%.
2. Outcome: The student will evaluate a range of subject matter, symbols and ideas to communicate.
Measure: Class average of 70% or above for first four paintings.
Result: 1 section of **Spring 2016** averaged 92%
          1 section of **Spring 2017** averaged 91%
3. Outcome: The student will analyze relationships of several painting styles and their relationship to history and culture.
Measure: Class average of 70% or above for their painting image collection.
Result: 1 section of **Spring 2016** averaged 93%
          1 section of **Spring 2017** averaged 86%
4. Outcome: The student will critique the merits of their paintings and the work of others.
Measure: Class average of 70% or above for critique discussions.
Result: 1 section of **Spring 2016** averaged 89%
          1 section of **Spring 2017** averaged 81%

Painting II – AED1053

1. Outcome: The student will create advanced paintings in a variety of media.

Measure: Class average of 70% or above for one oil painting and one acrylic painting with multi-media applied in at least one of the paintings.
Result: 1 section of **Spring 2016** averaged 93%
      1 section of **Spring 2017** averaged 88%

2. Outcome: The student will evaluate a range of subject matter, symbols and ideas to communicate.

Measure: Class average of 70% or above for all of their paintings.
Result: 1 section of **Spring 2016** averaged 93%
      1 section of **Spring 2017** averaged 87%

3. Outcome: The student will analyze relationships of several painting styles and their relationship to history and culture.

Measure: Class average of 70% or above for their painting image collection.
Result: 1 section of **Spring 2016** averaged 80%
      1 section of **Spring 2017** averaged 89%

4. Outcome: The student will critique the merits of their paintings and the work of others.

Measure: Class average of 70% or above for critique discussions.
Result: 1 section of **Spring 2016** averaged 78%
      1 section of **Spring 2017** averaged 78%

Ceramics I – AED 2023

1. Outcome: The student will construct well-designed pottery in 5 construction methods: pinch, coil, slab, wheel thrown, and combination.

Measure: Ceramics I class average of 70% or above for the Ceramics Final Test.
Result: 1 section of **Fall 2015** averaged 57%
      1 section of **Fall 2016** averaged 87%

2. Outcome: The student will identify the drying stages of clay and ceramic terminology.

Measure: Ceramics I class average of 70% or above for the Ceramics Final Test.
Result: 1 section of **Fall 2015** averaged 57%
      1 section of **Fall 2016** averaged 87%

3. Outcome: The student will criticize modern and historical pottery design.

Measure: Ceramics I class average of 70% or above for student pottery collection.
Result: 1 section of **Fall 2015** averaged 74%
      1 section of **Fall 2016** averaged 71%

4. Outcome: The student will decorate pottery with surface texture and glazes.

Measure: Ceramics I class average of 70% or above for pottery finish grades on top seven selected pots.
Result: 1 section of **Fall 2015** averaged 76%
      1 section of **Fall 2016** averaged 90%

Ceramics II – AED2043

1. Outcome: The student will create advanced design pottery in wheel, coil, slab and combination construction methods.

Measure: Class average of 70% or above for each student's top 7 pottery designs.
Result: 1 section of **Fall 2015** averaged 86%
      1 section of **Fall 2016** averaged 95%

2. Outcome: The student will decorate pottery with advanced surface textures and glaze combinations.

Measure: Class average of 70% or above for pottery finish grades.
Result: 1 section of **Fall 2015** averaged 91%
      1 section of **Fall 2016** averaged 93%

3. Outcome: The student will criticize modern and historical ceramists work.

Measure: Class average of 70% or above for student pottery collection.
Result: 1 section of **Fall 2015** averaged 78%
      1 section of **Fall 2016** averaged 75%

Commercial Art – AED2093

1. Outcome: The student will apply the elements of art and principles of design to graphic designs.

Measure: Class average of 70% or above for poster design.

Result: 1 section of **Spring 2016** averaged 93%
      1 section of **Spring 2017** averaged 93%

2. Outcome: The student will develop skills of seeing and recording images to become graphic illustrators.

Measure: Class average of 70% or above for Adobe Illustrator Projects

Result: 1 section of **Spring 2016** averaged 84%.
      1 section of **Spring 2017** averaged 88%

3. Outcome: The student will create layouts, by arranging graphic elements.

Measure: Class average of 70% or above for Adobe InDesign Projects

Result: 1 section of **Spring 2016** averaged 89%
      1 section of **Spring 2017** averaged 71%

4. Outcome: The student will manipulate photographs.

Measure: Class average of 70% or above for Adobe InDesign Projects

Result: 1 section of **Spring 2016** averaged 86%
      1 section of **Spring 2017** averaged 90%

Illustration – AED2053

1. Outcome: The student will apply the elements of art and principles of design to illustrations

Measure: Class average of 70% or above for final set of illustrations.

Result: 1 section of **Spring 2016** averaged 95%
      1 section of **Spring 2017** averaged 82%

2. Outcome: The student will categorize illustrations according to how they were created.

Measure: Class average of 70% or above for their illustration image collections.

Result: 1 section of **Spring 2016** averaged 90%
      1 section of **Spring 2017** averaged 82%

3. Outcome: The student will create vector edge drawings.

Measure: Class average of 70% or above for Adobe Illustrator illustrations.

Result: 1 section of **Spring 2016** averaged 94%.
      1 section of **Spring 2017** averaged 94%

4. Outcome: 4. The student will manipulate photographs to create illustrations

Measure: Class average of 70% or above for Adobe Photoshop illustrations.

Result: 1 section of **Spring 2016** averaged 92%
      1 section of **Spring 2017** averaged 84%

Art for Elementary Schools - EDU 2023; changed to AED2113

1. Outcome: Utilize the Elements of Art and Principles of Design in art lessons

Measure: Class average of 70% or above for 5 mini art lessons and 1 full art lesson.

Result: 1 section of **Spring 2016** averaged 90%
      1 section of **Spring 2017** averaged 85%

2. Outcome: Experiment with a variety of media used in the elementary classroom.

Measure: Class average of 70% or above for art project examples created for 6 media art projects.

Result: 1 section of **Spring 2016** averaged 91%
      1 section of **Spring 2017** averaged 91%

3. Outcome: Develop an enriched sense of culture through art history to apply to art lessons.

Measure: Class average of 70% or above on final test questions 26-35 and art appreciation included in art lessons.

Result: 1 section of **Spring 2016** averaged 86%.
      1 section of **Spring 2017** averaged 85%

4. Outcome: Identify the changes in the patterns of artistic growth of children and how to encourage children in those stages

Measure: Class average of 70% or above on final test questions 17-25.

Result: 1 section of **Spring 2016** averaged 78%
      1 section of **Spring 2017** averaged 83%

Information from 2015-17 Art Course Assessments prepared by Full-Time Faculty

Art Course Averages for Assessment Outcome Results

Course	Year	Outcome Numbers					
		1	2	3	4		
Art Appreciation	2015-16	74	74	64	89		
	2016-17	75	79	70	91	**Art Appreciation Average**	
	Average	**75**	**77**	**67**	**90**	**77**	
Drawing & Composition	2015-16	85	83	88			
	2016-17	81	75	86		**Drawing Average**	
	Average	**83**	**79**	**87**		**83**	
Design I	2015-16	77	73	82	73		
	2016-17	88	75	87	84	**Design I Average**	
	Average	**83**	**74**	**85**	**79**	**80**	
Design II	2015-16	Not Taught					
	2016-17	No Data Entered				**Design II Average**	
	Average						
Painting I	2015-16	88	92	93	89		
	2016-17	84	91	86	81	**Painting I Average**	
	Average	**86**	**92**	**90**	**85**	**88**	
Painting II	2015-16	93	93	80	78		
	2016-17	88	87	89	78	**Painting II Average**	
	Average	**91**	**90**	**85**	**78**	**86**	
Ceramics I	2015-16	57	57	74	76		
	2016-17	87	87	71	90	**Ceramics I Average**	
	Average	**72**	**72**	**73**	**83**	**75**	
Ceramics II	2015-16	86	91	78			
	2016-17	95	93	75		**Ceramics II Average**	
	Average	**91**	**92**	**77**		**86**	
Commercial Art	2015-16	93	84	89	86		
	2016-17	93	88	71	90	**Commercial Art Average**	
	Average	**93**	**86**	**80**	**88**	**87**	
illustration	2015-16	95	90	94	92		
	2016-17	82	82	94	84	**Illustration Average**	
	Average	**89**	**86**	**94**	**88**	**89**	
Art for Elementary Schools	2015-16	74	74	64	89		
	2016-17	75	79	70	91	**Art for Elementary Schools Average**	
	Average	**75**	**77**	**67**	**90**	**77**	

83 **Overall Assessment Average**
77 **Art Appreciation Average**
84 **Art Major only Average**

Information pulled from 2015-17 Art Course Assessments prepared by Full-Time Faculty

Art Program Outcomes linked to Art Courses

Program Outcomes:

PO1. The student will be able to create two-dimensional and 3-dimensional art by applying Elements of Art and Principles of Design.

PO2.. The student will be able to critique works from the past and present.

PO3. The Student will be able to differentiate numerous artists and styles of art.

Courses Outcomes:

Art Appreciation –AED 1043

1. The student will demonstrate an understanding of the terminology and conventions of visual expression. **PO1**
2. The student will critically interpret and analyze works of art in terms of form and content. **PO2**
3. The student will demonstrate an understanding of art practices, meaning, values, and methods within historical and cultural contexts. **PO3**
4. The student will participate in the discourse of current visual arts culture. **PO1**

Drawing & Composition – AED 10023

1. The student will demonstrate proficiency with numerous wet and dry media. **PO1**
2. The student will exhibit proficiency with the formal Elements of Art and the Principles of Design through observational drawing of wide range of subject matter. **PO1**
3. The student will demonstrate an understanding of the process of critical evaluation of drawings. **PO2**

Design I – AED 1003

1. The student will develop and apply the formal Elements of Art and Principles of Design. **PO1**
2. The student will develop and apply of vocabulary specific to design to do critical evaluation. **PO2**
3. The student will exhibit proficiency with a variety of 2-Dimensional media/techniques and processes. **PO1**
4. The student will evaluate of past/present approaches to 2-Dimensional Design. **PO2, PO3**

Design II – AED

1. The student will develop and apply the formal Elements of Art and Principles of Design. **PO1**
2. The student will develop and apply of vocabulary specific to design to do critical evaluation. **PO2**
3. The student will exhibit proficiency with a variety of 3-Dimensional media/techniques and processes. **PO1**
4. The student will evaluate of past/present approaches to 3-Dimensional Design. **PO2, PO3**

Painting I – AED1033

1. The student will conceive and create paintings that demonstrate an understanding of how the communication of their ideas relates to the media, techniques and processes of painting**. PO1**
2. The student will evaluate a range of subject matter, symbols and ideas to communicate. **PO1**
3. The student will analyze relationships of several painting styles and their relationship to history and culture. **PO2**
4. The student will critique the merits of their paintings and the work of others. **PO3**

Painting II – AED1053

1. The student will create advanced paintings in a variety of media. **PO1**
2. The student will evaluate a range of subject matter, symbols and ideas to communicate. **PO1**
3. **The student will analyze relationships of several painting styles and their relationship to history and culture. PO3**
4. **The student will critique the merits of their paintings and the work of others. PO2**

Ceramics I – AED 2023

1. **The student will construct well-designed pottery in 5 construction methods: pinch, coil, slab, wheel thrown, and combination. PO1**
2. The student will identify the drying stages of clay and ceramic terminology. **PO1**
3. **The student will criticize modern and historical pottery design. PO3**
4. The student will decorate pottery with surface texture and glazes. **PO1**

Ceramics II – AED2043

1. The student will create advanced design pottery in wheel, coil, slab and combination construction methods. **PO1**
2. The student will decorate pottery with advanced surface textures and glaze combinations. **PO1**
3. The student will criticize modern and historical ceramists work. **PO2, PO3**

Commercial Art – AED2093

1. The student will apply the elements of art and principles of design to graphic designs. **PO1**
2. The student will develop skills of seeing and recording images to become graphic illustrators. **PO1**
3. The student will create layouts, by arranging graphic elements. **PO1**
4. The student will manipulate photographs. **PO1**

Illustration – AED2053

1. **The student will apply the elements of art and principles of design to illustrations PO1**
2. **The student will categorize illustrations according to how they were created. PO1**
3. The student will create vector edge drawings. **PO1**
4. The student will manipulate photographs to create illustrations. **PO1**

Art for Elementary Schools - EDU 2023; changed to AED2113 (2016)

1. Utilize the Elements of Art and Principles of Design in art lessons. **PO1**
2. **Experiment with a variety of media used in the elementary classroom. PO1**
3. **Develop an enriched sense of culture through art history to apply to art lessons. PO3**
4. Identify the changes in the patterns of artistic growth of children and how to encourage children in those stages. **PO1, PO2**

Information prepared for TK20 by Full-Time Faculty

Art Course Outcomes Linked to Art Program Outcomes

Course		Program Outcome Numbers		
		1	**2**	**3**
Art Appreciation	Course Outcome 1	75	-	-
	Course Outcome 2	-	77	-
	Course Outcome 3	-	-	67
	Course Outcome 1	90	-	-
Drawing & Composition	Course Outcome 1	83	-	-
	Course Outcome 2	79	-	-
	Course Outcome 3	-	87	-
Design I	Course Outcome 1	83	-	-
	Course Outcome 2	-	74	-
	Course Outcome 3	85	-	-
	Course Outcome 1	-	-	79
Design II	No Data Recorded	-	-	-
Painting I	Course Outcome 1	86	-	-
Painting I	Course Outcome 2	92	-	-
	Course Outcome 3	-	90	-
	Course Outcome 4	-	-	85
Painting II	Course Outcome 1	91	-	-
	Course Outcome 2	90	-	-
Painting II	Course Outcome 3	-	-	85
	Course Outcome 4	-	78	-
Ceramics I	Course Outcome 1	72	-	-
	Course Outcome 2	72	-	-
	Course Outcome 3	-	-	73
	Course Outcome 4	83	-	-
Ceramics II	Course Outcome 1	91	-	-
	Course Outcome 2	92	-	-
	Course Outcome 3	-	-	77
Commercial Art	Course Outcome 1	93	-	-
	Course Outcome 2	86	-	-
	Course Outcome 3	80	-	-
	Course Outcome 4	88	-	-
illustration	Course Outcome 1	89	-	-
	Course Outcome 2	86	-	-
	Course Outcome 3	94	-	-
	Course Outcome 4	88	-	-
Art for Elementary Schools	Course Outcome 1	75	-	-
	Course Outcome 2	77	-	-
	Course Outcome 3	-	-	67
	Course Outcome 4	90	-	-
		85	**81**	**76** Averages

81% Average of the 3 Program Outcomes

Averages are from Art Course Outcomes loaded to TK20 each semester

3.2: SIGNIFICANT ASSESSMENT FINDINGS

Provide a narrative overview of the program's significant student learning outcomes assessment findings, any associated impact on curriculum, as well as any ongoing assessment plans. The program may attach data charts, assessment reports or other relevant materials. *(See Appendix 2 for ICC SLO's and Resource C- for more information.)*

Narrative:

In reference to the Course Level Assessment Outcomes, results show that outcomes were met and exceeded. Continue to assess and post results of all of the Outcomes to monitor student success. Full time instructor strives to increase percentages each semester by developing study aids for students and checking understanding of material as the semester progresses. For example, students were scoring low in Art Appreciation on identification of Artists and Styles. Over the past 4 semesters, we've added more reviews of the artists and styles, they were added to the unit quizzes and students were offered sheets of sample testing to help them review the artists and styles.

In reference to the Program Level Assessment, results show the outcomes were met and exceeded. Continue to analyze program level assessments so graduating students are well prepared to continue their study of art. The program and its core courses place a clear emphasis on the visual arts experience. Based on the data, students create a wide range of well-designed art; criticize art effectively and differentiate numerous artists and styles of art.

3.3: ONGOING ASSESSMENT PLANS

Describe ongoing assessment plans and attach any new assessment progress reports for the current or past academic year.

Narrative:

The art program of study continues to change. Therefore outcomes assessment at the course and program level needs to be monitored so a complete collection for the next 2 years of data will be available. The 4 semester plan of study for the Art Program is again changing and the assessment will need to change with it.

Design II needs to have Assessment Data recorded in the future. At this time, the course is not loaded in TK20. Therefore, that is why it was overlooked.

4.0: EXTERNAL CONSTITUENCY AND SIGNIFICANT TRENDS

External Constituency and Significant Trends - An important component of maintaining a superior program lies in awareness and understanding of other possible factors that may impact the program and/or student outcomes. After consideration of these other factors, program faculty should document the relevant information within this section. As applicable, this should include the following. (See Resource B for more information and other examples of external constituencies that may apply to both career and transfer programs.)

4.1: PROGRAM ADVISORY COMMITTEE

Please list or attach all Advisory member's Name/Title/Organization/Length of Service on committee; note the Committee Chair with an asterisk (*).
Upload meeting minutes from the previous spring and fall semesters.

Narrative:

Not applicable for the Art Program

4.2: SPECIALIZED ACCREDITATION

Include the following information: Accrediting Agency title, abbreviation, ICC contact; Agency contact, Date of Last Visit, Reaffirmation, Next Visit, FY Projected Accreditation Budget.

Upload the most recent self-study and site visit documents.

Upload agency correspondence which confirm accreditation status.

Narrative:

Not applicable for the Art Program

4.3: OTHER

See Resource B for examples of external constituencies that may apply.

Narrative:

Each of the following Art courses has been articulated in the KBOR Transfer Matrix:
Art Appreciation
Drawing & Composition
Art History I
Art History II
Numerous other courses are up for consideration in the upcoming years. We don't teach Art History I and Art History II. They should be considered as more art majors are recruited.

Due to the college's current standing as an accredited institution of higher learning through the Higher Learning Commission (HLC), the Art program and its courses should be accredited.

5.0: CURRICULUM REFLECTION

5.1: REFLECTION ON CURRENT CURRICULUM

Provide a narrative reflection that describes the program's curriculum holistically. The following are prompts formulated to guide thinking/reflection on curriculum. While presented in question form, the intent of the prompts is to stimulate thought and it is not expected that programs specifically answer each and every question.

· Is the curriculum of the program appropriate to the breadth, depth, and level of the discipline?

· How does this program transfer to four-year universities? (give specific examples)

· What types of jobs can students get after being in your program? (Please use state and national data)

· How dynamic is the curriculum? When was the last reform or overhaul?

· In the wake of globalization, how "internationalized" is the curriculum?

· How does the program assess diversity?

· Does the program have any community-based learning components in the curriculum?

Narrative:

The Art Program is limited in its breadth and depth in order to ensure that students are able to effectively transfer to area four-year institutions while also receiving adequate financial aid that is now tied to their progression within a program of study. The program has no problems transferring to four-year institutions.

Students that don't transfer sometimes work as free-lance graphic designers, in art galleries or as a creative artist. Graduates of the four-year programs work as art educators, graphic designers, art therapists, art museum curator, animation, illustration, creative artists, and numerous others.

The Art Program is dynamic in it's offerings was revised about 3 years ago. Upon the hiring of the new full-time art instructor it is recommended that the Art Program be reviewed. Current offerings may need to be revised, eliminated and new courses added.

As stated previously Community Based Learning is a key component in Commercial Art & Illustration courses. The students create logos, posters and t-shirt designs for local non-profit organizations. Students gain valuable experiences as they develop their graphic portfolio and the community benefits as well.

5.2: DEGREE AND CERTIFICATE OFFERINGS OR SUPPORT

List what degrees and certificates are offered and/or describe how the program curriculum supports other degrees and/or certificates awarded by the college.

Narrative:

The primary focus of the Art Program is to serve Art Majors pursuing their Associate of Arts degree. The eleven major-related courses in the program are key to students success at transferring institutions. Art Appreciation is used as a Fine Arts/Humanities choice all Associate of Arts and Associate of Science degrees offered at ICC.

6.0: FACULTY SUCCESS

Before completing the Faculty Success sub- sections, the program should reflect on a program pedagogy of success that identifies activities (publications, presentations, awards, and service) that promote success and why these specific activities were chosen. This philosophy or statement of pedagogy should be used as a framework for structuring future activities based on measurable outcomes in other sections of the program review.

6.1: PROGRAM ACCOMPLISHMENTS

Please highlight noteworthy program accomplishments.

Narrative:

The art program 4-semester plan was adjusted 2016. It is currently under review to better align with the ICC Liberal Studies degree. Currently all core classes in the program have been aligned to both program and institutional outcomes. Core classes have also had their syllabi updated, and online Art Appreciation is currently being developed. All courses are monitored to make sure they transfer to Art Programs to 4-year institutions.

Our Art Students are successful as they transfer to four-year institutions. And the greatest accomplishment is to see art students/majors succeed in their courses and as they continue their education or work in the field.

6.2: FACULTY ACCOMPLISHMENTS

Highlight noteworthy accomplishments of individual faculty.

Narrative:

The Art Professor developed Art Appreciation Online to align with the On-Ground course during 2017 year. Full-time faculty continue to display current student art on campus and in the community. The art labs are continually monitored so they stay well equipped, supplied and organized.

6.3: INNOVATIVE RESEARCH, TEACHING, AND COMMUNITY SERVICE,

In this section the program should describe how faculty members are encouraged and engaged in promoting innovative research, teaching, and community service.

Narrative:

At this time, the full-time art professor develops her creativity by hand carving intricate designs into thrown pottery. She travels the four-state area exhibiting her work. She travels to art museums all over the U.S. to stay current on art trends and viewing artist's work from the past and present.

In the community, she volunteers to help with local Boy Scout fundraisers, numerous community service projects and church media leadership. She coordinates Community Based Learning with her Commercial Art & Illustration students. The students create logos, posters and t-shirt designs for local non-profit organizations. The instructor also serves as a resource for the community and often creates graphics for organizations when students are unavailable. She's restored old images, created several t-shirt designs, placement layouts for organizations and numerous logos in the past 2 years.

7.0: PROGRAM PLANNING & DEVELOPMENT FOR STUDENT SUCCESS

7.1 Narrative Reflection on Qualitative and Quantitative Data and Trends

Thoughtful reflection on the available assessment data is key to effective and meaningful action planning. In this section provide a narrative reflection on trends observed in the data from section 1.0. (See Resource C)

Narrative:

Upon refection of data and trends, it is observed that we need to make sure we complete assessments for all Art Courses. Also, continue to monitor trends in the Art Education field especially with a watchful eye on Graphic Art Education. With further look at our current art program, we should consider offering Art History 1 and Art History II (both are 200 level courses) to help students be ready for higher level art history when they transfer to a four-year institution.

7.2 Academic Program Vitality Reflection, Goals and Action Plans

The program vitality assessment, goals and action planning are documented by completing the Program Summative Assessment form.

Programs should use previous reflection and discussion as a basis for considering program indicators of demand, quality, and resource utilization and a program self-assessment of overall program vitality. (See Resource D for detailed descriptions of the vitality recommendation categories.)

Programs will also establish or update 3 to 5 long-term and short-term goals and associated action plans which support student success. These goals should include consideration of co-curricular and faculty development activities. Long-term goals are considered to be those that extend 3 to 5 years out, while short-term goals are those that would be accomplished in the next 1 to 2 years. Additionally, programs should update status on current goals. Programs should use

S.M.A.R.T. goal setting for this purpose. (See Resource E on S.M.A.R.T. goal setting; Resource F on Action Plans for Student Success; and Resource C- for more information.)

Narrative:

It is the opinion of the program faculty that the Art Program falls under Category 2 of the academic program vitality descriptions. Although the program has only produced three majors over the previous two years, course enrollment is steady and Art Appreciation is a key part of the General Education offerings.

Goals for the program in the next 5 years: 1) Increase the number of art majors to at least 10. At that time more faculty would have to be hired to offer the full slate of art courses. 2) Attend all KBOR sessions as they continue to add more art courses to the list. 3) Continue assessment data compilation, recording and reflection in TK20.

7.3 Mission and Strategic Plan Alignment

In this section, indicate the ways in which the program's offerings align with the ICC mission (Appendix 3). Also, in this section provide narrative on the ways that initiatives may be tied to the ICC Strategic Plan, KPI's (Appendix 4) or Higher Learning Commission (HLC) accreditation AQIP categories (Appendix 1). It is not necessary to consider an example for each HLC category, but programs are encouraged to provide one or two examples of initiatives in their program that are noteworthy. These examples may be helpful and included in future campus reporting to HLC.

Narrative:

The mission of ICC states: "Independence Community College serves the best interests of students and the community by providing academic excellence while promoting cultural enrichment and economic development."

The Art program serves the college's mission by ensuring both academic excellence and cultural enrichment are provided to our students. The program faculty work to ensure a minimum of seventy-percent of students meet the learning outcomes outlined in our courses and in the art program. The Art Program emphasizes the role of diversity in society and encourages students to become more knowledgeable about a wide range of artists and their styles. We also assist with economic development when we help organizations and individuals with Graphic Art. Students are encouraged to look at a wide range of options in art careers.

8.0 Fiscal Resource Requests/Adjustments

8.1 Budget Requests/Adjustments

Based on program data review, planning and development for student success, complete the budget worksheet to identify proposed resource needs and adjustments. These worksheets will be available in October. (See Resource G for more details on possible items to include.)

Narrative:

ICC should continue to with the Art Program funding at the level it is now. There aren't a lot of art majors but more recruiting could solve that problem. Over half of the full-time faculty load and overload are the General Education course of Art Appreciation.

As soon as the enrollment in Art Majors increases a second instructor is recommended. That would allow for Art History 1 and Art History II to be added. If another instructor isn't hired then there will be the maximum of overload for the full time instructor.

Continue to fund travel for the full time faculty to insure they can keep current in the visual arts world. Conferences and visiting art museums and galleries is the target for art instructor development opportunities.

The expenditures of the Art Program is part of the Fine Arts Budget. The Art Program needs about $9000 per year in art supplies because ICC provides the students with the equipment and materials necessary for all art courses.

9.0 Program Planning and Development Participation

9.1 Faculty and Staff

Provide a brief narrative of how faculty and staff participated in the program review, planning and development process.

Narrative:

The full-time art faculty, Janelle Null, collected data from Institutional Resources, Financial Affairs and TK20 Assessments. I compiled the information, developed the charts and wrote the narratives for this program review.

9.2 Dean and/or Administrative Designee Response

After review and reflection of the program review, planning and development, the Division Chair and CAO will complete the Summative Assessment form. The Division Chair and CAO's response will be available to programs for review and discussion prior to beginning the next annual planning and development cycle.

Narrative:

Division Chair:

Program Review Committee: The PRC recommends that the art program fall into Category 2: Maintain current levels of support/continuous improvement. While numbers remain low for Art majors, general education art courses such as Art Appreciation remain popular and are taken quite regularly.

VPAA: I agree with the recommendations that this program fall into Category 2: Maintain current levels of support/continuous improvement. I applaud Janelle for the work she has done in the art program for the last 25+ years. Since we currently do not have very many art majors, it is time to look at where we want to head with this program. Obviously Art Appreciation courses transfer anywhere and are a welcome option for students to take, but ICC needs to decide where we want to head in regards to art majors for the future. Current levels of support may need to be increased if we want to recruit heavily for this area, or look at a different art areas to focus.

Memo

To: Independence Community College Board of Trustees

From: Daniel W. Barwick, PhD
           President

Date: May 10, 2018

Re: Annual Program Reviews
_____

Kara Wheeler will answer questions regarding annual review of the Developmental Math, and the Associate of Arts in English Programs.

1.0: PROGRAM DATA AND RESOURCE REPOSITORY

1.2: QUANTITATIVE AND QUALITATIVE DATA

All programs are provided with the most recent three years of data by the Office of Institutional Effectiveness, Planning, and Research (IR) as wellas three-year budget data provided by the Financial Service Office. The budget data will typically be available in mid-September after final reconciliation of the previous fiscalyear.

