

Comprehensive Program Review Sections

1.0 Program Data and Resource Repository

1.1 Program Summary – The Associate of General Studies in General Studies is intended to enable students to develop knowledge, skills, attitudes, and a greater philosophical appreciation for life-long learning. These courses may or may not satisfy equivalent lower division college credit requirements to transfer into a comparable Bachelor degree program at Kansas Regents Universities.

1.2 Quantitative and Qualitative Data - All programs are provided with the most recent three years of data by the Office of Institutional Research (IR) as well as three-year budget data provided by the Business Office. The budget data will typically be available in mid-September after final reconciliation of the previous fiscal year.

There is no user entry required for this section unless the program faculty wish to include other data pertinent to program review, planning and development. Programs should spend some time reflecting and discussing the data elements prior to proceeding with the completion of the remaining sections. Program faculty are encouraged to include other data as desired. (See attachment 1.2a)

2.0 Student Success

2.1 Define Student Success

The purpose of general education at ICC is to shape the development of students according to these values. Students fulfill general education requirements at Independence Community College by demonstrating competency in the following:

- **Arts and Humanities:** The student will be able to appreciate and understand the arts and the humanities.
- **Civic Responsibility:** The student will be able to develop a civic identity that promotes the quality of life in a community.
- **Communication:** The student will be able to communicate effectively.
- **Computer Literacy:** the student will be able to demonstrate proficiency in a variety of digital technologies.
- **Information Literacy:** The student will be able to locate, evaluate, and use information.
- **Quantitative and Scientific Reasoning:** The student will be able to use processes, procedures, data, or evidence to solve problems.
- **Social and Behavioral Sciences:** The student will be able to apply knowledge about people to solve problems.

General Education outcomes assessment identifies student learning outcomes that need to be improved across the institution and identify courses that could be modified to improve student learning outcomes performance. ICC Faculty determine outcomes of courses offered and map them to the appropriate General Education Outcomes.

1.2a

LBR Assessment Data AY 2017

Number of Faculty:

32 full time

93 part time

Enrollment & Student credit hours by Faculty type:

Full time: 1046 total credit hours taught, 4250 total student enrollments

Part time: 634 credit hours taught, 3090 total student enrollments

Average Class size:

10.78 students in Face-to-Face classes

14.79 students in online classes

11.41 students across all LBR courses

Completion rates:

96.60% face-to-face

92.18% online

95.69% all LBR courses

Pass ('D' or better) rates:

90.87% face-to-face

76.92% online

88.11% all LBR courses

Number of Majors: 87 AA LBR, 474 AS LBR, 28 AGS

Degrees Awarded: 8 AA LBR, 62 AS LBR, 23 AGS

LBR Assessment Data AY 2016

Number of Faculty:

28 full time

69 part time

Enrollment & Student credit hours by Faculty type:

Full time: 1026 total credit hours taught, with 4114 total student enrollments

Part time: 450 credit hours taught, 2088 total student enrollments

Average Class size:

11.62 students in Face-to-Face classes

11.52 students in online classes

11.61 students across all LBR courses

Completion rates:

96.25% face-to-face

88.07% online

95.65% all LBR courses

Pass ('D' or better) rates:

90.64% face-to-face

80.54% online

89.95% all LBR courses

Number of Majors: 76 AA LBR, 358 AS LBR, 15 AGS

Degrees Awarded: 14 AA LBR, 32 AS LBR, 11 AGS

ACADEMIC_YEAR	ACADEMIC_TERM	ACADEMIC_SESSION	EVENT_ID	CREDITS	SECTION	EVENT_MED_NAME	ADDS	PERSON_CODE_ID	Completed	Passed
2015	SUMMER	FULL	01CIT1003	3	6258	CONCEPTS/APPS	7	T. Blaes	5	5
2015	SUMMER	FULL	01CIT2003	3	6270	COMP INFORM SYS	5	M. Ashford	2	2
2015	SUMMER	FULL	01CSE2103	3	0178	C++ PROGRAM	4	E. Montgomery	3	3
2015	SUMMER	FULL	02BIO1005	5	0501	GEN BIOLOGY	8	A. Lal	7	6
2015	SUMMER	FULL	02BIO2053	3	6257	NUTRITION	5	A. Lal	3	3
2015	SUMMER	FULL	02MAT1023	3	0676	COLL ALGEBRA	12	B. Southworth	12	9
2015	SUMMER	FULL	03BEH1003	3	1383	GEN PSYCH	10	B. Gilchrist	10	7
2015	SUMMER	FULL	03BEH1003	3	6260	GEN PSYCH	11	B. Campus	8	8
2015	SUMMER	FULL	03COM1203	3	1098	PUBLIC SPEAKING	16	K. Ori	16	16
2015	SUMMER	FULL	03ENG1003	3	1104	ENG COMP I	11	J. Yates	11	10
2015	SUMMER	FULL	03ENG1003	3	6262	ENG COMP I	10	B. Sanchez	10	9
2015	SUMMER	FULL	03HIS1023	3	1724	U.S.HIST/1877	8	I. McCaffery	8	8
2015	SUMMER	FULL	03POL1023	3	6251	AM GOVERN'T	10	B. Seel	9	5
2015	SUMMER	FULL	03SOC1003	3	6255	INTRO SOCIOLOGY	13	M. Harris	10	10
2015	SUMMER	FULL	03SOC1073	3	6252	ETHICS	16	B. Seel	16	10
2015	SUMMER	FULL	03SOC2013	3	6254	GEOGRAPHY	8	I. McCaffery	7	6
2015	SUMMER	FULL	04HPR1012	2	2342	THEORY/PRACTICE	5	T. Turner	5	5
2015	SUMMER	FULL	04HPR1061	1	2344	BASKETBALL III	1	T. Turner	1	1
2015	SUMMER	FULL	04HPR1391	1	2340	WEIGHT TRAINING	4	T. Turner	4	4
2015	SUMMER	FULL	04HPR1401	1	6268	WELLNESS	5	B. Gilchrist	5	5
2015	SUMMER	FULL	06MUE1303	3	6265	MUSIC APPREC	10	J. Rutherford	10	8
2015	SUMMER	FULL	06THR1013	3	6266	THEATRE APPREC	6	L. Erbe	6	5
2015	FALL	FULL	01ACC1003	3	0016	ACCOUNTING I	18	J. Eubanks	17	17
2015	FALL	FULL	01ACC1003	3	0017	ACCOUNTING I	13	J. Eubanks	12	10
2015	FALL	FULL	01ACC1023	3	0019	ACCOUNTING II	2	J. Eubanks	2	2
2015	FALL	FULL	01ACC1033	3	0020	COMP. ACCOUNT	3	J. Eubanks	3	3
2015	FALL	FULL	01ACC2033	3	0018	MAN ACCNGT	14	J. Eubanks	14	14
2015	FALL	FULL	01ARC1003	3	0341	RES DRAFTING	8	K. O'Neil	8	8
2015	FALL	FULL	01BUS1003	3	0126	PER FINANCE	7	J. Eubanks	6	6
2015	FALL	FULL	01BUS2023	3	0129	MICROECONOMICS	13	J. Lowrance	10	9
2015	FALL	FULL	01BUS2023	3	0130	MICROECONOMICS	12	J. Lowrance	7	6
2015	FALL	FULL	01BUS2023	3	0131	MICROECONOMICS	9	J. Lowrance	8	8
2015	FALL	FULL	01BUS2033	3	0132	MACROECONOMICS	8	J. Lowrance	8	8
2015	FALL	FULL	01CIT1003	3	0196	CONCEPTS/APPS	21	T. Blaes	21	18

2015	FALL	FULL	01CIT1003	3 0197	CONCEPTS/APPS	24 M. Ashford	24	23
2015	FALL	FULL	01CIT1003	3 0198	CONCEPTS/APPS	24 M. Ashford	24	23
2015	FALL	FULL	01CIT1003	3 0199	CONCEPTS/APPS	24 T. Blaes	23	16
2015	FALL	FULL	01CIT1003	3 0200	CONCEPTS/APPS	24 T. Blaes	24	22
2015	FALL	FULL	01CIT1003	3 0201	CONCEPTS/APPS	21 M. Ashford	18	10
2015	FALL	FULL	01CIT1003	3 6515	CONCEPTS/APPS	16 T. Blaes	11	7
2015	FALL	FULL	01CIT1202	2 0208	EXCEL/WINDOWS	9 T. Vestal	9	9
2015	FALL	FULL	01CIT1652	2 0213	WORD/WINDOWS	5 T. Vestal	5	5
2015	FALL	FULL	01CIT2003	3 0219	COMP INFORM SYS	1 M. Ashford	1	1
2015	FALL	FULL	01CIT2013	3 0203	WEB DESIGN	12 T. Blaes	12	9
2015	FALL	FULL	01CIT2076	6 0209	REPAIR/MAINT	8 M. Ashford	7	7
2015	FALL	FULL	01CIT2103	3 0218	NETWORK SECURIT	5 M. Ashford	5	3
2015	FALL	FULL	01CIV1053	3 0347	TECHNOLOGY SYS	7 K. O'Neil	6	6
2015	FALL	FULL	01CSE1063	3 0204	HTML	8 T. Blaes	8	7
2015	FALL	FULL	01DDT2023	3 0343	INTRO TO CAD	12 K. O'Neil	12	11
2015	FALL	FULL	01DDT2043	3 0344	CAD2D	6 K. O'Neil	6	6
2015	FALL	FULL	01DDT2053	3 0345	CAD 3D	8 K. O'Neil	8	8
2015	FALL	FULL	01DDT2073	3 0346	CAD PROBLEMS	4 K. O'Neil	4	4
2015	FALL	FULL	01GME1003	3 0135	GAME DESIGN	5 T. Blaes	5	5
2015	FALL	FULL	01IND1003	3 0454	WOODWORK I	6 A. Speicher	6	6
2015	FALL	FULL	01IND1013	3 0455	WOODWORK II	2 A. Speicher	2	2
2015	FALL	FULL	01MDM1002	2 0136	FAB LAB I	10 T. Haynes	10	10
2015	FALL	FULL	01MDM1033	3 0128	HUM/RELA/BUS	8 M. Ashford	8	7
2015	FALL	FULL	01MDM1613	3 0133	ENTREPRENEURIAL	6 J. Correll	5	3
2015	FALL	FULL	02BIO1005	5 0576	GEN BIOLOGY	22 B. Foreman	20	19
2015	FALL	FULL	02BIO1005	5 0577	GEN BIOLOGY	19 M. Basket	19	19
2015	FALL	FULL	02BIO1005	5 0579	GEN BIOLOGY	15 B. Foreman	15	15
2015	FALL	FULL	02BIO1115	5 0582	BIOLOGY I	16 A. Lal	16	12
2015	FALL	FULL	02BIO1115	5 0583	BIOLOGY I	7 A. Lal	6	6
2015	FALL	FULL	02BIO2045	5 0580	ANATOMY/PHYS	19 B. Foreman	18	16
2015	FALL	FULL	02BIO2045	5 0581	ANATOMY/PHYS	12 E. Haynes	12	8
2015	FALL	FULL	02BIO2053	3 0593	NUTRITION	6 C. Kiser	6	5
2015	FALL	FULL	02BIO2053	3 6510	NUTRITION	9 A. Lal	8	7
2015	FALL	FULL	02MAT1023	3 0697	COLL ALGEBRA	15 M. Ramoni	13	13
2015	FALL	FULL	02MAT1023	3 0698	COLL ALGEBRA	17 D. Jones	17	13

