

# 2016 Scorecard

## A Message from the President,

*On behalf of the College, I welcome you to one of the finest institutions of its kind: we are physically small yet nationally recognized, we offer an excellent education at a truly affordable cost, and our faculty and staff offer personalized attention that is second to none. Lives are changed by what happens here - including yours!*

*I came to this college because it is unique: tucked into a scenic corner of rural Kansas, the college has real personality, with a rich history of outstanding fine arts and sports achievement, in a historic community that is friendly and vibrant. If you are looking for an outstanding education at an institution that will prepare you for the workforce and to be a lifelong learner, you've found it at Independence Community College.*

*Each year, we prepare students for a new career, for further education, or for the pursuit of a rediscovered passion. While here, our students find that learning and development aren't limited to just the classroom. Our students are doers, not bystanders - many enjoy participation in our student clubs, sports, and local events. We offer both residential and non-residential options for our students, but in both cases, I hope you'll consider our close-knit campus your home away from home.*

*While you're here, I hope you'll ask questions, get to know your professors, and above all, learn to love learning. I want to hear about your adventures here. Feel free to send me an e-mail. Like all of us at the college, I'm here to make you a success. We're glad you're here!*

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## Institutional Characteristics

Unit ID	155201
OPE ID	00192400
Institution Name	Independence Community College
Institution Homepage	<a href="http://www.indycc.edu">www.indycc.edu</a>
Carnegie Classification	Two-year, small
Predominate degree awarded	Certificate
Highest degree awarded	Associate
Control of institution	Public
Locale of institution	Rural: Fringe (rural territory up to 5 miles from an urbanized area or up to 2.5 miles from an urban cluster)
Degree of urbanization	Small Town
Admission Rate	Open Admissions
Net Price Calculator	<a href="http://www2.indycc.edu/finaidcalc/npcalc.htm">http://www2.indycc.edu/finaidcalc/npcalc.htm</a>

## Regional Accreditation

Accrediting Agency	Higher Learning Commission
Statement of Accreditation Status	<a href="http://www.hlc.org">ICC Accreditation Status</a>
URL for Accrediting Agency	<a href="http://hlcommission.org">http://hlcommission.org</a>

## Methodology

The information contained within this report was derived from two primary sources: the Integrated Postsecondary Education Data System (IPEDS) and the National Community College Benchmarking Project (NCCBP).

### Integrated Postsecondary Education Data System

Data services provided by IPEDS fall under the auspices of the National Center for Education Statistics (NCES). NCES is the primary federal entity for collecting and analyzing data related to education in the U.S. and other nations, and is located within the U.S. Department of Education and the Institute of Education Sciences. NCES fulfills a Congressional mandate to collect, collate, analyze, and report complete statistics on the condition of American education; conduct and publish reports; and review and report on education activities internationally. The Institute of Education Sciences (IES) is the statistics, research, and evaluation arm of the U.S. Department of Education.



### National Community College Benchmark Project

The NCCBP was developed by the National Higher Education Benchmarking Institute at Johnson County Community College with initial funding was received from the U.S. Department of Education's Fund for the Improvement of Postsecondary Education (FIPSE). Since 2004, over 400 two-year institutions have participated in the data-collection and reporting process for the Benchmarking Institute's projects. These projects and that level of participation make the Benchmarking Institute the first and largest provider of community college benchmarking and peer comparison services in the nation. The purpose of the NCCBP is to provide a "balanced scorecard" approach to community college benchmarking.