There is no user entry required for this section unless the program faculty wish to include other data pertinent to program review, planning and development. Programs should spend some time reflecting and discussing the data elements prior to proceeding with the completion of the remaining sections. Program faculty are encouraged to include other data as desired. (*See Resource A for data set specifics and suggestions for further data collection/evaluation.*)

Narrative:

Evidence:

- DEV Math Assessment Data AY 2017
- Copy of 1177 Math 16-17

DEV Math Assessment Data AY 2017

Number of Faculty:

3 full time (B. Southworth, J. Gross, J. Lowrance)

3 part time (K. Butler, A. Shockley, T. Denson)

Enrollment & Student credit hours by Faculty type:

Full time: 56 total credit hours taught, with 231 total student enrollments

Part time: 20 credit hours taught, 85 total student enrollments

Average Class size:

16.35 students in Face-to-Face classes

19 students in online classes

16.63 students across all DEV Math courses

Completion rates:

97.84% face-to-face

94.74% online

97.47% all DEV Math courses

Pass rates (C or better):

51.47% face-to-face

72.22% online

53.90% all DEV Math courses

INDEPENDENCE COMMUNITY COLLEGE
Math
For the Twelve Months Ending Friday, June 30, 2017

		Published Budget	Operating Budget	Expense	Encumbered	Remaining
Fund 11						
Expenses						
Salary:						
11-1177-520-000	Faculty Salaries: Full-Time Faculty			103,672.50		(103,672.50)
11-1177-521-000	Faculty Salaries: Overload			11,550.00		(11,550.00)
11-1177-522-000	Faculty Salaries: Adjunct			25,882.52		(25,882.52)
11-1177-523-000	Faculty Salary: Supplemental Pay			500.00		(500.00)
	Total Salary			141,605.02		(141,605.02)
Fringe Benefits:						
11-1177-591-000	FICA (Social Security, Medicare)			9,645.94		(9,645.94)
11-1177-594-000	Insurance Premiums			24,524.96		(24,524.96)
	Total Fringe Benefits			34,170.90		(34,170.90)
	Total			**175,775.92**		**(175,775.92)**

3.0: ASSESSMENT OF STUDENT LEARNING OUTCOMES

3.2: SIGNIFICANT ASSESSMENT FINDINGS

In this section the program should provide a narrative overview of the program's significant student learning outcomes assessment findings, any associated impact on curriculum, as well as any ongoing assessment plans. The program may attach data charts, assessment reports or other relevant materials. *(See Appendix 2 for ICC SLO's and Resource C- for more information.)*

Narrative:

ICC SLO Findings:
Developmental math assists students in meeting the general education outcome of Quantitative reasoning.

Current Assessment Plans:
New faculty are currently engaged in Program Assessment Training. This training should allow for changes in assessment practices with a move toward assessing student learning during the semester instead of only a cumulative assessment at the end of each semester. For this assessment cycle (16-17), assessment was done at the end of each semester.

4.0: EXTERNAL CONSTITUENCIES AND SIGNIFICANT TRENDS

An important component of maintaining a superior program lies in awareness and understanding of other possible factors that may impact the program and/or student outcomes. After consideration of these other factors, program faculty should document the relevant information within this section. As applicable, this should include the following. (*See Resource B for more information and other examples of external constituencies that may apply to both career and transfer programs.*) Program Advisory Committee, Specialized Accreditation, etc.

4.1: PROGRAM ADVISORY

Create a form in this section to include Advisory Member Name/ Title/ Organization/ Length of Service on committee; note the Committee Chair withan asterisk(*).
Upload meeting minutes from the previous spring and fall semesters.

Narrative:

There is no committee that serves as an advisory to the department.

4.2: SPECIALIZED ACCREDITATION

- Include Accrediting Agency title, abbreviation, ICC contact; Agency contact, Date of Last Visit, Reaffirmation, Next Visit, FY Projected Accreditation Budget.
- Upload the most recent self-study and site visit documents.
- Upload agency correspondence which confirm accreditation status.

Narrative:

N/A

4.3: OTHER

See Resource B for examples of external constituencies that may apply.

Narrative:

Higher Learning Commission
HLC's Category One: Helping students learn focuses on the design, deployment, and effectiveness of teaching-learning process that underlie the institution's credit and non-credit programs and courses.

ICC Contact: Dan Barwick, President of ICC
Date of Last Visit: September 28-29, 2017
Reaffirmation: On-Notice
Next Visit: March 2019

Evidence:

- [Independence Community College PDN 11-2017](#)
- [Independence Community College Action Letter 11-14-17](#)

HIGHER LEARNING COMMISSION

Public Disclosure:
Independence Community College status changed
from "Accredited" to "Accredited – On Notice"
Effective: November 2, 2017

The Higher Learning Commission (HLC) has placed Independence Community College in Independence, Kansas, on Notice.

HLC took this action because it determined that, unless improvements are made, the College is at risk of not meeting HLC's Criteria for Accreditation related to institutional integrity, student and teaching support, quality of educational programs, assessment of student learning, student retention and completion, governance, and institutional planning and performance.

What This Means for Students
Notice is a sanction that indicates an accredited institution is at risk of not meeting one or more of HLC's Criteria for Accreditation. The period of Notice is not more than two years.

While on Notice, the institution remains accredited, and it has the opportunity to remedy the issues that led to the sanction. In most cases, other institutions of higher education will continue to accept the institution's credits in transfer or for admission to a higher degree program. All colleges and universities define their own transfer and admission policies. Students should contact any institution they plan to attend in the future so they are knowledgeable about the admission and transfer policies for that institution.

Noted Criteria for Accreditation
The following Criteria for Accreditation must be addressed by the College:
- Criterion Two, Core Component 2.A, "the institution operates with integrity in its financial, academic, personnel, and auxiliary functions; it establishes and follows policies and processes for fair and ethical behavior on the part of its governing board, administration, faculty, and staff"
- Criterion Three, Core Component 3.D, "the institution provides support for student learning and effective teaching"
- Criterion Four, Core Component 4.A, "the institution demonstrates responsibility for the quality of its educational programs"
- Criterion Four, Core Component 4.B, "the institution demonstrates a commitment to educational achievement and improvement through ongoing assessment of student learning"
- Criterion Four, Core Component 4.C, "the institution demonstrates a commitment to educational improvement through ongoing attention to retention, persistence, and completion rates in its degree and certificate programs"
- Criterion Five, Core Component 5.B, "the institution's governance and administrative structures promote effective leadership and support collaborative processes that enable the institution to fulfill its mission"
- Criterion Five, Core Component 5.C, "the institution engages in systematic and integrated planning"
- Criterion Five, Core Component 5.D, "The institution works systematically to improve its performance"

Next Steps
The College is required to provide evidence that it has addressed the issues that led to the Notice sanction by March 1, 2019 in preparation for HLC's on-site evaluation no later than May 2019. In November 2019, the HLC Board of Trustees will determine whether the institution has demonstrated improvement and whether Notice can be removed.

About the Higher Learning Commission
The Higher Learning Commission accredits approximately 1,000 colleges and universities that have a home base in one of 19 states that stretch from West Virginia to Arizona. HLC is a private, nonprofit accrediting agency. It is recognized by the U.S. Department of Education and the Council for Higher Education Accreditation. Questions? Contact info@hlcommission.org or call 312.263.0456.

HIGHER LEARNING COMMISSION

November 14, 2017

VIA CERTIFIED MAIL

Dr. Daniel Barwick, President
Independence Community College
1057 W. College Ave.
Independence, KS 67301

Dear President Barwick:

This letter is formal notification of action taken by the Higher Learning Commission ("HLC" or "the Commission") Board of Trustees ("the Board") concerning Independence Community College ("the College" or "the institution"). During its meeting on November 2-3, 2017, the Board continued the accreditation of the College and placed it on Notice because the College is at risk of being out of compliance with the Criteria for Accreditation and the Core Components identified in the Board's findings as outlined below. This action is effective as of the date the action was taken. In taking this action, the Board considered materials from the most recent comprehensive evaluation, including but not limited to: the Quality Highlights Report the College submitted, the report from the comprehensive quality review team, the report of the Institutional Actions Council ("IAC") Hearing Committee, and the institutional responses to these reports.

The Board required that the College submit a Notice Report no later than March 1, 2019, or at least eight weeks prior to the focused visit, providing evidence that the College is no longer at risk for non-compliance with the Criteria for Accreditation and Core Component identified in this action and that it has ameliorated the issues that led to the Notice sanction. Included in this report should be evidence of the following:

- Development and implementation of an institutional plan for systematic review of data connected with institutional complaints; especially student complaints. The plan should include a process that ensures oversight by knowledgeable persons of the analysis of trends associated with complaints; especially those connected to Title IX compliance and student complaints (Core Component 2.A).
- Development and implementation of a technology plan that aligns with strategic objectives and budgetary plans. The plan must assure that security policies regarding the onboarding and off-boarding of employees is included in policies and procedures and that the process for determining access to secure institutional data and the network is clear and assures that only employees with a need to know and/or input responsibilities have access (Core Component 3.D).
- Development of a long-range institutional plan to fully address deferred maintenance of facilities; inclusive of projected timelines, resources needed, and possible funding. The plan should include prioritization policies and procedures to assure that issues directly connected to impacts on student learning and safety are prioritized (Core Component 3.D).

- The plan for program review has been fully implemented and institutionalized according to the proposed plan. The College should provide evidence that results from program reviews have been incorporated into budget and strategic plans and have been used for improvement of courses, programs, and the larger institution (Core Component 4.A).
- Existence of a culture of using data from student learning in curricular and co-curricular programs, as evidenced by at least one to two years of using data for improvement of programs from program assessment processes and related data, and evidence of using data collected from co-curricular programs to improve student experiences and activities (Core Component 4.B).
- Identification of appropriate comparison benchmarks and institutional targets for persistence, completion, retention, and graduation in all programs and at the overall institutional level, which are appropriate for the College based on its mission, values, and characteristics (Core Component 4.C).
- Development and documentation of decision-making responsibilities and processes across campus constituencies, including students, faculty, and staff. The College should clearly delineate final decision responsibilities above simple participation in input of information (Core Component 5.B).
- Development of a clear, well-documented process for the systematic integration of campus planning, with intentional processes and connections between all planning documents on campus, that is inclusive of the results of assessment of student learning (Core Component 5.C).
- Development of a systematic process of regular review of institutional data with clear processes for collection and review of data, and improvement of considerations based on the results of data review that is in-line with institutional benchmarks and targets. The College should provide evidence of long-range planning with trending data used to project plans and targets for three to five years forward. The College must provide evidence of at least one year of improvements based on this regular review of data analysis (Core Component 5.D).

The College is also required to host a Notice focused visit no later than May 2019, focused on validating the contents of the Notice Report. Following the visit, Commission staff will review the materials from the College and the focused visit and will prepare a staff report on whether the College should be removed from Notice because it has been able to demonstrate that it has remedied the issues identified in this action and is no longer at risk of being out of compliance with the Criteria for Accreditation and Core Components. If the institution has not remedied the issues that led it to be placed on Notice or has not been able to demonstrate that it is no longer at risk of being out of compliance with the Criteria for Accreditation and Core Components, the staff report may recommend Probation or other appropriate action up to and including withdrawal of accreditation. The Board will consider the staff report, institutional materials, and visit materials at its November 2019 meeting and will take action as appropriate.

In addition, the Board placed the College on the Standard Pathway with its next comprehensive evaluation (Year 4) in 2021-22.

The Board based its action on the following findings made with regard to the College:

The College meets Criterion Two, Core Component 2.A, "the institution operates with integrity in its financial, academic, personnel, and auxiliary functions; it establishes and

follows policies and processes for fair and ethical behavior on the part of its governing board, administration, faculty, and staff," but with concerns because:

- The College has historically demonstrated a lack of oversight and proper controls regarding access to, and control of, data; and
- The College may continue to have issues with decision-making and releasing accurate data because of a lack of appropriate staffing to assure the reliability and validity of the data.

The College meets Criterion Three, Core Component 3.D, "the institution provides support for student learning and effective teaching," but with concerns because, while the College intends to address resource issues as monies become available, it lacks a detailed technology plan and has several deferred maintenance issues on campus.

The College meets Criterion Four, Core Component 4.A, "the institution demonstrates responsibility for the quality of its educational programs," but with concerns because:

- The College will need to demonstrate that budgetary and faculty staffing needs are being met in order to implement fully the program review process as explained at the IAC Hearing; and
- It is not clear that the program review process and cycle as explained will be a sustainable model for the College and will provide detailed results leading to effective recommendations for program improvement.

The College meets Criterion Four, Core Component 4.B, "the institution demonstrates a commitment to educational achievement and improvement through ongoing assessment of student learning," but with concerns because:

- There continues to be a lack of evidence of effective measurement in co-curricular programs; and
- A detailed identification of course outcomes, data collection, and a clear alignment between the College's strategic and budget plans is lacking.

The College meets Criterion Four, Core Component 4.C, "the institution demonstrates a commitment to educational improvement through ongoing attention to retention, persistence, and completion rates in its degree and certificate programs," but with concerns because:

- The College does not effectively analyze nor utilize data related to persistence, retention, and completion, and so it does not determine benchmarks, identify trends, set goals, or identify peer institutions and compare itself to them; and
- It also remains unclear how the College determines and prioritizes short- and long-term academic needs.

The College meets Criterion Five, Core Component 5.B, "the institution's governance and administrative structures promote effective leadership and support collaborative processes that enable the institution to fulfill its mission," but with concerns because:

- The College has no formal faculty governance body and no student government organization, the absence of which indicates that the College does not sufficiently engage these stakeholder groups in governance in a systematically collaborative manner; and
- While the Academic Affairs Council has decision-making responsibilities for course changes, program changes, and catalog changes, there is no college-wide document

(e.g. faculty or employee handbook) that clarifies the decision-making responsibilities of faculty and administration.

The College meets Criterion Five, Core Component 5.C, "the institution engages in systematic and integrated planning," but with concerns because:
- While strategic planning has become more inclusive, the planning process is not systematic, intentional and overall forward-looking; and
- There is no assurance that plans for institutional improvement are systematic and coordinated to assure adequate resources for implementation.

The College meets Criterion Five, Core Component 5.D, "the institution works systematically to improve its performance," but with concerns because:
- While the College has begun to address past neglect regarding program review, it is not clear that (regardless of the exact number of programs) the College has sufficient academic personnel to sustain the process as currently planned;
- The College shows no real evidence of a systematic and integrated approach to planning, as data does not appear to be reviewed intentionally with the determination of using it for decision-making;
- While short-term targets are utilized for enrollment management, no long-term plan has been set for upcoming years that would allow the College to monitor both short- and long-term data for shifts and trends; and
- While the College, in its response to the findings of the IAC Hearing Committee provided a list of data sources and some examples of its usage of data, it has not definitively demonstrated that it consistently and systematically uses appropriate and relevant data to inform its short- and long-term planning and that it has identified and acted on areas of improvement based on this activity.

The College has indicated in its response to the IAC Hearing Committee report that it acknowledges many of these deficiencies.

The College has demonstrated that it meets the Criteria for Accreditation, but with concerns and thus is also at risk of non-compliance with the Criteria and should be placed on Notice.

At this time, the Commission will reassign the College from its HLC Staff Liaison, Dr. Linnea Stenson, to Dr. Anthea Sweeney. Please be assured that Dr. Stenson will work with Dr. Sweeney to create a smooth transition.

The Board action resulted in changes to the affiliation of the College. These changes are reflected on the Institutional Status and Requirements Report. Some of the information on that document, such as the dates of the last and next comprehensive evaluation visits, will be posted to the HLC website.

Information about the sanction is provided to members of the public and to other constituents in several ways. Commission Policy INST.G.10.010, Management of Commission Information, anticipates that the Commission will release action letters related to the imposition of a sanction to members of the public. The Commission will do so by posting this action letter on the Commission website. Also, the enclosed Public Disclosure Notice will be posted to the Commission's website not more than 24 hours after this letter is sent to you.

Commission policy INST.E.10.010, Notice, subsection Disclosure of Notice Actions, requires that an institution inform its constituencies, including Board members, administrators, faculty, staff, students, prospective students, and any other constituencies about the sanction and how to contact the Commission for further information. The policy also requires that an institution on Notice disclose this status whenever it refers to its Commission accreditation. The Commission will monitor these disclosures to ensure they are accurate and in keeping with Commission policy. I ask that you copy Dr. Sweeney on emails or other communications with campus constituents regarding the sanction as required and provide her with a link to information on your website and samples of related disclosures.

In addition, Commission policy COMM.A.10.010, Commission Public Notices and Statements, requires that the Commission prepare a summary of actions to be sent to appropriate state and federal agencies and accrediting associations, and published on its website. The summary will include the Commission Board action regarding the College. The Commission will also simultaneously inform the U.S. Department of Education of the sanction by copy of this letter.

On behalf of the Board of Trustees, I thank you and your associates for your cooperation. If you have questions about any of the information in this letter, please contact Dr. Sweeney.

Sincerely,

Barbara Gellman-Danley
President

Enclosure: Public Disclosure Notice

cc: Chair of the Board of Trustees, Independence Community College
        Kara Wheeler, Vice President for Academic Affairs, Independence Community College
        Evaluation team chair
        Institutional Actions Council Hearing Committee chair
        Karla Wiscombe, Director of Academic Affairs, Kansas Board of Regents
        Linnea A. Stenson, Vice President for Accreditation Relations and Director of the AQIP
            Pathway, Higher Learning Commission
        Anthea Sweeney, Vice President for Accreditation Relations, Higher Learning Commission
        Karen Peterson Solinski, Executive Vice President for Legal and Governmental Affairs,
            Higher Learning Commission
        Herman Bounds, Accreditation and State Liaison, Office of Postsecondary Education, U.S.
            Department of Education

7.0: PROGRAM PLANNING AND DEVELOPMENT FOR STUDENT SUCCESS

7.1: NARRATIVE/REFLECTION ON QUALITATIVE AND QUANTITATIVE DATA AND TRENDS

Thoughtful reflection on the available assessment data is key to effective and meaningful action planning.In this section program faculty should provide a narrative reflection on trends observed in the data from section 1.0. (*See Resource C*)

Narrative:

316 students enrolled in developmental math courses with an overall pass rate of 53.9%. Half of all students are needing to retake a developmental math course upon completion.

Average class size is between 16 (for on-ground) and 19 (online) with completion rates higher in face-to-face classes (98%) than in online sections (95%).

For developmental math, there were two (2) total online courses (both taught by adjuncts) with an average success rate (C or better) of 72%. Face-to-face sections held a fairly constant success rate of 51.47%.

Intermediate Algebra sees a higher success rate (56%) than Elementary Algebra (40%) among full-time faculty and adjuncts. It should be noted that only one (1) full-time faculty from this data set is still employed at ICC (success rate of 54%). Of the two faculty members that left, average success rates range from 30% to 50%.

7.2: ACADEMIC PROGRAM VITALITY REFLECTION, GOALS, AND ACTION PLANS

The program vitality assessment, goals and action planning are documented by completing the ProgramSummative Assessmentform.

Programs should use previous reflection and discussion as a basis for considering program indicators of demand, quality, and resource utilization and a program self-assessment of overall program vitality. (*See Resource D for detailed descriptions of the vitality recommendation categories*.)

Programs will also establish or update 3 to 5 long-term and short-term goals and associated action plans which support student success. These goals should include consideration of honors, co-curricular and faculty development activities. Long-term goals are considered to be those that extend 3 to 5 years out, while short-term goals are those that would be accomplished in the next 1 to 2 years. Additionally, programs should update status on current goals. Programs should use

S.M.A.R.T. goal setting for this purpose. *(See Resource E on S.M.A.R.T. goal setting; Resource F on Action Plans for Student Success; and Resource C- for more information.)*

Narrative:

Program Viability
Category 2: Maintain Current levels of support/continuous improvement

Students enrolled in a developmental math course have been placed there due to low ACT/SAT scores or low placement scores on ACCUPLACER. These students enter college with deficiencies in mathematics (negative numbers, factoring, fractions) and would not succeed in college algebra. In order to best serve underprepared students, a developmental math program allows students to obtain the necessary skills to be successful in future courses. The Full-Time Dev Math faculty will participate in meetings and conversations/professional development about changes to ACCUPLACER to better place students.

In AY 2017, 20% of the student population was enrolled in a developmental math course (318 of 1,444). This accounts for 92% of the budget necessary to employ 3 full-time and 3 part-time faculty for the entire 2017 Academic Year.

Goals for AY 18-19
1. By AY 2019, full time faculty will receive training on developmental/accelerated courses and course development to better serve students.
2. By AY 2019, include student success rate in College Algebra after taking a developmental math course into the annual review of this program.

Goals for AY 21-23
1. By AY 2021, increase student success rate of developmental math courses to 60% from current 54% (AY 17).
2. By AY 2023, have the success rate of students who enrolled in college algebra after taking a developmental math course be equal to or greater than the success rate of those who took college algebra without a developmental math course.

8.0: FISCAL RESOURCE REQUESTS/ADJUSTMENTS

8.1: BUDGET REQUESTS/ADJUSTMENTS

Based on program data review, planning and development for student success, programs will complete the budget worksheets to identify proposed resource needs and adjustments. These worksheets will be available in October. *(See Resource G for more details on possible items to include.)*

Narrative:

There is currently no budget for Developmental Math.

Current budgetary needs are being met through access to Professional Development funds and Instructional Supplies.

9.0 PROGRAM PLANNING AND DEVELOPMENT PARTICIPATION

9.1: FACULTY AND STAFF

In this section programs will provide a brief narrative of how faculty and staff participated in the program review, planning and development process.

Narrative:

The program of Developmental Math was originally a part of the math department's program review, though not the primary focus of the review. With the hiring of a Full-Time Developmental Math Instructor, the program review has moved to the care of that individual. This may explain discrepancies between AY 16 and 17 if comparing annual program reviews.

Faculty (full and part-time) submitted data at the end of each semester that was collected and processed by Institutional Research and the institution's CFO. This data was sent to the Faculty member in charge of the Annual Review of Developmental Math (Full-Time Dev Instructor).

Currently, full-time faculty is changing the assessment plan of the program due to the recent HLC visit.

9.2: DEAN AND/OR ADMINISTRATIVE DESIGNEE RESPONSE

After review and reflection of the program review, planning and development, the Division Dean will complete Dean's Summative Assessment form. The Dean's response will be available to programs for review and discussion prior to beginning the next annual planning and development cycle.

Narrative:

I agree with the findings in this review. Brian Southworth STEMB Division Chair. 2.15.2018

1.0: PROGRAM DATA AND RESOURCE REPOSITORY

1.2: QUANTITATIVE AND QUALITATIVE DATA

All programs are provided with the most recent three years of data by the Office of Institutional Effectiveness, Planning, and Research (IR) as wellas three-year budget data provided by the Financial Service Office. The budget data will typically be available in mid-September after final reconciliation of the previous fiscalyear.

There is no user entry required for this section unless the program faculty wish to include other data pertinent to program review, planning and development. Programs should spend some time reflecting and discussing the data elements prior to proceeding with the completion of the remaining sections. Program faculty are encouraged to include other data as desired. (*See Resource A for data set specifics and suggestions for further data collection/evaluation.*)

Narrative:

ENG Assessment Data AY 2017

Number of Faculty:

4 full time (H. Mydosh, L. Pinkard, B. Sanchez, J. Pete)

9 part time (K. Gudde, E. Smith, A. Botts, R. Stanley, K. Faythe, J. Presley, L. Kill, M. Menefee, C. Barwick)

Enrollment & Student credit hours by Faculty type:

Full time: 153 total credit hours taught, with 682 total students enrolled

Part time: 102 credit hours taught, 417 total students enrolled

Average Class size:

12.45 students in Face-to-Face classes

15 students in online classes

12.78 students across all ENG courses

Completion rates:

95.82% face-to-face

90.30% online

95% all ENG courses

Pass ('C' or better) rates:

85.14% face-to-face

70.47% online

83.05% all ENG courses

Number of Majors: 4

Degrees Awarded: 0

College vs. High School comparison:

Completion rates:

92.23% Full time, college faculty

99.52% High school faculty

Pass ('C' or better) rates:

74.09% Full time, college faculty

96.61% High school faculty

Given the above data, the number that most stands out to us is the wide discrepancy (20+ %) between the percentage of students passing English classes with a C or better at the college and high school levels. Several explanations have been proposed for it:

National standards – at ICC, our classes are geared more towards meeting national standards that might be higher than the local ones pursued at the high school level.

Grade inflation – grade inflation appears to be a rampant issue throughout K-12 education. A 96% pass rate may not be all that unusual for high school classes at this point.

Lowering of standards at high school level – one student reports taking a Composition II class offered by her high school and being assigned a 5 page research paper at the end of the semester. Obviously, that is not long enough to allow for the kind of in-depth analysis and argumentation about a topic expected of college-level students in this class.

3.0: ASSESSMENT OF STUDENT LEARNING OUTCOMES

3.2: SIGNIFICANT ASSESSMENT FINDINGS

In this section the program should provide a narrative overview of the program's significant student learning outcomes assessment findings, any associated impact on curriculum, as well as any ongoing assessment plans. The program may attach data charts, assessment reports or other relevant materials. *(See Appendix 2 for ICC SLO's and Resource C- for more information.)*

Narrative:

Overall averages remain in milestones categories for Intro to Lit and Comp I.
Intro to Lit
Context and Purpose 3.2
Content Development 3.16
Genre and Disciplinary 3.1
Sources and Evidence 3.1
Control of Syntax and Mechanics 2.3

Comp I
Context and Purpose 3.05
Content Development 2.96
Genre and Disciplinary 2.92
Sources and Evidence 2.78
Control of Syntax and Mechanics 2.58

The trend of the lowest category being Control of syntax and Mechanics, continues across the board. Instructors have offered outside workshops, but attendance is low. Budget requests, grammar/mechanics software? Funding for more enticing workshops? Funding for Professional Development focusing on innovative ways to teach grammar/mechanics.

4.0: EXTERNAL CONSTITUENCIES AND SIGNIFICANT TRENDS

An important component of maintaining a superior program lies in awareness and understanding of other possible factors that may impact the program and/or student outcomes. After consideration of these other factors, program faculty should document the relevant information within this section. As applicable, this should include the following. (*See Resource B for more information and other examples of external constituencies that may apply to both career and transfer programs.*) Program Advisory Committee, Specialized Accreditation, etc.

4.1: PROGRAM ADVISORY

Create a form in this section to include Advisory Member Name/ Title/ Organization/ Length of Service on committee; note the Committee Chair withan asterisk(*).
Upload meeting minutes from the previous spring and fall semesters.

Narrative:

N/A

4.2: SPECIALIZED ACCREDITATION

- ○ Include Accrediting Agency title, abbreviation, ICC contact; Agency contact, Date of Last Visit, Reaffirmation, Next Visit, FY Projected Accreditation Budget.
- ○ Upload the most recent self-study and site visit documents.
- ○ Upload agency correspondence which confirm accreditation status.

Narrative:

N/A

4.3: OTHER

See Resource B for examples of external constituencies that may apply.

Narrative:

The English program aligns with both criterion 3 and 4 from the Higher Learning Commission. Furthermore, all of the major courses in the program are aligned in the KBOR transfer matrix.

7.0: PROGRAM PLANNING AND DEVELOPMENT FOR STUDENT SUCCESS

7.1: NARRATIVE/REFLECTION ON QUALITATIVE AND QUANTITATIVE DATA AND TRENDS

Thoughtful reflection on the available assessment data is key to effective and meaningful action planning.In this section program faculty should provide a narrative reflection on trends observed in the data from section 1.0. (*See Resource C*)

Narrative:

Regarding the curriculum of the English Program, there has been very little need to reinvent the wheel, perhaps because there hasn't been much call for use of said wheel. The English program is largely subservient to the more populous programs of Liberal Studies and General Studies as either electives or general education credits. That said, a comprehensive review of course offerings in English was undertaken by the Faculty in Spring 2017 and revisions of course titles and descriptions was taken all the way through Academic Council. This cleaning of the books resulted in a paring down of the possible course offering as courses like Speed Reading I and II were eliminated, while revising Greek and Latin Elements in English hopefully sets the course up to be reinvigorated and perhaps offered once demand is created. The breadth of the program is significant and comparable to the first two years in a program at a four year university. We have the potential to offer both the American Literature and British Literature sequence, as well as both Technical and Creative Writing. Introduction to Dramatic Literature and Contemporary Dramatic Literature are the third sequence we currently offer with any regularity and is a component of the Theatre Arts program. These literature classes are supplemented by Survey of African American Literature, Introduction to Modern Novel, Inge and Contemporary Playwrights, and Topics in Literature. We actively seek to offer courses in which the readings are diverse and are making use of the Introduction to Literature course to meet the mandated learning outcomes while using non-standard texts to great result. LaTonya Pinkard offered a section using superheroes as the focus with a completion rate of 95% and a pass rate of 94.74% in the summer session 2017. On the composition side of the house, we are now offering the English Language Learners I and II sequence as well as the revised Composition I and II paths. Having attended a conference on acceleration last academic year as a department, we found that we were in line with current best practices if not slightly ahead of the curve with our class sizes and multiple paths to completion. By offering Composition I with a supplement, we are actively addressing the needs of the student and adjusting our offerings appropriately. Again, by seeking to serve our international student population both on campus and in the community, the department reaffirms its commitment to diversity and maintaining a global outlook. Having one declared major in the past three years to graduate with the AA in English, it is a straightforward matter of reporting that she successfully transferred to KU and is doing well when last she checked in with her old friends here. Other students who have expressed an interest in majoring in English have unfortunately either withdrawn from the college for non-cognitive reasons or chosen to focus on the degrees in education as they desire to become English teachers in a K-12 environment. As the Education program at Pittsburg State University is our closest transfer school and the most attractive option in recent memory (as opposed to Newman and Friends in previous years), we seek to most closely align with them in our course offerings, which for the Secondary Ed majors are virtually the same as for a

strictly English Language and Literature major. It is imperative for these students to take as many of the 200 level courses as they can prior to transfer so that they do truly transfer in as juniors and not have to over-point for their final four semesters.