2015	FALL	FULL	02MAT1023	3 0703	COLL ALGEBRA	8 L. Kill	8	8
2015	FALL	FULL	02MAT1023	3 8008	COLL ALGEBRA	24 M. Deweese	24	23
2015	FALL	FULL	02MAT1023	3 8014	COLL ALGEBRA	18 J. Stover	18	17
2015	FALL	FULL	02MAT1023	3 8015	COLL ALGEBRA	14 J. Stover	14	14
2015	FALL	FULL	02MAT1023	3 8024	COLL ALGEBRA	19 D. Jones	19	19
2015	FALL	FULL	02MAT1023	3 8026	COLL ALGEBRA	17 K. Longpine	17	17
2015	FALL	FULL	02MAT1025	5 0699	COLL ALGEBRA	12 L. Bale	12	11
2015	FALL	FULL	02MAT1025	5 0700	COLL ALGEBRA	24 B. Southworth	24	16
2015	FALL	FULL	02MAT1025	5 0701	COLL ALGEBRA	23 L. Bale	21	17
2015	FALL	FULL	02MAT1055	5 0702	CALCULUS 1	14 B. Southworth	13	10
2015	FALL	FULL	02PHS1005	5 0584	PHYS SCIENCE	17 M. Saleh	15	15
2015	FALL	FULL	02PHS1005	5 0585	PHYS SCIENCE	14 M. Saleh	14	11
2015	FALL	FULL	02PHS1015	5 0586	G/CHEMISTRY	23 B. Mamiya	22	21
2015	FALL	FULL	02PHS1015	5 0587	G/CHEMISTRY	3 B. Mamiya	3	2
2015	FALL	FULL	02PHS1015	5 0588	G/CHEMISTRY	8 B. Mamiya	7	7
2015	FALL	FULL	02PHS1015	5 8041	G/CHEMISTRY	7 R. Pearce	7	7
2015	FALL	FULL	02PHS1025	5 0594	COLL CHEM 1	6 B. Mamiya	4	3
2015	FALL	FULL	02PHS1085	5 0589	ASTRONOMY	10 M. Saleh	9	8
2015	FALL	FULL	02PHS2055	5 0591	ENG PHYSIC 1	4 M. Saleh	3	3
2015	FALL	FULL	03BEH1003	3 1434	GEN PSYCH	23 B. Gilcrist	21	16
2015	FALL	FULL	03BEH1003	3 1435	GEN PSYCH	27 J. Schaid	25	22
2015	FALL	FULL	03BEH1003	3 1436	GEN PSYCH	19 B. Gilcrist	15	14
2015	FALL	FULL	03BEH1003	3 1437	GEN PSYCH	24 B. Gilcrist	23	22
2015	FALL	FULL	03BEH1003	3 1438	GEN PSYCH	23 B. Gilcrist	21	18
2015	FALL	FULL	03BEH1003	3 1439	GEN PSYCH	24 J. Schaid	24	23
2015	FALL	FULL	03BEH1003	3 1470	GEN PSYCH	26 B. Murrision	26	26
2015	FALL	FULL	03BEH1003	3 1471	GEN PSYCH	4 B. Koehn	4	4
2015	FALL	FULL	03BEH1003	3 6506	GEN PSYCH	15 B. Campus	14	8
2015	FALL	FULL	03BEH1003	3 8019	GEN PSYCH	13 J. Schaid	13	13
2015	FALL	FULL	03BEH1003	3 8032	GEN PSYCH	8 B. Koehn	8	8
2015	FALL	FULL	03BEH1021	1 1445	COLLEGE SUCCESS	24 D. Smith	24	24
2015	FALL	FULL	03BEH1021	1 1446	COLLEGE SUCCESS	23 K. Barrera	23	21
2015	FALL	FULL	03BEH1021	1 1447	COLLEGE SUCCESS	25 J. Confer	25	25
2015	FALL	FULL	03BEH1021	1 1448	COLLEGE SUCCESS	21 A. Lal	20	18
2015	FALL	FULL	03BEH1021	1 1449	COLLEGE SUCCESS	25 B. Carson	25	23

2015	FALL	FULL	03BEH1021	1 1450	COLLEGE SUCCESS	12 J. Yates	11
2015	FALL	FULL	03BEH1021	1 1451	COLLEGE SUCCESS	11 C. Jadic	10
2015	FALL	FULL	03BEH1021	1 1452	COLLEGE SUCCESS	28 D. Smith	27
2015	FALL	FULL	03BEH1021	1 1453	COLLEGE SUCCESS	19 T. Crawshaw	19
2015	FALL	FULL	03BEH1021	1 1454	COLLEGE SUCCESS	16 B. Gilchrist	10
2015	FALL	FULL	03BEH1021	1 1459	COLLEGE SUCCESS	28 A. Connors	26
2015	FALL	FULL	03BEH2003	3 1441	DEVEL PSYCH	24 B. Gilchrist	16
2015	FALL	FULL	03BEH2003	3 1442	DEVEL PSYCH	15 B. Gilchrist	14
2015	FALL	FULL	03BEH2043	3 1444	DRUGS/BEHAVIOR	12 B. Gilchrist	9
2015	FALL	FULL	03CFL1003	3 4151	PEACEBUILD	15 T. Haynes	12
2015	FALL	FULL	03CFL1013	3 4153	CULTURE	10 H. Mydosh	9
2015	FALL	FULL	03CFL1023	3 4152	RESOLUTION	18 K. Ori	15
2015	FALL	FULL	03COM1203	3 1149	PUBLIC SPEAKING	19 K. Ori	19
2015	FALL	FULL	03COM1203	3 1150	PUBLIC SPEAKING	20 K. Ori	16
2015	FALL	FULL	03COM1203	3 1151	PUBLIC SPEAKING	21 K. Ori	21
2015	FALL	FULL	03COM1203	3 1152	PUBLIC SPEAKING	19 K. Ori	18
2015	FALL	FULL	03COM1203	3 1153	PUBLIC SPEAKING	20 K. Ori	18
2015	FALL	FULL	03COM1203	3 1164	PUBLIC SPEAKING	17 S. Kennedy	16
2015	FALL	FULL	03COM1203	3 8003	PUBLIC SPEAKING	17 T. Leach	17
2015	FALL	FULL	03COM1233	3 1154	INTERPERSON COM	21 K. Ori	18
2015	FALL	FULL	03COM1233	3 1155	INTERPERSON COM	21 K. Ori	16
2015	FALL	FULL	03COM1233	3 6516	INTERPERSON COM	12 S. Thomas	4
2015	FALL	FULL	03ECE1063	3 0999	CHILD MUSIC	2 E. Harkness	1
2015	FALL	FULL	03ECE1073	3 1000	CHILD/SPECIAL	11 E. Harkness	8
2015	FALL	FULL	03ECE1143	3 1003	CHILDHOOD ED	5 E. Harkness	4
2015	FALL	FULL	03ECE2013	3 6523	HEALTH SAFETY	8 E. Harkness	6
2015	FALL	FULL	03ECE2023	3 1008	PARENTING	2 E. Harkness	1
2015	FALL	FULL	03ECE2101	1 1009	PRACTICUM I	1 E. Harkness	0
2015	FALL	FULL	03ECE2102	2 1010	PRACTICUM II	1 E. Harkness	1
2015	FALL	FULL	03EDU1003	3 1005	INTRO EDU	9 E. Harkness	7
2015	FALL	FULL	03EDU1011	1 1006	SUPERVISION	9 E. Harkness	7
2015	FALL	FULL	03EDU1013	3 1007	MUSIC EL SCH	9 R. Craig	9
2015	FALL	FULL	03ENG1003	3 1129	ENG COMP I	20 L. Pinkard	17
2015	FALL	FULL	03ENG1003	3 1130	ENG COMP I	21 L. Pinkard	13
2015	FALL	FULL	03ENG1003	3 1131	ENG COMP I	17 H. Mydosh	15

2015	FALL	FULL	03ENG1003	3 1132	ENG COMP I	21 J. Yates	21	14
2015	FALL	FULL	03ENG1003	3 1133	ENG COMP I	24 J. Yates	23	16
2015	FALL	FULL	03ENG1003	3 1134	ENG COMP I	4 B. Sanchez	3	1
2015	FALL	FULL	03ENG1003	3 1135	ENG COMP I	15 B. Sanchez	11	10
2015	FALL	FULL	03ENG1003	3 1136	ENG COMP I	11 J. Yates	11	7
2015	FALL	FULL	03ENG1003	3 6504	ENG COMP I	9 B. Sanchez	4	3
2015	FALL	FULL	03ENG1003	3 6526	ENG COMP I	12 M. Menefee	12	12
2015	FALL	FULL	03ENG1003	3 8001	ENG COMP I	11 E. Smith	11	11
2015	FALL	FULL	03ENG1003	3 8005	ENG COMP I	21 K. Gudde	21	21
2015	FALL	FULL	03ENG1003	3 8006	ENG COMP I	19 K. Gudde	19	18
2015	FALL	FULL	03ENG1003	3 8010	ENG COMP I	15 A. Botts	15	15
2015	FALL	FULL	03ENG1003	3 8017	ENG COMP I	22 R. Stanley	22	22
2015	FALL	FULL	03ENG1003	3 8029	ENG COMP I	23 J. Presley	23	22
2015	FALL	FULL	03ENG1003	3 8037	ENG COMP I	14 L. Kill	14	13
2015	FALL	FULL	03ENG1003	3 8039	ENG COMP I	5 K. Faythe	5	5
2015	FALL	FULL	03ENG1005	5 1137	ENGLISH COMP I	19 L. Pinkard	17	17
2015	FALL	FULL	03ENG1005	5 1138	ENGLISH COMP I	19 L. Pinkard	12	8
2015	FALL	FULL	03ENG1013	3 1139	ENG COMP II	7 H. Mydosh	7	7
2015	FALL	FULL	03ENG1013	3 1140	ENG COMP II	14 H. Mydosh	14	14
2015	FALL	FULL	03ENG1013	3 1141	ENG COMP II	20 J. Yates	17	13
2015	FALL	FULL	03ENG1013	3 1142	ENG COMP II	17 H. Mydosh	17	16
2015	FALL	FULL	03ENG1013	3 1143	ENG COMP II	10 B. Sanchez	8	7
2015	FALL	FULL	03ENG1013	3 8002	ENG COMP II	15 E. Smith	15	15
2015	FALL	FULL	03ENG1073	3 1144	INTRO TO LIT	19 J. Yates	19	17
2015	FALL	FULL	03ENG1073	3 1145	INTRO TO LIT	13 B. Sanchez	7	7
2015	FALL	FULL	03ENG1073	3 8007	INTRO TO LIT	30 K. Gudde	30	30
2015	FALL	FULL	03ENG1073	3 8023	INTRO TO LIT	8 R. Stanley	8	7
2015	FALL	FULL	03ENG1143	3 1146	MEDICAL TERM	9 S. Manning	9	8
2015	FALL	FULL	03ENG1143	3 1162	MEDICAL TERM	8 S. Manning	8	7
2015	FALL	FULL	03ENG2043	3 1165	INTRO/DRAMA	3 H. Mydosh	2	2
2015	FALL	FULL	03ENG2123	3 1159	BRIT LIT I	12 H. Mydosh	12	7
2015	FALL	FULL	03ENG2143	3 1147	AA LIT	9 L. Pinkard	8	7
2015	FALL	FULL	03FRL1025	5 1292	SPANISH I	12 C. Jadic	12	12
2015	FALL	FULL	03FRL1025	5 1293	SPANISH I	11 C. Jadic	11	11
2015	FALL	FULL	03FRL1035	5 1294	SPANISH II	7 C. Jadic	7	6

2015	FALL	FULL	03HIS1003	3 1785	HIST EARLY CIVI	7 I. McCaffery	7	6
2015	FALL	FULL	03HIS1023	3 1786	U.S.HIST/1877	18 I. McCaffery	18	15
2015	FALL	FULL	03HIS1023	3 1787	U.S.HIST/1877	24 I. McCaffery	23	22
2015	FALL	FULL	03HIS1023	3 8020	U.S.HIST/1877	4 J. Dunham	4	4
2015	FALL	FULL	03HIS1023	3 8021	U.S.HIST/1877	19 J. Dunham	19	18
2015	FALL	FULL	03HIS1063	3 1788	U.S. HISTORY II	19 I. McCaffery	19	18
2015	FALL	FULL	03HIS1063	3 1789	U.S. HISTORY II	14 I. McCaffery	12	10
2015	FALL	FULL	03POL1023	3 2064	AM GOVERN'T	10 B. Seel	10	6
2015	FALL	FULL	03POL1023	3 2065	AM GOVERN'T	24 B. Seel	23	13
2015	FALL	FULL	03POL1023	3 6502	AM GOVERN'T	13 B. Seel	11	9
2015	FALL	FULL	03SOC1003	3 1460	INTRO SOCIOLOGY	25 M. Harris	24	22
2015	FALL	FULL	03SOC1003	3 1461	INTRO SOCIOLOGY	25 M. Harris	25	22
2015	FALL	FULL	03SOC1003	3 1462	INTRO SOCIOLOGY	22 M. Harris	20	19
2015	FALL	FULL	03SOC1003	3 6525	INTRO SOCIOLOGY	10 M. Harris	9	7
2015	FALL	FULL	03SOC1003	3 8009	INTRO SOCIOLOGY	13 V. Heit	13	13
2015	FALL	FULL	03SOC1013	3 1463	MARRIAGE FAMILY	12 M. Harris	11	9
2015	FALL	FULL	03SOC1073	3 1464	ETHICS	11 B. Seel	9	5
2015	FALL	FULL	03SOC1073	3 1465	ETHICS	19 B. Seel	18	10
2015	FALL	FULL	03SOC1073	3 6519	ETHICS	9 B. Seel	9	8
2015	FALL	FULL	03SOC1133	3 1467	CRIMINAL BEHAV	18 T. Goodspeed	18	18
2015	FALL	FULL	03SOC2003	3 1468	PHILOSOPHY	25 B. Seel	23	16
2015	FALL	FULL	03SOC2003	3 1472	PHILOSOPHY	10 D. Barwick	9	7
2015	FALL	FULL	03SOC2013	3 1469	GEOGRAPHY	15 I. McCaffery	13	13
2015	FALL	FULL	03SOC2013	3 6514	GEOGRAPHY	11 I. McCaffery	8	7
2015	FALL	FULL	04ATH1002	2 2246	PRACTICUM I	12 J. Newton	11	9
2015	FALL	FULL	04ATH1003	3 2247	INTRO ATH TRAIN	23 S. Plowman	21	18
2015	FALL	FULL	04ATH1013	3 2248	RESP EMERGENC	11 S. Manning	11	10
2015	FALL	FULL	04ATH2002	2 2249	PRACTICUM II	9 S. Plowman	8	8
2015	FALL	FULL	04HPR1001	1 2433	BASEBALL I	30 B. Schultz	29	28
2015	FALL	FULL	04HPR1003	3 2456	DRUGS/SPORTS	17 D. Smith	17	17
2015	FALL	FULL	04HPR1011	1 2466	BASEBALL II	3 B. Schultz	3	3
2015	FALL	FULL	04HPR1021	1 2467	BASEBALL III	1 B. Schultz	1	1
2015	FALL	FULL	04HPR1023	3 2450	INTRO/PE	22 D. Smith	22	21
2015	FALL	FULL	04HPR1033	3 2449	RULES&OFFICIATI	25 S. Day	25	25
2015	FALL	FULL	04HPR1041	1 2445	BASKETBALL I	16 T. Turner	16	16