## Enrollment

### Academic Year 2015-2016

Unduplicated Count: 1,459

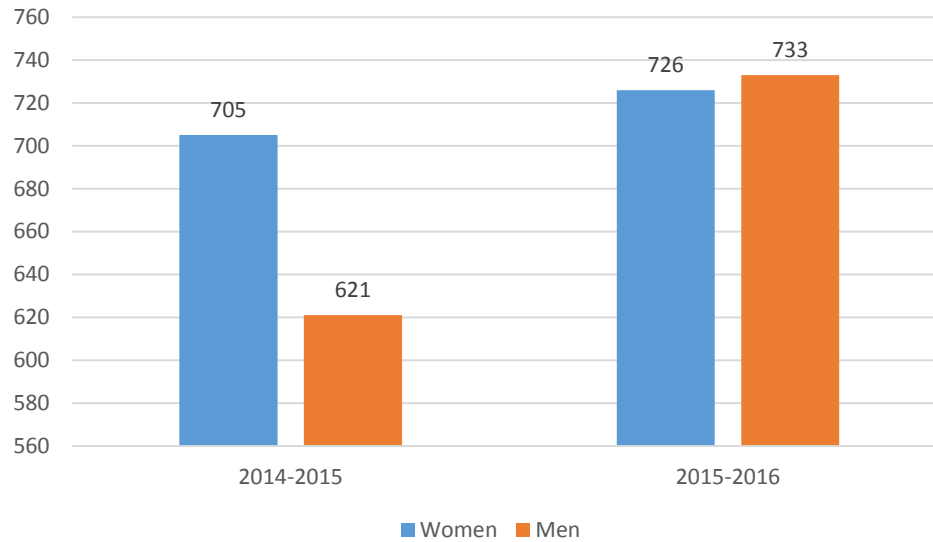


Figure 1. 12-month unduplicated count by gender AY 2015 (Source: IPEDS 12 Month Enrollment)

### Ethnicity

Ranked in the 95<sup>th</sup> percentile for Minority Student to local population ratio, Fall 2014 (Source: NCCBP 2016)

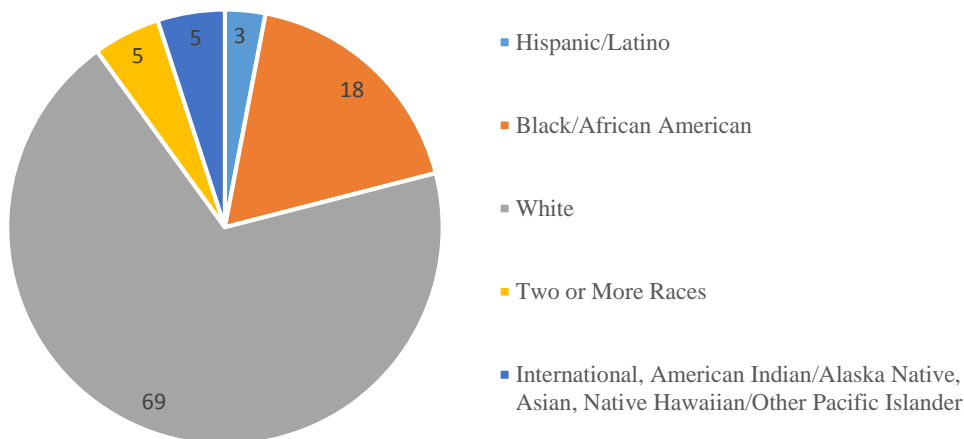
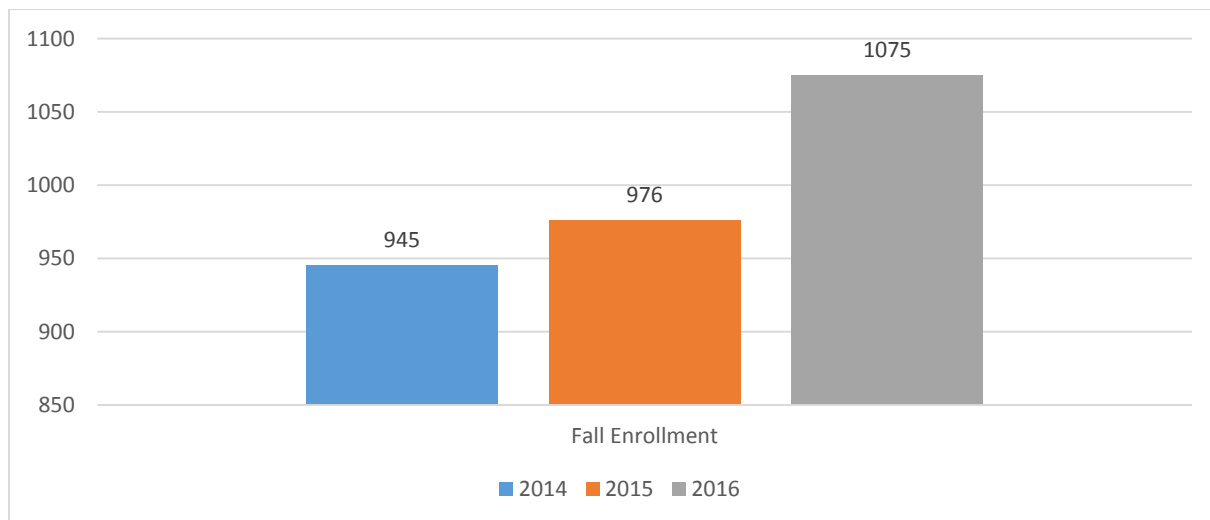