No employer has ever complained that an interviewee had language skills that were too good, that one's written work was of too high a quality, and so a major in English will never fully fall from future-career grace. There is literally no limit as to where an English degree could take a person. Any field in which skilled written communication is required befits the undertaking the of the subject. Still, even in the strictest sense of the major, there is a profitable career.

According to the US Bureau of Labor and Statistics, 71, 270 people were employed in teaching English at the postsecondary level in the USA in 2016. While one could not do this with only an AA in English from ICC, an associates would be a good start on the road to further postsecondary degrees. Careers in grant writing, transcription, technical writing, journalism, and clerical fields are only some of the many options.

7.2: ACADEMIC PROGRAM VITALITY REFLECTION, GOALS, AND ACTION PLANS

The program vitality assessment, goals and action planning are documented by completing the ProgramSummative Assessmentform.

Programs should use previous reflection and discussion as a basis for considering program indicators of demand, quality, and resource utilization and a program self-assessment of overall program vitality. (*See Resource D for detailed descriptions of the vitality recommendation categories*.)

Programs will also establish or update 3 to 5 long-term and short-term goals and associated action plans which support student success. These goals should include consideration of honors, co-curricular and faculty development activities. Long-term goals are considered to be those that extend 3 to 5 years out, while short-term goals are those that would be accomplished in the next 1 to 2 years. Additionally, programs should update status on current goals. Programs should use

S.M.A.R.T. goal setting for this purpose. *(See Resource E on S.M.A.R.T. goal setting; Resource F on Action Plans for Student Success; and Resource C- for more information.)*

Narrative:

According to the Vitality Indicators in the Program Summative Assessment Form, the English program falls between Category 2: Maintain Current Levels of Support/Continuous Improvement and Category 3: Revitalization Opportunities or Needs. This assessment is based on frequency of course offerings, section class size, impacting trends, course completion, course success, formalized articulations, transfer success, cost per FTE, student FTE per faculty, and the remarkably low equipment needed, the English program hits it out of the park. However, when one looks at declared majors, degree attainment, industry engagement, and external affiliations, there is definitely room for growth.

The English department has established 3 long-term and short-term goals for student success. These goals are to first increase the number of Writing Scholarship students from 0 to four within the next academic calendar year; the second goal is to increase the number of declared majors from 0 to 2 within the next academic calendar year through targeted recruiting and promotion of literary events on campus; the third goal is to continue monitoring and adjusting the Composition I with Supplement courses to further refine the system and improve both student retention and sequence completion over the next five year.

8.0: FISCAL RESOURCE REQUESTS/ADJUSTMENTS

8.1: BUDGET REQUESTS/ADJUSTMENTS

Based on program data review, planning and development for student success, programs will complete the budget worksheets to identify proposed resource needs and adjustments. These worksheets will be available in October. *(See Resource G for more details on possible items to include.)*

Narrative:

Budget Projections--Personnel 350,000.00
Position change--none
Educational Technology Support--Continued investment in Net Tutor--numbers requested, but not received yet.
ITP--none at this time, but looking into software to help improve grammar scores.
Facilities/Remodeling--grammar posters in classrooms used primarily by English Instructors--$100.00
Membership for faculty members (full time) in in National council of Teachers of English 200.00

9.0 PROGRAM PLANNING AND DEVELOPMENT PARTICIPATION

9.1: FACULTY AND STAFF

In this section programs will provide a brief narrative of how faculty and staff participated in the program review, planning and development process.

Narrative:

The planning process for program review in TK20 was extremely collaborative. Everyone was willing to assist in anyway he/she could. A meeting was held during in-service to discuss which assessment each faculty member would address and the suspense time to fulfill the requirements.

9.2: DEAN AND/OR ADMINISTRATIVE DESIGNEE RESPONSE

After review and reflection of the program review, planning and development, the Division Dean will complete Dean's Summative Assessment form. The Dean's response will be available to programs for review and discussion prior to beginning the next annual planning and development cycle.

Narrative:

Division chair: I agree with the findings of this program review. I think the program has merit, especially for students interested in teaching English at the secondary level. I also believe the major-related courses are crucial to students' ability to fulfill the general education requirements in the State of Kansas. Ultimately, I think it is a matter of program faculty continuing to institute common assessment requirements across all course sections and recruiting majors into the program.

Independence Community College
Faculty Senate By-Laws

ARTICLE I. MISSION

The Faculty Senate's mission is to represent faculty interests in the governance of Independence Community College and to promote a collegial working relationship with the Board of Trustees, administration and staff.

The Faculty Senate fulfills its mission by:

- Acting as the steward of academic excellence at ICC
- Acting as a forum for addressing faculty *academic-related* concerns
- Promoting the positive impact of faculty on ICC and celebrating their accomplishments
- Addressing any academic concerns brought by the Student Senate
- Addressing academic issues that cannot be otherwise addressed through the collective bargaining process. The Senate shall not act as the collective bargaining unit for the faculty, nor shall it address any issues considered to be mandatory subjects as defined by law.

ARTICLE II. POWERS OF THE SENATE

The Senate:

1. Shall initiate policy and has the right to discuss and review all College policies which may affect its academic and educational objectives, subject to approval by the Vice President of Academic Affairs (VPAA) and ICC Board of Trustees; Academic Council will serve as a subcommittee to the Faculty Senate.
2. Shall study and discuss ideas or issues referred to it by Cabinet-level administrators and, where appropriate, make recommendations to the administration.
3. Shall serve as a channel of communication and orderly cooperation among faculty, professional staff, students, alumni, the administration, and the Board of Trustees.
4. Through its appropriate search committees, shall make recommendations to the Administration on the selection of administrative personnel at the level of Vice President or higher; shall provide input on performance recommendations of academic administrators of the level of dean and above, and will, upon request, provide input on performance recommendations of other administrators of the level of dean and above.
5. Shall make recommendations to the Board of Trustees on the selection of a new President and performance of a continuing President.
6. Shall have the right to express itself in writing on any matter concerning the academic welfare of the College and its various components and transmit its recommendations to the appropriate College administrators or Board of Trustees.
7. May request the opportunity to discuss with the President, Board of Trustees and other appropriate College administrators all actions taken by the Senate.

ARTICLE III. MEMBERSHIP

Section A. Representation

1. A qualified member is any faculty member who meets the definition of Faculty as defined by the current Faculty Association Negotiated Agreement. For the rest of this document, references to faculty refer to the definition given here.
2. Membership in the ICC Faculty Senate shall consist of the following elected senators:
    o two senators from the Science, Technology, Engineering, Mathematics and Business Division
    o two senators from the Fine Arts Division
    o two senators from the Humanities and Social Science Division
    o two senators from the Career and Technical Education (CTE) Division
    o three senators elected at-large by faculty. (At large candidates are determined by nomination of any faculty member.)

Section B. Election(s)

1. All divisions will hold elections for their senators in the Spring Semester of odd years. All three of the at-large senators will be elected in the Spring Semester of all even years.
2. The election results will be forwarded to the President of the Faculty Senate no later than the April meeting.
3. To promote continuity, the new senators are encouraged to attend the April meeting.
4. In the event of a senator's resignation, the President of the Faculty Senate shall organize a special election.

Section C. Terms of Membership

1. Senators shall be elected for a two-year term, which will begin at the first meeting in the Fall Semester after the spring election.

Section D. Responsibilities of Members

1. Members shall act as liaisons between the Faculty Senate and their respective divisions.
2. Members shall attend meetings or arrange for alternate representation and inform the President of the Senate.

ARTICLE IV. OFFICERS

Section A. Terms

1. Officers are elected to one year terms. (See Section F)

Section B. President

1. The President shall be a member of the Faculty Senate serving in at least his or her second year.

2. Duties include presiding at all meetings of the Faculty Senate, calling special meetings, appointing ad-hoc committees. In addition, the President shall serve on the President's Cabinet and attend ICC Board of Trustees' meetings.
3. The President shall be responsible for conducting the election of officers.
4. The President shall provide yearly report evaluating the effectiveness of the Senate to the President of ICC.

Section C. Vice-President

1. The Vice-President shall be a member of the Faculty Senate.
2. Duties include presiding at meetings in the absence of the President, representing the Faculty Senate at the Board of Trustees' meeting in the absence of the President and performing other duties as the President may direct.

Section D. Secretary

1. The Secretary shall be a member of the Faculty Senate.
2. Duties include recording and maintaining minutes of all meetings.
3. The secretary shall coordinate and edit all communications that are distributed under the banner of the Faculty Senate.
4. The Secretary shall distribute minutes of all meetings to the Faculty Senate members and post to the information distribution system.

Section E. Parliamentarian

1. The Parliamentarian, through Roberts' Rules, will assist the Senate President in rules of order and the proper procedures for the conduct of meetings.

Section F. Election of Officers

1. Officers shall be elected for one-year terms by the Faculty Senate at the last meeting in the Spring Semester. Special elections to fill unexpired terms may be held as needed. All newly elected members shall be eligible candidates for the office of Secretary or Vice-President. Only members serving in at least their second year are eligible for the office of President.
2. Members shall not hold more than one office concurrently.

ARTICLE V. MEETINGS

Section A. Regular Meetings

1. The regular meetings of the Faculty Senate shall occur during the Fall and Spring Semesters on the third Monday of each month. [If the meeting cannot be held because of Semester break, holiday, or other conflict, the Faculty Senate may choose not to meet or determine another meeting date.]
2. The President of the Faculty Senate shall invite the President of Independence Community College or designee to all meetings during the Fall and Spring Semesters.

3. The President of the Faculty Senate shall invite the Chair of Independence Community College Board of Trustees or designee to all meetings during the Fall and Spring Semesters.
4. The President of the Faculty Senate shall invite the Vice President of Academic Affairs or designee to all meetings during the Fall and Spring Semesters.
5. Faculty Senate meetings shall be open to employees, students and the public.

Section B. Special Meetings

1. Special meetings may be called as needed by the President of the Senate.
2. The President must call a special meeting within five (5) working days after receiving a written petition signed by at least four members of the Faculty Senate.

Section C. Quorum

A majority of the members of the Faculty Senate shall constitute a quorum.

Section D. Parliamentary Procedure

Basic Roberts Rules of Order (Revised) shall govern the conduct of all Faculty Senate meetings.

ARTICLE VI. THE FIRST YEAR

1. The faculty will nominate and vote for all at-large senators and Divisions will nominate and vote for their senators immediately upon adoption of these by-laws.
2. If the Faculty Senate starts in the Spring Semester of 2018, senators who, according to the by-laws, would have been elected in an Odd Year, will serve a one year term and there will be an election in the Spring Semester of 2019 for those who will then serve as stated in the by-laws. Senators who would normally be elected in even years will serve until they are replaced by the next senators elected at the even year interval as required by the by-laws. Refer to Article II for additional information.
3. The second year of service or more requirements for the President of the Faculty Senate is waived until elections of officers at the first Faculty Senate meeting held in the Fall Semester of 2019.

ARTICLE VII. ADOPTION AND AMENDMENTS

Section A. Adoption

These by-laws shall become effective when adopted by a majority vote of the Faculty and approval by the Independence Community College Board of Trustees.

Section B. Amendments

Amendments to these by-laws shall become effective when adopted by a majority of the members of the Faculty Senate, a majority vote of the faculty, and by following the process of changing standing committees before final approval by the ICC Board of Trustees.

ARTICLE VIII. DISSOLUTION

The Faculty Senate may be dissolved with a majority vote of the ICC Faculty or a majority vote of the ICC Board of Trustees at any time.

2017-18 PROJECTED MONTHLY CASH FLOW

INDEPENDENCE COMMUNITY COLLEGE

April 30, 2018

	July	August	September	October	November	December	January	February	March	April	May	June
1. Cash On Hand												
2016-17 (Bank balances)	*$2,836,519.65*	*$2,169,347.76*	*$2,539,764.98*	*$2,034,268.53*	*$1,847,334.08*	*$1,170,986.78*	*$464,118.98*	*$3,372,271.47*	*$2,992,077.26*	*$2,974,737.13*	*$1,924,390.88*	*$1,148,683.94*
2017-18 (Bank Balances) as of 1st day of month	**$1,798,977.41**	**$2,077,651.24**	**$1,631,999.58**	**$1,540,087.74**	**$725,128.83**	**$427,248.70**	**$3,795,447.17**	**$2,902,791.50**	**$2,950,859.73**	**$1,629,814.15**	**$1,715,255.09**	**$773,011.33**
2016-17 Bank Balances (Bluffstone)	**$72,516.71**	**$128,151.76**	**$145,304.36**	**$145,304.36**	**$101,486.53**	**$101,486.53**	**$82,409.50**	**$109,812.81**	**$99,532.07**	**$85,440.94**	**$69,097.10**	**$69,097.10**
2. Cash Receipts												
Monthly Cash Deposits											$300,514.00	$2,646,207.38
3. Total Cash Receipts	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$300,514.00**	**$2,646,207.38**
4. Total Cash Available	**$1,871,494.12**	**$2,205,803.00**	**$1,777,303.94**	**$1,685,392.10**	**$826,615.36**	**$528,735.23**	**$3,877,856.67**	**$3,012,604.31**	**$3,050,391.80**	**$1,715,255.09**	**$2,084,866.19**	**$3,488,315.81**
5. Cash Paid Out												
2016-17 Payables											*$299,337.49*	*$265,570.50*
2017-18 Payables (Projected for future months)											$551,430.06	$666,057.04
Outstanding Checks											$113,000.00	
Payroll Expenses (Taxes, etc.)											$647,424.80	$568,582.48
Subtotal	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$1,311,854.86**	**$1,234,639.52**
6. Total Cash Balance												
End of Month Total Bank Balance	**$1,871,494.12**	**$2,205,803.00**	**$1,777,303.94**	**$1,685,392.10**	**$826,615.36**	**$528,735.23**	**$3,877,856.67**	**$3,012,604.31**	**$3,050,391.80**	**$1,715,255.09**	**$773,011.33**	**$2,253,676.29**
Less Reserve (Based on 8%) Funds 11, 12, 13											$862,422.38	$862,422.38
Less Reserve for Enbridge Valuation											$737,043.00	$737,043.00
7. Total Unrestricted Available Balance	**$1,871,494.12**	**$2,205,803.00**	**$1,777,303.94**	**$1,685,392.10**	**$826,615.36**	**$528,735.23**	**$3,877,856.67**	**$3,012,604.31**	**$3,050,391.80**	**$1,715,255.09**	**-$826,454.05**	**$654,210.91**

INDEPENDENCE COMMUNITY COLLEGE
2017-2018
Unaudited
BudgetSummary-Revenue
For The Month End: 4/30/2018

% of Budget Year Completed: 83.3%

	2017-18 Published Budget	2017-18 Operating Budget	2017-18 Current YTD Revenue	Estimated % Budget Recorded
General Fund (11)				
Student Revenue				
Tuition	($1,236,311.00)	($1,236,311.00)	($1,348,653.50)	109.09%
Fees	(1,703,535.00)	(1,703,535.00)	(1,458,599.00)	85.62%
	(2,939,846.00)	(2,939,846.00)	(2,807,252.50)	95.49%
Local Income				
Real Estate Distribution	(5,462,550.00)	(5,462,550.00)	(3,329,155.05)	60.95%
Vehicle/Rec Vehicle/Watercraft Tax	(541,028.00)	(541,028.00)	(402,329.61)	74.36%
Delinquent Taxes	(103,260.00)	(103,260.00)	(157,481.33)	152.51%
Other	0.00	0.00	0.00	0.00%
	(6,106,838.00)	(6,106,838.00)	(3,888,965.99)	63.68%
State of Kansas				
State Operating Grant	(1,372,312.00)	(1,372,312.00)	(1,372,312.00)	100.00%
State Grants and Contracts	0.00	0.00	0.00	0.00%
Technology Grant - other	(16,487.00)	(16,487.00)	(16,151.00)	97.96%
	(1,388,799.00)	(1,388,799.00)	(1,388,463.00)	99.98%
Federal Income	**(5,760.00)**	**(5,760.00)**	**(2,004.21)**	**34.80%**
Other				
ICC Foundation	0.00	0.00	0.00	0.00%
Interest	(3,275.00)	(3,275.00)	(4,787.80)	146.19%
Sales Tax Payable	(423.00)	(423.00)	(2,900.04)	685.59%
Misc.	(58,930.00)	(58,930.00)	(59,043.27)	100.19%
Fees (non-course fees)	(10,027.00)	(10,027.00)	(8,996.07)	89.72%
	(72,655.00)	(72,655.00)	(75,727.18)	104.23%
Transfers, Allowances and Carry-overs	**0.00**	**0.00**	**0.00**	**0.00%**
Total General Fund	**(10,513,898.00)**	**(10,513,898.00)**	**(8,162,412.88)**	**77.63%**
Postsecondary Technical Education (12)				
Student Revenue				
Tuition	(366,425.00)	(366,425.00)	(115,655.00)	31.56%
Fees	(241,615.00)	(241,615.00)	(89,656.00)	37.11%
	(608,040.00)	(608,040.00)	(205,311.00)	33.77%
Other				
State of Kansas PTE	(558,696.00)	(558,696.00)	(536,348.00)	96.00%
State of Kansas SB155	(110,775.00)	(110,775.00)	(18,956.00)	17.11%
Cosmetology	(26,626.00)	(26,626.00)	(6,387.64)	23.99%
Other	(151,000.00)	(151,000.00)	0.00	0.00%
	(847,097.00)	(847,097.00)	(561,691.64)	66.31%
Transfers, Allowances and Carry-overs				
Total Postsecondary Fund	**(1,455,137.00)**	**(1,455,137.00)**	**(767,002.64)**	**52.71%**
Adult Education/GED (13)				
Other Income	(3,110.00)	(3,110.00)	(132.00)	4.24%
Non-mandatory Transfer	458,267.00	458,267.00	125,375.00	27.36%
	455,157.00	455,157.00	125,243.00	27.52%
Total Funds, 11, 12,13	**(11,513,878.00)**	**(11,513,878.00)**	**(8,804,172.52)**	**76.47%**
Auxiliary				
Bookstore				
Sales	(242,138.00)	(242,138.00)	(161,063.13)	66.52%
Non-mandatory Transfer	(282,912.00)	(282,912.00)	(125,375.00)	44.32%
	(525,050.00)	(525,050.00)	(286,438.13)	54.55%

Meals

Student Sources	(904,000.00)	(904,000.00)	(805,677.50)	89.12%
Other Sources	(9,395.00)	(9,395.00)	(15,757.31)	167.72%
Non-mandatory Transfer				
	(913,395.00)	(913,395.00)	(821,434.81)	89.93%

Dorms

Student Sources	0.00	0.00	(125,000.00)	0.00%
Student Sources- Dorms/Bluffstone	(760,040.00)	(760,040.00)	(327,854.34)	43.14%
Student Accident Insurance	0.00	0.00	4,270.00	0.00%
Non-mandatory Transfer				
	(760,040.00)	(760,040.00)	(448,584.34)	59.02%

Inge Center/Festival

Inge Center	(61,200.00)	(61,200.00)	(2,560.00)	4.18%
Inge Festival	0.00	0.00	0.00	0.00%
Non-Mandatory Transfer	0.00	0.00	0.00	0.00%
	(61,200.00)	(61,200.00)	(2,560.00)	4.18%

Transfers, Allowances and Carry-overs	(282,912.00)	(282,912.00)	(125,375.00)	44.32%
Total Auxiliary	(2,542,597.00)	(2,542,597.00)	(1,684,392.28)	66.25%

ICC Foundation

Scholarship Support	0.00	0.00	(124,781.00)	0.00%
Total ICCFoundation	**0.00**	**0.00**	**(124,781.00)**	**0.00%**

Plant Funds

West Main

Capital Outlay	0.00	0.00	(35,614.18)	0.00%
Foundation Support	0.00	0.00	0.00	0.00%
Total Plant Funds	**0.00**	**0.00**	**(35,614.18)**	**0.00%**

Federally Funded Programs

Upward Bound	0.00	0.00	(249,462.24)	0.00%
Student Support Services	0.00	0.00	(224,562.74)	0.00%
Carl Perkins	0.00	0.00	(15,957.58)	0.00%
Total Federally Funded Programs	**0.00**	**0.00**	**(489,982.56)**	**0.00%**

Total College Operations	(14,056,475.00)	(14,056,475.00)	(11,138,942.54)	79.24%

	2017-18 Published Budget	2017-18 Operating Budget	2017-18 Current YTD Expenses	Estimated % Budget Recorded
General Fund (11)				
Academic Instruction				
11-1100 General Instruction	$413,002.00	$105,063.40	$13,614.76	12.96%
11-1140 Online Instruction	27,996.00	26,696.00	735.49	2.76%
11-1141 Health & Wellness	0.00	31,808.24	31,808.24	100.00%
11-1151 Fine Arts	479,970.00	521,523.90	494,583.65	94.83%
11-1152 Foreign Language	0.00	5,158.50	5,157.68	99.98%
11-1154 English	294,423.00	335,184.66	294,938.27	87.99%
11-1156 Communications/Journalism	73,767.00	82,736.00	67,796.19	81.94%
11-1160 Workforce Development	2,700.00	2,700.00	193.12	7.15%
11-1161 Community Education	0.00	0.00	0.00	0.00%
11-1173 Social Sciences	327,062.00	401,065.64	344,757.16	85.96%
11-1174 Physical Science	70,487.00	92,439.46	85,430.27	92.42%
11-1175 Chemistry	83,365.00	88,555.73	64,757.05	73.13%
11-1176 Biology	151,553.00	162,440.22	126,086.70	77.62%
11-1177 Math	188,613.00	219,131.87	169,766.85	77.47%
11-1187 Accounting	60,344.00	65,549.19	56,288.70	85.87%
11-1223 Fab Lab/Entrepreneur	179,177.00	182,228.00	148,656.51	81.58%
Total Academic Instruction	2,352,459.00	2,322,280.81	1,904,570.64	82.01%
Academic Support				
11-4100 Library	132,084.00	129,866.50	69,557.02	53.56%
11-4200 Academic Affairs	250,277.00	246,118.00	181,883.43	73.90%
11-4220 ICC West	110,890.00	110,725.00	92,008.57	83.10%
11-4230 Academic Advising	113,064.00	112,954.00	89,512.58	79.25%
11-4240 Online Administration	0.00	0.00	0.00	0.00%
11-4250 Tutoring	21,530.00	21,530.00	14,076.55	65.38%
Total Academic Support	627,845.00	621,193.50	447,038.15	71.96%
Total Instruction	**2,980,304.00**	**2,943,474.31**	**2,351,608.79**	**79.89%**

Postsecondary Technical Education (see detail below)

Student Services				
11-5200 Financial Aid	188,495.00	188,495.00	135,829.09	72.06%
11-5300 Admissions	225,710.00	225,710.00	187,942.98	83.27%
11-5400 Registrar	102,189.00	101,780.00	80,461.98	79.05%
11-5500 Athletic Administration	342,918.00	342,918.00	314,010.69	91.57%
11-5510 Football	394,776.00	403,067.80	379,927.82	94.26%
11-5520 Men's Basketball	142,249.00	142,249.00	119,181.76	83.78%
11-5530 Volleyball	76,666.00	76,666.00	65,553.93	85.51%
11-5540 Women's Basketball	130,833.00	130,833.00	110,912.81	84.77%
11-5560 Softball	102,152.00	102,152.00	72,000.81	70.48%
11-5580 Baseball	121,081.00	121,081.00	84,406.15	69.71%
11-5590 Cheer & Dance	90,611.00	90,611.00	68,787.98	75.92%
11-5595 Athletic Training	114,735.00	114,735.00	103,364.39	90.09%
11-5600 ICC NOW	58,318.00	58,318.00	48,301.93	82.83%
11-5700 Student Life	125,237.00	125,237.00	109,751.17	87.63%
Total Student Services	2,215,970.00	2,223,852.80	1,880,433.49	84.56%

Institutional Support

11-6000 Board of Trustees	21,025.00	21,025.00	23,851.74	113.44%
11-6100 President's Office	277,783.00	276,220.00	197,084.93	71.35%
11-6110 Human Resources	168,546.00	168,546.00	135,146.20	80.18%
11-6200 Financial Services	287,273.00	285,894.00	237,806.89	83.18%
11-6300 Public Relations - Marketing	228,158.00	228,158.00	133,185.00	58.37%
11-6310 Recruiting-International	7,000.00	7,000.00	2,017.98	28.83%
11-6420 Institutional Research	80,832.00	79,719.00	72,879.87	91.42%
11-6500 Institutional Support	1,770,232.00	1,790,232.00	700,256.49	39.12%
11-6510 Compliance	64,404.00	64,404.00	51,303.01	79.66%
11-6600 Computing Department	515,572.00	502,814.00	380,668.30	75.71%
11-8900 Grant Writing	23,065.00	23,065.00	19,220.86	83.33%
Total Insitutional Support	3,443,890.00	3,447,077.00	1,953,421.27	56.67%
Scholarships				
11-8100 Scholarships	1,000,000.00	1,000,000.00	1,062,945.97	106.29%
Total Scholarships	1,000,000.00	1,000,000.00	1,062,945.97	106.29%
Transfers				
11-9200 Transfers and Carryovers	458,267.00	458,267.00	612,261.93	133.60%
Operations and Maintenance				
11-7100 Repairs & Maintenance	500,600.00	500,600.00	445,690.12	89.03%
11-7200 Transportation	148,100.00	145,000.00	151,698.49	104.62%
11-7300 Grounds-Security	48,500.00	46,281.00	34,027.65	73.52%
11-7500 Campus Improvements	627,460.00	595,460.00	352,853.71	59.26%
Total Operations and Maintenance	1,324,660.00	1,287,341.00	984,269.97	76.46%
PTE Indirect Costs	0.00	0.00	0.00	0.00%
Total Fund 11 (does not include PTEamount above)	11,423,091.00	11,360,012.11	8,844,941.42	77.86%

Postsecondary Technical Education (12)				
Indirect Costs				
12-1220 Vet Tech	156,822.00	159,799.00	124,737.04	78.06%
12-1221 Culinary	94,552.00	94,927.00	74,242.63	78.21%
12-1268 Engineering	90,191.00	69,714.50	17,625.95	25.28%
12-1273 Cosmetology	167,807.00	171,040.00	152,596.93	89.22%
12-1274 Early Childhood Development	0.00	11,469.66	11,469.66	100.00%
12-1276 Mid-Management/Economics	0.00	2,664.34	2,664.34	100.00%
12-1277 Micro Computers	192,512.00	201,770.00	163,167.78	80.87%
12-1287 EMT	84,423.00	84,554.00	66,784.43	78.98%
12-1288 Allied Health/Long Term Care	79,460.00	79,356.00	54,747.65	68.99%
Total Fund 12	865,767.00	875,294.50	668,036.41	76.35%

Adult Education				
Fund 13				
13-1301 ABE/GED	66,807.00	66,807.00	63,314.00	94.77%
Total Fund 13				
	66,807.00	66,807.00	63,314.00	94.77%
Total Funds 11, 12 and 13				
	12,355,665.00	12,301,737.55	9,576,291.83	77.85%