2015	FALL	FULL	04HPR1041	1 2446	BASKETBALL I	8 L. Crane	8
2015	FALL	FULL	04HPR1043	3 2459	INTRO/SPORTS	21 D. Smith	18
2015	FALL	FULL	04HPR1081	1 2458	CHEER I	23 L. Kent	22
2015	FALL	FULL	04HPR1121	1 2439	FOOTBALL I	50 S. Carson	49
2015	FALL	FULL	04HPR1131	1 2460	FOOTBALL II	17 S. Carson	17
2015	FALL	FULL	04HPR1141	1 2461	FOOTBALL III	4 S. Carson	4
2015	FALL	FULL	04HPR1211	1 2442	SOFTBALL I	13 M. Hudson	13
2015	FALL	FULL	04HPR1251	1 2448	VOLLEYBALL I	3 T. Floyd	3
2015	FALL	FULL	04HPR1391	1 2440	WEIGHT TRAINING	7 S. Carson	7
2015	FALL	FULL	04HPR1391	1 2463	WEIGHT TRAINING	10 B. Schultz	10
2015	FALL	FULL	04HPR1401	1 2429	WELLNESS	22 B. Schultz	22
2015	FALL	FULL	04HPR1411	1 2451	TAI CHI/BEGIN	13 B. Carson	13
2015	FALL	FULL	06AED1003	3 2723	DESIGN I	5 J. Null	4
2015	FALL	FULL	06AED1023	3 2731	DRAWING COMPOS	7 J. Null	6
2015	FALL	FULL	06AED1043	3 2725	ART APPRECIA	17 J. Null	17
2015	FALL	FULL	06AED1043	3 2726	ART APPRECIA	17 J. Null	16
2015	FALL	FULL	06AED1043	3 2727	ART APPRECIA	14 J. Null	14
2015	FALL	FULL	06AED1043	3 2728	ART APPRECIA	16 J. Null	15
2015	FALL	FULL	06AED1201	1 2729	I.S. ART	1 J. Null	15
2015	FALL	FULL	06AED2023	3 2722	CERAMICS I	8 J. Null	7
2015	FALL	FULL	06AED2043	3 2730	CERAMICS II	2 J. Null	2
2015	FALL	FULL	06MUE1001	1 2925	BAND 1	17 M. Rutherford	16
2015	FALL	FULL	06MUE1011	1 2926	BAND 2	1 M. Rutherford	1
2015	FALL	FULL	06MUE1021	1 2929	CHORALE I	31 J. Rutherford	30
2015	FALL	FULL	06MUE1031	1 2930	CHORALE II	3 J. Rutherford	3
2015	FALL	FULL	06MUE1093	3 2941	MUSIC THEORY I	2 M. Rutherford	2
2015	FALL	FULL	06MUE1101	1 2980	INSTRUMENT 1	2 R. Craig	2
2015	FALL	FULL	06MUE1101	1 2983	INSTRUMENT 1	1 M. Rutherford	1
2015	FALL	FULL	06MUE1121	1 2944	VOICE I	6 J. Rutherford	6
2015	FALL	FULL	06MUE1121	1 2987	VOICE I	10 M. Rutherford	10
2015	FALL	FULL	06MUE1141	1 2947	ENSEMBLE 1	17 J. Rutherford	15
2015	FALL	FULL	06MUE1142	2 2951	SIGHTSING I	2 M. Rutherford	2
2015	FALL	FULL	06MUE1151	1 2948	ENSEMBLE 2	3 J. Rutherford	3
2015	FALL	FULL	06MUE1211	1 2970	PEP BAND I	19 M. Rutherford	18
2015	FALL	FULL	06MUE1241	1 2974	CLASS PIANO I	3 M. Rutherford	3

2015	FALL	FULL	06MUE1241	1 2975	CLASS PIANO I	3 M. Rutherford	3	3
2015	FALL	FULL	06MUE1271	1 2977	CLASS PIANO 2	2 M. Rutherford	2	2
2015	FALL	FULL	06MUE1281	1 2988	GITAR II	1 J. Hamlin	1	1
2015	FALL	FULL	06MUE1291	1 2960	GITAR III	2 J. Hamlin	2	2
2015	FALL	FULL	06MUE1303	3 2954	MUSIC APPREC	21 M. Torkelson	21	19
2015	FALL	FULL	06MUE1303	3 2955	MUSIC APPREC	17 M. Rutherford	17	16
2015	FALL	FULL	06MUE1303	3 2956	MUSIC APPREC	11 M. Torkelson	11	9
2015	FALL	FULL	06MUE1303	3 6509	MUSIC APPREC	19 J. Rutherford	19	14
2015	FALL	FULL	06MUE1303	3 8004	MUSIC APPREC	16 M. Congdon	16	16
2015	FALL	FULL	06MUE1303	3 8022	MUSIC APPREC	8 L. Annable	8	8
2015	FALL	FULL	06MUE1303	3 8030	MUSIC APPREC	7 R. Sweaney	7	7
2015	FALL	FULL	06MUE1311	1 2971	PEP BAND II	1 M. Rutherford	1	1
2015	FALL	FULL	06MUE1321	1 2989	MUSICAL REHEARS	11 M. Rutherford	11	10
2015	FALL	FULL	06MUE2001	1 2927	BAND III	2 M. Rutherford	2	2
2015	FALL	FULL	06MUE2021	1 2931	CHORALE III	1 J. Rutherford	1	1
2015	FALL	FULL	06MUE2031	1 2932	CHORALE IV	1 J. Rutherford	1	1
2015	FALL	FULL	06MUE2093	3 2942	MUSIC THEORYIII	3 M. Rutherford	3	3
2015	FALL	FULL	06MUE2121	1 2943	VOICE 3	2 J. Rutherford	2	2
2015	FALL	FULL	06MUE2141	1 2949	ENSEMBLE 3	3 J. Rutherford	3	3
2015	FALL	FULL	06MUE2142	2 2952	SIGHTSING III	3 M. Rutherford	3	3
2015	FALL	FULL	06MUE2211	1 2972	PEP BAND III	4 M. Rutherford	4	4
2015	FALL	FULL	06THR1013	3 3203	THEATRE APPREC	22 B.C. Smith	22	20
2015	FALL	FULL	06THR1013	3 3204	THEATRE APPREC	17 B.C. Smith	16	15
2015	FALL	FULL	06THR1023	3 3205	INTRO/ACTING	12 B.C. Smith	10	6
2015	FALL	FULL	06THR1033	3 3206	STAGECRAFT I	5 H. Blackert	5	5
2015	FALL	FULL	06THR1061	1 3211	TECH THEATRE I	7 H. Blackert	7	7
2015	FALL	FULL	06THR1083	3 3215	VOICE/DICTION	7 B.C. Smith	6	5
2015	FALL	FULL	06THR2021	1 3213	TECH LAB III	1 H. Blackert	1	1
2015	FALL	FULL	06THR2041	1 3218	TECH LAB IV	1 H. Blackert	1	1
2015	FALL	FULL	06THR2083	3 3217	THEATRIC DESGN	3 H. Blackert	3	3
2015	FALL	FULL	06THR2313	3 3216	AUDITION TECH	3 B.C. Smith	3	3
2016	SPRING	FULL	01ACC1003	3 0041	ACCOUNTING I	18 J. Eubanks	18	17
2016	SPRING	FULL	01ACC1023	3 0042	ACCOUNTING II	9 J. Eubanks	8	8
2016	SPRING	FULL	01ACC1023	3 0044	ACCOUNTING II	6 J. Eubanks	6	5
2016	SPRING	FULL	01ACC1033	3 0045	COMP. ACCOUNT	6 J. Eubanks	6	4

2016	SPRING	FULL	01MDM1613	3 0158	ENTREPRENEURIAL	3 J. Correll	2	1
2016	SPRING	FULL	02BIO1005	5 0603	GEN BIOLOGY	19 A. Lal	19	18
2016	SPRING	FULL	02BIO1005	5 0604	GEN BIOLOGY	20 A. Lal	18	15
2016	SPRING	FULL	02BIO1005	5 0605	GEN BIOLOGY	23 M. Basket	23	22
2016	SPRING	FULL	02BIO2045	5 0606	ANATOMY/PHYS	21 B. Foreman	21	17
2016	SPRING	FULL	02BIO2045	5 0607	ANATOMY/PHYS	14 N. Sharma	14	14
2016	SPRING	FULL	02BIO2045	5 8341	ANATOMY/PHYS	4 J. Weilert	4	4
2016	SPRING	FULL	02BIO2053	3 0608	NUTRITION	5 C. Kiser	4	4
2016	SPRING	FULL	02BIO2053	3 6760	NUTRITION	13 A. Lal	12	12
2016	SPRING	FULL	02BIO2055	5 0609	MICROBIOLOGY	7 A. Lal	7	7
2016	SPRING	FULL	02BIO2115	5 0610	BIOLOGY II	5 B. Foreman	5	5
2016	SPRING	FULL	02BIO2115	5 0611	BIOLOGY II	10 B. Foreman	10	10
2016	SPRING	FULL	02MAT1023	3 0781	COLL ALGEBRA	6 M. Ramoni	4	4
2016	SPRING	FULL	02MAT1023	3 0782	COLL ALGEBRA	11 M. Ramoni	10	10
2016	SPRING	FULL	02MAT1023	3 8314	COLL ALGEBRA	15 A. Bentley	15	15
2016	SPRING	FULL	02MAT1023	3 8323	COLL ALGEBRA	10 J. Seidel	10	10
2016	SPRING	FULL	02MAT1023	3 8324	COLL ALGEBRA	4 L. Kill	4	4
2016	SPRING	FULL	02MAT1023	3 8329	COLL ALGEBRA	11 D. Jones	11	11
2016	SPRING	FULL	02MAT1025	5 0785	COLL ALGEBRA	16 M. Saleh	16	11
2016	SPRING	FULL	02MAT1025	5 0786	COLL ALGEBRA	4 M. Ramoni	4	4
2016	SPRING	FULL	02MAT1025	5 0787	COLL ALGEBRA	22 B. Southworth	22	18
2016	SPRING	FULL	02MAT1055	5 8322	CALCULUS 1	6 J. Seidel	6	6
2016	SPRING	FULL	02MAT1055	5 8331	CALCULUS 1	6 K. Longpine	6	6
2016	SPRING	FULL	02MAT1093	3 8339	PLANE TRIG	8 K. Longpine	8	8
2016	SPRING	FULL	02MAT1103	3 0790	ELEM STATISTICS	20 J. Lowrance	18	17
2016	SPRING	FULL	02MAT2025	5 0784	CALCULUS II	4 B. Southworth	4	4
2016	SPRING	FULL	02MAT2033	3 0792	CALCULUS 3	4 B. Southworth	4	4
2016	SPRING	FULL	02PHS1005	5 0618	PHYS SCIENCE	21 M. Saleh	20	17
2016	SPRING	FULL	02PHS1005	5 0619	PHYS SCIENCE	11 M. Saleh	11	8
2016	SPRING	FULL	02PHS1015	5 0616	G/CHEMISTRY	6 B. Mamiya	6	5
2016	SPRING	FULL	02PHS1015	5 0617	G/CHEMISTRY	22 B. Mamiya	22	20
2016	SPRING	FULL	02PHS1025	5 0624	COLL CHEM 1	1 B. Mamiya	1	1
2016	SPRING	FULL	02PHS1035	5 0613	COLL CHEM II	2 B. Mamiya	2	2
2016	SPRING	FULL	02PHS1085	5 0614	ASTRONOMY	22 M. Saleh	17	12
2016	SPRING	FULL	03BEH1003	3 1536	GEN PSYCH	23 B. Gilchrist	22	21