Figure 2. 12-month unduplicated count by race/ethnicity (%) AY 2015 (Source: IPEDS 12 Month Enrollment)



**Table 1. Fall Enrollment Academic Year 2016**

<b>Total enrollment</b>	1,075
Transfer-in enrollment (Students transferring to ICC for the first time)	35
Student to faculty ratio	13 to 1
Percent of students who are female	51%
Percent of students who are full time	51%
Percent of students who are first time college students	30%
Percent of students who are enrolled in dual credit courses	35%
Percent of students who are residents of Kansas	84%
<b>Percent of students by race/ethnicity:</b>	
American Indian or Alaska Native	2%
Asian	0%
Black or African American	15%
Hispanic/Latino	3%
Native Hawaiian or Pacific Islander	1%
White	70%
Two or More Races	4%
Unknown	3%
International	1%
<b>Percent of students by age:</b>	
24 and under	88%
25 and over	12%
<b>Source:</b> IPEDS Fall Enrollment Survey, 2016-2017	

*Figure 3. Fall Enrollment for AY 2014, 2015, 2016 (Source: IPEDS Fall Enrollment Surveys)*

## Completion, Retention and Transfer-Out

### Undergraduate Retention and Graduation Rate Cohort

- First time, full time student retention rate: 51%
- First time, part time retention rate: 42%
- Graduation rate cohort as percent of total entering students: 72%

(Source: IPEDS Fall Enrollment 2016-2016)

### Rankings among NCCBP Cohort for the Fall 2012 Cohort

- % of full-time, first-time students who completed in three years: 68%
- % of full-time, first-time students who transferred in three years: 81%
- % of full-time, first-time students who completed or transferred in three years: 83%
- % of full-time, first-time students who completed and transferred in two years: 85%

(Source: NCCBP 2016)

### Rankings among NCCBP Cohort for the Fall 2013 Cohort

- % of full-time students who completed in two years: 63%
- % of full-time students who transferred in two years: 87%
- % of full-time students who completed or transferred in two years: 80%
- % of full-time students who completed and transferred in two years: 62%

(Source: NCCBP 2016)

### Student Goal Attainment

100% of students responded through the ICC Graduate Exit and A.A.S. and Certificate Completers' surveys that they had either partially or completely fulfilled their educational goals at Independence Community College.

(Source: NCCBP 2016)

**Table 2. Graduation and transfer-out rates, Fall Cohort 2013**

<b><u>Graduation and transfer-out rates</u></b>		
	<b><u>Cohort Year 2013</u></b>	
	<b><u>Graduation rate</u></b>	<b><u>Transfer-out rate</u></b>
Overall Rates	22%	44%
Women	25%	42%
Men	19%	45%
<b>Source:</b> IPEDS Graduation Rates Survey, 2016-2017		

**Table 3. 150% Completion Rates by degree level, gender and race/ethnicity, Fall 2013 Cohort**

<b>Women</b>	<b><u>Fall 2013 Cohort</u></b>	<b><u>Certificate program completions</u></b>	<b><u>Associate's degree completions</u></b>	<b><u>Total completions</u></b>
International	4	0	0	0
Hispanic/Latino	0	0	0	0
American Indian or Alaska Native	5	0	1	1
Asian	2	0	1	1
Black or African American	14	0	3	3
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	93	5	19	24
Two or more races	10	1	2	3
<b>Total women</b>	<b>128</b>	<b>6</b>	<b>26</b>	<b>32</b>
<b>Men</b>	<b><u>Fall 2013 Cohort</u></b>	<b><u>Certificate program completions</u></b>	<b><u>Associate's degree completions</u></b>	<b><u>Total completions</u></b>
International	6	0	0	0
Hispanic/Latino	1	0	0	0
American Indian or Alaska Native	3	0	0	0
Asian	0	0	0	0
Black or African American	45	0	5	5
Native Hawaiian or Other Pacific Islander	5	0	0	0
White	95	4	21	25
Two or more races	7	0	1	1
<b>Total men</b>	<b>162</b>	<b>4</b>	<b>27</b>	<b>31</b>
<b>Source: IPEDS Graduation Rates Survey, 2016-2017</b>				