Auxiliary				
16-9300 Bookstore	456,666.00	456,666.00	270,633.42	59.26%
16-9500 Dorms	526,731.00	526,731.00	130,688.00	24.81%
17-9500 Dorms-Bluffstone	456,865.00	456,865.00	302,707.19	66.26%
16-9600 Meals	788,501.00	788,501.00	645,849.07	81.91%
34-1100 Inge Center	106,738.00	106,738.00	100,919.56	94.55%
34-1200 Inge Festival	202,684.00	202,684.00	90,952.69	44.87%
48-4800 Technology	54,800.00	54,800.00	36,355.90	66.34%
Total Auxiliary	2,592,985.00	2,592,985.00	1,578,105.83	60.86%

Plant Funds				
61-1271 Capital Outlay, Culinary Program	0.00	0.00	25,710.70	0.00%
61-9900 Capital Outlay, ICC West payment	0.00	0.00	0.00	0.00%

Total Plant Funds	0.00	0.00	25,710.70	0.00%
Foundation				
36-6120 Foundation Expenses	0.00	0.00	60,214.15	0.00%
36-8100 Foundation Scholarships	0.00	0.00	120,917.00	0.00%
Total Foundation	0.00	0.00	181,131.15	0.00%
Federally Funded Programs				
31-8500 Upward Bound	272,385.00	272,385.00	232,021.05	85.18%
32-8300 Student Support Services	508,604.48	508,604.48	207,409.82	40.78%
39-1269 Carl Perkins	0.00	0.00	12,807.53	0.00%
Total Federally Funded Programs	780,989.48	780,989.48	452,238.40	57.91%
Total College Operations	15,729,639.48	15,675,712.03	11,813,477.91	75.36%

Independence Community College Account Summary
As of April 30, 2018

Account Number	Account Type	Account Title	Interest Rate	Balance	
xxx213	Checking	Petty Cash	na	$1,000.00	
xxx248	Checking	Accts Payable	na	-$25.00	
xxx264	Checking	Credit Card	na	$1,062.00	
xxx620	Checking	Federal Funds	na	$1,000.00	
xxx976	Checking	ICC Payroll	na	-$92,140.17	
xxx826	Money Market		0.43%	$117,912.21	
xxx396	Money Market	Reserve	0.43%	$1,601,005.11	
xxx440	Savings	Restricted	0.25%	$0.00	Closed
				$1,629,814.15	

Securities Pledged	Amount	Market Value	Maturity Date
		$0.00	

Letters of Credit	Amount	Expiration Date
FHLB #49293	$3,000,000.00	5/30/18
	$3,000,000.00	

Guaranty Bonds	Amount	Origination Date
	$0.00	
	$0.00	

Total Pledged	**$3,000,000.00**
FDIC Insurance	**$250,000.00**
Total Coverage	**$3,250,000.00**
Overage/Shortage	**$1,620,185.85**

Independence Community College
Accounts Payable Ending April 30, 2018

CheckNumber	Checkbook	VendorName	Description	TRXDATE	Amount	Account
0005503	OPERATING	ICC Student	Student Refunds	4/5/2018	$204.00	11-0000-203-000
0005504	OPERATING	ICC Student	Student Refunds	4/5/2018	$315.00	11-0000-203-000
0005505	OPERATING	ICC Student	Student Refunds	4/5/2018	$2,089.00	11-0000-203-000
0005506	OPERATING	ICC Student	Student Refunds	4/5/2018	$799.97	11-0000-203-000
0005507	OPERATING	Bluffstone: The Villas at Independence LLC	Student Refunds	4/5/2018	$1,867.00	11-0000-203-000
0005507	OPERATING	Bluffstone: The Villas at Independence LLC	Student Refunds	4/5/2018	$200.03	11-0000-203-000
0005542	OPERATING	ICC Student	Student Refunds	4/16/2018	$180.00	11-0000-203-000
0005573	OPERATING	ICC Student	Student Refunds	4/18/2018	$117.00	11-0000-203-000
0005574	OPERATING	ICC Student	Student Refunds	4/18/2018	$80.00	11-0000-203-000
0005575	OPERATING	ICC Student	Student Refunds	4/18/2018	$27.26	11-0000-203-000
0005576	OPERATING	ICC Student	Student Refunds	4/18/2018	$22.35	11-0000-203-000
0005577	OPERATING	ICC Student	Student Refunds	4/18/2018	$537.36	11-0000-203-000
0005578	OPERATING	ICC Student	Student Refunds	4/18/2018	$347.00	11-0000-203-000
0005579	OPERATING	ICC Student	Student Refunds	4/18/2018	$60.00	11-0000-203-000
0005580	OPERATING	ICC Student	Student Refunds	4/18/2018	$97.00	11-0000-203-000
0005581	OPERATING	ICC Student	Student Refunds	4/18/2018	$390.00	11-0000-203-000
0005582	OPERATING	ICC Student	Student Refunds	4/18/2018	$380.47	11-0000-203-000
0005583	OPERATING	ICC Student	Student Refunds	4/18/2018	$1,248.47	11-0000-203-000
0005584	OPERATING	ICC Student	Student Refunds	4/18/2018	$4,218.00	11-0000-203-000
0005585	OPERATING	ICC Student Housing	Student Refunds	4/18/2018	$935.00	11-0000-203-000
0005585	OPERATING	ICC Student Housing	Student Refunds	4/18/2018	$245.00	11-0000-203-000
0005585	OPERATING	ICC Student Housing	Student Refunds	4/18/2018	$513.97	11-0000-203-000
0005585	OPERATING	ICC Student Housing	Student Refunds	4/18/2018	$935.00	11-0000-203-000
0005585	OPERATING	ICC Student Housing	Student Refunds	4/18/2018	$731.00	11-0000-203-000
0005585	OPERATING	ICC Student Housing	Student Refunds	4/18/2018	$10.00	11-0000-203-000
0005585	OPERATING	ICC Student Housing	Student Refunds	4/18/2018	$258.47	11-0000-203-000
0005585	OPERATING	ICC Student Housing	Student Refunds	4/18/2018	$547.50	11-0000-203-000
0005585	OPERATING	ICC Student Housing	Student Refunds	4/18/2018	$1,225.00	11-0000-203-000
0005585	OPERATING	ICC Student Housing	Student Refunds	4/18/2018	$1,420.00	11-0000-203-000
0005586	OPERATING	Bluffstone: The Villas at Independence LLC	Student Refunds	4/18/2018	$871.98	11-0000-203-000
0005586	OPERATING	Bluffstone: The Villas at Independence LLC	Student Refunds	4/18/2018	$725.47	11-0000-203-000
0005586	OPERATING	Bluffstone: The Villas at Independence LLC	Student Refunds	4/18/2018	$194.00	11-0000-203-000
0005586	OPERATING	Bluffstone: The Villas at Independence LLC	Student Refunds	4/18/2018	$470.35	11-0000-203-000

EFT000000000747	OPERATING	ICC Student	Student Refunds	4/5/2018	$18.00 11-0000-203-000
EFT000000000795	OPERATING	ICC Student	Student Refunds	4/20/2018	$384.00 11-0000-203-000
EFT000000000796	OPERATING	ICC Student	Student Refunds	4/20/2018	$149.00 11-0000-203-000
EFT000000000797	OPERATING	ICC Student	Student Refunds	4/20/2018	$191.00 11-0000-203-000
EFT000000000798	OPERATING	ICC Student	Student Refunds	4/20/2018	$258.36 11-0000-203-000
EFT000000000799	OPERATING	ICC Student	Student Refunds	4/20/2018	$204.00 11-0000-203-000
EFT000000000800	OPERATING	ICC Student	Student Refunds	4/20/2018	$861.00 11-0000-203-000
EFT000000000801	OPERATING	ICC Student	Student Refunds	4/20/2018	$893.00 11-0000-203-000
EFT000000000802	OPERATING	Kansas Department of Revenue-Sales Tax	Sales Tax	4/16/2018	$279.94 11-0100-216-000
EFT000000000766	OPERATING	Rutherford, Eric Credit Card	BURGER KING	4/17/2018	$6.42 11-1151-602-000
EFT000000000766	OPERATING	Rutherford, Eric Credit Card	food for KMEA	4/17/2018	$85.41 11-1151-602-000
EFT000000000766	OPERATING	Rutherford, Eric Credit Card	LOST RECEIPT	4/17/2018	$20.39 11-1151-602-000
0005541	OPERATING	Grass Roots Design Group, Inc.	THEATRE PROMOTIONAL BROCHURE	4/11/2018	$390.00 11-1151-615-000
EFT000000000770	OPERATING	Blackert, Harty Credit Credit Card	Black tarp, paint, lumber for Les Miserables	4/17/2018	$350.50 11-1151-692-000
EFT000000000770	OPERATING	Blackert, Harty Credit Credit Card	Black tarp, paint, lumber for Les Miserables	4/17/2018	$27.70 11-1151-692-000
EFT000000000770	OPERATING	Blackert, Harty Credit Credit Card	Black tarp, paint, lumber for Les Miserables	4/17/2018	$73.95 11-1151-692-000
EFT000000000770	OPERATING	Blackert, Harty Credit Credit Card	Black tarp, paint, lumber for Les Miserables	4/17/2018	$195.42 11-1151-692-000
EFT000000000767	OPERATING	Rutherford, Eric Credit Card	Equipment for Les Miserables	4/17/2018	$217.02 11-1151-697-000
EFT000000000766	OPERATING	Rutherford, Eric Credit Card	NAFME	4/17/2018	$118.00 11-1151-700-000
EFT000000000766	OPERATING	Rutherford, Eric Credit Card	NAFME	4/17/2018	$118.00 11-1151-700-000
EFT000000000766	OPERATING	Rutherford, Eric Credit Card	KSMEA	4/17/2018	$88.00 11-1151-700-000
EFT000000000766	OPERATING	Rutherford, Eric Credit Card	KSMEA	4/17/2018	$88.00 11-1151-700-000
EFT000000000766	OPERATING	Rutherford, Eric Credit Card	Electricity for recruiting table at KMEA conference	4/17/2018	$86.00 11-1151-700-000
EFT000000000766	OPERATING	Rutherford, Eric Credit Card	Items to create a display for recruitment purposes	4/17/2018	$68.05 11-1151-700-000
EFT000000000767	OPERATING	Rutherford, Eric Credit Card	Supplies for Stage Management Class	4/17/2018	$30.88 11-1151-700-000
EFT000000000767	OPERATING	Rutherford, Eric Credit Card	Supplies for Stage Management Class	4/17/2018	$44.00 11-1151-700-000
EFT000000000767	OPERATING	Rutherford, Eric Credit Card	Equipment for Les Miserables	4/17/2018	$188.03 11-1151-700-000
EFT000000000791	OPERATING	Lawrence, Tonda Credit Card	makeup, hair spray, cottonballs, cotton swabs, hair gel	4/17/2018	$106.78 11-1151-700-000
EFT000000000754	OPERATING	Corbett-Smith, Ben Credit Card	Ticket for production of Bus Stop at Theatre Bartlesville	4/17/2018	$15.00 11-1151-717-000
EFT000000000767	OPERATING	Rutherford, Eric Credit Card	Equipment for Les Miserables	4/17/2018	$356.00 11-1151-850-000
EFT000000000767	OPERATING	Rutherford, Eric Credit Card	Equipment for Les Miserables	4/17/2018	$512.00 11-1151-850-000
0005595	OPERATING	Wolfe, Viviane	Yoga Class payment	4/25/2018	$225.00 11-1160-661-000
0005597	OPERATING	Boles, Nancy	Cake decorating class payment	4/25/2018	$300.00 11-1160-661-000
0005496	OPERATING	Thompson Bros. Supplies	Ar Gas Cylinder for Chemistry	4/5/2018	$45.50 11-1175-700-000
EFT000000000783	OPERATING	Martin, Raechal Credit Card	Athletic Training - Classroom supplies	4/17/2018	$9.72 11-1176-700-000
EFT000000000749	OPERATING	Haynes, Tim	Supplies	4/17/2018	$3.29 11-1223-701-000
EFT000000000774	OPERATING	Correll, Jim Credit Card	WALMART	4/17/2018	$283.75 11-1223-701-000

EFT000000000774	OPERATING	Correll, Jim Credit Card	Ads	4/17/2018	$10.10 11-1223-701-000
EFT000000000774	OPERATING	Correll, Jim Credit Card	water for vending	4/17/2018	$4.98 11-1223-701-000
EFT000000000774	OPERATING	Correll, Jim Credit Card	cleaner, plastic, screw driver	4/17/2018	$10.27 11-1223-701-000
EFT000000000774	OPERATING	Correll, Jim Credit Card	water for vending	4/17/2018	$16.48 11-1223-701-000
EFT000000000774	OPERATING	Correll, Jim Credit Card	Food for mindset class	4/17/2018	$26.99 11-1223-701-000
EFT000000000774	OPERATING	Correll, Jim Credit Card	Commnuity boot camp/mini moos, table cloths	4/17/2018	$31.57 11-1223-701-000
EFT000000000774	OPERATING	Correll, Jim Credit Card	food for mindset class	4/17/2018	$39.00 11-1223-701-000
EFT000000000774	OPERATING	Correll, Jim Credit Card	Commnity boot camp/mini moos, table cloths	4/17/2018	$46.30 11-1223-701-000
EFT000000000774	OPERATING	Correll, Jim Credit Card	Commnuity boot camp/mini moos, table cloths	4/17/2018	$71.90 11-1223-701-000
EFT000000000774	OPERATING	Correll, Jim Credit Card	parts to fix laser	4/17/2018	$114.14 11-1223-701-000
EFT000000000774	OPERATING	Correll, Jim Credit Card	parts to fix laser	4/17/2018	$183.66 11-1223-701-000
EFT000000000774	OPERATING	Correll, Jim Credit Card	Community Boot camp meal	4/17/2018	$212.01 11-1223-701-000
EFT000000000774	OPERATING	Correll, Jim Credit Card	Commnuity boot camp/mini moos, table cloths	4/17/2018	$227.00 11-1223-701-000
EFT000000000775	OPERATING	Wheeler, Kara Credit Card	GReat Plains Conf. Registration	4/17/2018	$125.00 11-4200-601-000
0005524	OPERATING	KanAHEAD	KANAHEAD CONFERENCE	4/11/2018	$50.00 11-4200-601-001
0005480	OPERATING	Midwest Office	Office Supplies	4/5/2018	$2,560.00 11-4200-702-000
0005482	OPERATING	Crompton, Nissa	Travel Reimbursement	4/5/2018	$999.30 11-4200-717-000
EFT000000000749	OPERATING	Academic Office Credit Card	Conference Fees	4/17/2018	$250.00 11-4200-717-000
EFT000000000766	OPERATING	Rutherford, Eric Credit Card		4/17/2018	$232.48 11-4200-717-000
EFT000000000766	OPERATING	Rutherford, Eric Credit Card		4/17/2018	$232.48 11-4200-717-000
0005482	OPERATING	Crompton, Nissa	Travel Reimbursement	4/5/2018	$553.73 11-4200-717-001
0005544	OPERATING	McCaffery, Isaias	REIMBURSEMENT FOR PROF. DEVELOPMENT EXPENSES	4/18/2018	$110.00 11-4200-717-001
EFT000000000756	OPERATING	Sanchez, Brenda Credit Card	Registration for advisor	4/17/2018	$389.00 11-4200-724-000
0005557	OPERATING	Inceptia	Fin Aid Verification 2018-19	4/18/2018	$110.00 11-5200-646-000
0005621	OPERATING	Wright International Student Services	Add/ Remove Student from Debt	4/25/2018	$1,330.00 11-5200-646-000
EFT000000000750	OPERATING	Huckle, Andrea Purchase Card	GAS	4/17/2018	$28.79 11-5300-601-000
EFT000000000750	OPERATING	Huckle, Andrea Purchase Card	MEAL AT CONFERENCE	4/17/2018	$8.74 11-5300-602-000
EFT000000000750	OPERATING	Huckle, Andrea Purchase Card	FOOD FOR MEETING	4/17/2018	$10.93 11-5300-602-000
EFT000000000750	OPERATING	Huckle, Andrea Purchase Card	MEAL AT CONFERENCE	4/17/2018	$11.46 11-5300-602-000
EFT000000000750	OPERATING	Huckle, Andrea Purchase Card	MEAL AT CONFERENCE	4/17/2018	$12.07 11-5300-602-000
EFT000000000750	OPERATING	Huckle, Andrea Purchase Card	MEAL AT CONFERENCE	4/17/2018	$20.41 11-5300-602-000
EFT000000000758	OPERATING	Thorton, Brittany Credit Card	MEAL	4/17/2018	$8.30 11-5300-602-000
EFT000000000758	OPERATING	Thorton, Brittany Credit Card	MEAL	4/17/2018	$9.03 11-5300-602-000
EFT000000000758	OPERATING	Thorton, Brittany Credit Card	MEAL	4/17/2018	$14.66 11-5300-602-000
EFT000000000758	OPERATING	Thorton, Brittany Credit Card	MEAL	4/17/2018	$25.02 11-5300-602-000
EFT000000000771	OPERATING	Gillum, Jaicey Linn Credit Card	Supplies/giveaways for IHS career fair	4/17/2018	$39.97 11-5300-602-000
EFT000000000784	OPERATING	Peitz, Rebeka Credit Card	MEAL	4/17/2018	$8.74 11-5300-602-000

EFT000000000784	OPERATING	Peitz, Rebeka Credit Card	MEAL	4/17/2018	$11.48	11-5300-602-000
EFT000000000784	OPERATING	Peitz, Rebeka Credit Card	MEAL	4/17/2018	$11.74	11-5300-602-000
EFT000000000784	OPERATING	Peitz, Rebeka Credit Card	MEAL	4/17/2018	$17.20	11-5300-602-000
EFT000000000750	OPERATING	Huckle, Andrea Purchase Card	PIZZA FOR CAMPUS TOUR	4/17/2018	$65.70	11-5300-617-000
EFT000000000758	OPERATING	Thorton, Brittany Credit Card	SUPPLIES	4/17/2018	$16.35	11-5300-617-000
EFT000000000764	OPERATING	Packard, Dillon Credit Card	GROUP TOUR LUNCH	4/17/2018	$43.27	11-5300-617-000
EFT000000000764	OPERATING	Packard, Dillon Credit Card	TREATS FOR HS VISIT	4/17/2018	$24.25	11-5300-617-000
EFT000000000764	OPERATING	Packard, Dillon Credit Card	TREATS HS VISIT	4/17/2018	$21.86	11-5300-617-000
EFT000000000764	OPERATING	Packard, Dillon Credit Card	TREATS HS VISIT	4/17/2018	$13.07	11-5300-617-000
EFT000000000764	OPERATING	Packard, Dillon Credit Card	TREATS HS VISIT	4/17/2018	$12.02	11-5300-617-000
EFT000000000764	OPERATING	Packard, Dillon Credit Card	TREATS HS VISIT	4/17/2018	$8.72	11-5300-617-000
EFT000000000764	OPERATING	Packard, Dillon Credit Card	TREATS HS VISIT	4/17/2018	$6.50	11-5300-617-000
EFT000000000766	OPERATING	Rutherford, Eric Credit Card	dinner for KMEA conference	4/17/2018	$45.46	11-5300-617-000
EFT000000000766	OPERATING	Rutherford, Eric Credit Card	food for KMEA conference	4/17/2018	$23.92	11-5300-617-000
EFT000000000766	OPERATING	Rutherford, Eric Credit Card	food for KMEA conference	4/17/2018	$21.50	11-5300-617-000
EFT000000000771	OPERATING	Gillum, Jaicey Linn Credit Card	PRICE FOR EARLY ENROLLMENT DRAWING	4/17/2018	$85.19	11-5300-617-000
EFT000000000784	OPERATING	Peitz, Rebeka Credit Card	8.84	4/17/2018	$8.84	11-5300-617-000
EFT000000000784	OPERATING	Peitz, Rebeka Credit Card	RECRUITING	4/17/2018	$55.08	11-5300-617-000
EFT000000000784	OPERATING	Peitz, Rebeka Credit Card	RECRUITING	4/17/2018	$121.80	11-5300-617-000
EFT000000000784	OPERATING	Peitz, Rebeka Credit Card	LODGING EXPENSES	4/17/2018	$319.72	11-5300-626-000
EFT000000000784	OPERATING	Peitz, Rebeka Credit Card	LODGING EXPENSES	4/17/2018	$343.72	11-5300-626-000
0005552	OPERATING	Midwest Office-ICC BKST ACCT	Admissions Supplies	4/18/2018	$175.00	11-5300-701-000
EFT000000000750	OPERATING	Huckle, Andrea Purchase Card	OFFICE SUPPLIES	4/17/2018	$8.58	11-5300-701-000
EFT000000000764	OPERATING	Packard, Dillon Credit Card	EASTER EGGS	4/17/2018	$67.26	11-5300-701-000
0005545	OPERATING	Oak Hall Industries,L.P.	Graduation Regalia for Faculty and Students	4/18/2018	$1,687.00	11-5400-708-000
0005545	OPERATING	Oak Hall Industries,L.P.	Graduation Regalia for Faculty and Students	4/18/2018	$33.36	11-5400-708-000
0005493	OPERATING	L & S Septic	Athletic Dept. - Portable restrooms at Softball/Baseball fields	4/5/2018	$560.00	11-5500-646-000
EFT000000000786	OPERATING	Geldenhuys, Tammie Credit Card	AThletic Dept. - live stream service	4/17/2018	$80.02	11-5500-646-000
EFT000000000786	OPERATING	Geldenhuys, Tammie Credit Card		4/17/2018	$659.88	11-5500-646-000
EFT000000000786	OPERATING	Geldenhuys, Tammie Credit Card	Athletic Dept. - Membership dues (geldenhuys/turner)	4/17/2018	$265.11	11-5500-646-000
0005527	OPERATING	ICC Recruit	Football - reimbursement for travel	4/11/2018	$153.25	11-5510-617-000
EFT000000000772	OPERATING	Brown, Jason Credit Card	Football - membership fee	4/17/2018	$12.99	11-5510-617-000
EFT000000000772	OPERATING	Brown, Jason Credit Card	Football - fuel for recruiting	4/17/2018	$20.01	11-5510-617-000
EFT000000000772	OPERATING	Brown, Jason Credit Card	Football - recruiting supplies	4/17/2018	$20.81	11-5510-617-000
EFT000000000772	OPERATING	Brown, Jason Credit Card	Football - recruiting supplies	4/17/2018	$21.94	11-5510-617-000
EFT000000000772	OPERATING	Brown, Jason Credit Card	Football - fuel for recruiting	4/17/2018	$29.58	11-5510-617-000
EFT000000000772	OPERATING	Brown, Jason Credit Card	Football - fuel for recruiting	4/17/2018	$51.00	11-5510-617-000

EFT000000000772	OPERATING	Brown, Jason Credit Card	Football - recruiting meal	4/17/2018	$76.52	11-5510-617-000
EFT000000000772	OPERATING	Brown, Jason Credit Card	Football - recruiting meal	4/17/2018	$135.01	11-5510-617-000
EFT000000000772	OPERATING	Brown, Jason Credit Card	Football - recruiting meal	4/17/2018	$155.14	11-5510-617-000
EFT000000000772	OPERATING	Brown, Jason Credit Card	Football - recruiting	4/17/2018	$189.62	11-5510-617-000
EFT000000000772	OPERATING	Brown, Jason Credit Card	Football - recruiting	4/17/2018	$318.99	11-5510-617-000
EFT000000000772	OPERATING	Brown, Jason Credit Card	Football - recruiting	4/17/2018	$374.35	11-5510-617-000
EFT000000000777	OPERATING	Harris, Kiyoshi Purchase Card	Football - car rental toll fee	4/17/2018	$13.30	11-5510-617-000
EFT000000000777	OPERATING	Harris, Kiyoshi Purchase Card	Football - parking fee for recruiting	4/17/2018	$30.00	11-5510-617-000
EFT000000000772	OPERATING	Brown, Jason Credit Card	Football - laundry supplies	4/17/2018	$51.88	11-5510-698-000
EFT000000000790	OPERATING	Tyler, Tom Credit Card	Golf - fuel for MBB team event	4/17/2018	$77.50	11-5520-606-000
EFT000000000792	OPERATING	Turner, Tony Credit Card	MBB - concession stand items	4/17/2018	$97.81	11-5520-606-000
EFT000000000792	OPERATING	Turner, Tony Credit Card	MBB - fuel for recruiting	4/17/2018	$15.00	11-5520-606-000
EFT000000000792	OPERATING	Turner, Tony Credit Card		4/17/2018	$17.02	11-5520-606-000
EFT000000000792	OPERATING	Turner, Tony Credit Card	MBB - items for concession stand	4/17/2018	$19.61	11-5520-606-000
EFT000000000792	OPERATING	Turner, Tony Credit Card	MBB = recruiting meal (Turner/Cyprien)	4/17/2018	$20.08	11-5520-606-000
EFT000000000792	OPERATING	Turner, Tony Credit Card	MBB - team meal (Hutchinson)	4/17/2018	$20.26	11-5520-606-000
EFT000000000792	OPERATING	Turner, Tony Credit Card	MBB - team meal (Hutchinson)	4/17/2018	$20.53	11-5520-606-000
EFT000000000792	OPERATING	Turner, Tony Credit Card	MBB - meal for recruiting(Turner/Cyprien/Bower)	4/17/2018	$34.55	11-5520-606-000
EFT000000000792	OPERATING	Turner, Tony Credit Card	MBB - team meal (Cloud)	4/17/2018	$57.60	11-5520-606-000
EFT000000000792	OPERATING	Turner, Tony Credit Card		4/17/2018	$35.75	11-5520-606-000
EFT000000000792	OPERATING	Turner, Tony Credit Card	MBB - team meal (Cloud)	4/17/2018	$142.00	11-5520-606-000
0005616	OPERATING	Jocks Nitch	MBB - athletic gear	4/25/2018	$43.08	11-5520-618-000
EFT000000000763	OPERATING	Peña, Daniella Credit Card	Volleyball - parking for recruiting	4/17/2018	$8.00	11-5530-617-000
EFT000000000763	OPERATING	Peña, Daniella Credit Card	Volleyball - fuel for recruiting	4/17/2018	$28.98	11-5530-617-000
EFT000000000763	OPERATING	Peña, Daniella Credit Card	Volleyball - fuel for recruiting	4/17/2018	$29.87	11-5530-617-000
EFT000000000763	OPERATING	Peña, Daniella Credit Card	Volleyball - Lodging for recruiting	4/17/2018	$111.89	11-5530-617-000
EFT000000000763	OPERATING	Peña, Daniella Credit Card	Volleyball - plane tickets for recruiting	4/17/2018	$482.80	11-5530-617-000
EFT000000000779	OPERATING	Crane, Leslie Credit Card	WBB - post game meal	4/17/2018	$106.46	11-5540-606-000
EFT000000000779	OPERATING	Crane, Leslie Credit Card	WBB - team meal	4/17/2018	$168.15	11-5540-606-000
EFT000000000779	OPERATING	Crane, Leslie Credit Card	WBB - pre game meal	4/17/2018	$217.49	11-5540-606-000
0005519	OPERATING	Crane, Leslie	WBB - reimb. for recruiting fees (toll road charges)	4/11/2018	$10.50	11-5540-617-000
0005528	OPERATING	ICC Recruit	WBB - reimb. for recruiting	4/11/2018	$149.96	11-5540-617-000
0005529	OPERATING	ICC Recruit	WBB - Reimb. for recruiting visit	4/11/2018	$150.42	11-5540-617-000
0005613	OPERATING	Banks, Tashiba	WBB - reimb,. for recruiting visit	4/25/2018	$149.96	11-5540-617-000
EFT000000000779	OPERATING	Crane, Leslie Credit Card	WBB - recruiting meal	4/17/2018	$5.69	11-5540-617-000
EFT000000000779	OPERATING	Crane, Leslie Credit Card	WBB - admission to state tourney	4/17/2018	$8.00	11-5540-617-000
EFT000000000779	OPERATING	Crane, Leslie Credit Card	WBB - admission to state tourney	4/17/2018	$8.00	11-5540-617-000