2016	SPRING	FULL	03ECE2103	3 1055	PRACTICUM III	1 E. Harkness	1	1
2016	SPRING	FULL	03ECE2113	3 1056	CREATIVE EXP	1 E. Harkness	1	0
2016	SPRING	FULL	03EDU2023	3 1050	ART ELE SCH	10 J. Null	9	8
2016	SPRING	FULL	03ENG1003	3 1211	ENG COMP I	22 L. Pinkard	19	19
2016	SPRING	FULL	03ENG1003	3 1212	ENG COMP I	14 L. Pinkard	13	11
2016	SPRING	FULL	03ENG1003	3 1213	ENG COMP I	19 J. Yates	19	11
2016	SPRING	FULL	03ENG1003	3 1214	ENG COMP I	21 J. Yates	20	17
2016	SPRING	FULL	03ENG1003	3 1215	ENG COMP I	13 B. Sanchez	13	8
2016	SPRING	FULL	03ENG1003	3 6754	ENG COMP I	18 B. Sanchez	17	13
2016	SPRING	FULL	03ENG1005	5 1216	ENGLISH COMP I	4 L. Pinkard	4	3
2016	SPRING	FULL	03ENG1005	5 1228	ENGLISH COMP I	7 L. Pinkard	6	6
2016	SPRING	FULL	03ENG1013	3 1217	ENG COMP II	4 L. Pinkard	4	4
2016	SPRING	FULL	03ENG1013	3 1218	ENG COMP II	24 J. Yates	24	22
2016	SPRING	FULL	03ENG1013	3 1219	ENG COMP II	17 H. Mydosh	16	12
2016	SPRING	FULL	03ENG1013	3 1220	ENG COMP II	8 H. Mydosh	8	8
2016	SPRING	FULL	03ENG1013	3 1221	ENG COMP II	23 H. Mydosh	23	20
2016	SPRING	FULL	03ENG1013	3 1222	ENG COMP II	24 J. Yates	24	23
2016	SPRING	FULL	03ENG1013	3 1239	ENG COMP II	12 M. Menefee	12	12
2016	SPRING	FULL	03ENG1013	3 8301	ENG COMP II	17 K. Gudde	17	17
2016	SPRING	FULL	03ENG1013	3 8302	ENG COMP II	15 K. Gudde	15	15
2016	SPRING	FULL	03ENG1013	3 8306	ENG COMP II	22 R. Stanley	22	22
2016	SPRING	FULL	03ENG1013	3 8313	ENG COMP II	10 J. Presley	10	10
2016	SPRING	FULL	03ENG1013	3 8315	ENG COMP II	10 J. Presley	10	10
2016	SPRING	FULL	03ENG1013	3 8317	ENG COMP II	13 L. Kill	13	13
2016	SPRING	FULL	03ENG1013	3 8333	ENG COMP II	6 K. Faythe	6	6
2016	SPRING	FULL	03ENG1013	3 8337	ENG COMP II	15 A. Botts	15	15
2016	SPRING	FULL	03ENG1073	3 1223	INTRO TO LIT	13 J. Yates	13	10
2016	SPRING	FULL	03ENG1073	3 1224	INTRO TO LIT	10 B. Sanchez	9	7
2016	SPRING	FULL	03ENG1073	3 6769	INTRO TO LIT	8 B. Sanchez	8	8
2016	SPRING	FULL	03ENG1073	3 8321	INTRO TO LIT	17 E. Smith	17	17
2016	SPRING	FULL	03ENG1143	3 1210	MEDICAL TERM	6 S. Manning	6	5
2016	SPRING	FULL	03ENG1143	3 1226	MEDICAL TERM	9 S. Manning	9	9
2016	SPRING	FULL	03ENG2023	3 1227	CREATE WRITING	11 H. Mydosh	11	11
2016	SPRING	FULL	03ENG2083	3 1237	DRAMATIC LIT	7 H. Mydosh	7	2
2016	SPRING	FULL	03ENG2123	3 8307	BRIT LIT I	6 R. Stanley	6	6

2016	SPRING	FULL	04ATH1063	3 2288	KINESIOLOGY	10 S. Plowman	7	5
2016	SPRING	FULL	04ATH2002	2 2290	PRACTICUM II	10 S. Plowman	9	8
2016	SPRING	FULL	04HEA1053	3 9519	P/C HEALTH	27 B. Gilchrist	27	22
2016	SPRING	FULL	04HEA1063	3 9518	ATHLETIC INJURY	12 S. Plowman	12	11
2016	SPRING	FULL	04HPR1001	1 2557	BASEBALL I	5 B. Schultz	5	5
2016	SPRING	FULL	04HPR1011	1 2560	BASEBALL II	12 B. Schultz	12	12
2016	SPRING	FULL	04HPR1013	3 2572	FUND/COACHING	28 D. Smith	28	26
2016	SPRING	FULL	04HPR1041	1 2575	BASKETBALL I	3 T. Turner	3	3
2016	SPRING	FULL	04HPR1041	1 2576	BASKETBALL I	1 L. Crane	1	1
2016	SPRING	FULL	04HPR1051	1 2577	BASKETBALL II	8 T. Turner	8	8
2016	SPRING	FULL	04HPR1051	1 2578	BASKETBALL II	4 L. Crane	4	4
2016	SPRING	FULL	04HPR1071	1 2596	BASKETBALL IV	1 L. Crane	1	1
2016	SPRING	FULL	04HPR1081	1 2590	CHEER I	5 L. Kent	5	5
2016	SPRING	FULL	04HPR1091	1 2591	CHEER&DANCE II	12 L. Kent	12	12
2016	SPRING	FULL	04HPR1121	1 2256	FOOTBALL I	22 D. Ellington	21	20
2016	SPRING	FULL	04HPR1131	1 2568	FOOTBALL II	16 D. Ellington	16	15
2016	SPRING	FULL	04HPR1141	1 2595	FOOTBALL III	3 D. Ellington	3	3
2016	SPRING	FULL	04HPR1211	1 2570	SOFTBALL I	3 M. Hudson	3	3
2016	SPRING	FULL	04HPR1221	1 2571	SOFTBALL II	13 M. Hudson	13	13
2016	SPRING	FULL	04HPR1251	1 2579	VOLLEYBALL I	1 D. Pena	1	1
2016	SPRING	FULL	04HPR1261	1 2581	VOLLEYBALL II	2 D. Pena	2	2
2016	SPRING	FULL	04HPR1391	1 2566	WEIGHT TRAINING	8 B. Schultz	8	8
2016	SPRING	FULL	04HPR1391	1 2567	WEIGHT TRAINING	6 T. Floyd	6	6
2016	SPRING	FULL	06AED1033	3 2798	PAINTING 1	5 J. Null	5	4
2016	SPRING	FULL	06AED1043	3 2799	ART APPRECIA	16 J. Null	15	14
2016	SPRING	FULL	06AED1043	3 2800	ART APPRECIA	15 J. Null	14	14
2016	SPRING	FULL	06AED1043	3 2801	ART APPRECIA	17 J. Null	16	16
2016	SPRING	FULL	06AED1043	3 2802	ART APPRECIA	14 J. Null	14	12
2016	SPRING	FULL	06AED1043	3 8318	ART APPRECIA	11 M. Henry	11	11
2016	SPRING	FULL	06AED1053	3 2806	PAINTING 2	2 J. Null	2	2
2016	SPRING	FULL	06AED1203	3 2808	I.S. ART	1 J. Null	1	1
2016	SPRING	FULL	06AED2022	2 2807	CERAMICS I	8 J. Null	7	7
2016	SPRING	FULL	06AED2053	3 2804	ILLUSTRATION	1 J. Null	1	1
2016	SPRING	FULL	06AED2093	3 2805	COMMER ART I	7 J. Null	6	6
2016	SPRING	FULL	06MUE1001	1 3026	BAND 1	5 M. Rutherford	5	4

2016	06MUE1011	FULL	1 3027	BAND 2	8 M. Rutherford	7	7
2016	06MUE1021	FULL	1 3030	CHORALE I	5 J. Rutherford	5	5
2016	06MUE1031	FULL	1 3031	CHORALE II	17 J. Rutherford	17	15
2016	06MUE1081	FULL	1 3073	PIANO 1	1 M. Rutherford	1	1
2016	06MUE1113	FULL	3 3038	MUSIC THEORY II	2 M. Rutherford	2	1
2016	06MUE1121	FULL	1 3068	VOICE I	2 J. Rutherford	1	1
2016	06MUE1131	FULL	1 3045	VOICE II	2 M. Rutherford	2	2
2016	06MUE1131	FULL	1 3069	VOICE II	4 J. Rutherford	4	3
2016	06MUE1141	FULL	1 3034	ENSEMBLE 1	4 J. Rutherford	4	4
2016	06MUE1151	FULL	1 3035	ENSEMBLE 2	15 J. Rutherford	15	13
2016	06MUE1152	FULL	2 3061	SIGHTSING II	2 M. Rutherford	2	1
2016	06MUE1241	FULL	1 3040	CLASS PIANO I	5 M. Rutherford	4	3
2016	06MUE1241	FULL	1 3041	CLASS PIANO I	3 M. Rutherford	3	3
2016	06MUE1271	FULL	1 3066	CLASS PIANO 2	2 M. Rutherford	2	1
2016	06MUE1271	FULL	1 3067	CLASS PIANO 2	2 M. Rutherford	2	1
2016	06MUE1291	FULL	1 3050	GUJAR III	1 J. Hamlin	1	1
2016	06MUE1303	FULL	3 3052	MUSIC APPREC	21 M. Rutherford	21	19
2016	06MUE1303	FULL	3 3053	MUSIC APPREC	20 M. Torkelson	20	19
2016	06MUE1303	FULL	3 3054	MUSIC APPREC	4 M. Torkelson	4	2
2016	06MUE1303	FULL	3 6759	MUSIC APPREC	17 J. Rutherford	16	12
2016	06MUE1303	FULL	3 8312	MUSIC APPREC	2 L. Annable	2	2
2016	06MUE1321	FULL	1 3075	MUSICAL REHEARS	9 J. Rutherford	9	9
2016	06MUE1331	FULL	1 3076	MUSICAL REHEARS	6 J. Rutherford	6	6
2016	06MUE1401	FULL	1 3072	JAZZ BAND I	13 M. Rutherford	11	11
2016	06MUE1501	FULL	1 3048	GUJAR I	2 J. Hamlin	2	2
2016	06MUE1511	FULL	1 3051	GUJAR IV	1 J. Hamlin	1	1
2016	06MUE2011	FULL	1 3029	BAND IV	1 M. Rutherford	1	1
2016	06MUE2021	FULL	1 3032	CHORALE III	2 J. Rutherford	2	2
2016	06MUE2031	FULL	1 3033	CHORALE IV	4 J. Rutherford	3	3
2016	06MUE2103	FULL	3 3039	MUSIC THEORY IV	2 M. Rutherford	2	2
2016	06MUE2131	FULL	1 3071	VOICE 4	2 J. Rutherford	2	2
2016	06MUE2141	FULL	1 3036	ENSEMBLE 3	2 J. Rutherford	2	2
2016	06MUE2151	FULL	1 3037	ENSEMBLE 4	3 J. Rutherford	2	2
2016	06MUE2152	FULL	2 3060	SIGHTSING IV	2 M. Rutherford	2	2
2016	06THR1013	FULL	3 3316	THEATRE APPREC	21 B.C. Smith	17	14

2016	SPRING	FULL	06THR1013	3 3317	THEATRE APPREC	17 B.C. Smith	16	16
2016	SPRING	FULL	06THR1071	1 3329	TECH LAB II	7 H. Blackert	7	7
2016	SPRING	FULL	06THR1093	3 3323	INTRO PLAYWRITE	5 L. Silver	5	4
2016	SPRING	FULL	06THR1101	1 3320	THEATRE ENSEMBL	5 K. Carpenter	5	4
2016	SPRING	FULL	06THR2022	2 3321	STAGE MAKEUP	9 H. Blackert	9	9
2016	SPRING	FULL	06THR2041	1 3330	TECH LAB IV	2 H. Blackert	2	2
2016	SPRING	FULL	06THR2073	3 3318	STAGE/THTR MGMT	4 K. Carpenter	4	4
2016	SPRING	FULL	06THR2083	3 3326	THEATRIC DESGN	3 H. Blackert	3	3
2016	SPRING	FULL	06THR2103	3 3315	SCRIPT ANALYSIS	5 K. Carpenter	4	4
2016	SPRING	FULL	06THR2173	3 3325	VOICE II	4 B.C. Smith	4	2

ACADEMIC_YEAR	ACADEMIC_TERM	ACADEMIC_SESSION	EVENT_ID	SECTION	EVENT_MED_NAME	CREDITS	ADDS	PERSON_CODE_ID	Completed	Passed
2016	SUMMER	FULL	01BUS2033	6256	MACROECONOMICS	3	9	M. Ashford	7	3
2016	SUMMER	FULL	01CIT2003	6257	COMP INFORM SYS	3	2	M. Ashford	2	1
2016	SUMMER	FULL	01CSE2103	6258	C++ PROGRAM	3	2	E. Montgomery	1	1
2016	SUMMER	FULL	02BIO1005	0501	GEN BIOLOGY	5	12	A. Lal	11	10
2016	SUMMER	FULL	02BIO1005	6251	GEN BIOLOGY	5	11	A. Lal	9	8
2016	SUMMER	FULL	02MAT1023	0676	COLL ALGEBRA	3	8	B. Southworth	8	7
2016	SUMMER	FULL	02MAT1023	6269	COLL ALGEBRA	3	9	B. Southworth	6	3
2016	SUMMER	FULL	02MAT1023	6281	COLL ALGEBRA	3	21	T. Denson	21	21
2016	SUMMER	FULL	02PHS1005	0502	PHYS SCIENCE	5	7	M. Saleh	7	7
2016	SUMMER	FULL	02PHS1015	0503	G/CHEMISTRY	5	14	B. Mamiya	13	10
2016	SUMMER	FULL	03BEH1003	1383	GEN PSYCH	3	25	B. Gilchrist	25	23
2016	SUMMER	FULL	03BEH1003	1386	GEN PSYCH	3	18	B. Gilchrist	18	18
2016	SUMMER	FULL	03BEH1003	6252	GEN PSYCH	3	23	B. Campus	23	15
2016	SUMMER	FULL	03BEH1003	6280	GEN PSYCH	3	8	B. Campus	8	5
2016	SUMMER	FULL	03BEH1021	1387	COLLEGE SUCCESS	1	21	B. Carson	21	21
2016	SUMMER	FULL	03BEH1021	1388	COLLEGE SUCCESS	1	27	K. O'Donnell	27	26
2016	SUMMER	FULL	03BEH1021	1389	COLLEGE SUCCESS	1	27	K. Donerson	27	27
2016	SUMMER	FULL	03BEH2003	6253	DEVEL PSYCH	3	21	B. Gilchrist	19	15
2016	SUMMER	FULL	03COM1203	1102	PUBLIC SPEAKING	3	18	S. Garris	18	18
2016	SUMMER	FULL	03COM1203	6270	PUBLIC SPEAKING	3	17	B. Henderson	15	15
2016	SUMMER	FULL	03ENG1003	1098	ENG COMP I	3	11	H. Mydosh	11	9
2016	SUMMER	FULL	03ENG1003	1100	ENG COMP I	3	18	H. Mydosh	18	16
2016	SUMMER	FULL	03ENG1003	6265	ENG COMP I	3	18	B. Sanchez	16	10
2016	SUMMER	FULL	03ENG1013	6267	ENG COMP II	3	15	H. Mydosh	15	12
2016	SUMMER	FULL	03HIS1023	6274	U.S.HIST/1877	3	10	I. McCaffery	9	7
2016	SUMMER	FULL	03HIS1023	6279	U.S.HIST/1877	3	21	C. Calderon	21	18
2016	SUMMER	FULL	03HIS1063	6277	U.S. HISTORY II	3	28	C. Calderon	28	24
2016	SUMMER	FULL	03HIS1063	6278	U.S. HISTORY II	3	25	C. Calderon	25	19
2016	SUMMER	FULL	03POL1023	6259	AM GOVERN'T	3	13	B. Seel	11	8
2016	SUMMER	FULL	03SOC1003	6261	INTRO SOCIOLOGY	3	16	M. Harris	16	15
2016	SUMMER	FULL	03SOC1073	6260	ETHICS	3	7	B. Seel	6	3
2016	SUMMER	FULL	03SOC2013	6255	GEOGRAPHY	3	5	I. McCaffery	2	1
2016	SUMMER	FULL	03SOC2023	6263	SOCIAL PROBLEMS	3	8	M. Harris	7	7
2016	SUMMER	FULL	04HPR1022	2340	FBALL THEORY	2	4	K. Donerson	4	4