**Table 4: Four year average completion rates**

<b>Women</b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>4-year Total</u></b>
Cohort	95	105	94	128	422
Total completers within 150%	23	40	33	32	128
Total transfer-out students	13	15	27	54	109
<b>Men</b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>4-year Total</u></b>
Cohort	150	114	104	162	530
Total completers within 150%	30	20	16	31	97
Total transfer-out students	27	29	49	73	178
<b>Total men + women</b>	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>4-year Total</u></b>
Cohort	245	219	198	290	952
Total completers within 150%	53	60	49	63	225
Total transfer-out students	40	44	76	127	287
<b>Source: IPEDS Graduation Rates Survey, 2016-2017</b>					

**Table 5. Completions by gender and race/ethnicity, AY 2015-2016**

	<u>Men</u>	<u>Women</u>
International	1	3
Hispanic/Latino	1	3
American Indian or Alaska Native	0	1
Asian	0	0
Black or African American	23	8
Native Hawaiian or Other Pacific Islander	0	0
White	50	108
Two or more races	2	8
Subtotal	77	131
<b>Source:</b> IPEDS Completions Data Survey, 2016-2017		

**Table 6. Completions by degree level and age, AY 2015-2016**

<u>Age</u>	<u>Certificate program</u>	<u>Associate's degree</u>
Under 18	20	0
18-24	58	91
25-39	16	12
40 and above	10	7
Total	104	110
<b>Source:</b> IPEDS Graduation Rates Survey, 2016-2017		

### **Follow Up Information for Career and Technical Program (CTE) Participants**

Independence Community College regularly provides information about completion, licensure and employment for students identified as program concentrators by the Kansas Board of Regents' Institutional Research Office. CTE programs in this report include Certified Medication Aide (CMA), Certified Nurse Aide (CNA), Cosmetology, Emergency Medical Technician (EMT), Home Health Aide (HHA) and Veterinary Technology. The information below reflects the success rates for the 129 students who were enrolled in a CTE degree and/or certificate program at ICC during academic year 2015-2016 and identified as program concentrators for the February 2017 reporting cycle.

- 87% or 100 of 115 students successfully passed a licensure test required for employment.
- 32 students reported employment in a related field.
- 30 students reported employment in an unrelated field.
- 69 students reported as currently furthering their education at ICC or another institution

(Source: KBOR Follow Up Survey, February 2017)