EFT000000000779	OPERATING	Crane, Leslie Credit Card	WBB - fuel for recruiting	4/17/2018	$29.00	11-5540-617-000
EFT000000000779	OPERATING	Crane, Leslie Credit Card	WBB - fuel for recruiting	4/17/2018	$35.00	11-5540-617-000
EFT000000000779	OPERATING	Crane, Leslie Credit Card	WBB - recruiting meal	4/17/2018	$50.28	11-5540-617-000
EFT000000000779	OPERATING	Crane, Leslie Credit Card	WBB - recruiting	4/17/2018	$132.00	11-5540-617-000
EFT000000000779	OPERATING	Crane, Leslie Credit Card	WBB - recruiting	4/17/2018	$253.00	11-5540-617-000
EFT000000000779	OPERATING	Crane, Leslie Credit Card	WBB - athletic supplies	4/17/2018	$11.88	11-5540-698-000
EFT000000000779	OPERATING	Crane, Leslie Credit Card	WBB - athletic supplies	4/17/2018	$20.42	11-5540-698-000
EFT000000000779	OPERATING	Crane, Leslie Credit Card	WBB - athletic supplies	4/17/2018	$22.57	11-5540-698-000
EFT000000000779	OPERATING	Crane, Leslie Credit Card	WBB - athletic supplies	4/17/2018	$29.60	11-5540-698-000
EFT000000000783	OPERATING	Martin, Raechal Credit Card	Athletic Training - WBB physical fee	4/17/2018	$20.00	11-5540-698-000
EFT000000000776	OPERATING	Overacker, Kelsey Credit Card	Softball - team meal	4/17/2018	$28.47	11-5560-606-000
EFT000000000776	OPERATING	Overacker, Kelsey Credit Card	Softball - team meal	4/17/2018	$127.83	11-5560-606-000
EFT000000000776	OPERATING	Overacker, Kelsey Credit Card	Softball - team meal	4/17/2018	$147.80	11-5560-606-000
0005491	OPERATING	Jocks Nitch	Softball - NJCAA softballs	4/5/2018	$208.81	11-5560-698-000
EFT000000000776	OPERATING	Overacker, Kelsey Credit Card	Softball - zip ties for supplies	4/17/2018	$4.35	11-5560-698-000
EFT000000000776	OPERATING	Overacker, Kelsey Credit Card	Softball - zip ties for supplies	4/17/2018	$3.25	11-5560-698-000
EFT000000000776	OPERATING	Overacker, Kelsey Credit Card	WALMART	4/17/2018	$8.63	11-5560-698-000
EFT000000000776	OPERATING	Overacker, Kelsey Credit Card	WALMART	4/17/2018	$9.76	11-5560-698-000
EFT000000000776	OPERATING	Overacker, Kelsey Credit Card	FUEL	4/17/2018	$10.17	11-5560-698-000
EFT000000000776	OPERATING	Overacker, Kelsey Credit Card	Softball - paint	4/17/2018	$46.74	11-5560-698-000
EFT000000000776	OPERATING	Overacker, Kelsey Credit Card	Softball - paint	4/17/2018	$46.74	11-5560-698-000
EFT000000000776	OPERATING	Overacker, Kelsey Credit Card	ORCHELN	4/17/2018	$55.13	11-5560-698-000
EFT000000000776	OPERATING	Overacker, Kelsey Credit Card	Softball - chalk	4/17/2018	$84.10	11-5560-698-000
EFT000000000776	OPERATING	Overacker, Kelsey Credit Card	Softball - paint	4/17/2018	$93.48	11-5560-698-000
EFT000000000753	OPERATING	Shultz, Beau Credit Card	Basweball - Fuel for team event	4/17/2018	$21.10	11-5580-606-000
EFT000000000753	OPERATING	Shultz, Beau Credit Card	Baseball - fuel for team event	4/17/2018	$23.21	11-5580-606-000
EFT000000000753	OPERATING	Shultz, Beau Credit Card	Baseball - fuel for team event	4/17/2018	$41.00	11-5580-606-000
EFT000000000753	OPERATING	Shultz, Beau Credit Card	Baseball - team meal	4/17/2018	$101.00	11-5580-606-000
EFT000000000753	OPERATING	Shultz, Beau Credit Card	Baseball - team meal	4/17/2018	$139.48	11-5580-606-000
EFT000000000753	OPERATING	Shultz, Beau Credit Card	Baseball - team meal	4/17/2018	$157.97	11-5580-606-000
EFT000000000753	OPERATING	Shultz, Beau Credit Card	Baseball - team meal	4/17/2018	$158.33	11-5580-606-000
EFT000000000753	OPERATING	Shultz, Beau Credit Card	Baseball - team meal	4/17/2018	$161.75	11-5580-606-000
EFT000000000753	OPERATING	Shultz, Beau Credit Card	Baseball - team meal	4/17/2018	$178.82	11-5580-606-000
EFT000000000753	OPERATING	Shultz, Beau Credit Card	Baseball - team meal	4/17/2018	$202.13	11-5580-606-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - fuel for team event	4/17/2018	$30.00	11-5590-606-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - fuel for team event	4/17/2018	$46.38	11-5590-606-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - team meal	4/17/2018	$106.60	11-5590-606-000

EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - lodging for event	4/17/2018	$110.11	11-5590-606-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - lodging for team event	4/17/2018	$110.11	11-5590-606-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - lodging for team event	4/17/2018	$110.11	11-5590-606-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - lodging for team event	4/17/2018	$110.11	11-5590-606-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - lodging for team event	4/17/2018	$110.11	11-5590-606-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - lodging for team event	4/17/2018	$110.11	11-5590-606-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - lodging for team event	4/17/2018	$110.11	11-5590-606-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - lodging for team event	4/17/2018	$110.11	11-5590-606-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - team meal	4/17/2018	$111.59	11-5590-606-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - team meal	4/17/2018	$142.04	11-5590-606-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - Team meal	4/17/2018	$149.94	11-5590-606-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - team meal	4/17/2018	$156.81	11-5590-606-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - team activity	4/17/2018	$222.00	11-5590-606-000
EFT000000000761	OPERATING	Westerhold, Cody Credit Card	Student Life - fuel for Stunt event	4/17/2018	$30.01	11-5590-606-000
EFT000000000761	OPERATING	Westerhold, Cody Credit Card	Student Life - fuel for stunt event	4/17/2018	$38.36	11-5590-606-000
EFT000000000761	OPERATING	Westerhold, Cody Credit Card	Student Life - Stunt team meal	4/17/2018	$103.46	11-5590-606-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - postage for recruiting	4/17/2018	$2.47	11-5590-617-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - meal for recruiting	4/17/2018	$6.76	11-5590-617-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - meal for recruiting	4/17/2018	$8.90	11-5590-617-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - fuel for recruiting	4/17/2018	$15.00	11-5590-617-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - fuel for recruiting	4/17/2018	$15.08	11-5590-617-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - meal for recruiting	4/17/2018	$18.66	11-5590-617-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - meal for recruiting	4/17/2018	$19.81	11-5590-617-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - meal for recruiting	4/17/2018	$20.10	11-5590-617-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - fuel for recruiting	4/17/2018	$25.00	11-5590-617-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - recruiting meal	4/17/2018	$27.01	11-5590-617-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - meal for recruiting	4/17/2018	$29.94	11-5590-617-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - Sophomore night wupplies	4/17/2018	$30.65	11-5590-617-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - fuel for recruiting	4/17/2018	$33.68	11-5590-617-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - fuel for recruiting	4/17/2018	$43.75	11-5590-617-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - sophomore night supplies	4/17/2018	$46.71	11-5590-617-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - fuel for recruiting	4/17/2018	$56.11	11-5590-617-000
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - team meal	4/17/2018	$78.05	11-5590-617-000
0005616	OPERATING	Jocks Nitch	MBB - athletic gear	4/25/2018	$352.50	11-5590-698-000
0005616	OPERATING	Jocks Nitch	Baseball - Athletic gear (Inv. 4180)	4/25/2018	$313.59	11-5590-698-000
0005616	OPERATING	Jocks Nitch	Baseball - Athletic Gear (Inv. 4151)	4/25/2018	$708.71	11-5590-698-000
0005616	OPERATING	Jocks Nitch	Baseball - Athletic Gear (Inv. 4150)	4/25/2018	$445.22	11-5590-698-000

EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - shoes for athlete	4/17/2018	$60.21	11-5590-698-000
EFT000000000783	OPERATING	Martin, Raechal Credit Card	Athletic Traiing - continuing ed registration	4/17/2018	$270.00	11-5595-698-000
EFT000000000783	OPERATING	Martin, Raechal Credit Card	Athletic Training - continuing ed registration	4/17/2018	$270.00	11-5595-698-000
EFT000000000783	OPERATING	Martin, Raechal Credit Card	Athletic Training - sports medicine user license	4/17/2018	$500.00	11-5595-698-000
EFT000000000771	OPERATING	Gillum, Jaicey Linn Credit Card	Supplies/giveaways for IHS career fair	4/17/2018	$34.72	11-5600-617-000
EFT000000000771	OPERATING	Gillum, Jaicey Linn Credit Card	Safety glasses for Fredonia HS	4/17/2018	$49.65	11-5600-617-000
EFT000000000761	OPERATING	Westerhold, Cody Credit Card	Student Life - FEb. move of the month	4/17/2018	$14.99	11-5700-693-000
EFT000000000761	OPERATING	Westerhold, Cody Credit Card	Student Life - tripod	4/17/2018	$25.02	11-5700-693-000
EFT000000000761	OPERATING	Westerhold, Cody Credit Card	Student Life - Feb. Movies	4/17/2018	$450.00	11-5700-693-000
EFT000000000777	OPERATING	Harris, Kiyoshi Purchase Card	Football - meal for conference	4/17/2018	$145.00	11-5700-693-000
0005523	OPERATING	Emert Chub Reynolds, LLC	Legal Services	4/11/2018	$708.25	11-6000-662-000
0005543	OPERATING	Harris, Beverly	Mileage reimbursement	4/18/2018	$21.60	11-6100-601-000
EFT000000000762	OPERATING	Barwick, Dan Credit Card	Travel/KBOR/PTK Honors Luncheon-Topeka	4/17/2018	$106.70	11-6100-601-000
EFT000000000762	OPERATING	Barwick, Dan Credit Card	Meal/KBOR-Topeka	4/17/2018	$16.58	11-6100-602-000
EFT000000000762	OPERATING	Barwick, Dan Credit Card	Meal/Wichita	4/17/2018	$21.06	11-6100-602-000
EFT000000000762	OPERATING	Barwick, Dan Credit Card	Meal/KBOR-Topeka	4/17/2018	$21.69	11-6100-602-000
0005500	OPERATING	Kansas Assoc Comm Coll Trustees	PTK Honors Luncheon Expenses	4/5/2018	$1,341.39	11-6100-693-000
0005562	OPERATING	Ane Maes Coffee And Sandwich Shop	Refreshments/Congresswoman Lynn Jenkins campus visit	4/18/2018	$109.60	11-6100-693-000
EFT000000000762	OPERATING	Barwick, Dan Credit Card	Shipping/Last Chance U	4/17/2018	$4.20	11-6100-693-000
EFT000000000762	OPERATING	Barwick, Dan Credit Card	Advertising	4/17/2018	$5.44	11-6100-693-000
EFT000000000762	OPERATING	Barwick, Dan Credit Card	Monthly subscription	4/17/2018	$20.00	11-6100-693-000
EFT000000000762	OPERATING	Barwick, Dan Credit Card	Monthly Subscription	4/17/2018	$20.00	11-6100-693-000
EFT000000000762	OPERATING	Barwick, Dan Credit Card	Advertising	4/17/2018	$44.35	11-6100-693-000
EFT000000000762	OPERATING	Barwick, Dan Credit Card	Monthly Service, Device, and Reports	4/17/2018	$49.00	11-6100-693-000
0005495	OPERATING	Theatre Communications Group	Ad placed for Inge Producing Director	4/5/2018	$70.00	11-6110-615-000
0005478	OPERATING	McAnany, Van Cleave & Phillips Law	Invoice # 735900 for Legal Advice	4/5/2018	$58.50	11-6110-662-000
0005478	OPERATING	McAnany, Van Cleave & Phillips Law	Invoice # 735900 for Legal Advice	4/5/2018	$331.50	11-6110-662-000
EFT000000000794	OPERATING	Isle, Wendy Credit Card	Motor Vehicle Record for Employee	4/17/2018	$6.00	11-6110-681-000
EFT000000000794	OPERATING	Isle, Wendy Credit Card	Motor Vehicle Record for Employee	4/17/2018	$6.50	11-6110-681-000
EFT000000000794	OPERATING	Isle, Wendy Credit Card	Motor Vehicle Record for Employee	4/17/2018	$13.70	11-6110-681-000
EFT000000000794	OPERATING	Isle, Wendy Credit Card	Motor Vehicle Record for Employee	4/17/2018	$13.70	11-6110-681-000
EFT000000000794	OPERATING	Isle, Wendy Credit Card	Motor Vehicle Record for Employee	4/17/2018	$13.70	11-6110-681-000
0005531	OPERATING	Pryor Learning Solutions, Inc.	SEMINAR- FRED PRYOR LEADERSHIP MANAGEMENT	4/11/2018	$199.00	11-6110-717-000
0005508	OPERATING	Yerkes & Michels, CPA	Consultation Services	4/11/2018	$75.00	11-6200-663-000
0005479	OPERATING	George Lay Signs, Inc.	Billboards	4/5/2018	$129.00	11-6300-615-000
EFT000000000755	OPERATING	Henderson, Brad Purchase Card	HOTELS.COM	4/17/2018	$296.16	11-6300-615-000
EFT000000000755	OPERATING	Henderson, Brad Purchase Card	PHOTO OPP WALL	4/17/2018	$684.40	11-6300-615-000

EFT000000000755	OPERATING	Henderson, Brad Purchase Card	ACCOUNT	4/17/2018	$228.00	11-6300-615-000
EFT000000000755	OPERATING	Henderson, Brad Purchase Card	vet tech promo	4/17/2018	$347.55	11-6300-615-000
EFT000000000755	OPERATING	Henderson, Brad Purchase Card	2/28	4/17/2018	$24.82	11-6300-615-000
EFT000000000755	OPERATING	Henderson, Brad Purchase Card	3/1	4/17/2018	$9.25	11-6300-615-000
EFT000000000755	OPERATING	Henderson, Brad Purchase Card	2/28	4/17/2018	$27.64	11-6300-615-000
EFT000000000755	OPERATING	Henderson, Brad Purchase Card	3/1	4/17/2018	$9.01	11-6300-615-000
EFT000000000755	OPERATING	Henderson, Brad Purchase Card	LUNCH 3/2	4/17/2018	$10.01	11-6300-615-000
EFT000000000750	OPERATING	Huckle, Andrea Purchase Card	INTERNATIONAL STUDENT DINNER	4/17/2018	$127.31	11-6310-602-000
EFT000000000750	OPERATING	Huckle, Andrea Purchase Card	INTERNATIONAL STUDENT ACTIVITY	4/17/2018	$54.72	11-6310-660-000
EFT000000000750	OPERATING	Huckle, Andrea Purchase Card	INTERNATIONAL STUDENTS ACTIVITY	4/17/2018	$70.16	11-6310-660-000
0005483	OPERATING	Fedex	Christian Patino/Venezuela to Admissions	4/5/2018	$89.21	11-6500-611-000
0005497	OPERATING	United Parcel Service	Weekly serv. chrg. 2/24-3/17/2018	4/5/2018	$108.00	11-6500-611-000
0005530	OPERATING	Hugo's Industrial Supply, Inc	WBB - postage for LOI's	4/11/2018	$144.92	11-6500-611-000
0005516	OPERATING	TouchTone Communications	Telephone Services	4/11/2018	$113.54	11-6500-631-000
0005589	OPERATING	AT&T	Internet- ICC Main	4/25/2018	$1,807.63	11-6500-631-000
0005589	OPERATING	AT&T	Phone Services	4/25/2018	$1,418.44	11-6500-631-000
0005510	OPERATING	City Of Independence	Water - Cessna Bldg.	4/11/2018	$84.04	11-6500-632-000
0005510	OPERATING	City Of Independence	Water - Admin Bldg.	4/11/2018	$228.87	11-6500-632-000
0005510	OPERATING	City Of Independence	Water - Practice Field	4/11/2018	$21.54	11-6500-632-000
0005510	OPERATING	City Of Independence	Water - Practice Field2	4/11/2018	$21.54	11-6500-632-000
0005510	OPERATING	City Of Independence	Water - Main Campus	4/11/2018	$1,147.33	11-6500-632-000
0005510	OPERATING	City Of Independence	Water, Sewer, Trash - ICC West	4/11/2018	$355.04	11-6500-632-000
0005593	OPERATING	Atmos Energy	Gas - Field House	4/25/2018	$1,314.40	11-6500-633-000
0005593	OPERATING	Atmos Energy	Gas - Fine Arts Bldg.	4/25/2018	$1,563.32	11-6500-633-000
0005593	OPERATING	Atmos Energy	Gas - Student Union	4/25/2018	$1,081.61	11-6500-633-000
0005593	OPERATING	Atmos Energy	Gas - Maintenance Bldg.	4/25/2018	$108.98	11-6500-633-000
0005593	OPERATING	Atmos Energy	Gas - Cessna Bldg.	4/25/2018	$207.68	11-6500-633-000
0005593	OPERATING	Atmos Energy	Gas - Academic Bldg.	4/25/2018	$1,167.50	11-6500-633-000
0005593	OPERATING	Atmos Energy	Gas - Admin Bldg.	4/25/2018	$321.73	11-6500-633-000
0005473	OPERATING	Cable One, Inc.	Cable @ Student Union	4/5/2018	$135.87	11-6500-636-000
0005509	OPERATING	Cable One, Inc.	Cable TV - ICC West	4/11/2018	$200.39	11-6500-636-000
0005587	OPERATING	Cable One, Inc.	Internet - ICC Main	4/25/2018	$2,500.00	11-6500-636-000
0005587	OPERATING	Cable One, Inc.	Internet - ICC West	4/25/2018	$900.00	11-6500-636-000
0005475	OPERATING	Studebaker Refrigeration, Inc	Rent Ice Machine	4/5/2018	$150.00	11-6500-646-000
0005481	OPERATING	Indy Print Services	Xerox Page Pack Base	4/5/2018	$3,166.89	11-6500-646-000
0005498	OPERATING	Xerox Corporation	Xerox 5865APT	4/5/2018	$254.53	11-6500-646-000
0005498	OPERATING	Xerox Corporation	Xerox 5955APTD	4/5/2018	$189.39	11-6500-646-000

0005498	OPERATING	Xerox Corporation	Xerox 3CQ9302	4/5/2018	$864.59	11-6500-646-000
0005498	OPERATING	Xerox Corporation	Xerox 5945APT	4/5/2018	$235.60	11-6500-646-000
0005498	OPERATING	Xerox Corporation	Xerox 5945APT	4/5/2018	$168.59	11-6500-646-000
0005498	OPERATING	Xerox Corporation	Xerox 5945APT	4/5/2018	$194.41	11-6500-646-000
0005498	OPERATING	Xerox Corporation	Xerox 5945APT	4/5/2018	$201.68	11-6500-646-000
0005498	OPERATING	Xerox Corporation	Xerox WC3550X	4/5/2018	$35.42	11-6500-646-000
0005498	OPERATING	Xerox Corporation	Xerox 5875APT	4/5/2018	$287.68	11-6500-646-000
0005555	OPERATING	Vendor Services Group	Rental Payment 04/18	4/18/2018	$905.99	11-6500-646-000
0005565	OPERATING	Pitney Bowes	Postage	4/18/2018	$2,000.00	11-6500-646-000
0005494	OPERATING	Republic Services #376	Trash Collection Services	4/5/2018	$1,600.88	11-6500-679-000
0005560	OPERATING	Nelnet	Montly Hosting and Maintenance	4/18/2018	$781.30	11-6500-695-000
0005560	OPERATING	Nelnet	Monthly Hosting & Maint.	4/18/2018	$784.45	11-6500-695-000
0005620	OPERATING	RR Donnelley	W2 Forms	4/25/2018	$31.41	11-6500-701-000
EFT000000000788	OPERATING	Vestal, Teresa Credit Card	Rental for Graduation-Memorial Hall	4/17/2018	$250.00	11-6500-710-000
0005624	OPERATING	Kansas Department of Revenue	KDOR Payment	4/25/2018	$1,867.00	11-6500-719-000
EFT000000000794	OPERATING	Isle, Wendy Credit Card	MHEC Conference Lunch for Kris K. and Wendy I. 3/7/18	4/17/2018	$23.79	11-6500-724-000
EFT000000000794	OPERATING	Isle, Wendy Credit Card	MHEC Conference Lunch for Kris K. and Wendy I. 3/09/18	4/17/2018	$27.17	11-6500-724-000
0005590	OPERATING	Indy Print Services	Printer Parts - Upward Bound	4/25/2018	$24.95	11-6500-850-000
EFT000000000773	OPERATING	Morgan-Tate, Jessica Credit Card	Lodging for Jessica Morgan-Tate while attending KC conference	4/17/2018	$242.62	11-6510-601-000
EFT000000000773	OPERATING	Morgan-Tate, Jessica Credit Card	Meal for Jessica Morgan-Tate while attending conference in KC	4/17/2018	$17.00	11-6510-602-000
EFT000000000773	OPERATING	Morgan-Tate, Jessica Credit Card	Meal for Jessica Morgan-Tate while attending KC conference	4/17/2018	$21.23	11-6510-602-000
EFT000000000773	OPERATING	Morgan-Tate, Jessica Credit Card	Drinking water for ADA training	4/17/2018	$16.05	11-6510-701-000
EFT000000000757	OPERATING	Bertie, Brett Credit Card	Coursera IT Training	4/17/2018	$49.00	11-6600-601-000
0005554	OPERATING	De Lage Landen Public Finance	Cisco Equipment Lease	4/18/2018	$5,646.25	11-6600-641-000
0005554	OPERATING	De Lage Landen Public Finance	Lease Cisco Equipment	4/18/2018	$5,646.25	11-6600-641-000
0005596	OPERATING	Unitas Global Kansas City, Inc	Unitas Backups	4/25/2018	$2,268.52	11-6600-646-000
0005596	OPERATING	Unitas Global Kansas City, Inc	Unitas Backups	4/25/2018	$2,303.93	11-6600-646-000
EFT000000000757	OPERATING	Bertie, Brett Credit Card	Go Daddy - Domain Transfer	4/17/2018	$12.17	11-6600-850-000
EFT000000000757	OPERATING	Bertie, Brett Credit Card	Amazon Web Services	4/17/2018	$2.07	11-6600-852-000
EFT000000000757	OPERATING	Bertie, Brett Credit Card	Jungle Disk - Inge	4/17/2018	$105.21	11-6600-852-000
EFT000000000757	OPERATING	Bertie, Brett Credit Card	IT Services/ Products	4/17/2018	$164.50	11-6600-852-000
EFT000000000757	OPERATING	Bertie, Brett Credit Card	Microsoft 365 Online Services	4/17/2018	$372.30	11-6600-852-000
0005520	OPERATING	Newton's True Value	faucet for AC building restroom lower level	4/11/2018	$64.28	11-7100-649-000
0005520	OPERATING	Newton's True Value	ADA FAUCET UPPER RESTROOM AC BUILDING	4/11/2018	$59.99	11-7100-649-000
0005533	OPERATING	Sayers Ace Hardware	key blanks for FB weight room	4/11/2018	$10.00	11-7100-649-000
0005550	OPERATING	Ecolab Inc.	vacume breaker for dishwasher in cafeteria plus freight	4/18/2018	$22.84	11-7100-649-000
0005551	OPERATING	Newton's True Value	2 X 2 ceiling tiles for CLC building	4/18/2018	$73.92	11-7100-649-000

0005563	OPERATING	Mike's Appliance Repair	repair food chiller and ice cream machine in cafeteria	4/18/2018	$283.98	11-7100-649-000
0005571	OPERATING	Woods Lumber of Independence, Ks. INC	Admin Building remodel cove molding	4/18/2018	$108.53	11-7100-649-000
0005571	OPERATING	Woods Lumber of Independence, Ks. INC	Admin Building remodel cove molding	4/18/2018	$49.98	11-7100-649-000
0005571	OPERATING	Woods Lumber of Independence, Ks. INC	ICC West Lobby floor patch/repair adhesive for tile	4/18/2018	$17.89	11-7100-649-000
EFT000000000778	OPERATING	Kippenberger, Kris Credit Card	DAMP RID FOR STORAGE POD	4/17/2018	$16.26	11-7100-649-000
0005513	OPERATING	CPR Pest Management, Inc	pest control student union/cafeteria	4/11/2018	$65.00	11-7100-661-000
0005526	OPERATING	K&A Pressure Cleaning	hood cleaning SU cafeteria	4/11/2018	$650.00	11-7100-661-000
0005547	OPERATING	CPR Pest Management, Inc	pest control for student union kitchen/cafeteria/hallways/upper and lower lev	4/18/2018	$65.00	11-7100-661-000
0005525	OPERATING	Four State Maintenance Supply, Inc.	floor wax for lower level SU hallway; AC 200; Field House Lobby	4/11/2018	$167.26	11-7100-708-000
0005530	OPERATING	Hugo's Industrial Supply, Inc	3 cases TP; 3 cases Paper towels	4/11/2018	$359.19	11-7100-708-000
0005530	OPERATING	Hugo's Industrial Supply, Inc	maroon pads for refinishing floor field house lobby	4/11/2018	$59.20	11-7100-708-000
0005530	OPERATING	Hugo's Industrial Supply, Inc	CUSTODIAL SUPPLIES FOR WEEK ENDING 3/9/2018	4/11/2018	$192.72	11-7100-708-000
0005530	OPERATING	Hugo's Industrial Supply, Inc	TP; Towels; cleaning supplies week ending 4/6/2018)	4/11/2018	$268.83	11-7100-708-000
0005551	OPERATING	Newton's True Value	Arm and Hammer carpet cleaner	4/18/2018	$3.98	11-7100-708-000
0005551	OPERATING	Newton's True Value	swiffer duster and refill	4/18/2018	$19.48	11-7100-708-000
0005551	OPERATING	Newton's True Value	electrical tape	4/18/2018	$0.99	11-7100-708-000
0005556	OPERATING	Four State Maintenance Supply, Inc.	genesan cleaner for buildings	4/18/2018	$49.55	11-7100-708-000
EFT000000000778	OPERATING	Kippenberger, Kris Credit Card	DAMP RID FOR STORAGE POD	4/17/2018	$29.46	11-7100-708-000
EFT000000000778	OPERATING	Kippenberger, Kris Credit Card	pain medication for Employee (reimbursed by Work Comp)	4/17/2018	$61.11	11-7100-719-000
0005537	OPERATING	Woods Lumber of Independence, Ks. INC	painting supplies AC 102 classroom	4/11/2018	$8.13	11-7100-825-000
0005537	OPERATING	Woods Lumber of Independence, Ks. INC	Building materials for office door removals; sheetrock, sheetrock screws, trim,	4/11/2018	$261.24	11-7100-825-000
0005567	OPERATING	Sayers Ace Hardware	spacers for admin office project	4/18/2018	$15.96	11-7100-825-000
0005477	OPERATING	Toyota Financial Services	Lease Payment BZ057	4/5/2018	$363.95	11-7200-645-000
0005501	OPERATING	Merchants Automotive Group	Lease Payment 981HUF	4/5/2018	$705.00	11-7200-645-000
0005501	OPERATING	Merchants Automotive Group	Lease Payment 982HUF	4/5/2018	$705.00	11-7200-645-000
0005501	OPERATING	Merchants Automotive Group	Lease Payment 046HTZ	4/5/2018	$705.00	11-7200-645-000
0005501	OPERATING	Merchants Automotive Group	Lease Payment 92454	4/5/2018	$795.00	11-7200-645-000
0005501	OPERATING	Merchants Automotive Group	Lease Payment 92452	4/5/2018	$795.00	11-7200-645-000
0005501	OPERATING	Merchants Automotive Group	Lease Payment 92453	4/5/2018	$795.00	11-7200-645-000
0005517	OPERATING	Toyota Financial Services	Lease Payment AX708	4/11/2018	$398.63	11-7200-645-000
0005518	OPERATING	Matran, Inc.	Bus Lease Payment	4/11/2018	$1,794.00	11-7200-645-000
0005548	OPERATING	Merchants Automotive Group	Traffic Violations	4/18/2018	$36.11	11-7200-645-000
0005549	OPERATING	Toyota Financial Services	Lease Payment BX605	4/18/2018	$375.89	11-7200-645-000
0005549	OPERATING	Toyota Financial Services	Lease Payment CA757	4/18/2018	$543.00	11-7200-645-000
0005549	OPERATING	Toyota Financial Services	Lease Payment CA758	4/18/2018	$543.00	11-7200-645-000
0005549	OPERATING	Toyota Financial Services	Lease Payment BT557	4/18/2018	$528.69	11-7200-645-000
0005532	OPERATING	Quality Automotive of Independence/Toyota	replace rear tires dodge caravan	4/11/2018	$225.96	11-7200-647-000