2016	SUMMER	FULL	04HPR1121	2328	FOOTBALL I	1	79 D. Ellington	79	77
2016	SUMMER	FULL	04HPR1131	2329	FOOTBALL II	1	6 D. Ellington	6	6
2016	SUMMER	FULL	04HPR1141	2330	FOOTBALL III	1	2 D. Ellington	2	2
2016	SUMMER	FULL	04HPR1151	2331	FOOTBALL IV	1	2 D. Ellington	2	2
2016	SUMMER	FULL	04HPR1391	2341	WEIGHT TRAINING	1	2 J. Ornelas	2	2
2016	SUMMER	FULL	04HPR1401	6254	WELLNESS	1	21 B. Gilchrist	20	5
2016	SUMMER	FULL	06AED1043	2681	ART APPRECIA	3	15 J. Null	14	14
2016	SUMMER	FULL	06AED1043	2682	ART APPRECIA	3	15 J. Null	15	14
2016	SUMMER	FULL	06MUE1303	2874	MUSIC APPREC	3	20 M. Torkelson	20	20
2016	SUMMER	FULL	06MUE1303	6272	MUSIC APPREC	3	17 J. Rutherford	16	10
2016	SUMMER	SECOND	02MAT1023	0677	COLL ALGEBRA	3	4 J. Lowrance	4	3
2016	SUMMER	SECOND	03BEH1003	1385	GEN PSYCH	3	22 J. Schaid	22	22
2016	SUMMER	SECOND	03ENG1003	1101	ENG COMP I	3	8 L. Pinkard	8	7
2016	SUMMER	SECOND	03ENG1013	1099	ENG COMP II	3	4 L. Pinkard	4	3
2016	SUMMER	SECOND	03HIS1063	1724	U.S. HISTORY II	3	11 J. Dunham	11	11
2016	SUMMER	SECOND	04HEA1053	9004	P/C HEALTH	3	5 B. Gilchrist	5	5
2016	SUMMER	SECOND	04HPR1012	2338	THEORY/PRACTICE	2	15 T. Turner	15	15
2016	SUMMER	SECOND	04HPR1041	2342	BASKETBALL I	1	10 T. Turner	10	10
2016	SUMMER	SECOND	04HPR1042	2339	VOLLEY THEORY	2	12 D. Pena	12	12
2016	SUMMER	SECOND	04HPR1051	2343	BASKETBALL II	1	2 T. Turner	2	2
2016	SUMMER	SECOND	04HPR1251	2332	VOLLEYBALL I	1	12 D. Pena	12	12
2016	SUMMER	SECOND	04HPR1261	2333	VOLLEYBALL II	1	2 D. Pena	2	2
2016	SUMMER	SECOND	04HPR1271	2334	VOLLEYBALL III	1	1 D. Pena	1	1
2016	SUMMER	SECOND	06MUE1303	2875	MUSIC APPREC	3	20 M. Torkelson	20	19
2016	FALL	FULL	01ACC1003	0016	INTRO TO ACCT	3	8 J. Eubanks	8	6
2016	FALL	FULL	01ACC1023	0021	ACCOUNTING II	3	8 J. Eubanks	7	6
2016	FALL	FULL	01ACC1044	0017	FINANCIAL ACCT	4	9 J. Eubanks	9	9
2016	FALL	FULL	01ACC2033	0018	MAN ACCNGT	3	8 J. Eubanks	7	7
2016	FALL	FULL	01ARC1003	0341	RES DRAFTING	3	3 M. Ramoni	3	3
2016	FALL	FULL	01BUS1003	0076	PER FINANCE	3	19 J. Eubanks	19	18
2016	FALL	FULL	01BUS1003	HS01	PER FINANCE	3	3 E. Cochran	3	3
2016	FALL	FULL	01BUS1003	HS02	PER FINANCE	3	16 E. Cochran	15	15
2016	FALL	FULL	01BUS1013	0127	BUS MATH	3	5 M. Ashford	5	3
2016	FALL	FULL	01BUS2013	HS01	BUS COMMUNIC	3	1 E. Cochran	1	1
2016	FALL	FULL	01BUS2023	0077	MICROECONOMICS	3	9 J. Lowrance	9	7

2016	FALL	FULL	01BUS2023	0078	MICROECONOMICS	3	6 J. Lowrance	6	5
2016	FALL	FULL	01BUS2023	6526	MICROECONOMICS	3	9 R. Ren	9	9
2016	FALL	FULL	01BUS2033	0079	MACROECONOMICS	3	8 J. Lowrance	8	8
2016	FALL	FULL	01CIT1003	0198	CONCEPTS/APPS	3	21 M. Ashford	21	19
2016	FALL	FULL	01CIT1003	0199	CONCEPTS/APPS	3	21 M. Ashford	21	19
2016	FALL	FULL	01CIT1003	0204	CONCEPTS/APPS	3	19 T. Blaes	19	17
2016	FALL	FULL	01CIT1003	0206	CONCEPTS/APPS	3	23 T. Blaes	23	22
2016	FALL	FULL	01CIT1003	0208	CONCEPTS/APPS	3	21 T. Blaes	21	19
2016	FALL	FULL	01CIT1003	0220	CONCEPTS/APPS	3	20 M. Ashford	20	16
2016	FALL	FULL	01CIT1003	6507	CONCEPTS/APPS	3	19 T. Blaes	19	16
2016	FALL	FULL	01CIT1033	0205	WEB DESIGN	3	6 T. Blaes	6	6
2016	FALL	FULL	01CIT1202	0202	EXCEL/WINDOWS	2	6 M. Ashford	6	6
2016	FALL	FULL	01CIT1552	0200	COMP I: ACCESS	2	3 M. Ashford	3	3
2016	FALL	FULL	01CIT2003	6546	COMP INFORM SYS	3	3 E. Montgomery	3	3
2016	FALL	FULL	01CIT2023	0215	COMP INFO TECH	3	2 T. Blaes	2	2
2016	FALL	FULL	01CIT2076	0211	REPAIR/MAINT	6	2 B. Bertie	2	2
2016	FALL	FULL	01CSE1003	0213	VISUAL BASIC	3	3 E. Montgomery	3	3
2016	FALL	FULL	01CSE1063	0210	HTML	3	4 T. Blaes	4	4
2016	FALL	FULL	01DDT1003	0001	ENG GRAPH 1	3	2 M. Ramoni	2	2
2016	FALL	FULL	01DDT2023	0343	INTRO TO CAD	3	9 M. Ramoni	9	9
2016	FALL	FULL	01EGT1002	0347	ENGINEERING/DES	2	10 M. Ramoni	10	9
2016	FALL	FULL	01EGT1013	0349	CAM	3	7 M. Ramoni	7	7
2016	FALL	FULL	01MDM1002	0079	FAB LAB I	2	7 J. Correll & T. Hay	7	6
2016	FALL	FULL	01MDM1033	0126	HUM/RELA/BUS	3	8 M. Ashford	8	6
2016	FALL	FULL	01MDM1613	0080	ENTREPRENEURIAL	3	5 J. Correll	5	3
2016	FALL	FULL	02BIO1005	0576	GEN BIOLOGY	5	21 B. Foreman	20	20
2016	FALL	FULL	02BIO1005	0577	GEN BIOLOGY	5	19 B. Foreman	19	19
2016	FALL	FULL	02BIO1005	0590	GEN BIOLOGY	5	15 D. Reynolds	14	12
2016	FALL	FULL	02BIO1005	6501	GEN BIOLOGY	5	14 A. Lal	10	5
2016	FALL	FULL	02BIO1115	0578	BIOLOGY I	5	6 A. Lal	5	5
2016	FALL	FULL	02BIO1115	0579	BIOLOGY I	5	18 A. Lal	17	12
2016	FALL	FULL	02BIO2045	0580	ANATOMY/PHYS	5	15 B. Foreman	14	13
2016	FALL	FULL	02BIO2045	0581	ANATOMY/PHYS	5	21 M. Byrd & R. Mar	18	15
2016	FALL	FULL	02BIO2053	0591	NUTRITION	3	6 C. Kiser	6	6
2016	FALL	FULL	02BIO2053	6500	NUTRITION	3	7 A. Lal	6	6

2016	FALL	FULL	02MAT1012	0703	ALGEBRA SUPP	2	13 J. Gross	13	11
2016	FALL	FULL	02MAT1012	0704	ALGEBRA SUPP	2	16 B. Southworth	16	13
2016	FALL	FULL	02MAT1012	0705	ALGEBRA SUPP	2	6 J. Gross	6	4
2016	FALL	FULL	02MAT1023	0699	COLL ALGEBRA	3	25 J. Gross	24	22
2016	FALL	FULL	02MAT1023	0700	COLL ALGEBRA	3	19 J. Gross	19	16
2016	FALL	FULL	02MAT1023	0701	COLL ALGEBRA	3	17 B. Southworth	17	13
2016	FALL	FULL	02MAT1023	0702	COLL ALGEBRA	3	9 J. Gross	9	6
2016	FALL	FULL	02MAT1023	8004	COLL ALGEBRA	3	27 M. Deweese	27	27
2016	FALL	FULL	02MAT1023	HS01	COLL ALGEBRA	3	13 J. Stover	13	12
2016	FALL	FULL	02MAT1023	HS02	COLL ALGEBRA	3	12 J. Stover	12	12
2016	FALL	FULL	02MAT1023	HS03	COLL ALGEBRA	3	10 J. Stover	10	9
2016	FALL	FULL	02MAT1023	HS05	COLL ALGEBRA	3	13 A. Rousselle	13	12
2016	FALL	FULL	02MAT1023	HS06	COLL ALGEBRA	3	7 C. Bab	6	6
2016	FALL	FULL	02MAT1023	HS07	COLL ALGEBRA	3	8 L. Kill	7	7
2016	FALL	FULL	02MAT1023	HS08	COLL ALGEBRA	3	19 K. Longpine	17	15
2016	FALL	FULL	02MAT1023	ON01	COLL ALGEBRA	3	35 T. Denson	33	30
2016	FALL	FULL	02MAT1055	0696	CALCULUS 1	5	15 B. Southworth	12	11
2016	FALL	FULL	02MAT1055	HS01	CALCULUS 1	5	5 K. Longpine	5	5
2016	FALL	FULL	02PHS1005	0588	PHYS SCIENCE	5	21 M. Saleh	19	17
2016	FALL	FULL	02PHS1015	0582	G/CHEMISTRY	5	7 S. Rutherford	6	6
2016	FALL	FULL	02PHS1015	0583	G/CHEMISTRY	5	17 S. Rutherford	17	16
2016	FALL	FULL	02PHS1015	HS01	G/CHEMISTRY	5	6 R. Pearce	6	6
2016	FALL	FULL	02PHS1025	0584	COLL CHEM 1	5	7 S. Rutherford	7	7
2016	FALL	FULL	02PHS1085	0585	ASTRONOMY	5	19 M. Saleh	16	10
2016	FALL	FULL	02PHS2055	0586	ENG PHYSIC 1	5	6 M. Saleh	5	5
2016	FALL	FULL	03BEH1003	1434	GEN PSYCH	3	29 B. Gilcrist	27	23
2016	FALL	FULL	03BEH1003	1435	GEN PSYCH	3	27 B. Gilcrist	27	24
2016	FALL	FULL	03BEH1003	1437	GEN PSYCH	3	23 J. Schaid	23	20
2016	FALL	FULL	03BEH1003	6502	GEN PSYCH	3	20 B. Campus	20	18
2016	FALL	FULL	03BEH1003	HS01	GEN PSYCH	3	15 J. Schaid	15	15
2016	FALL	FULL	03BEH1003	HS02	GEN PSYCH	3	16 J. Schaid	16	14
2016	FALL	FULL	03BEH1003	HS03	GEN PSYCH	3	6 B. Koehn	6	6
2016	FALL	FULL	03BEH1003	HS04	GEN PSYCH	3	6 B. Koehn	6	6
2016	FALL	FULL	03BEH1003	HS05	GEN PSYCH	3	14 L. Schweda	14	14
2016	FALL	FULL	03BEH1003	ON01	GEN PSYCH	3	12 B. Gilcrist	10	9