**Table 7. Completions by CIP code, gender, race/ethnicity, AY 2015-2016**

<u>Program</u>	<u>Gender</u>	<u>International</u>	<u>Hispanic/Latino</u>	<u>American Indian or Alaska Native</u>	<u>Asian</u>	<u>Black or African American</u>	<u>Native Hawaiian or Other Pacific Islander</u>	<u>White</u>	<u>Two or more races</u>	<u>Total</u>
CIP Code 09.0101	Men	0	0	0	0	1	0	0	0	1
Speech Communication, Rhetoric	Women	0	0	0	0	0	0	0	0	0
Associate's degree	Total	0	0	0	0	1	0	0	0	1
CIP Code 11.0201	Men	0	0	0	0	0	0	0	0	0
Computer Programming	Women	0	0	0	0	0	0	2	0	2
Associate's degree	Total	0	0	0	0	0	0	2	0	2
CIP Code 11.0701	Men	0	0	0	0	1	0	0	0	1
Computer Science	Women	0	0	0	0	0	0	0	0	0
Associate's degree	Total	0	0	0	0	1	0	0	0	1
CIP Code 12.0401	Men	0	0	0	0	0	0	0	0	0
Cosmetology/Cosmetologist	Women	0	0	0	0	0	0	1	0	1
Certificate Program	Total	0	0	0	0	0	0	1	0	1
CIP Code 12.0401	Men	0	0	0	0	0	0	0	0	0
Cosmetology/Cosmetologist	Women	0	0	0	0	0	0	2	0	2
Associate's degree	Total	0	0	0	0	0	0	2	0	2
CIP Code 13.1202	Men	0	0	0	0	0	0	0	0	0
Elementary Education	Women	0	0	0	0	0	0	4	1	5
Associate's degree	Total	0	0	0	0	0	0	4	1	5
CIP Code 13.1205	Men	0	0	0	0	0	0	0	0	0
Secondary Education	Women	0	0	0	0	0	0	2	0	2
Associate's degree	Total	0	0	0	0	0	0	2	0	2
CIP Code 15.0805	Men	0	0	0	0	0	0	1	0	1
Mechanical Engineering Technology/Technician	Women	0	0	0	0	0	0	0	0	0
Associate's degree	Total	0	0	0	0	0	0	1	0	1
CIP Code 15.1301	Men	0	0	0	0	0	0	1	0	1
Drafting and Design Technology/Technician	Women	0	0	0	0	0	0	0	0	0
Associate's degree	Total	0	0	0	0	0	0	0	0	1
CIP Code 15.9999	Men	0	0	0	0	0	0	3	0	3
Engineering Technologies, Other	Women	0	0	0	0	0	0	0	0	0
Associate's degree	Total	0	0	0	0	0	0	3	0	3

**Table 7. Completions by CIP code, gender, race/ethnicity, AY 2015-2016 *cont.***

Program	Gender	International	Hispanic/Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Total
CIP Code 19.0708	Men	0	0	0	0	0	0	0	0	0
Child Care and Support Services Management	Women	0	0	0	0	0	0	1	0	1
Associate's degree	Total	0	0	0	0	0	0	1	0	1
CIP Code 23.0101	Men	0	0	0	0	0	0	0	0	0
English Language and Literature, General	Women	0	0	0	0	0	0	0	1	1
Associate's degree	Total	0	0	0	0	0	0	0	1	1
CIP Code 24.0101	Men	0	1	0	0	19	0	23	2	45
Liberal Studies	Women	3	0	0	0	3	0	11	2	19
Associate's degree	Total	3	1	0	0	22	0	34	4	64
CIP Code 30.0501	Men	1	0	0	0	2	0	1	0	4
Peace Studies and Conflict Resolution	Women	0	0	0	0	0	0	4	0	4
Certificate program	Total	1	0	0	0	2	0	5	0	8
CIP Code 43.0104	Men	0	0	0	0	1	0	1	0	2
Criminal Justice/Safety Studies	Women	0	0	0	0	0	0	0	0	0
Associate's degree	Total	0	0	0	0	1	0	1	0	2
CIP Code 45.0101	Men	0	0	0	0	0	0	0	0	0
Social Sciences, General	Women	0	0	0	0	0	0	3	0	3
Associate's degree	Total	0	0	0	0	0	0	3	0	3
CIP Code 50.0501	Men	0	0	0	0	0	0	0	0	0
Drama and Theatre Arts	Women	0	1	0	0	0	0	0	1	1
Associate's degree	Total	0	1	0	0	0	0	0	1	1
CIP Code 50.0701	Men	0	0	0	0	0	0	1	0	1
Art/Art Studies, General	Women	0	0	0	0	0	0	1	0	1
Associate's degree	Total	0	0	0	0	0	0	2	0	2
CIP Code 50.0901	Men	0	0	0	0	1	0	1	0	2
Music, General	Women	0	0	0	0	0	0	0	0	0
Associate's degree	Total	0	0	0	0	1	0	1	0	2
CIP Code 51.0808	Men	0	0	0	0	0	0	2	0	2
Veterinary Technology	Women	0	0	0	0	0	0	4	1	5
Associate's degree	Total	0	0	0	0	0	0	6	0	7