0005532	OPERATING	Quality Automotive of Independence/Toyota	van #6 - rotate tires and mount used tires from van #5	4/11/2018	$318.10	11-7200-647-000
0005566	OPERATING	Quality Automotive of Independence/Toyota	car #1 replace engine air filter	4/18/2018	$22.95	11-7200-647-000
EFT000000000778	OPERATING	Kippenberger, Kris Credit Card	heater blower motor for minivan	4/17/2018	$43.78	11-7200-647-000
EFT000000000778	OPERATING	Kippenberger, Kris Credit Card		4/17/2018	$32.99	11-7200-647-000
EFT000000000778	OPERATING	Kippenberger, Kris Credit Card	parts to repair minivan heater;wiper blade arm for f150;tailgate replacement	4/17/2018	$75.00	11-7200-647-000
0005534	OPERATING	Shanks Oil Company LLC	177.8 gallons unleaded bulk fuel	4/11/2018	$412.32	11-7200-721-000
0005534	OPERATING	Shanks Oil Company LLC	535.2 gallons unleaded bulk fuel	4/11/2018	$1,134.09	11-7200-721-000
0005534	OPERATING	Shanks Oil Company LLC	624.1 gallons unleaded bulk fuel	4/11/2018	$1,384.88	11-7200-721-000
0005568	OPERATING	Shanks Oil Company LLC	7.1 gallons diesel; 3 gallons unleaded fuel to mow BB/SB fields	4/18/2018	$24.03	11-7200-721-000
EFT000000000753	OPERATING	Shultz, Beau Credit Card	Baseball - fuel for team event	4/17/2018	$81.64	11-7200-721-000
EFT000000000753	OPERATING	Shultz, Beau Credit Card	Baseball - fuel for team event	4/17/2018	$99.94	11-7200-721-000
EFT000000000762	OPERATING	Barwick, Dan Credit Card	Fuel	4/17/2018	$27.66	11-7200-721-000
EFT000000000762	OPERATING	Barwick, Dan Credit Card	Fuel	4/17/2018	$28.12	11-7200-721-000
EFT000000000762	OPERATING	Barwick, Dan Credit Card	Fuel	4/17/2018	$28.76	11-7200-721-000
EFT000000000762	OPERATING	Barwick, Dan Credit Card	Fuel	4/17/2018	$34.99	11-7200-721-000
EFT000000000794	OPERATING	Isle, Wendy Credit Card	MHEC Conference Gas Purchase	4/17/2018	$23.50	11-7200-721-000
0005511	OPERATING	Sandbagger Golf Cars	Ignition Coil replacement for rear discharge mower	4/11/2018	$48.75	11-7300-649-000
0005522	OPERATING	O'Reilly Auto Parts	spark plugs; anti sieze; motor oil for Rear Discharge Mower	4/11/2018	$44.53	11-7300-649-000
0005537	OPERATING	Woods Lumber of Independence, Ks. INC	land scape spikes to fasten speed bump at maintenance shop by fuel tank	4/11/2018	$17.90	11-7300-649-000
0005553	OPERATING	O'Reilly Auto Parts	oil and oil filters for grasshopper, rear discharge and side discharge mowers	4/18/2018	$78.45	11-7300-649-000
0005553	OPERATING	O'Reilly Auto Parts	spark plug and oil filter for Grasshopper mower	4/18/2018	$18.39	11-7300-649-000
EFT000000000778	OPERATING	Kippenberger, Kris Credit Card	deicer;gorilla tape; expandable foam	4/17/2018	$16.85	11-7300-649-000
0005512	OPERATING	TLC Groundskeeping, LLC	2/20 and 2/21/2018 ICC West Ice melt and labor	4/11/2018	$665.00	11-7300-661-000
0005512	OPERATING	TLC Groundskeeping, LLC	2/9/2018 ICC Food Service/Drive C; Adminitration, North Crescent Lot Ice mel	4/11/2018	$950.00	11-7300-661-000
0005512	OPERATING	TLC Groundskeeping, LLC	2/9/2018 ICC West Ice Melt and Ice Melt labor	4/11/2018	$450.00	11-7300-661-000
0005512	OPERATING	TLC Groundskeeping, LLC	2/4/2018 ICC West ice mel; ice melt labor; plow truck	4/11/2018	$342.50	11-7300-661-000
EFT000000000778	OPERATING	Kippenberger, Kris Credit Card	fleet vehicle lock box keys (spare needed)	4/17/2018	$30.95	11-7300-661-000
0005571	OPERATING	Woods Lumber of Independence, Ks. INC	timber nail spikes to secure speed bumps at maintenance shop	4/18/2018	$5.94	11-7300-719-000
0005546	OPERATING	Commerce Trust Company	Refunding Certificates 2011	4/18/2018	$105,544.04	11-7500-820-001
0005546	OPERATING	Commerce Trust Company	Refunding Certificates 2009	4/18/2018	$430,646.02	11-9400-760-000
EFT000000000791	OPERATING	Lawrence, Tonda Credit Card	silk wrap nail supplies	4/17/2018	$15.82	12-0100-485-000
EFT000000000751	OPERATING	Dutton, Ann Credit Card	Vet Supplies	4/17/2018	$628.59	12-1220-646-000
EFT000000000751	OPERATING	Dutton, Ann Credit Card	tetanus antitoxin	4/17/2018	$6.00	12-1220-700-000
EFT000000000751	OPERATING	Dutton, Ann Credit Card	Vet Supplies	4/17/2018	$19.45	12-1220-700-000
EFT000000000751	OPERATING	Dutton, Ann Credit Card	DOG/CAT FOOD	4/17/2018	$40.46	12-1220-700-000
EFT000000000751	OPERATING	Dutton, Ann Credit Card	Vet Supplies	4/17/2018	$150.00	12-1220-700-000
EFT000000000751	OPERATING	Dutton, Ann Credit Card	Vet Supplies	4/17/2018	$98.22	12-1220-700-000

EFT000000000751	OPERATING	Dutton, Ann Credit Card	Vet Supplies	4/17/2018	$101.50	12-1220-700-000
EFT000000000751	OPERATING	Dutton, Ann Credit Card	Annual License to operate x-ray equipment Dept Health Envir	4/17/2018	$205.00	12-1220-700-000
0005591	OPERATING	US Foods, Inc.	Culinary food order	4/25/2018	$458.62	12-1221-700-000
0005592	OPERATING	Tidy Whities	Culinary laundry	4/25/2018	$14.19	12-1221-700-000
0005592	OPERATING	Tidy Whities	Culinary laundry	4/25/2018	$18.25	12-1221-700-000
0005592	OPERATING	Tidy Whities	Culinary laundry	4/25/2018	$24.00	12-1221-700-000
0005592	OPERATING	Tidy Whities	Culinary laundry	4/25/2018	$14.00	12-1221-700-000
EFT000000000782	OPERATING	DeGeorge, Patricia Credit Card	Speciality Chocolate	4/17/2018	$12.49	12-1221-700-000
EFT000000000782	OPERATING	DeGeorge, Patricia Credit Card	Speciality Chocolate	4/17/2018	$23.48	12-1221-700-000
EFT000000000782	OPERATING	DeGeorge, Patricia Credit Card			$25.58	12-1221-700-000
EFT000000000782	OPERATING	DeGeorge, Patricia Credit Card	Spices, masking tape	4/17/2018	$49.44	12-1221-700-000
EFT000000000782	OPERATING	DeGeorge, Patricia Credit Card	Rose water, xantham gum, sugars	4/17/2018	$73.57	12-1221-700-000
EFT000000000782	OPERATING	DeGeorge, Patricia Credit Card	Bread for Fab Lab event	4/17/2018	$7.56	12-1221-700-000
EFT000000000782	OPERATING	DeGeorge, Patricia Credit Card	Misc food items for International Foods	4/17/2018	$67.89	12-1221-700-000
EFT000000000782	OPERATING	DeGeorge, Patricia Credit Card	12 margarita glasses for private cooking class	4/17/2018	$15.33	12-1221-700-000
EFT000000000782	OPERATING	DeGeorge, Patricia Credit Card	Food for International Foods, Dessert Dash, Private Cooking Class	4/17/2018	$234.50	12-1221-700-000
EFT000000000782	OPERATING	DeGeorge, Patricia Credit Card	Patisserie, eggs, cream, butter, bacon, almonds	4/17/2018	$115.72	12-1221-700-000
EFT000000000782	OPERATING	DeGeorge, Patricia Credit Card	Food for International Foods, Dessert Dash, Private Cooking Class	4/17/2018	$257.39	12-1221-700-000
EFT000000000791	OPERATING	Lawrence, Tonda Credit Card	Cosmetology Supplies	4/17/2018	$23.87	12-1273-617-000
EFT000000000791	OPERATING	Lawrence, Tonda Credit Card	Cosmetology Supplies	4/17/2018	$94.14	12-1273-626-000
EFT000000000791	OPERATING	Lawrence, Tonda Credit Card	silk wrap nail supplies	4/17/2018	$7.99	12-1273-700-000
EFT000000000791	OPERATING	Lawrence, Tonda Credit Card	makeup, hair spray, cottonballs, cotton swabs, hair gel	4/17/2018	$89.27	12-1273-700-000
EFT000000000791	OPERATING	Lawrence, Tonda Credit Card	Cosmetology Supplies	4/17/2018	$320.00	12-1273-700-001
0005539	OPERATING	CJ Threads	EMT shirts to be worn in class and clinical time	4/11/2018	$148.00	12-1287-700-000
EFT000000000780	OPERATING	Byrd, Mallory Credit Card	Candy for IHS Career Fair (recruitment)	4/17/2018	$43.28	12-1288-602-000
EFT000000000788	OPERATING	Vestal, Teresa Credit Card	Rooms for Camex national Conference	4/17/2018	$1,376.22	16-9300-601-000
EFT000000000788	OPERATING	Vestal, Teresa Credit Card	Travel Meal	4/17/2018	$6.77	16-9300-601-000
EFT000000000788	OPERATING	Vestal, Teresa Credit Card	Travel Meal	4/17/2018	$7.75	16-9300-601-000
EFT000000000788	OPERATING	Vestal, Teresa Credit Card	Travel Meal	4/17/2018	$7.75	16-9300-601-000
EFT000000000788	OPERATING	Vestal, Teresa Credit Card	Travel Meal	4/17/2018	$14.00	16-9300-601-000
EFT000000000788	OPERATING	Vestal, Teresa Credit Card	Travel Meal	4/17/2018	$15.00	16-9300-601-000
EFT000000000788	OPERATING	Vestal, Teresa Credit Card	Travel Meal	4/17/2018	$16.25	16-9300-601-000
EFT000000000788	OPERATING	Vestal, Teresa Credit Card	Travel Meal	4/17/2018	$9.20	16-9300-601-000
EFT000000000788	OPERATING	Vestal, Teresa Credit Card	Travel Meal	4/17/2018	$10.55	16-9300-601-000
EFT000000000788	OPERATING	Vestal, Teresa Credit Card	Travel Meal	4/17/2018	$31.25	16-9300-601-000
EFT000000000788	OPERATING	Vestal, Teresa Credit Card	Shuttle to the Airport	4/17/2018	$16.00	16-9300-601-000
EFT000000000788	OPERATING	Vestal, Teresa Credit Card	Travel Meal	4/17/2018	$18.82	16-9300-601-000

EFT000000000788	OPERATING	Vestal, Teresa Credit Card	Travel Meal		4/17/2018	$21.10 16-9300-601-000
EFT000000000788	OPERATING	Vestal, Teresa Credit Card	Travel Meal		4/17/2018	$21.14 16-9300-601-000
EFT000000000788	OPERATING	Vestal, Teresa Credit Card	Postage to a Student		4/17/2018	$3.75 16-9300-611-000
EFT000000000788	OPERATING	Vestal, Teresa Credit Card	Postage to a Student		4/17/2018	$25.95 16-9300-611-000
EFT000000000788	OPERATING	Vestal, Teresa Credit Card	Web Site Fees		4/17/2018	$45.00 16-9300-646-000
0005481	OPERATING	Indy Print Services	Custom Name Plate for Door		4/5/2018	$9.75 16-9300-740-000
0005481	OPERATING	Indy Print Services	2-Employees Name Badges		4/5/2018	$17.90 16-9300-740-000
0005481	OPERATING	Indy Print Services	Avery post cards for Inge Dept.		4/5/2018	$134.47 16-9300-740-000
0005481	OPERATING	Indy Print Services	File folders and Expo Markers		4/5/2018	$137.94 16-9300-740-000
0005521	OPERATING	Indy Print Services	case of 10x 13 mailers		4/11/2018	$52.50 16-9300-740-000
0005521	OPERATING	Indy Print Services	Avery Post cards for resale to Inge		4/11/2018	$91.96 16-9300-740-000
0005530	OPERATING	Hugo's Industrial Supply, Inc	Maxi Pads for Ladies Restrooms		4/11/2018	$51.30 16-9300-740-000
0005536	OPERATING	Joe Smith Company	Food and Candy for Resale		4/11/2018	$270.00 16-9300-740-000
EFT000000000766	OPERATING	Rutherford, Eric Credit Card	VILLAGE TOUR		4/17/2018	$2,000.00 16-9300-740-000
EFT000000000788	OPERATING	Vestal, Teresa Credit Card	Food and Drinks for Resale		4/17/2018	$117.38 16-9300-740-000
0005492	OPERATING	Westar Energy	Sign @ ICC West		4/5/2018	$70.12 16-9500-635-000
0005492	OPERATING	Westar Energy	Electric - ICC West		4/5/2018	$1,857.33 16-9500-635-000
0005561	OPERATING	Westar Energy	Electric - ICC Main Campus		4/18/2018	$11,107.18 16-9500-635-000
0005561	OPERATING	Westar Energy	Electric - Cessna Bldg.		4/18/2018	$688.95 16-9500-635-000
0005561	OPERATING	Westar Energy	Electric - Pond/Fountain		4/18/2018	$63.54 16-9500-635-000
0005494	OPERATING	Republic Services #376	Trash Collection Services		4/5/2018	$595.00 16-9500-679-000
0005499	OPERATING	Great Western Dining Service , Inc.	Student Meal Plan 03/28/18		4/5/2018	$8,764.92 16-9600-602-000
0005499	OPERATING	Great Western Dining Service , Inc.	Student Meal Plan 03/28/18		4/5/2018	$628.56 16-9600-602-000
0005499	OPERATING	Great Western Dining Service , Inc.	Employee Meal Charges 03/28/18		4/5/2018	$177.12 16-9600-602-000
0005499	OPERATING	Great Western Dining Service , Inc.	Student Meal Charges 03/28/18		4/5/2018	$123.90 16-9600-602-000
0005499	OPERATING	Great Western Dining Service , Inc.	Management Fee 03/28/18		4/5/2018	$360.00 16-9600-602-000
0005538	OPERATING	Great Western Dining Service , Inc.	Student Meal Charges 04/04/18		4/11/2018	$158.98 16-9600-602-000
0005538	OPERATING	Great Western Dining Service , Inc.	Employee Meal Charges 04/04/18		4/11/2018	$276.06 16-9600-602-000
0005538	OPERATING	Great Western Dining Service , Inc.	Student Meal Plan 04/04/18		4/11/2018	$15,338.61 16-9600-602-000
0005572	OPERATING	Great Western Dining Service , Inc.	Employee Meal Charges 04/11/18		4/18/2018	$261.06 16-9600-602-000
0005572	OPERATING	Great Western Dining Service , Inc.	Student Meal Charges 04/11/18		4/18/2018	$149.26 16-9600-602-000
0005572	OPERATING	Great Western Dining Service , Inc.	Student Meal Plan 04/11/18		4/18/2018	$15,460.83 16-9600-602-000
0005622	OPERATING	Great Western Dining Service , Inc.	Student Meal Plan 4/18/18		4/25/2018	$15,460.83 16-9600-602-000
0005622	OPERATING	Great Western Dining Service , Inc.	Student Meal Charges 4/18/18		4/25/2018	$142.08 16-9600-602-000
0005622	OPERATING	Great Western Dining Service , Inc.	Employee Meal Charges 4/18/18		4/25/2018	$283.56 16-9600-602-000
0005538	OPERATING	Great Western Dining Service , Inc.	Student Meal Plan 04/04/18		4/11/2018	$1,099.98 16-9600-602-001
0005572	OPERATING	Great Western Dining Service , Inc.	Student Meal Plan 04/11/18		4/18/2018	$977.76 16-9600-602-001

0005622	OPERATING	Great Western Dining Service , Inc.	Student Meal Plan 4/18/18	4/25/2018	$977.76	16-9600-602-001
0005475	OPERATING	Studebaker Refrigeration, Inc	Rent Ice Machine	4/5/2018	$150.00	16-9600-643-000
EFT000000000769	OPERATING	Chapman, Gayle J. Credit Card	Explorica	4/17/2018	$6,606.00	31-8501-600-000
EFT000000000793	OPERATING	Jones, Valon Credit Card	RA meeting - Wichita	4/17/2018	$34.88	31-8501-601-000
EFT000000000793	OPERATING	Jones, Valon Credit Card	RA meeting - Wichita	4/17/2018	$6.78	31-8501-601-000
EFT000000000793	OPERATING	Jones, Valon Credit Card	staff lunch - Wichita - RA meeting	4/17/2018	$34.58	31-8501-601-000
EFT000000000785	OPERATING	Finton, Sara Purchase Card	PMT on NYC trip	4/17/2018	$1,281.00	31-8501-606-000
EFT000000000793	OPERATING	Jones, Valon Credit Card	PMT ON NYC TRIP	4/17/2018	$6,606.00	31-8501-606-000
EFT000000000769	OPERATING	Chapman, Gayle J. Credit Card	SF supplies - canvas / craft class	4/17/2018	$21.48	31-8501-700-000
EFT000000000769	OPERATING	Chapman, Gayle J. Credit Card	envlopes for banquet invitations	4/17/2018	$11.54	31-8501-701-000
0005617	OPERATING	Ane Maes Coffee And Sandwich Shop	food for April banquet	4/25/2018	$970.25	31-8501-719-000
EFT000000000769	OPERATING	Chapman, Gayle J. Credit Card	BEST BUY	4/17/2018	$159.74	31-8501-719-000
EFT000000000769	OPERATING	Chapman, Gayle J. Credit Card	EMBASSY SUITES	4/17/2018	$817.50	31-8501-719-000
EFT000000000769	OPERATING	Chapman, Gayle J. Credit Card	water for Saturday seminar	4/17/2018	$6.66	31-8501-719-000
EFT000000000793	OPERATING	Jones, Valon Credit Card	lunch with a student	4/17/2018	$15.82	31-8501-719-000
0005594	OPERATING	INDEPENDENCE COMMUNITY COLLEGE	Peer Tutor Hours for Pay Period 3/16	4/25/2018	$1,211.00	32-8303-545-000
0005559	OPERATING	Independence Daily Reporter	Renewal of the Independence Daily Reporter	4/18/2018	$125.95	32-8303-700-000
0005558	OPERATING	Get Right Graphics	Buisness Cards for Breta Campus	4/18/2018	$35.00	32-8303-701-000
0005570	OPERATING	Compansol	Technical Support	4/18/2018	$399.00	32-8303-719-000
0005569	OPERATING	Theatre Communications Group	qrtly install Theater Comm Group dues Inge	4/18/2018	$137.50	34-1100-615-000
EFT000000000754	OPERATING	Corbett-Smith, Ben Credit Card	Ticket for production of Bus Stop at Theatre Bartlesville	4/17/2018	$87.87	34-1200-602-000
0005541	OPERATING	Grass Roots Design Group, Inc.	THEATRE PROMOTIONAL BROCHURE	4/11/2018	$345.00	34-1200-613-000
0005535	OPERATING	Theatre Communications Group	Full page ad April 2018 American Theater ad	4/11/2018	$2,144.00	34-1200-615-000
0005474	OPERATING	Grass Roots Design Group, Inc.	Payment for Services	4/5/2018	$1,380.00	34-1200-663-000
0005489	OPERATING	Whitt-Lambert, Connie	Connie Whitt Lambert Inge Play Lab panel	4/5/2018	$500.00	34-1200-663-000
0005502	OPERATING	Kokopelli Theatre Company	Payment for Services	4/5/2018	$8,500.00	34-1200-663-000
0005540	OPERATING	Brown, Carlyle	Carlyle Brown Honorarium Inge	4/11/2018	$1,000.00	34-1200-663-000
0005541	OPERATING	Grass Roots Design Group, Inc.	THEATRE PROMOTIONAL BROCHURE	4/11/2018	$180.00	34-1200-663-000
0005603	OPERATING	Blagen, Jennifer	Jennifer Blagen Inge guest artist	4/25/2018	$500.00	34-1200-663-000
0005605	OPERATING	Wangen, Michael	Mike Wangen Inge guest	4/25/2018	$200.00	34-1200-663-000
0005606	OPERATING	Sapp, Mikell	Mikell Sapp performer and designer Tribute	4/25/2018	$750.00	34-1200-663-000
0005607	OPERATING	Jaja, Nicole Marie	Nicole Jaja light designer Inge	4/25/2018	$500.00	34-1200-663-000
0005608	OPERATING	Weldon, Charles J.	Charles Weldon Inge performer	4/25/2018	$500.00	34-1200-663-000
0005609	OPERATING	London, Todd	Todd London Inge presenter, panelist	4/25/2018	$250.00	34-1200-663-000
0005610	OPERATING	Kerlin, Elizabeth	Liz Kerlin, Inge props and projections	4/25/2018	$200.00	34-1200-663-000
0005611	OPERATING	Jude, Jamil	Jamil Jude Inge director	4/25/2018	$500.00	34-1200-663-000
0005612	OPERATING	Raymond, Noel	Noel Raymond Inge director	4/25/2018	$750.00	34-1200-663-000

0005614	OPERATING	Mayer, C Andrew Willis	C Andrew Mayer inge presenter, panelist	4/25/2018	$200.00	34-1200-663-000
0005615	OPERATING	Davenport, Johnny Lee	Johnny Lee Davenport Inge performer	4/25/2018	$500.00	34-1200-663-000
EFT000000000759	OPERATING	Peterson, Bruce Purchase Card	Wal mart 2.22.18 office supply tape for inge	4/17/2018	$5.77	34-1200-701-000
0005604	OPERATING	Agosto, Carrie	Fab Lab Travel Reimbursement	4/25/2018	$1,081.56	37-1223-601-002
EFT000000000760	OPERATING	Cutshaw, Christy Credit Card	food for Perkins conference	4/17/2018	$12.77	39-1269-602-000
EFT000000000760	OPERATING	Cutshaw, Christy Credit Card	food for Perkins conference	4/17/2018	$10.60	39-1269-602-000
EFT000000000760	OPERATING	Cutshaw, Christy Credit Card	food for Perkins conference	4/17/2018	$213.10	39-1269-626-000
EFT000000000766	OPERATING	Rutherford, Eric Credit Card	Chocolate Bars for fundraising NYC tour	4/17/2018	$778.00	71-1151-285-006
0005484	OPERATING	Hoffman, Brian R.	judge fess for KSHSAA music event	4/5/2018	$200.00	71-1151-285-011
0005485	OPERATING	Hoffman, Amy L.	judge fees for KSHSAA music event	4/5/2018	$200.00	71-1151-285-011
0005486	OPERATING	Baker, Jason B.	judge fees for KSHSAA music event	4/5/2018	$200.00	71-1151-285-011
0005487	OPERATING	Hamant, Dana	judge fees for KSHSAA music event	4/5/2018	$200.00	71-1151-285-011
0005488	OPERATING	Stephenson, Jennifer G.	Judge for KSHSAA music event	4/5/2018	$200.00	71-1151-285-011
0005490	OPERATING	Gray, Donald L.	judge fee for music competition	4/5/2018	$200.00	71-1151-285-011
0005598	OPERATING	Hoffman, Brian R.	food and mileage reinbursement for judge	4/25/2018	$31.88	71-1151-285-011
0005599	OPERATING	Hoffman, Amy L.	food reinbursement for judge	4/25/2018	$20.00	71-1151-285-011
0005600	OPERATING	Baker, Jason B.	J Bradley Baker KSHSAA music competitioon judge mileage	4/25/2018	$100.80	71-1151-285-011
0005601	OPERATING	Hamant, Dana	food and mileage reinbursement for judge	4/25/2018	$107.84	71-1151-285-011
0005602	OPERATING	Gray, Donald L.	food reinbursement for donald gray	4/25/2018	$20.00	71-1151-285-011
0005618	OPERATING	Kansas State High School Activities Assoc	payment for solo and ensemble contest	4/25/2018	$329.48	71-1151-285-011
0005619	OPERATING	Jones, Judith	judy jones piano tuning	4/25/2018	$65.00	71-1151-285-011
EFT000000000755	OPERATING	Henderson, Brad Purchase Card	debate dinner	4/17/2018	$54.40	71-1156-285-000
EFT000000000755	OPERATING	Henderson, Brad Purchase Card	Marketing Materails	4/17/2018	$18.58	71-1156-285-000
EFT000000000755	OPERATING	Henderson, Brad Purchase Card	debate lunch	4/17/2018	$36.66	71-1156-285-000
EFT000000000755	OPERATING	Henderson, Brad Purchase Card	debate lunch	4/17/2018	$38.98	71-1156-285-000
EFT000000000755	OPERATING	Henderson, Brad Purchase Card	fuel	4/17/2018	$46.71	71-1156-285-000
EFT000000000755	OPERATING	Henderson, Brad Purchase Card	fuel	4/17/2018	$12.82	71-1156-285-000
EFT000000000755	OPERATING	Henderson, Brad Purchase Card	lunch debate	4/17/2018	$42.40	71-1156-285-000
EFT000000000755	OPERATING	Henderson, Brad Purchase Card	hotel	4/17/2018	$89.60	71-1156-285-000
EFT000000000755	OPERATING	Henderson, Brad Purchase Card	hotel	4/17/2018	$194.12	71-1156-285-000
0005476	OPERATING	Heckman & Associates	architectural services through Feb 28 2018	4/5/2018	$761.33	71-1223-285-003
0005515	OPERATING	Heckman & Associates	architectural services through March 2018	4/11/2018	$400.00	71-1223-285-003
EFT000000000780	OPERATING	Byrd, Mallory Credit Card	Testing for 6 students	4/17/2018	$131.65	71-1288-285-001
EFT000000000780	OPERATING	Byrd, Mallory Credit Card	Testing for 6 students	4/17/2018	$174.85	71-1288-285-001
EFT000000000758	OPERATING	Thorton, Brittany Credit Card	SNACKS / DRINKS FOR NAVIGATORS OFFICES	4/17/2018	$64.33	71-5300-285-000
EFT000000000758	OPERATING	Thorton, Brittany Credit Card	SNACKS / DRINKS FOR NAVIGATORS OFFICES	4/17/2018	$136.81	71-5300-285-000
0005562	OPERATING	Ane Maes Coffee And Sandwich Shop	Pirate Landing Ribon Cutting	4/18/2018	$74.40	71-5300-285-002