2016	FALL	FULL	03BEH1003	ON02	GEN PSYCH	3	18 B. Gilcrist	13	12
2016	FALL	FULL	03BEH1021	1445	COLLEGE SUCCESS	1	16 D. Smith	16	16
2016	FALL	FULL	03BEH1021	1446	COLLEGE SUCCESS	1	15 B. Schultz	15	14
2016	FALL	FULL	03BEH1021	1447	COLLEGE SUCCESS	1	19 B. Jones	19	16
2016	FALL	FULL	03BEH1021	1448	COLLEGE SUCCESS	1	17 K. Barrera	17	17
2016	FALL	FULL	03BEH1021	1449	COLLEGE SUCCESS	1	16 C. Westerhold	16	15
2016	FALL	FULL	03BEH1021	1450	COLLEGE SUCCESS	1	16 B. Carson	16	16
2016	FALL	FULL	03BEH1021	1452	COLLEGE SUCCESS	1	16 B. Carson	16	12
2016	FALL	FULL	03BEH1021	1453	COLLEGE SUCCESS	1	10 J. Confer	10	9
2016	FALL	FULL	03BEH1021	1454	COLLEGE SUCCESS	1	15 J. Confer	15	15
2016	FALL	FULL	03BEH1021	1455	COLLEGE SUCCESS	1	14 R. Murrow	14	12
2016	FALL	FULL	03BEH1021	1456	COLLEGE SUCCESS	1	12 T. Crawshaw	12	8
2016	FALL	FULL	03BEH1021	1459	COLLEGE SUCCESS	1	10 R. Peitz	10	10
2016	FALL	FULL	03BEH2003	1439	DEVEL PSYCH	3	31 B. Gilcrist	30	25
2016	FALL	FULL	03BEH2003	6503	DEVEL PSYCH	3	18 B. Gilcrist	17	11
2016	FALL	FULL	03BEH2043	1438	DRUGS/BEHAVIOR	3	5 B. Gilcrist	5	4
2016	FALL	FULL	03COM1203	1151	PUBLIC SPEAKING	3	9 R. Carpenter	9	7
2016	FALL	FULL	03COM1203	1152	PUBLIC SPEAKING	3	18 S. Garris	18	15
2016	FALL	FULL	03COM1203	1158	PUBLIC SPEAKING	3	20 S. Garris	19	15
2016	FALL	FULL	03COM1203	6508	PUBLIC SPEAKING	3	13 K. Ori	10	8
2016	FALL	FULL	03COM1203	6510	PUBLIC SPEAKING	3	11 K. Ori	11	8
2016	FALL	FULL	03COM1203	HS01	PUBLIC SPEAKING	3	14 R. Carpenter	14	14
2016	FALL	FULL	03COM1203	HS02	PUBLIC SPEAKING	3	10 S. Kennedy	10	10
2016	FALL	FULL	03COM1233	6511	INTERPERSON COM	3	10 K. Ori	10	7
2016	FALL	FULL	03ECE1063	0100	CHILD MUSIC	3	2 R. Craig	2	2
2016	FALL	FULL	03ECE1073	0996	CHILD/SPECIAL	3	7 C. Lopez	7	7
2016	FALL	FULL	03ECE1143	6528	CHILDHOOD ED	3	8 J. Bernd	8	8
2016	FALL	FULL	03ECE2101	6529	PRACTICUM I	1	1 J. Bernd	1	1
2016	FALL	FULL	03EDU1003	0998	INTRO EDU	3	9 M. Torkelson	7	5
2016	FALL	FULL	03EDU1011	0999	SUPERVISION	1	9 M. Torkelson	7	5
2016	FALL	FULL	03ENG1003	1129	ENG COMP I	3	13 L. Pinkard	13	7
2016	FALL	FULL	03ENG1003	1130	ENG COMP I	3	19 L. Pinkard	17	12
2016	FALL	FULL	03ENG1003	1131	ENG COMP I	3	14 B. Sanchez	14	10
2016	FALL	FULL	03ENG1003	1132	ENG COMP I	3	19 L. Pinkard	13	8
2016	FALL	FULL	03ENG1003	1133	ENG COMP I	3	22 J. Pete	22	18

2016	FALL	FULL	03ENG1003	1134	ENG COMP I	3	20 J. Pete	19	14
2016	FALL	FULL	03ENG1003	1135	ENG COMP I	3	19 L. Pinkard	17	16
2016	FALL	FULL	03ENG1003	1136	ENG COMP I	3	19 J. Pete	16	16
2016	FALL	FULL	03ENG1003	1155	ENG COMP I	3	3 H. Mydosh	3	3
2016	FALL	FULL	03ENG1003	6522	ENG COMP I	3	22 B. Sanchez	21	15
2016	FALL	FULL	03ENG1003	8000	ENG COMP I	3	17 K. Gudde	17	17
2016	FALL	FULL	03ENG1003	8001	ENG COMP I	3	12 K. Gudde	12	12
2016	FALL	FULL	03ENG1003	8006	ENG COMP I	3	18 E. Smith	18	18
2016	FALL	FULL	03ENG1003	HS01	ENG COMP I	3	12 A. Botts	12	12
2016	FALL	FULL	03ENG1003	HS02	ENG COMP I	3	23 R. Stanley	23	23
2016	FALL	FULL	03ENG1003	HS03	ENG COMP I	3	9 R. Stanley	9	8
2016	FALL	FULL	03ENG1003	HS04	ENG COMP I	3	13 R. Stanley	13	13
2016	FALL	FULL	03ENG1003	HS06	ENG COMP I	3	5 K. Fayette	5	5
2016	FALL	FULL	03ENG1003	HS07	ENG COMP I	3	9 J. Presley	9	9
2016	FALL	FULL	03ENG1003	HS08	ENG COMP I	3	15 J. Presley	15	15
2016	FALL	FULL	03ENG1003	HS09	ENG COMP I	3	10 L. Kill	10	10
2016	FALL	FULL	03ENG1003	HS10	ENG COMP I	3	20 M. Menefee	19	16
2016	FALL	FULL	03ENG1003	HS11	ENG COMP I	3	24 R. Stanley	24	24
2016	FALL	FULL	03ENG1003	OG01	ENG COMP I	3	18 L. Pinkard	13	8
2016	FALL	FULL	03ENG1012	1156	ENG SUPPLEMENT	2	12 L. Pinkard	12	7
2016	FALL	FULL	03ENG1012	1157	ENG SUPPLEMENT	2	5 L. Pinkard	4	3
2016	FALL	FULL	03ENG1013	1137	ENG COMP II	3	10 L. Pinkard	7	6
2016	FALL	FULL	03ENG1013	1138	ENG COMP II	3	18 H. Mydosh	17	13
2016	FALL	FULL	03ENG1013	1139	ENG COMP II	3	12 H. Mydosh	12	11
2016	FALL	FULL	03ENG1013	1140	ENG COMP II	3	13 B. Sanchez	12	10
2016	FALL	FULL	03ENG1013	1141	ENG COMP II	3	4 L. Pinkard	4	2
2016	FALL	FULL	03ENG1013	1142	ENG COMP II	3	5 J. Pete	5	4
2016	FALL	FULL	03ENG1013	1143	ENG COMP II	3	3 J. Pete	3	3
2016	FALL	FULL	03ENG1013	6523	ENG COMP II	3	16 H. Mydosh	15	10
2016	FALL	FULL	03ENG1013	8007	ENG COMP II	3	9 E. Smith	9	9
2016	FALL	FULL	03ENG1073	1144	INTRO TO LIT	3	15 J. Pete	14	12
2016	FALL	FULL	03ENG1073	6525	INTRO TO LIT	3	7 B. Sanchez	6	4
2016	FALL	FULL	03ENG1073	8002	INTRO TO LIT	3	20 K. Gudde	20	20
2016	FALL	FULL	03ENG1073	HS01	INTRO TO LIT	3	4 R. Stanley	4	4
2016	FALL	FULL	03ENG1073	HS02	INTRO TO LIT	3	19 R. Stanley	19	19

2016	FALL	FULL	03ENG2043	1148	INTRO/DRAMA	3	9 H. Mydosh	8	6
2016	FALL	FULL	03ENG2123	1146	BRIT LIT I	3	8 H. Mydosh	8	6
2016	FALL	FULL	03FRL1025	1291	SPANISH I	5	9 C. Jadic	9	9
2016	FALL	FULL	03FRL1025	1292	SPANISH I	5	13 C. Jadic	13	12
2016	FALL	FULL	03FRL1035	1294	SPANISH II	5	8 C. Jadic	7	5
2016	FALL	FULL	03HIS1003	1785	HIST EARLY CIVI	3	21 I. McCaffery	21	18
2016	FALL	FULL	03HIS1003	6545	HIST EARLY CIVI	3	11 J. Dunham	10	8
2016	FALL	FULL	03HIS1003	HS01	HIST EARLY CIVI	3	14 J. Dunham	9	9
2016	FALL	FULL	03HIS1023	1786	U.S.HIST/1877	3	21 I. McCaffery	19	16
2016	FALL	FULL	03HIS1023	1787	U.S.HIST/1877	3	22 I. McCaffery	21	17
2016	FALL	FULL	03HIS1023	6544	U.S.HIST/1877	3	26 C. Calderon	26	24
2016	FALL	FULL	03HIS1023	HS01	U.S.HIST/1877	3	17 J. Dunham	17	17
2016	FALL	FULL	03HIS1063	1789	U.S. HISTORY II	3	18 I. McCaffery	17	13
2016	FALL	FULL	03HIS1063	1790	U.S. HISTORY II	3	11 I. McCaffery	10	9
2016	FALL	FULL	03HIS1063	6539	U.S. HISTORY II	3	27 C. Calderon	27	25
2016	FALL	FULL	03POL1023	2063	AM GOVERN'T	3	17 B. Seel	17	14
2016	FALL	FULL	03POL1023	2064	AM GOVERN'T	3	10 B. Seel	10	9
2016	FALL	FULL	03POL1023	2065	AM GOVERN'T	3	15 B. Seel	15	10
2016	FALL	FULL	03POL1023	8005	AM GOVERN'T	3	17 H. Hester	17	17
2016	FALL	FULL	03POL1023	ON01	AM GOVERN'T	3	6 B. Seel	6	3
2016	FALL	FULL	03SOC1003	1440	INTRO SOCIOLOGY	3	20 M. Harris	20	19
2016	FALL	FULL	03SOC1003	1441	INTRO SOCIOLOGY	3	23 M. Harris	23	23
2016	FALL	FULL	03SOC1003	1460	INTRO SOCIOLOGY	3	22 M. Harris	19	17
2016	FALL	FULL	03SOC1003	6515	INTRO SOCIOLOGY	3	16 B. Murrison	14	10
2016	FALL	FULL	03SOC1003	8003	INTRO SOCIOLOGY	3	27 V. Heit	27	27
2016	FALL	FULL	03SOC1013	1442	SOCIOLOGYFAMILY	3	7 M. Harris	7	7
2016	FALL	FULL	03SOC1073	1443	ETHICS	3	22 B. Seel	21	14
2016	FALL	FULL	03SOC1073	1444	ETHICS	3	14 B. Seel	13	8
2016	FALL	FULL	03SOC1073	6519	ETHICS	3	11 B. Seel	9	6
2016	FALL	FULL	03SOC1133	1457	CRIMINAL BEHAV	3	17 S. Debo	17	14
2016	FALL	FULL	03SOC2003	1445	PHILOSOPHY	3	24 B. Seel	22	18
2016	FALL	FULL	03SOC2013	1458	GEOGRAPHY	3	24 I. McCaffery	23	18
2016	FALL	FULL	03SOC2013	6506	GEOGRAPHY	3	14 I. McCaffery	14	9
2016	FALL	FULL	03SOC2023	1461	SOCIAL PROBLEMS	3	13 M. Harris	13	11
2016	FALL	FULL	04ATH1002	2246	PRACTICUM I	2	15 R. Martin	15	10