**Table 7. Completions by CIP code, gender, race/ethnicity, AY 2015-2016, cont.**

Program	Gender	International	Hispanic/Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Total
CIP Code 51.0808	Men	0	0	0	0	0	0	2	0	2
Veterinary Technology	Women	0	0	0	0	0	0	4	1	5
Associate's degree	Total	0	0	0	0	0	0	6	0	7
CIP Code 51.0810	Men	0	0	0	0	0	0	5	0	5
Emergency Care Attendant	Women	0	0	0	0	0	0	7	0	7
Certificate program	Total	0	0	0	0	0	0	12	0	12
CIP Code 51.0913	Men	0	0	0	0	0	0	1	0	1
Athletic Training	Women	0	0	0	0	0	0	0	0	0
Associate's degree	Total	0	0	0	0	0	0	1	0	1
CIP Code 51.1105	Men	0	0	0	0	0	0	0	0	0
Pre-Nursing Studies	Women	0	0	0	0	0	0	2	0	2
Associate's degree	Total	0	0	0	0	0	0	2	0	2
CIP Code 51.2601, 51.2602	Men	0	0	0	0	0	0	0	0	0
Health Aide	Women	0	0	0	0	3	0	4	0	7
Certificate program	Total	0	0	0	0	3	0	4	0	7
CIP Code 51.2603	Men	0	0	0	0	0	0	1	0	1
Medication Aide	Women	0	0	0	0	2	0	16	0	18
Certificate program	Total	0	0	0	0	2	0	17	0	19
CIP Code 51.3902	Men	0	0	0	0	0	0	8	0	8
Nursing Assistant/Aide	Women	0	2	1	0	3	0	49	3	58
Certificate program	Total	0	2	1	0	3	0	57	3	66
CIP Code 52.0201	Men	0	0	0	0	0	0	1	0	1
Business Administration	Women	0	0	0	0	0	0	2	0	2
Associate's degree	Total	0	0	0	0	0	0	3	0	3
CIP Code 52.0302	Men	0	0	0	0	0	0	1	0	1
Accounting Technology and Bookkeeping	Women	0	0	0	0	0	0	2	0	2
Associate's degree	Total	0	0	0	0	0	0	3	0	3

## Financial Aid

- Total grant aid received by all Fall 2015 undergraduate students: \$2,917,444
- Number of undergraduate students who received a Pell Grant during Fall 2015: 377
- Percentage of Fall 2015 first time, full time students receiving any financial aid: 96%
- Fiscal Year 2014 Three-Year Default Rate for student loans: 9.60%

**Table 8. Cost of attendance for full-time, first-time undergraduate students**

<b>Tuition and Required Fees</b>				
In-district		<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>
	Tuition	1,152	1,552	1,712
	Required fees	1,424	1,536	1,664
	Total	2,576	3,088	3,376
<b>In-state</b>				
	Tuition	1,232	1,744	1,904
	Required fees	1,520	1,632	1,760
	Total	2,752	3,376	3,664
<b>Out-of-state</b>				
	Tuition	2,512	3,024	3,184
	Required fees	1,520	1,632	1,760
	Total	4,032	4,656	4,944
Books and supplies		1,222	200	200
<b>Room and Board</b>				
		<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>
	On-campus	4,700	4,950	4,950
	Other expenses	3,000	2,600	2,600
	Total	7,700	7,550	7,550
	Off-campus, not with family	4,500	4,500	4,500
	Other expenses	2,400	2,000	2,000
	Total	6,900	6,500	6,500
<b>Source: IPEDS Student Financial Aid Survey, 2016-2017</b>				

**Table 9. Average net price**

Average net price for first time, full time students who receive grant aid	\$3,570
Average net price for first time, full time students who receive Title IV federal student aid	
	\$0-30,000 \$1,438
	\$30,001-48,000 \$1,422
	\$48,001-75,000 \$4,206
	\$75,001-110,000 \$6,257
	\$110,001 and more \$6,567
<b>Source: IPEDS Student Financial Aid Survey, 2016-2017</b>	

**Table 10. Graduation rate for students receiving federal aid**

	<b><u>Cohort</u></b>	<b><u>Completions within 150% of normal time to completion</u></b>
Full time, first time degree/certificate-seeking cohort	290	63
Recipients of a Pell Grant	159	32
Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	12	4
Did not receive either a Pell Grant or Subsidized Stafford Loan	119	27
<b>Source:</b> IPEDS Graduation Rates, 2016-2017		

## **Finance**

- Core revenues per FTE enrollment: \$19,061
- Instructional expenditures per FTE student: \$4,578

*Questions regarding this report may be directed to*

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