EFT000000000750	OPERATING	Huckle, Andrea Purchase Card	PIRATE PANTRY	4/17/2018	$100.00 71-5300-285-002
EFT000000000750	OPERATING	Huckle, Andrea Purchase Card	PIRATE PANTRY	4/17/2018	$100.00 71-5300-285-002
0005514	OPERATING	Independence Optimist Club	Football - Membership dues	4/11/2018	$140.00 71-5500-285-000
0005588	OPERATING	Papen, Jim	Athletic Dept. - Driver for football to stadium	4/25/2018	$50.00 71-5500-285-000
0005616	OPERATING	Jocks Nitch	Football - athletic gear (Inv. 4362)	4/25/2018	$57.33 71-5500-285-000
0005616	OPERATING	Jocks Nitch	Football - AThletic gear (Inv. 4341)	4/25/2018	$416.98 71-5500-285-000
0005616	OPERATING	Jocks Nitch	Football - athletic gear (Inv. 4282)	4/25/2018	$163.80 71-5500-285-000
0005616	OPERATING	Jocks Nitch	Football - athletic gear (Inv. 4281)	4/25/2018	$163.80 71-5500-285-000
0005616	OPERATING	Jocks Nitch	Football - athletic gear (Inv. 4280)	4/25/2018	$163.80 71-5500-285-000
0005616	OPERATING	Jocks Nitch	Football - athletic gear (Inv. 4178)	4/25/2018	$770.00 71-5500-285-000
EFT000000000761	OPERATING	Westerhold, Cody Credit Card	Student Life - Heritage Room Food	4/17/2018	$45.97 71-5500-285-001
EFT000000000761	OPERATING	Westerhold, Cody Credit Card	Student Life - Heritage Room food	4/17/2018	$80.96 71-5500-285-001
EFT000000000761	OPERATING	Westerhold, Cody Credit Card	Student Life - Heritage Room food	4/17/2018	$85.55 71-5500-285-001
EFT000000000761	OPERATING	Westerhold, Cody Credit Card	Student Life - Heritage Room food	4/17/2018	$122.91 71-5500-285-001
EFT000000000761	OPERATING	Westerhold, Cody Credit Card	Student life - pelican 1690 case video board computer case	4/17/2018	$397.25 71-5500-285-001
EFT000000000792	OPERATING	Turner, Tony Credit Card	MBB - concession stand items	4/17/2018	$14.03 71-5500-285-002
EFT000000000792	OPERATING	Turner, Tony Credit Card	MBB - concession stand items	4/17/2018	$27.32 71-5500-285-002
EFT000000000792	OPERATING	Turner, Tony Credit Card	MBB - concession stand items	4/17/2018	$61.55 71-5500-285-002
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - baswketball playoffs meal	4/17/2018	$74.50 71-5500-285-005
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - basketball playoff meals	4/17/2018	$96.95 71-5500-285-005
EFT000000000752	OPERATING	Vasquez, Anthony Purchase Card	Cheer - basketball playoff meals	4/17/2018	$101.00 71-5500-285-005
EFT000000000779	OPERATING	Crane, Leslie Credit Card	WBB - fuel for playoffs	4/17/2018	$20.02 71-5500-285-005
EFT000000000779	OPERATING	Crane, Leslie Credit Card	WBB - team meal playoffs	4/17/2018	$39.17 71-5500-285-005
EFT000000000779	OPERATING	Crane, Leslie Credit Card		4/17/2018	$41.99 71-5500-285-005
EFT000000000779	OPERATING	Crane, Leslie Credit Card	WBB - fuel for recruiting	4/17/2018	$48.50 71-5500-285-005
EFT000000000779	OPERATING	Crane, Leslie Credit Card	WBB - team meal for playoffs	4/17/2018	$131.31 71-5500-285-005
EFT000000000779	OPERATING	Crane, Leslie Credit Card	WBB - team meal for playoffs	4/17/2018	$163.98 71-5500-285-005
EFT000000000779	OPERATING	Crane, Leslie Credit Card	WBB - team meal for playoffs	4/17/2018	$179.83 71-5500-285-005
EFT000000000779	OPERATING	Crane, Leslie Credit Card	WBB - team meal for playoffs	4/17/2018	$209.82 71-5500-285-005
EFT000000000779	OPERATING	Crane, Leslie Credit Card	WBB - pre game meal for playoffs	4/17/2018	$234.99 71-5500-285-005
EFT000000000779	OPERATING	Crane, Leslie Credit Card	WBB - team meal for playoffs	4/17/2018	$234.99 71-5500-285-005
EFT000000000783	OPERATING	Martin, Raechal Credit Card	Athletic Training - basketball playoff meal	4/17/2018	$10.20 71-5500-285-005
EFT000000000783	OPERATING	Martin, Raechal Credit Card	Athletic Training - fuel basketball playoffs	4/17/2018	$19.00 71-5500-285-005
EFT000000000783	OPERATING	Martin, Raechal Credit Card	Athletic Training - fuel WBB playoffs	4/17/2018	$41.00 71-5500-285-005
EFT000000000786	OPERATING	Geldenhuys, Tammie Credit Card	AThletic Dept. - meal for playoffs	4/17/2018	$6.02 71-5500-285-005
EFT000000000786	OPERATING	Geldenhuys, Tammie Credit Card	AThletic Dept. - fuel for playoffs	4/17/2018	$10.03 71-5500-285-005
EFT000000000786	OPERATING	Geldenhuys, Tammie Credit Card	Athletic Dept. - meal for playoffs	4/17/2018	$11.32 71-5500-285-005

EFT000000000786	OPERATING	Geldenhuys, Tammie Credit Card	Athletic Dept. - meal for playoffs	4/17/2018	$12.52	71-5500-285-005
EFT000000000786	OPERATING	Geldenhuys, Tammie Credit Card	Athletic Dept. - meal for playoffs	4/17/2018	$15.74	71-5500-285-005
EFT000000000786	OPERATING	Geldenhuys, Tammie Credit Card	Athletic Dept. - meal for playoffs	4/17/2018	$18.70	71-5500-285-005
EFT000000000786	OPERATING	Geldenhuys, Tammie Credit Card	AThletic Dept. - meal for playoffs	4/17/2018	$24.67	71-5500-285-005
EFT000000000786	OPERATING	Geldenhuys, Tammie Credit Card	AThletic Dept. - meals for playoffs	4/17/2018	$25.01	71-5500-285-005
EFT000000000787	OPERATING	Floyd, Taylor Credit Card	WBB - team lodging for playoffs	4/17/2018	$3,368.10	71-5500-285-005
EFT000000000790	OPERATING	Tyler, Tom Credit Card	Golf - fuel for MBB regional playoffs	4/17/2018	$82.02	71-5500-285-005
EFT000000000790	OPERATING	Tyler, Tom Credit Card	Golf - fuel for MBB regional playoffs	4/17/2018	$30.00	71-5500-285-005
EFT000000000792	OPERATING	Turner, Tony Credit Card	MBB - team meal (playoffs)	4/17/2018	$96.92	71-5500-285-005
EFT000000000792	OPERATING	Turner, Tony Credit Card	MBB - team meal (Playoffs)	4/17/2018	$106.35	71-5500-285-005
EFT000000000792	OPERATING	Turner, Tony Credit Card	MBB - team meal (Playoffs)	4/17/2018	$106.88	71-5500-285-005
EFT000000000792	OPERATING	Turner, Tony Credit Card	MBB - team meal (Playoffs)	4/17/2018	$110.82	71-5500-285-005
EFT000000000792	OPERATING	Turner, Tony Credit Card	MBB - team meal (Playoffs)	4/17/2018	$118.35	71-5500-285-005
EFT000000000792	OPERATING	Turner, Tony Credit Card	MBB - team meal (Playoffs)	4/17/2018	$147.37	71-5500-285-005
EFT000000000792	OPERATING	Turner, Tony Credit Card		4/17/2018	$269.81	71-5500-285-005
EFT000000000792	OPERATING	Turner, Tony Credit Card	MBB - team meal(Playoffs)	4/17/2018	$241.33	71-5500-285-005
0005514	OPERATING	Independence Optimist Club	Football - Membership dues	4/11/2018	$140.00	71-5510-285-000
EFT000000000763	OPERATING	Peña, Daniella Credit Card	Volleyball - cleaning supplies	4/17/2018	$10.92	71-5530-285-000
0005514	OPERATING	Independence Optimist Club	Football - Membership dues	4/11/2018	$140.00	71-5540-285-000
0005616	OPERATING	Jocks Nitch	Baseball - Athletic gear (Inv. 4180)	4/25/2018	$170.84	71-5560-285-000
0005616	OPERATING	Jocks Nitch	MBB - athletic gear	4/25/2018	$475.63	71-5560-285-000
0005616	OPERATING	Jocks Nitch	Baseball - Athletic Gear (Inv. 4151)	4/25/2018	$1,026.22	71-5560-285-000
EFT000000000776	OPERATING	Overacker, Kelsey Credit Card	Softball - laundry soap and kitty litter	4/17/2018	$49.06	71-5560-285-000
0005616	OPERATING	Jocks Nitch	MBB - athletic gear	4/25/2018	$426.88	71-5580-285-000
0005616	OPERATING	Jocks Nitch	Baseball - Athletic Gear (Inv. 4150)	4/25/2018	$975.18	71-5580-285-000
0005616	OPERATING	Jocks Nitch	Baseball - Athletic Gear (Inv. 4260)	4/25/2018	$1,299.77	71-5580-285-000
0005616	OPERATING	Jocks Nitch	Baseball - Athletic gear (Inv. 4180)	4/25/2018	$1,989.81	71-5580-285-000
0005616	OPERATING	Jocks Nitch	Baseball - Athletic Gear (Inv. 4151)	4/25/2018	$1,185.82	71-5580-285-000
0005616	OPERATING	Jocks Nitch	MBB - athletic gear	4/25/2018	$2,501.34	71-5580-285-000
0005616	OPERATING	Jocks Nitch	Baseball - athletic gear (Inv. 4176)	4/25/2018	$1,412.44	71-5580-285-000
EFT000000000753	OPERATING	Shultz, Beau Credit Card	Baseball - fuel for recruiting	4/17/2018	$10.00	71-5580-285-000
EFT000000000756	OPERATING	Sanchez, Brenda Credit Card	fuel for trip to Lincoln, NE and back	4/17/2018	$51.58	71-5700-285-011
EFT000000000756	OPERATING	Sanchez, Brenda Credit Card	WALMART	4/17/2018	$55.92	71-5700-285-011
EFT000000000756	OPERATING	Sanchez, Brenda Credit Card	meals for students: 1 on trip up, 1 trip back	4/17/2018	$64.35	71-5700-285-011
EFT000000000756	OPERATING	Sanchez, Brenda Credit Card	Membership scholarships for 4; reimbursed by Foundation	4/17/2018	$90.00	71-5700-285-011
EFT000000000756	OPERATING	Sanchez, Brenda Credit Card	Membership scholarships for 4; reimbursed by Foundation	4/17/2018	$90.00	71-5700-285-011
EFT000000000756	OPERATING	Sanchez, Brenda Credit Card	Membership scholarships for 4; reimbursed by Foundation	4/17/2018	$90.00	71-5700-285-011

EFT000000000756	OPERATING	Sanchez, Brenda Credit Card	Membership scholarships for 4; reimbursed by Foundation	4/17/2018	$90.00	71-5700-285-011
EFT000000000756	OPERATING	Sanchez, Brenda Credit Card	Membership scholarships for 4; reimbursed by Foundation	4/17/2018	$90.00	71-5700-285-011
EFT000000000756	OPERATING	Sanchez, Brenda Credit Card	PTK registraton for 2 members	4/17/2018	$1,167.00	71-5700-285-013
EFT000000000781	OPERATING	Ashford, Melissa Credit Card	SE400 Sewing/Emboidery Machine	4/17/2018	$293.43	71-6500-285-001

Total Payables   **$811,503.67**

Memo

To: Board of Trustees

From: Wendy Isle

Date: May 10, 2018

Re: Tuition and Fee Increases

It is recommended the Board of Trustees approve to increase the Vocational Fees $20/credit hour beginning in Fall 2018. This increase is to assist with covering the additional expenses incurred by operating Vocational programs.

It is recommended the Board of Trustees approve to charge a "Graduation Fee" of $30 per degree and/or certificate. This would assist with covering the expenses for diploma covers and graduation regalia. All students will be assessed this fee, even if they are not participating in graduation ceremonies.

Independence
COMMUNITY COLLEGE

Tuition and Fees

2018-19			**2017-18**		
Effective Fall 2018			**Effective August 1, 2017**		
In-District**	Tuition $54		In-District	Tuition $54	
	Academic Fees $45			Fees $43	
	Vocational Fees $65				
	ICC Innovation Fee $30			ICC Innovation Fee $25	
	Total $129.00-$149.00 per credit hour			*Total $122.00 per credit hour*	
Out-of-District	Tuition $60		Out-of-District	Tuition $60	
	Academic Fees $45			Fees $43	
	Vocational Fees $65				
	ICC Innovation Fee $30			ICC Innovation Fee $25	
	Total $135.00 per credit hour			*Total $128.00 per credit hour*	
Border State	Tuition $67		Border State	Tuition $67	
	Academic Fees $45			Fees $43	
	Vocational Fees $65				
	ICC Innovation Fee $30			ICC Innovation Fee $25	
	Total $142-$162 per credit hour			*Total $135 per credit hour*	
Out-of-State	Tuition $67		Out-of-State	Tuition $67	
	Academic Fees $45			Fees $43	
	Vocational Fees $65				
	ICC Innovation Fee $30			ICC Innovation Fee $25	
	Total $142-$162 per credit hour			*Total $135 per credit hour*	
International	Tuition $151		International	Tuition $151	
	Fees $45			Fees $43	
	Vocational Fees $65				
	ICC Innovation Fee $30			ICC Innovation Fee $25	
	Total $226-$246 per credit hour			*Total $219 per credit hour*	

High School Students			**High School Students**		
Tuition based on residency	See Above		Tuition based on residency	See Above	
ICC NOW Fee	$60/credit hour*		ICC NOW Fee	$55/credit hour*	
(No other Fees apply)			*(No other Fees apply)*		

Other Costs & Fees			**Other Costs & Fees**		
Housing	2450 or 4750/10-month lease		Housing	2450 or 4750/10-month lease	
Captain Quarters or Villas	*$1225 or$2375 per semester*		*Captain Quarters or Villas*	*$1225 or$2375 per semester*	
Deposit (non-refundable)	$200 per academic year				
Student Accident Insurance	$35/semester		Student Accident Insurance	$35/semester	
Meals	$1390 per semester		Meals	$1359 per semester	
Summer Housing	$315 June $315 July		Summer Housing	$315 June $315 July	
Summer Meals (4 week)	$620 June $620 July		Summer Meals	$605 June $605July	
Mid Semester Meals (8 week)	$695 per semester				
Intersession/Weekly Meals	$155 per week				
Employee Meals	$3.75 + tax/ Summer:$3.60/meal				
Payment Plan Fee(ICC share)	$60 per term		Administration Fee/ Payment Plan (ICC share)	$60 per term	
Graduation Fee (Assessed upon awarding of degree/certificate	$30 per degree or certificate				
Bad Address Fee	$10 per occurrence		Bad Address Fee	$10 per occurrence	
Denial Notification (Certified Letter)	$20 per occurrence		Denial/Suspension/Probation Notification (Certified Letter)	$20 per occurrence	
Return Payment Fee	$30 per occurrence		Return Check Fee	$30 per occurrence	
Student ID Replacement	$10 per ID				

**In District: Students residing in the ICC-tax district   Approved by Board of Trustees 12/8/2016

Independence, Cherryvale,Sycamore, Elk City

Approved by Board of Trustees 11/12/2017

Memo

To: Independence Community College Board of Trustees

From: Daniel W. Barwick, PhD
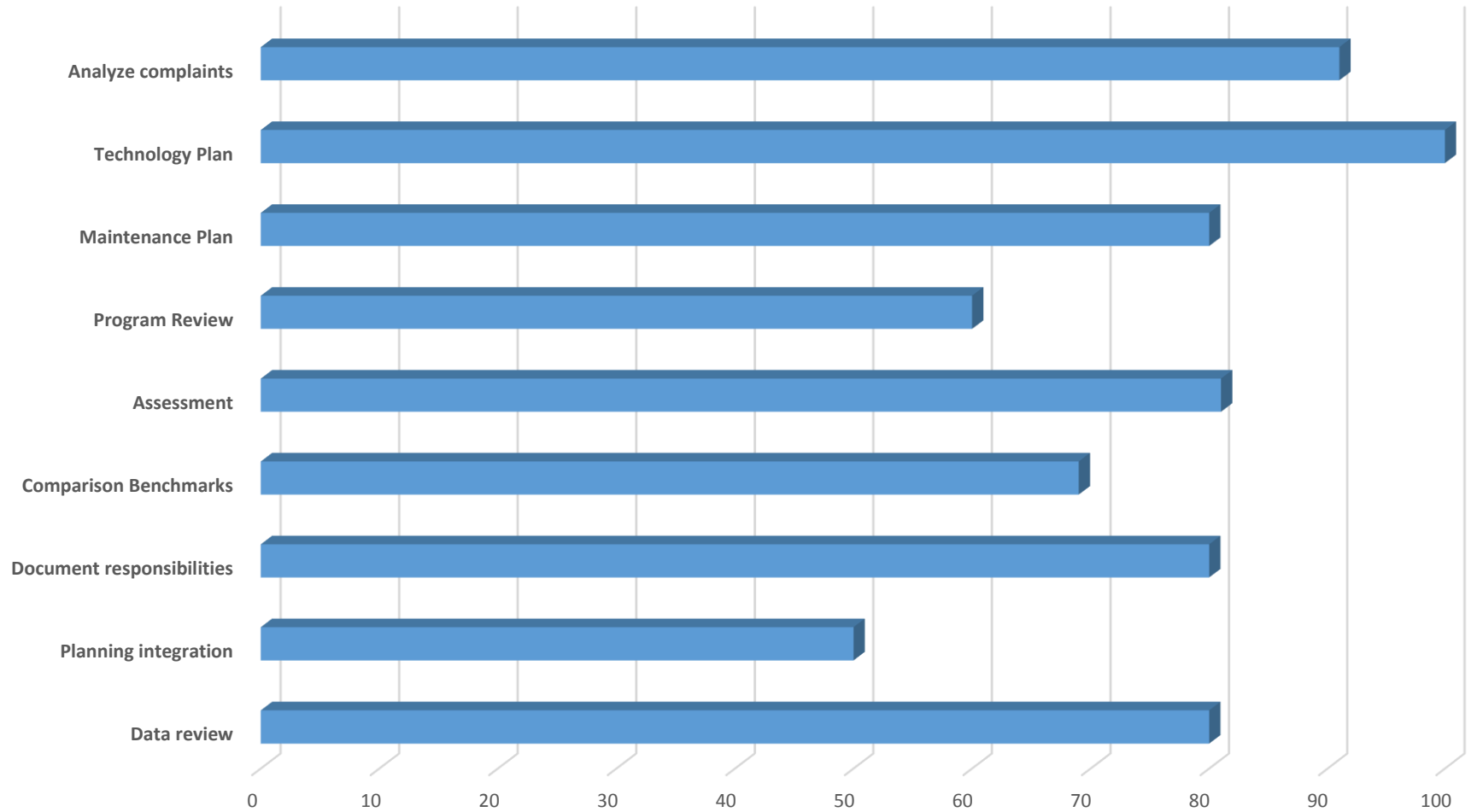   President

Date: May 10, 2018

Re: President's Report

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As always, I will report on items that I think the Board needs to know about, needs to be stated publicly, or for which I need feedback from the Board. For the month of May, those items will include:

Progress on Higher Learning Commission (HLC) Requirements
KACCT Quarterly Meeting-Kansas City Kansas Community College/June 1-2, 2018

Accreditation Progress

Category	Value
Analyze complaints	~92
Technology Plan	~101
Maintenance Plan	~81
Program Review	~61
Assessment	~82
Comparison Benchmarks	~70
Document responsibilities	~81
Planning integration	~51
Data review	~81

Higher Learning Commission Accreditation Worksheet		
Requirement	**Tasks**	**Status**
1. "Development and implementation of an institutional plan for systematic review of data connected with institutional complaints; especially student complaints. The plan should include a process that ensures oversight by knowledgeable persons of the analysis of trends associated with complaints; especially those connected to Title I compliance and student complaints."	a. The Student Satisfaction and Complaints Review Committee was formed and held its first meeting in October. Membership is comprised of: Compliance Officer; VP for Student Affairs; Student Activities Director, IT, Admissions, VP for Academic Affairs; Faculty; Financial Aid; Athletics; Student Support Services; and, 2-3 students.	Complete
	b. Student Affairs and Compliance are developing new handbook procedures for complaints.	In progress-anticipated completion August 1, 2018
	c. Dining Hall action plan to be reviewed by Board in January.	Complete
	d. Maxient software purchased and goes live January 11, training during In-Service.	Complete
	e. Marketing campaign planned to promote the use of the Maxient software.	Complete
	f. Title IX Coordinator appointed.	Complete
	g. Comprehensive review of current Title IX processes and procedures.	In progress-anticipated completion August 1, 2018
	h. Title IX overview training for all employees held at January In-Service.	Complete
	i. All dorm residents receive general Title IX policy training.	Complete/Ongoing
	j. All athletes receive gender-specific Title IX training.	Complete/Ongoing
	k. Additional Title IX training included in College Success course and other student activities.	Complete/Ongoing
Requirement	**Tasks**	**Status**
2. "Development and implementation of a technology plan that aligns with strategic objectives and budgetary plans. The plan must assure that security policies regarding the onboarding and off-boarding of employees is included in policies and procedures and that the process for determining access to secure institutional data and the network is clear and assures that only employees with a need to know and/or input responsibilities have access."	a. Technology Plan drafted, to be reviewed by Technology Committee by April 1.	Complete

Requirement	Tasks	Status
	b. Revisions to Technology Committee presented and approved by Council of Chairs and President's Office, revisions included in February Board packet for final approval. Complete mission and membership change for Technology Committee with the primary purpose of guiding Technology Plan development.	Complete
	c. Technology Plan reviewed and approved by Board of Trustees	Complete
Requirement	**Tasks**	**Status**
3. "Development of a long-range institutional plan to fully address deferred maintenance of facilities; inclusive of projected timelines, resources needed, and possible funding. The plan should include prioritization policies and procedures to assure that issues directly connected to impacts on student learning and safety are prioritized."	a. Update 5-year Maintenance Plan	Complete
	b. Deferred maintenance items will be separated or identified in the Maintenance Plan.	Complete
	c. Academic Building Committee has finalized priorities list; quotes being gathered now. Budget is being revised for 2018-2019 fiscal year.	In progress for consideration during budget cycle.
	d. Facilities Plan includes 5-year plan to upgrade fire safety.	Complete
	e. Ad hoc Committee currently reviewing Facilities accessibility to meet federal ADA requirements.	In progress-anticipated completion June 1, 2018.
Requirement	**Tasks**	**Status**
4. "The plan for program review has been fully implemented and institutionalized according to the proposed plan. The College should provide evidence that results from program reviews have been incorporated into budget and strategic plans and have been used for improvement of courses, programs, and the larger institution."	a. Program Review Manual complete and approved by Board.	Complete
	b. Program Review Standing Committee formed.	Complete
	c. 28 Programs completing annual Program Review.	In progress

	d. 13 Programs completing cumulative Program Review.	In progress
	e. Deadline for Review completion is March 1, 2018 to allow for budget consideration and annual Strategic Plan Review.	In progress/Two Program Reviews placed in March Board packet/Three Program Reviews placed in April Board packet.
Requirement	**Tasks**	**Status**
5. "Existence of a culture of using data from student learning in curricular and co-curricular programs, as evidenced by at least one to two years of using data for improvement of programs from program assessment processes and related data, and evidence of using data collected from co-curricular programs to improve student experiences and activities."	a. Program Review includes analysis of student learning data and setting new goals.	Complete
	b. Board now reviews both annual and cumulative Program Reviews.	In progress
	c. Assessment training sessions for new faculty.	Complete/Ongoing
	d. Faculty will meet weekly to identify immediate academic assessment tasks.	Complete/Ongoing
	e. Due to inadequate progress on academic assessment work, VPAA has assumed leadership of that area.	Complete
	f. Assessment Committee: The 2014-2016 Institutional Assessment Plan Survey has been completed, with 69 employees responding to survey questions.	Complete
	g. 2017-2018 is what is considered a "Reflection Year"; what worked/what did not work/what improvements can be made? As a result, the Assessment Plan is under revision for a new plan that begins in the fall.	In progress
	h. This semester and next, assessment of co-curricular groups will commence.	In progress
Requirement	**Tasks**	**Status**
6. "Identification of appropriate comparison benchmarks and institutional targets for persistence, completion, retention, and graduation in all programs and at the overall institutional level, which are appropriate for the College based on its mission, values, and characteristics"	a. Retention and Completion Report submitted to HLC December 2017, goals set	Complete
	b. Strategic Plan Annual Review now includes specific sections on retention, completion, and graduation rates, goals set.	Complete

	c. The Navigator Program has been created and will work with students from Admission to Graduation; students will be guided throughout their time at ICC will implementation of this intrusive and interactive advising program.	Ongoing
	d. ICC's retention data from Fall 2015 to Fall 2016, and from Fall 2016 to Fall 2017, has been compared to the retention rate for all community colleges and for the retention rate for southeast Kansas community colleges which are posted by the Kansas Board of Regents. A 2-year comparison has also been made through information provided by the National Student Clearinghouse Research Center regarding first-year persistence and retention for students who started college in 2-year public institutions.	Complete/Benchmarks have been determined, trends identified, and goals set as a result of these comparisons. The overall retention goal set for the Navigator Program is an increase from 28.99 percent to 31 percent from Fall 2017 to Fall 2018.
	e. The Assistant Director for Enrollment and Retention Management is tracking all students who did not return and will set goals for retaining those who did return and recruiting additional students.	In progress-anticipated completion May 1, 2018.
	f. Program reviews will determine prioritization; annual reviews are due this week and cumulative reviews are due in two weeks.	In progress/Short-and long-term goals will be set for academic needs and forwarded to the Chief Business Officer by March 1, 2018 for incorporation in the budget-planning cycle.
	g. Navigators are visiting with faculty members and goals are being set for each program; target goals will be set by March 1, 2018 to drive the budget and tie to the Strategic Plan. Budget ties will identify where marketing, recruiting, personnel, and other monies should focus.	In progress
	h. Faculty members have committed to specific dates for goal setting.	Complete
Requirement	**Tasks**	**Status**
7. "Development and documentation of decision-making responsibilities and processes across campus constituencies, including students, faculty, and staff. The College should clearly delineate final decision responsibilities above simple participation in input of information."	a. Compliance Officer reviewing processes for accuracy and completeness.	In progress/On-going. 1/3 reviewed each year.

	b. Compliance Officer charged with creating a college-wide document depicting flow charts which clarify decision-making responsibilities.	In progress.
	c. Student Government President placed on Cabinet.	Complete
	d. Faculty have completed first draft of policies for Faculty Senate.	Complete
	e. Final draft of policies for Faculty Senate completed by faculty and administration.	Complete
Requirement	**Tasks**	**Status**
8. "Development of a clear, well-documented process for the systematic integration of campus planning, with intentional processes and connections between all planning documents on campus, that is inclusive of the results of assessment of student learning."	a. Strategic Plan Annual Review now completed prior to budget development.	Following the Strategic Planning review process, Cabinet members will hold collaborative sessions with their areas to review how changes to the Strategic Plan might affect both the Operational Plans for that area and area budgets. Each of these review sessions will be held twice to allow for maximum participation.
	b. Program Review completed prior to budget development.	In progress
Requirement	**Tasks**	**Status**
9. "Development of a systematic process of regular review of institutional data with clear processes for collection and review of data, and improvement of considerations based on the results of data review that is in-line with institutional benchmarks and targets. The College should provide evidence of long-range planning with trending data used to project plans and targets for three to five years forward. The College must provide evidence of at least one year of improvements based on this regular review of data analysis."	a. New process for collecting feedback from all constituencies with quarterly review of data received from Maxient.	Complete for this quarter-ongoing on a quarterly basis through January 2019: July 2018; October 2018; and, January 2019.
	b. Strategic Plan Annual Review now includes specific sections on retention, completion, and graduation rates, goals set.	Complete
	c. Technology Plan draft extends plan three additional years; Maintenance Plan extended two additional years.	Complete
	d. Assessment plan being updated now to extend it the length of the Assessment Academy.	In progress-anticipated completion June 1, 2018.

	e. A column has been added to the budget sheet of each program which provides documentation of budget encumbrances and expenditures resulting from review and analysis of assessment data and planning purposes.	Complete

Personnel Report May, 2018

Separations:

Valon Jones
Role: Upward Bound Director
Dates of employment: March 3, 2015 thru July, 2018
Ending rate of pay: $3,599/month ($43,189 annually)

Archana Lal
Role: Biology Professor
Dates of employment: January 11, 2005 thru June 30, 2018
Ending rate of pay: $4,658/month ($55,896 annually)

Kelsey Overacker
Role: Head Softball Coach
Dates of employment: June 5, 2017 thru May 31, 2018
Ending rate of pay: $2,992/month ($35,900 annually)

Fernando Patin Betancourt
Role: Accounts Payable Specialist
Dates of employment: July 5, 2017 thru May 11, 2018
Ending rate of pay: $14.42/hour ($30,000 annually)

Employment Searches:

- Associate Professor of Biology
- Veterinary Technology Director
- Administrative Assistant Student Support Services
- Producing Director of William Inge Center for the Arts
- Upward Bound Director
- Accounts Payable Specialist
- PT Bookstore Assistant
- Head Softball Coach

Total Full Time Employees	115
Full Time Staff Positions	50
Grant Funded TRIO Programs	8
Full Time Faculty Positions	36
Full Time Coaching Positions	21

Grants Report, May 1, 2018				
Ref. No.	Grant Name	Description	Potential Funding	Comments
Activity Since Last Report				
1	Independence Chamber of Commerce grant	Inge Festival marketing	$14,800 requested	Awarded $10,000 April 6. Allowed to allocated almost $8,000 to the 2019 Inge Festival, with about $2,000 for the 2018 Inge Festival.
Status of Submitted Proposals Still Under Review				
2	Kansas Creative Arts Industries Commission Innovative Arts Integration Grant	Visiting guest artists	$1,313, 1:1 match can be in-kind.	Submitted Nov. 6 . Notification expected in May.
Proposals In Progress				
3	Kansas Historical Society Historic Tax Credits	Inge House renovation	Application for approx. $6,750 in tax credits as part of Phase I of Inge House restoration repairs.	To be submitted soon this week. Award is 30 percent of house improvements, with $25,000 of anticipated work for current Phase.
Prospective Proposals				
4	Kresge Foundation Place-Based Initiatives	For rehab and manager to renovate a downtown building as arts center.	$750,000, no match	Submission any time. Propose to submit summer/fall in lieu of National Creative Placemaking grant.