2016	FALL	FULL	04ATH1003	2247	INTRO ATH TRAIN	3	20 J. Jones	20	20
2016	FALL	FULL	04ATH1013	2248	RESP EMERGENC	3	5 S. Manning	5	5
2016	FALL	FULL	04ATH1103	2250	PREV. ATH. INJ	3	14 J. Jones	14	14
2016	FALL	FULL	04ATH2002	2249	PRACTICUM II	2	2 R. Martin	2	2
2016	FALL	FULL	04HPR1001	2429	BASEBALL I	1	35 B. Schultz	35	35
2016	FALL	FULL	04HPR1003	2457	DRUGS/SPORTS	3	20 D. Smith	20	19
2016	FALL	FULL	04HPR1011	2430	BASEBALL II	1	1 B. Schultz	1	1
2016	FALL	FULL	04HPR1021	2431	BASEBALL III	1	3 B. Schultz	3	3
2016	FALL	FULL	04HPR1033	2459	RULES&OFFICIATI	3	37 K. Donerson	37	37
2016	FALL	FULL	04HPR1041	2433	BASKETBALL I	1	14 T. Turner	14	14
2016	FALL	FULL	04HPR1041	2437	BASKETBALL I	1	7 L. Crane	7	7
2016	FALL	FULL	04HPR1043	2460	INTRO/SPORTS	3	22 D. Smith	21	17
2016	FALL	FULL	04HPR1051	2434	BASKETBALL II	1	8 T. Turner	8	8
2016	FALL	FULL	04HPR1051	2438	BASKETBALL II	1	1 L. Crane	1	1
2016	FALL	FULL	04HPR1061	2435	BASKETBALL III	1	5 T. Turner	5	5
2016	FALL	FULL	04HPR1081	2453	CHEER I	1	18 L. Kent	18	18
2016	FALL	FULL	04HPR1091	2454	CHEER&DANCE II	1	2 L. Kent	2	2
2016	FALL	FULL	04HPR1101	2455	CHEER/DANCE III	1	5 L. Kent	5	5
2016	FALL	FULL	04HPR1121	2441	FOOTBALL I	1	15 D. Ellington	15	15
2016	FALL	FULL	04HPR1131	2442	FOOTBALL II	1	34 D. Ellington	34	34
2016	FALL	FULL	04HPR1141	2443	FOOTBALL III	1	12 D. Ellington	12	12
2016	FALL	FULL	04HPR1151	2444	FOOTBALL IV	1	1 D. Ellington	1	1
2016	FALL	FULL	04HPR1211	2445	SOFTBALL I	1	12 M. Hudson	12	12
2016	FALL	FULL	04HPR1221	2446	SOFTBALL II	1	1 M. Hudson	1	1
2016	FALL	FULL	04HPR1231	2447	SOFTBALL III	1	5 M. Hudson	5	5
2016	FALL	FULL	04HPR1251	2449	VOLLEYBALL I	1	1 D. Pena	1	1
2016	FALL	FULL	04HPR1261	2450	VOLLEYBALL II	1	7 D. Pena	7	7
2016	FALL	FULL	04HPR1271	2451	VOLLEYBALL III	1	1 D. Pena	1	1
2016	FALL	FULL	04HPR1381	2466	GOLF	1	1 T. Tyler	1	1
2016	FALL	FULL	04HPR1391	2461	WEIGHT TRAINING	1	20 D. Ellington	20	20
2016	FALL	FULL	04HPR1391	2462	WEIGHT TRAINING	1	11 B. Schultz	11	11
2016	FALL	FULL	06AED1003	2727	DESIGN I	3	13 J. Null	12	11
2016	FALL	FULL	06AED1023	2726	DRAWING COMPOS	3	7 J. Null	6	4
2016	FALL	FULL	06AED1043	2722	ART APPRECIA	3	13 J. Null	13	13
2016	FALL	FULL	06AED1043	2723	ART APPRECIA	3	15 J. Null	15	13

2016	FALL	FULL	06AED1043	2724	ART APPRECIA	3	15 J. Null	15	13
2016	FALL	FULL	06AED1043	2725	ART APPRECIA	3	14 J. Null	14	11
2016	FALL	FULL	06AED2023	2728	CERAMICS I	3	3 J. Null	2	1
2016	FALL	FULL	06AED2043	2729	CERAMICS II	3	3 J. Null	3	3
2016	FALL	FULL	06MUE1001	2941	BAND 1	1	15 M. Carter	15	12
2016	FALL	FULL	06MUE1011	2942	BAND 2	1	4 M. Carter	4	4
2016	FALL	FULL	06MUE1013	2969	MUSIC ELEMENTAR	3	2 R. Craig	2	2
2016	FALL	FULL	06MUE1021	2933	CHORALE I	1	16 J. Rutherford	16	15
2016	FALL	FULL	06MUE1041	CO01	ORCHESTRA 1	1	6 J. Kleinert	6	5
2016	FALL	FULL	06MUE1081	2956	PIANO 1	1	7 M. Rutherford	7	7
2016	FALL	FULL	06MUE1093	2929	MUSIC THEORY I	3	12 J. Rutherford	12	10
2016	FALL	FULL	06MUE1101	0001	INSTRUMENT 1	1	1 D. Farthing	1	1
2016	FALL	FULL	06MUE1101	0002	INSTRUMENT 1	1	1 J. Kleinert	1	1
2016	FALL	FULL	06MUE1101	2975	INSTRUMENT 1	1	4 M. Carter	4	2
2016	FALL	FULL	06MUE1101	2979	INSTRUMENT 1	1	4 R. Craig	4	4
2016	FALL	FULL	06MUE1101	2983	INSTRUMENT 1	1	1 M. Rutherford	1	1
2016	FALL	FULL	06MUE1121	2952	VOICE I	1	11 J. Rutherford	11	11
2016	FALL	FULL	06MUE1121	2971	VOICE I	1	8 M. Rutherford	8	7
2016	FALL	FULL	06MUE1131	2953	VOICE II	1	1 J. Rutherford	1	1
2016	FALL	FULL	06MUE1141	2945	ENSEMBLE 1	1	16 J. Rutherford	16	16
2016	FALL	FULL	06MUE1142	2931	SIGHTSING I	2	13 M. Rutherford	13	11
2016	FALL	FULL	06MUE1211	2937	PEP BAND I	1	20 M. Carter	20	17
2016	FALL	FULL	06MUE1241	2949	CLASS PIANO I	1	5 M. Rutherford	5	5
2016	FALL	FULL	06MUE1291	2962	GUITAR III	1	1 J. Hamlin	1	1
2016	FALL	FULL	06MUE1303	2925	MUSIC APPREC	3	19 M. Rutherford	19	16
2016	FALL	FULL	06MUE1303	2926	MUSIC APPREC	3	17 M. Carter	17	15
2016	FALL	FULL	06MUE1303	2927	MUSIC APPREC	3	18 J. Rutherford	18	14
2016	FALL	FULL	06MUE1303	2928	MUSIC APPREC	3	16 M. Carter	16	14
2016	FALL	FULL	06MUE1303	6532	MUSIC APPREC	3	15 J. Rutherford	15	9
2016	FALL	FULL	06MUE1303	8008	MUSIC APPREC	3	10 M. Congdon	10	10
2016	FALL	FULL	06MUE1303	HS01	MUSIC APPREC	3	7 L. Annable	7	7
2016	FALL	FULL	06MUE1303	HS03	MUSIC APPREC	3	16 R. Sweaney	16	16
2016	FALL	FULL	06MUE1311	2938	PEP BAND II	1	6 M. Carter	6	6
2016	FALL	FULL	06MUE1341	2970	ST:WOMENS CHORU	1	9 M. Rutherford	9	8
2016	FALL	FULL	06MUE1401	2987	JAZZ BAND I	1	8 M. Carter	8	6

2016	FALL	FULL	06MUE1501	2960	GUITAR I	1	2 J. Hamlin	2	2
2016	FALL	FULL	06MUE2001	2943	BAND III	1	7 M. Carter	7	6
2016	FALL	FULL	06MUE2021	2935	CHORALE III	1	10 J. Rutherford	10	9
2016	FALL	FULL	06MUE2031	2936	CHORALE IV	1	1 J. Rutherford	1	1
2016	FALL	FULL	06MUE2081	2958	PIANO 3	1	1 M. Rutherford	1	1
2016	FALL	FULL	06MUE2093	2930	MUSIC THEORY III	3	1 M. Rutherford	1	1
2016	FALL	FULL	06MUE2121	2954	VOICE 3	1	1 J. Rutherford	1	1
2016	FALL	FULL	06MUE2121	2973	VOICE 3	1	1 M. Rutherford	1	1
2016	FALL	FULL	06MUE2131	2955	VOICE 4	1	1 J. Rutherford	1	1
2016	FALL	FULL	06MUE2141	2947	ENSEMBLE 3	1	4 J. Rutherford	4	4
2016	FALL	FULL	06MUE2142	2932	SIGHTSING III	2	1 M. Rutherford	1	1
2016	FALL	FULL	06MUE2151	2948	ENSEMBLE 4	1	2 J. Rutherford	2	2
2016	FALL	FULL	06MUE2181	0001	DIS: MUSIC	1	1 M. Carter	1	1
2016	FALL	FULL	06MUE2211	2939	PEP BAND III	1	2 M. Carter	2	2
2016	FALL	FULL	06THR1013	3211	THEATRE APPREC	3	16 B.C. Smith	14	13
2016	FALL	FULL	06THR1013	3213	THEATRE APPREC	3	14 B.C. Smith	10	10
2016	FALL	FULL	06THR1023	3214	ACTING I	3	6 B.C. Smith	5	5
2016	FALL	FULL	06THR1051	3207	REHEARSAL I	1	2 K. Carpenter	2	2
2016	FALL	FULL	06THR1061	3219	TECH LAB I	1	1 H. Blackert	1	1
2016	FALL	FULL	06THR1083	3216	VOICE I	3	4 B.C. Smith	4	4
2016	FALL	FULL	06THR1123	3215	ACTING II	3	4 B.C. Smith	4	4
2016	FALL	FULL	06THR2021	3221	TECH LAB III	1	4 H. Blackert	4	4
2016	FALL	FULL	06THR2061	3209	REHEARSAL III	1	3 K. Carpenter	3	3
2016	FALL	INTER	03BEH1103	IN01	PSYCH/ADJUST	3	7 B. Gilcrist	7	7
2016	FALL	INTER	04HEA1053	IN01	P/C HEALTH	3	15 K. Donerson	15	15
2016	FALL	SECOND	01CIT1202	0001	EXCEL I	2	1 M. Ashford	1	1
2016	FALL	SECOND	01CIT1212	0203	ADV EXCEL/WINDO	2	4 M. Ashford	4	4
2016	FALL	SECOND	01CIT1552	0001	ACCESS I	2	1 M. Ashford	1	1
2016	FALL	SECOND	01CIT1562	0201	ADVANCED ACCESS	2	5 M. Ashford	5	4
2016	FALL	SECOND	01OTC1001	0196	KEYBOARDING	1	7 M. Ashford	7	5
2016	FALL	SECOND	03BEH1003	1436	GEN PSYCH	3	17 B. Gilcrist	15	12
2016	FALL	SECOND	03CFL1003	6555	PEACEBUILD	3	9 K. Ori	9	5
2016	FALL	SECOND	03CFL1023	6513	RESOLUTION	3	4 K. Ori	4	2
2016	FALL	SECOND	03COM1233	6512	INTERPERSON COM	3	13 K. Ori	13	6
2016	FALL	SECOND	03ECE2013	ON01	HEALTH SAFETY	3	5 C. Abernathy	4	4

2016	FALL	SECOND	03ENG1013	6524	ENG COMP II	3	8 H. Mydosh	8	7
2016	FALL	SECOND	03HIS1013	ON01	WORLD HISTORY II	3	7 I. McCaffery	6	3
2016	FALL	SECOND	03SOC1003	6516	INTRO SOCIOLOGY	3	17 M. Harris	16	15
2016	FALL	SECOND	04HPR1401	6505	WELLNESS	1	17 B. Gilchrist	16	6
2016	FALL	SECOND	04HPR1411	0001	TAI CHI/BEGIN	1	12 B. Carson	12	9
2016	FALL	SECOND	06MUE1093	0001	MUSIC THEORY I	3	1 M. Carter	1	1
2016	FALL	SECOND	06MUE1142	0001	SIGHTSING I	2	1 M. Carter	1	1
2016	FALL	SECOND	06MUE1303	6533	MUSIC APPREC	3	16 M. Rutherford	16	12
2016	FALL	SECOND	06MUE1303	ON01	MUSIC APPREC	3	15 J. Rutherford	15	10
2017	SPRING	FIRST	01CIT1652	0255	WORD/WINDOWS	2	4 M. Ashford	4	4
2017	SPRING	FIRST	03HIS1023	ON01	U.S.HIST/1877	3	26 C. Calderon	26	23
2017	SPRING	FIRST	04HPR1401	ON01	WELLNESS	1	21 B. Gilchrist	21	15
2017	SPRING	FULL	01ACC1003	HS01	INTRO TO ACCT	3	3 E. Cochran	3	3
2017	SPRING	FULL	01ACC1023	0001	ACCOUNTING II	3	5 J. Eubanks	5	4
2017	SPRING	FULL	01ACC1033	0044	COMP. ACCOUNT	3	5 J. Eubanks	3	3
2017	SPRING	FULL	01ACC1044	0042	FINANCIAL ACCT	4	14 J. Eubanks	13	9
2017	SPRING	FULL	01BUS1003	0086	PER FINANCE	3	20 J. Eubanks	19	19
2017	SPRING	FULL	01BUS1003	6784	PER FINANCE	3	19 J. Eubanks	17	13
2017	SPRING	FULL	01BUS1003	HS01	PER FINANCE	3	2 E. Cochran	2	2
2017	SPRING	FULL	01BUS1003	HS02	PER FINANCE	3	1 E. Cochran	1	1
2017	SPRING	FULL	01BUS2013	0146	BUS COMMUNIC	3	9 M. Ashford	9	7
2017	SPRING	FULL	01BUS2023	6776	MICROECONOMICS	3	16 R. Ren	16	16
2017	SPRING	FULL	01BUS2023	8306	MICROECONOMICS	3	13 H. Hester	13	13
2017	SPRING	FULL	01BUS2033	0088	MACROECONOMICS	3	11 J. Eubanks	11	10
2017	SPRING	FULL	01BUS2113	0148	BUISNESS ETHICS	3	8 M. Ashford	8	6
2017	SPRING	FULL	01CIT1003	0001	CONCEPTS/APPS	3	17 T. Blaes	17	12
2017	SPRING	FULL	01CIT1003	0253	CONCEPTS/APPS	3	16 M. Ashford	16	14
2017	SPRING	FULL	01CIT1003	0254	CONCEPTS/APPS	3	24 M. Ashford	24	21
2017	SPRING	FULL	01CIT1003	0257	CONCEPTS/APPS	3	23 T. Blaes	21	16
2017	SPRING	FULL	01CIT1003	0260	CONCEPTS/APPS	3	24 T. Blaes	23	21
2017	SPRING	FULL	01CIT1003	6758	CONCEPTS/APPS	3	18 S. Gaddy	14	12
2017	SPRING	FULL	01CIT1032	0259	CA:PUBLISHER	2	4 T. Blaes	4	3
2017	SPRING	FULL	01CIT2003	0001	COMP INFORM SYS	3	6 M. Ashford	6	4
2017	SPRING	FULL	01CIT2023	0001	INTERN CIT	3	3 T. Blaes	3	3
2017	SPRING	FULL	01CIT2063	0266	ANALYSIS/DESIGN	3	5 M. Ashford	5	3