5	Small Business Innovation Research and Small Business Technology Transfer	Up to $150,000, with 30 percent indirect costs to ICC	Partnerships with private businesses	Requires qualified business partner. Fab Lab scouting for possible partners.

		Submitted Proposals, Under Current Review		Proposals in Progress
Totals		$1,313.00		$6,750.00

FY 2017-2018 Awards Granted				
Ref. No.	**Grant Name**	**Description**	**Funding**	**Comments**
1	EDA Public Works	Capital for public works projects--Fab Lab	**$350,000.00**	Fabrication Lab Building
2	National Endowment for the Arts--Art Works, FY 17	Guest Artists/instructors. No cash match	**$15,000.00**	Inge House Guest Artists
3	Kansas Creative Arts Industries Association Commission	Partnership Program	**$20,000.00**	Inge Festival Play Lab
4	Kansas Creative Arts Industries Commission Organizational Development grant	Staff Development	**$2,806.00**	Conference Attendance
5	Title III Designation	US Dept. of Education	**$15,000.00**	Approximate savings--do not need to match work study funds with this designation.
5	Tourism promotion	Independence Chamber of Commerce	**$10,000.00**	About $2,000 to be spent currently, and $8,000 reserved for 2019 Inge Festival promotion
Total			**$412,806.00**	

Memo

To: Board of Trustees

From: Wendy Isle

Date: May 10, 2018

Re: Fleet Van Leases

I would like the Board of Trustees approval to enter into a Lease Agreement with FleetPool, USA to replace 3 vans. The new lease will be for $725/month for 36 months. This lease includes the cost of Kansas tags and registration (approximately $815). The current lease is for $705/month, but does not include Kansas tags and registration.

FleetPoolUSA

Rent Fleet

3-15-2018

Kris Kippenberger, Director of Maintenance
Independence Community College
1057 W. College Avenue
Independence, KS 67301
Office: 620-331-0815, Cell: 620-515-5195Fax: 620-331-1553

Re: Rental-Lease Rate proposal; Purchase 2018-2020, 15 passenger vans, mid-size car, and 14 pass shuttlebus

Equipment:
Option A:
  a. **Rent-Lease**, 2017-2018-2019 Ford T350 (10-12-15 PASSENGER) , Mid-Roof or Low-Roof, Trailer Tow

Term	Rate per month per unit	free mileage per month	Extension rate
1-MONTH	$ 945	2,000	$ 29.83/day
4-month	$ 895	2,000	$ 28.83/day
9-month	$ 865	2,000	$ 26.83/day
12-month	$ 805	2,000	$ 24.83/day
24-month	$ 745	2,000	$ 23.50/day
36-month	$ 725	2,000	$ 23.00/day
36-month	$ 705	1,500	$ 23.00/day

  b. **Purchase**, Used, 2016-2017 Ford Transit Low Roof, 12-15 passenger wagon

  • Used, 2016, (average 34,000 miles)   price range $ 22,750 – 25,250
  • Used, 2017, (average 25,000 miles)   price range $ 24,250 – 26,950

Option B:
  a. **Rent-Lease**, 2017-2018-2019 Toyota Camry, Ford Fusion, or comparable 4 door sedan

Term	Rate per month per unit	free mileage per month	Extension Rate
1-MONTH	$ 805	2,000	$ 23.50/day
4-month	$ 705	2,000	$ 21.50/day
9-month	$ 645	2,000	$ 19.83/day
12-month	$ 595	2,000	$ 18.17/day
24-month	$ 545	2,000	$ 15.83/day
36-month	$ 475	2,000	$ 14.83/day

  b. **Purchase**, Used, New
  • 2017, (average 28,000 miles)   Camry LE,   price range $ 19,750 – 21,000
                                   Fusion SE, price range $ 17,500 – 20,500
  • New, 2018,   Camry LE,   price range $ 23,750 – 27,750
                                   Fusion SE, price range $ 22,100 – 27,100

FleetPool USA, LLC
205 S. Fir
Olathe KS 66061

913-815-2227 (office)
chris@fleetpoolusa.com

(913) 313-8725 (mobile)
www.FleetPoolUSA.com

FleetPoolUSA

Rent Fleet

Program Options:
- Regular Scheduled Maintenance Program, $ 45 per month-Gasoline, Option A-B-C only
- Purchase option, Lease conversion, and extension
- 2-year RATE protection and agreement
- Monthly Bill, per Campus billing instructions

Includes:
- Kansas Plate/registration
- 45-day free OFFER- NO CHARGE, "Test Drive", 9 month or longer agreement (Option A and B only, does not apply to Option C and D)
- Ford 24-hour / 7-day roadside assistance™, provided through Ford Motor Company™, Extended 24-hour roadside assistance
- OEM
- 24-hour customer service, assigned fleet support number, through FleetPool USA
- $ 500 "check in" Damage Allowance (excludes tires, glass, parts, interior, wear items, and insurance claims)
- (A-B-C) 2000 free miles per month, Excess miles = .25 per mile, Option A; = .15 per mile, Option B;
- (D) 1500 free miles per month, Excess miles =.40 per mile

Excludes:
- Primary Full Coverage Insurance (provided by RENTER)
- Regular scheduled vehicle maintenance, unless include scheduled maintenance program

Rental rates effective, April 15, 2018 (expires), limited availability, reservation required
Contact:
Chris Brock
(913) 815-2227
(913) 313-8725 (mobile)
chris@fleetpoolusa.com

FleetPool USA, LLC
205 S. Fir
Olathe KS 66061

913-815-2227 (office)
chris@fleetpoolusa.com

(913) 313-8725 (mobile)
www.FleetPoolUSA.com

Memo

To: Independence Community College Board of Trustees

From: Daniel W. Barwick, PhD
              President

Date: May 10, 2018

Re: Standing Committee By-Laws
_____

It is recommended the Board approve inclusion of the Judicial Committee By-Laws in the Board Policy and Procedure Manual.

Judicial Committee By-Laws

Mission: Develop, conduct and oversee judicial processes relating to student behavior, including academic integrity.

Responsibilities:
1. Formulate recommendations for College policies regarding student conduct;
2. Formulate recommendations for revisions to College judicial processes;
3. Conduct disciplinary hearings; and
4. Prepare a one-page summary of the effectiveness of its work for the Council of Chairs.

Committee membership

The College's Director of Student Life will chair the Judicial Committee. The remaining members of the Judicial Committee will consist of one member from the general campus community, one member from the College's Academic Affairs department and one additional member of the general campus community who will serve as a substitute. All members, excluding the Judicial Committee Chairperson, will be appointed by the Vice President of Student Affairs (VPSA) and the Vice President of Academic Affairs (VPAA). Appointments will be made during the fall semester with the normal term being one year.

Disciplinary Hearings

Judicial Committee Role: This committee is responsible for hearing and considering alleged violations of Student Code of Conduct and Residence Life Rules (excluding Title IX situations) and appeals of academic integrity decisions. Cases will be referred to the Judicial Committee by the VPSA, VPAA, Director of Student Life and Residence Life Director.

In cases of alleged violations of the College's Student Code of Conduct and Residence Life Rules, the role of the committee will be to hear cases and appeals and to make disciplinary decisions. Cases involving suspension or expulsion will be referred to the VPSA for final determination.

In cases of alleged violations of the College's Academic Integrity policies, the role of the committee will be to hear appeals from the VPAA and render a final decision on each individual case. Cases involving suspension, expulsion, or withdrawal from a class with XF will be referred to the VPAA for final determination.

Hearing Format

Hearings will be private (limited to Complainant(s), Respondent(s), incident witnesses, hearing advisers, members of the committee and legal representation for the College) and are not open to the public. The only exception to this clause is when the College has been notified by law enforcement officials that criminal charges relevant to the case pending before the Committee have been filed against Respondent(s). In these instances, Respondent(s) may have an attorney present solely for the purpose of protecting Respondent(s) against self-incrimination in a future court proceeding. The attorney may not serve in any other capacity during the hearing including speaking on behalf of Respondent(s) or

questioning/addressing those present. No disciplinary action will be taken unless it is established by a preponderance of evidence upon the record considered as a whole that the accused student has committed the charged offense. This clause in no way limits the right of the College to have legal representation present at any hearing of the Judicial Committee.

The Chairperson of the Committee will file a report to the VPSA, VPAA, or Director of Residence Life of each case heard before the Judicial Committee that pertains to their department. These reports are to include a concise statement of charges, the plea, the decision of the Committee, the evidence considered and the reasons for the final action taken, if any. Findings and an explanation of decisions resulting from hearings will be rendered in writing within four (4) working days. The Judicial Committee may issue sanctions ranging from disciplinary warning to suspension and expulsion.

Student Appeals

An appeal does not provide a second hearing of the case. The review of the appeal will be based on the existing record, new information provided, as well as, information provided by the conduct officer regarding the rationale for the decision. Deviation from the procedures in this code will not invalidate a proceeding or decision or be a basis for appeal except where such deviation has clearly resulted in significant prejudice to an accused student.

A.   Grounds of Appeal
- The established procedures were not followed in a significant way and as a result, the factual findings, the sanction, or both, were not correct.

- The severity of the sanction imposed was not appropriate based on the nature of the violation or the circumstances. In cases in which an accused student has accepted responsibility, such appeals are limited to having the severity of the sanction reviewed.

- There is new information that would have been material to the outcome, had the information been presented at the conference or hearing. The new information must be included with the student's request for appeal. Also, the student must show that the new information was not known to the person appealing at the time of the original hearing.

B.   Process

If a student files an appeal, she/he will be informed of the outcome when the appeal process has been completed. Students must file their appeals within (4) four working days from the time they receive their decision or sanction letter (unless there is a special circumstance that would prevent this). An appeal will only be considered if it includes both the student's criteria and rationale for the appeal and an attached copy of the sanction letter. It is the student's obligation to provide any and all materials she/he wishes to

have considered at the time of appeal submission. Subsequent information and/or revisions to the appeal will not be accepted.

A student will file the appeal by delivering it to the Office of VPSA (in cases involving student and/or residence life conduct) or the Office of VPAA (in cases involving academic integrity). In general, the filing of the appeal will result in a stay of the sanctions imposed on the appealing student, unless the welfare of an individual or the community is threatened. Students are encouraged to consult with all resources available to them prior to submitting the request for an appeal.

Appeals of decisions by the Judicial Committee regarding suspension or expulsion will be heard by the VPSA (in cases involving student and/or residence life conduct) and the VPAA (in cases involving academic integrity). Such appeals from a student must be made in writing within four (4) working days of receipt of the Judicial Committee decision or the opportunity to appeal is considered waived

The VPSA's and/or VPAA's decision will be considered final.

Order of Business for Disciplinary Hearings
Unless otherwise determined by the Chairperson of the Committee, the hearing will generally follow the order described below;

A. Members of the Committee introduce themselves and ask all present to do the same.
B. The Chairperson briefly reviews the hearing procedures as outlined here.
C. The charges are read by the Committee Chairperson.
D. The Complainant(s) will be the first to present testimony. At the conclusion of the Complainant(s)' testimony, the Complainant(s)' incident witnesses will each present testimony, with the Committee and Respondent(s) being permitted to ask questions.
E. After the Complainant(s) have presented evidence to the Committee, the Respondent(s) will be given the opportunity to present personal testimony and the testimony of any incident witnesses' as described above. Following this testimony, the Committee and the Complainant(s) will be permitted to question the Respondent(s) and any incident witnesses appearing on behalf of Respondent(s).
F. Character witnesses are not permitted at any disciplinary hearing.
G. When all parties have presented their evidence, the Committee may ask further questions of any party and/or recall witnesses for further questioning. The Committee may call brief recesses at any time to discuss the proceedings and may ask further questions upon return from any such recesses.
H. The Chairperson may also call witnesses, including expert witnesses from the College staff, to aid the Committee in its consideration of the case.
I. When the Committee's questions have concluded, the Chairperson should inform the Complainant(s) and Respondent(s) that a written decision will be provided to them. The hearing will then be adjourned. The members of the Committee will meet in executive session to deliberate and render a decision.

Basis for Findings: Standard of Evidence

The standard or basis for findings refers to the criterion or measure of proof that is used to assess if a student is responsible for violating College policy.

The basis for findings used during any College judicial proceeding is a preponderance of the evidence. A finding, by a preponderance of the evidence, that a student violated College policy means that the Committee found that the evidence presented led to more than a 50% likelihood that a student is in violation of a regulation or standard. An easier way to think about this may be to consider the question, "Is it more likely than not that, based on the evidence and testimony presented to the Committee, the student violated the regulation or standard?" If the answer is "Yes," the Committee has achieved a preponderance of evidence.

The College uses a preponderance of the evidence as a standard of evidence for student disciplinary hearings because it is the basis for findings that is the most conducive to the academic setting and the educational process found in disciplinary hearings.

Memo

To: Board of Trustees

From: Wendy Isle

Date: May 10, 2018

Re: Purchasing Policy Changes

It is recommended the Board of Trustees approve changes to the Purchasing Policy located on pages 7-10 of the *Board of Trustees Policy and Procedures Manual*. The changes with a strike-through will be deleted and the red font text will be added. The changes are only to reflect updated processes using the electronic requisition and purchase order processes.

In addition, the Travel procedures were moved from pages 94-96 of the *Board of Trustees Policy and Procedures Manual* to the bottom of the Purchasing Policy with the title "Purchasing –Travel". This is to make the purchasing guidelines for travel easier to locate for employees.

The Board of Trustees shall approve the college budget. The Board shall approve payment of bills, contracts, and lease agreements prior to pursuit of contractual services and resources, except services provided for in KSA 12-105b. The Board shall assure purchase procedures and guidelines which include standard methods for the most effective use of college funds.

Payment of bills that would result in the avoidance of penalty may be completed by the Business Office in advance of Board approval, upon approval of the Finance Officer, as provided in KSA 12-105b.

Procedure
Purchasing
Payments made in the purchasing procedure for non-travel goods and services can be made by check or purchase card. The Business Office is responsible for paying for these purchases with checks, while Cabinet-level managers may make payments for these purchases using their purchase cards (see Purchase Card Procedure).

Rules Governing Purchases
1. The Internal Revenue Service (IRS) requires that W-9 information is on file prior to payment for vendors who are paid $600.00 or more in a calendar year. This includes each individual or company that is:
   - Not incorporated (contact the Business Office for clarification).
   - A lawyer, regardless of whether or not incorporated.
   - A healthcare agency, regardless of whether or not incorporated.
2. The College President, Cabinet-level managers, and others approved by Cabinet-level managers may purchase goods and services with purchase cards. All other employees are restricted to using purchase cards for travel-related (lodging, meals, transportation, parking, fuel, etc.) expenses only. See Purchase Card Procedure.
3. The College pays vendors from invoices, not statements. Invoices are for individual transactions while statements may be a conglomeration of transactions.
4. The Board of Trustees requires that individual purchases of $10,000.00 or more must be presented to them as an action item for discussion and vote prior to the purchase or receipt of the goods or services. The purchase originator is responsible for gathering all requisite information for the Board. Purchases exempt from this requirement include those such as externally funded grant awards, emergency repairs, or cases in which the agreement with the vendor requires payment in a timeframe not consistent with the Board review.
5. Any vendor participating in a bid for work that requires bonding, insurance, special type of license, etc. shall provide to the ICC Business Office documentation certifying currency for any and all of the above. The initiating employee must verify current documentation is on file with the Business Office prior to awarding the bid.

Steps to Purchasing Goods or Services
1. Determine need for goods or services.
2. Determine purchase price and alignment with budget.
3. Contact vendors:
4. Obtain bids, if necessary. Purchases less than $500.00 require no documented bids. Contracts for financial services and food services do not require annual bids, but must be bid upon when either the administration or the Board of Trustees requests that new vendors be considered.

5. Purchases ranging from $500.00 to $3,999.99 must have at least three (3) bids, unless a sole source vendor can be documented; bids must be documented from telephone conversations, faxed, emailed quotes from vendors, or documented web research. Oral bids must only be received by authorized ICC employees. ICC employee receiving bid must attach signature to bid recording document.
6. Purchases ranging from $4,000.00 to $9,999.99 must have at least three (3) written bids provided by different vendors on the vendor's company letterhead or other official form, unless a sole source vendor can be documented. Written bids must include the following:
   - bidder's name and contact information,
   - bid specifications (nature/scope of work),
   - time-line for project,
   - description of the area/s work to be performed,
   - bidder's estimated charge, and
   - signature of ICC employee receiving the bid.
7. Purchases greater than $9,999.99 must have at least three (3) written bids provided by different vendors unless a sole-source vendor can be documented. ICC written bid instructions are provided to all potential bidders. Specifics relevant to each bid are included with each bid. In addition, each bid will contain the following:
   - ICC department/area requesting goods and/or service,
   - criteria used to choose winning bid and percentage of importance for each criterion,
   - date and time of bid closing,
   - date and time of all received bids opening, and
   - date and time winning bidder announced. Bidders are given the opportunity to be present during the bid opening date/time and to review other vendor submitted bids. No alterations to original submitted bid will be allowed by any vendor unless the College elects to solicit additional information from all bidders. All bids must be sent sealed and addressed directly to the Business Office. All bids will remain sealed until the date and time advertised for bid opening.
8. Contact the Business Office for vendor verification.
9. ~~With a ball point pen or typewriter, accurately and legibly complete the Purchase Order form.~~ *Complete the electronic Requisition form using GP Requisition/Purchasing System.*
10. Obtain Cabinet-level manager approval ~~with a written~~ *through GP electronic approval system* ~~signature on Purchase Order form~~. *For Purchase Requisition.*
11. ~~Enter Purchase Order into the College data processing system (the system). Generate Purchase Order number in system and write it in the space provided on the Purchase Order form~~. *Retrieve Purchase Order number for approved Purchase Requisition from GP Purchasing system.*
12. Order goods or services from vendor.
13. Receive goods or services:
    - Contact the Business Office upon discovery of any problem or discrepancy, referring specifically to the purchase order number, invoice number, invoice date and identification of goods/services/invoice issue.
    - Payment to the vendor will be withheld until such problem or discrepancy is resolved.
14. Request vendor payment.
15. Check
    - ~~Provide the goldenrod copy, along with the invoice, to the Cabinet-level manager for his/her authorization to pay.~~
    - ~~Submit a copy of the invoice and the approved goldenrod copy to the Business Office.~~
    - *Submit copy of the invoice, with Purchase Order Number and Cabinet-Level initials to the Business Office.*
16. Note: ~~Use the same purchase order and line numbers with the request for each partial payment. Make a legible copy of the~~ ~~original~~ ~~goldenrod copy and submit it to your department head for~~

~~authorization to partial pay for each partial payment.~~ *Partial Payment Requests should be entered on separate requisition lines, but will use the same PO#. An indication of partial payment needs to be made on each invoice.*

17. Purchase Card
    - Perform steps 1- 13~~6, but do not enter a Purchase Order into the system.~~
    - ~~Write "Purchase Card" in the Purchase Order Number field on the Purchase Order form.~~
    - ~~Complete step 8.~~
    - ~~Contact Cabinet-level manager to make payment via Purchase Card.~~
    - ~~Complete step 9 and go to step 11.~~
18. ~~Submit a copy of the invoice and the approved copy of the goldenrod copy to the Business Office. The Business Office, after receipt of approved invoice and copy of the goldenrod copy of the purchase order from the originator, will write a check (except when paid by Purchase Card) for the amount specified on the invoice.~~
19. All paperwork will be filed in the Business Office ~~by vendor~~ in check number order.
20. Business Office releases checks approximately every two weeks. Fiscal Officer may release some payments early as needed. A report of payables is reviewed and approved at the monthly Board of Trustees' meeting.

Purchase Card

Each employee who receives a purchase card is required to agree to the stipulations set forth in, and then sign, the Card Holder Agreement prior to receiving or using their College purchase card. The purchase card is not to be used for personal use and is only for College business use.

1. Use of a purchase card follows the same rules governing purchases as in the Purchasing procedure. Bids for some travel expenses may not be practical when the $250 level is reached, but prior approval of travel expenditures is required. Purchase card holders are not eligible for cash advances.
2. Employees must follow the Card Holder Agreement for permissible use and restrictions. They must also follow travel procedures (i.e., meal spending limits, meal gratuity limits, etc.).
3. Cabinet-level manager provides prior approval of any purchase card expenditure.
    - Travel request, with approximate purchase card expenditures delineated;
    - Purchase order, with specific amounts for purchase, taxes, fees, shipping, etc. delineated.
4. It is the responsibility of the employee card holder to keep and maintain all receipts prior to submission to the Business Office.
    - A Missing Receipt form may be substituted for a lost receipt.
    - Only one Missing Receipt form is permissible per monthly submission.
5. Accounts Payable accountant provides employee card holders with monthly activity statements.
6. Purchase explanations are made via the "~~Green Sheet~~." *"Credit Card Summary"* The employee must provide the following with their monthly submissions:
    - List of all transactions in order of how they appear on the statement;
    - Attach receipts for all purchases (or a Missing Receipt form) to 8 ½ x 11 sheets of white paper;
    - Detailed information on the amount of the purchase, ~~the account number the purchase is charged to,~~ the date of the purchase, and specific information as to the purchase.
    - *Receipts must contain itemized detail, Purchase Order Number, and Cabinet Level-Supervisors initials*
    - Meal purchases made for more than one person must have documentation including an agenda, a list of all participants, and the business reason for the meal.
    - All submissions of purchase card use must be received by the Business Office no later than 10 days following the day they were originally distributed by the Accounts Payable accountant.
7. Employees who do not follow the requirements of this procedure are subject to progressive discipline, including loss of purchase card privileges, required reimbursement of monies spent with the purchase card, and possible termination of employment.

Purchasing -Travel

1. Employees are expected to obtain the least expensive, most cost-effective form of transportation with regard to the benefit of the College. Travel, either by an employee or guest, must be approved by the appropriate Cabinet-level manager using the appropriate College Travel Request Form. Employees who do not obtain prior authorization for travel, either for themselves or a guest, risk being personally responsible for the expenses incurred around said travel. All requests for travel for College business must be initiated at least seven working days prior to the travel. Travel advances are limited to the amount of the anticipated expense and reimbursed for actual expense with receipts. Employees who overspend travel advances may not be reimbursed for their extra expenditures.

2. The College will pay (or reimburse) coach class airline travel for College-related business. If business class or first class travel is utilized, the employee will pay for the difference in the purchase price of the ticket. College-paid airline travel must be booked no less than two weeks prior to departure.

3. Travel advances will not be provided to employees who have a College purchase card.

4. Employee expenses for meals, gratuities and incidental expenses will be covered to a maximum of $50 per day when an overnight trip is required for College business. Receipts are required for meals and gratuities. Alcohol may not be purchased using College funds, nor will alcohol purchases be reimbursed as an expense. The College recommends and will pay (or reimburse) for tips or gratuities associated with a meal to a maximum of 15% of the cost of the meal.

5. IRS regulations dictate that in order for the cost of a meal to not be considered as income to an employee it must meet the following criteria:
   - It must be only on an occasional basis. It cannot be regular, frequent, or routine.
   - It must involve a legitimate business transaction whereby the College will benefit as a result of the meal.
   - Proof of a business discussion should be provided. Include with receipts a meeting agenda outlining topics of discussion and the business results expected with the names of each of the participants.
   Based on the aforementioned IRS criteria, College employees must ensure meals eaten locally are only done on an infrequent basis; that they involve the College benefiting from business transacted during the meal; and that documented proof of the business meeting during the meal is provided. Pizza or a meal brought in so employees can work through lunch or stay late is appropriate based on prior approval by the specific Cabinet-level manager.

6. Prior to an employee receiving reimbursement for the use of his or her personal vehicle for business purposes, three things must occur:
   - The employee must submit a Vehicle Request Form to the Maintenance Department at least seven working days prior to the intended trip;
   - The Maintenance Department must respond that an appropriate vehicle is not available for the timeframe requested; and
   - As a result of not having a College vehicle available for use, the cost of mileage reimbursement is determined to be a lower overall cost to the College than renting a car. The College will pay (or reimburse employees) for mileage, at a rate equal to the current monthly State mileage reimbursement rate. Employees are prohibited from using a College purchase card to purchase gasoline or any other items for their personal vehicles. Funds for the operation or maintenance of a personal vehicle must be provided by the employee, which are then reimbursed by the College. The most direct route from 1057 W. College Avenue, Independence, KS to the intended destination and back shall be determined by using MapQuest or Google Maps when calculating mileage. Side trips of a personal nature will not be reimbursed.

7. College owned or leased vehicles should be the first choice for transportation when employees travel on College business. When travel involves air transportation, College vehicles should not be used for traveling to the airport. Travel Request Forms for College leased vehicles must be submitted a minimum of at least seven working days prior to the expected travel date. When College vehicles

are not available, employees are expected to contact the Director of Maintenance to provide assistance in the evaluation of the differences in expenses to the College between obtaining a rental car versus using their personal vehicles.

8. When renting cars or vans, employees are expected to rent a vehicle suitable to their needs. Contact the Business Office for discount coupons to Budget Car Rental, as available, when your travel involves renting a vehicle.

9. Upon return from travel, the Travel Request and the Travel Reimbursement forms must be submitted for payment and/or reimbursement. Employees must accurately account for their travel, meals, and business expenses. Evidence of travel expenses includes receipts, statements, or expense accounting. Incidental expenses (miscellaneous tips, parking fees, baggage storage, etc.) require no receipts. Any remaining cash advance should be submitted to the Business Office with the Travel Reimbursement form, appropriate documentation, and approvals within 72 hours following travel. Employees who exceed spending limits will be required to reimburse the College within 72 hours following travel.

10. The College will pay (or reimburse employees) for the following:
    - Reasonable personal lodging costs
    - Bus/shuttle
    - Airport Parking
    - Turnpike Tolls
    - Hotel Parking
    - Parking Garage Parking
    - Postage; and
    - Work supplies.

11. Personal expenses (clothing, toiletries, personal items, gifts, donations, alcohol, movies or theaters, tobacco, sightseeing, etc.) will not be paid nor reimbursed by the College. Misuse of vehicles, resources and/or College travel opportunities may result in disciplinary action.