2017	SPRING	FULL	01CIT2073	0258	INTRO/ELEC.COM	3	4 T. Blaes	4	4
2017	SPRING	FULL	01CSE1063	0262	HTML	3	10 T. Blaes	10	9
2017	SPRING	FULL	01CSE2043	0263	ADV WEB DES	3	3 T. Blaes	3	3
2017	SPRING	FULL	01DDT2043	0001	CAD2D	3	3 M. Ramoni	2	2
2017	SPRING	FULL	01EGT1002	0001	ENGINEERING/DES	2	8 M. Ramoni	8	6
2017	SPRING	FULL	01EGT1023	0001	ENGINEERING GRAPHICS	3	7 M. Ramoni	7	6
2017	SPRING	FULL	01EGT2003	0001	COMP AID MANUFACT	3	3 M. Ramoni	3	3
2017	SPRING	FULL	01EGT2013	0001	ENG MECH I - STATICS	3	2 M. Ramoni	2	2
2017	SPRING	FULL	01EGT2023	0001	MAT & MANUF PROCESS	3	3 M. Ramoni	3	3
2017	SPRING	FULL	01MDM1002	0001	FAB LAB I	2	8 T. Haynes	7	6
2017	SPRING	FULL	01MDM1203	H501	INTRO TO ENTREP	3	2 E. Cochran	2	2
2017	SPRING	FULL	01MDM1203	H502	INTRO TO ENTREP	3	2 E. Cochran	2	2
2017	SPRING	FULL	01MDM1303	H501	INTRO TO LEADER	3	2 W. Chism	2	2
2017	SPRING	FULL	01OTC1001	0001	KEYBOARDING	1	8 M. Ashford	7	4
2017	SPRING	FULL	02BIO1005	0001	GEN BIOLOGY NON	5	10 B. Foreman	10	9
2017	SPRING	FULL	02BIO1005	0601	GEN BIOLOGY	5	17 A. Lal	13	12
2017	SPRING	FULL	02BIO1005	0602	GEN BIOLOGY	5	22 A. Lal	21	13
2017	SPRING	FULL	02BIO1005	0603	GEN BIOLOGY	5	25 B. Foreman	25	21
2017	SPRING	FULL	02BIO1005	6751	GEN BIOLOGY	5	18 A. Lal	15	13
2017	SPRING	FULL	02BIO1005	ON01	GEN BIOLOGY NON	5	14 A. Lal	12	9
2017	SPRING	FULL	02BIO1053	0001	PREHISTORIC	3	7 B. Foreman	6	5
2017	SPRING	FULL	02BIO1115	H501	BIOLOGY I	5	22 D. Reynolds	22	22
2017	SPRING	FULL	02BIO2045	0606	ANATOMY/PHYS	5	23 B. Foreman	21	18
2017	SPRING	FULL	02BIO2045	H501	ANATOMY/PHYS	5	12 J. Weilert	12	12
2017	SPRING	FULL	02BIO2053	0001	NUTRITION	3	3 C. Kiser	3	3
2017	SPRING	FULL	02BIO2055	0604	MICROBIOLOGY	5	18 A. Lal	16	15
2017	SPRING	FULL	02MAT1012	0790	ALGEBRA SUPP	2	21 B. Southworth	21	16
2017	SPRING	FULL	02MAT1023	0002	COLL ALGEBRA	3	24 B. Southworth	22	21
2017	SPRING	FULL	02MAT1023	0003	COLL ALGEBRA	3	24 J. Gross	24	19
2017	SPRING	FULL	02MAT1023	0784	COLL ALGEBRA	3	21 B. Southworth	21	16
2017	SPRING	FULL	02MAT1023	8311	COLL ALGEBRA	3	4 J. Seidel	4	4
2017	SPRING	FULL	02MAT1023	H501	COLL ALGEBRA	3	12 A. Rousselle	12	12
2017	SPRING	FULL	02MAT1023	H502	COLL ALGEBRA	3	19 A. Bentley	19	19
2017	SPRING	FULL	02MAT1023	H503	COLL ALGEBRA	3	4 L. Kill	4	4
2017	SPRING	FULL	02MAT1023	ON01	COLL ALGEBRA	3	20 D. Hays	18	13

2017	SPRING	FULL	03COM1233	6762	INTERPERSON COM	3	6 K. Ori	6	4
2017	SPRING	FULL	03ECE1053	ON01	CURRICULUM PLAN	3	4 C. Abernathy	3	3
2017	SPRING	FULL	03ECE2073	1049	LANGUAGE/LIT	3	1 K. Barrera	1	1
2017	SPRING	FULL	03ECE2101	6780	PRACTICUM I	1	2 A. Harmon	2	2
2017	SPRING	FULL	03ECE2102	6781	PRACTICUM II	2	1 A. Harmon	0	0
2017	SPRING	FULL	03ECE2113	ON01	CREATIVE EXP	3	7 A. Harmon	6	5
2017	SPRING	FULL	03ENG1003	1205	ENG COMP I	3	17 L. Pinkard	16	13
2017	SPRING	FULL	03ENG1003	1208	ENG COMP I	3	20 H. Mydosh	20	17
2017	SPRING	FULL	03ENG1003	1209	ENG COMP I	3	16 B. Sanchez	13	8
2017	SPRING	FULL	03ENG1003	6771	ENG COMP I	3	13 L. Pinkard	8	6
2017	SPRING	FULL	03ENG1012	1227	ENG SUPPLEMENT	2	13 L. Pinkard	13	11
2017	SPRING	FULL	03ENG1013	0001	ENG COMP II	3	4 H. Mydosh	4	3
2017	SPRING	FULL	03ENG1013	1211	ENG COMP II	3	20 J. Pete	19	15
2017	SPRING	FULL	03ENG1013	1212	ENG COMP II	3	18 J. Pete	18	17
2017	SPRING	FULL	03ENG1013	1214	ENG COMP II	3	18 J. Pete	17	17
2017	SPRING	FULL	03ENG1013	1215	ENG COMP II	3	18 J. Pete	17	17
2017	SPRING	FULL	03ENG1013	1216	ENG COMP II	3	9 L. Pinkard	7	3
2017	SPRING	FULL	03ENG1013	6773	ENG COMP II	3	19 H. Mydosh	15	14
2017	SPRING	FULL	03ENG1013	8301	ENG COMP II	3	14 K. Gudde	14	14
2017	SPRING	FULL	03ENG1013	8302	ENG COMP II	3	8 K. Gudde	8	8
2017	SPRING	FULL	03ENG1013	HS01	ENG COMP II	3	3 K. Fayette	3	3
2017	SPRING	FULL	03ENG1013	HS02	ENG COMP II	3	14 M. Menefee	14	14
2017	SPRING	FULL	03ENG1013	HS03	ENG COMP II	3	8 R. Stanley	8	8
2017	SPRING	FULL	03ENG1013	HS04	ENG COMP II	3	22 R. Stanley	22	22
2017	SPRING	FULL	03ENG1013	HS05	ENG COMP II	3	24 R. Stanley	24	24
2017	SPRING	FULL	03ENG1013	HS06	ENG COMP II	3	8 R. Stanley	8	8
2017	SPRING	FULL	03ENG1013	HS07	ENG COMP II	3	12 A. Botts	12	12
2017	SPRING	FULL	03ENG1013	HS08	ENG COMP II	3	10 J. Presley	10	10
2017	SPRING	FULL	03ENG1013	HS09	ENG COMP II	3	12 J. Presley	11	11
2017	SPRING	FULL	03ENG1013	HS11	ENG COMP II	3	8 L. Kill	8	8
2017	SPRING	FULL	03ENG1073	1224	INTRO TO LIT	3	13 J. Pete	12	12
2017	SPRING	FULL	03ENG1073	6775	INTRO TO LIT	3	19 B. Sanchez	19	16
2017	SPRING	FULL	03ENG1073	8310	INTRO TO LIT	3	8 E. Smith	8	8
2017	SPRING	FULL	03ENG2023	1221	CREATE WRITING	3	5 B. Sanchez	5	5
2017	SPRING	FULL	03ENG2023	HS01	CREATE WRITING	3	2 A. Botts	2	2

2017	SPRING	FULL	03ENG2063	0001	CHILD LIT	3	2 C. Barwick	2	2
2017	SPRING	FULL	03ENG2083	1222	DRAMATIC LIT	3	4 H. Mydosh	4	4
2017	SPRING	FULL	03ENG2123	HS01	BRIT LIT I	3	6 R. Stanley	6	6
2017	SPRING	FULL	03ENG2123	HS02	BRIT LIT I	3	17 R. Stanley	17	17
2017	SPRING	FULL	03ENG2133	1220	BRIT LIT II	3	8 H. Mydosh	8	8
2017	SPRING	FULL	03FRL1025	1337	SPANISH I	5	11 C. Jadic	10	9
2017	SPRING	FULL	03FRL1025	1338	SPANISH I	5	17 C. Jadic	17	14
2017	SPRING	FULL	03FRL1035	1339	SPANISH II	5	6 C. Jadic	6	6
2017	SPRING	FULL	03FRL2035	0001	SPANISH III	5	4 C. Jadic	3	3
2017	SPRING	FULL	03HIS1003	ON01	WORLD HISTORY I	3	27 J. Morgan-Tate	23	20
2017	SPRING	FULL	03HIS1013	1886	WORLD HIST II	3	13 I. McCaffery	13	10
2017	SPRING	FULL	03HIS1013	HS01	WORLD HIST II	3	7 J. Dunham	7	7
2017	SPRING	FULL	03HIS1023	1887	U.S.HIST/1877	3	16 I. McCaffery	16	14
2017	SPRING	FULL	03HIS1023	1888	U.S.HIST/1877	3	22 I. McCaffery	19	13
2017	SPRING	FULL	03HIS1063	1889	U.S. HISTORY II	3	9 I. McCaffery	8	7
2017	SPRING	FULL	03HIS1063	HS01	U.S. HISTORY II	3	16 J. Dunham	16	15
2017	SPRING	FULL	03POL1023	2139	AM GOVERN'T	3	19 B. Seel	19	14
2017	SPRING	FULL	03POL1023	2140	AM GOVERN'T	3	9 B. Seel	9	8
2017	SPRING	FULL	03POL1023	6768	AM GOVERN'T	3	19 B. Seel	17	12
2017	SPRING	FULL	03REL1013	1693	NEW TEST HISTOR	3	7 J. Wheeler	7	6
2017	SPRING	FULL	03SOC1003	0001	INTRO SOCIOLOGY	3	25 M. Harris	25	25
2017	SPRING	FULL	03SOC1003	1542	INTRO SOCIOLOGY	3	26 M. Harris	26	22
2017	SPRING	FULL	03SOC1003	6765	INTRO SOCIOLOGY	3	18 B. Murrison	15	10
2017	SPRING	FULL	03SOC1003	HS01	INTRO SOCIOLOGY	3	19 J. Schaid	19	18
2017	SPRING	FULL	03SOC1003	HS02	INTRO SOCIOLOGY	3	20 J. Schaid	20	20
2017	SPRING	FULL	03SOC1003	HS03	INTRO SOCIOLOGY	3	7 B. Koehn	7	7
2017	SPRING	FULL	03SOC1003	HS04	INTRO SOCIOLOGY	3	6 B. Koehn	6	6
2017	SPRING	FULL	03SOC1003	HS05	INTRO SOCIOLOGY	3	15 B. Murrison	14	13
2017	SPRING	FULL	03SOC1003	HS06	INTRO SOCIOLOGY	3	8 B. Murrison	5	2
2017	SPRING	FULL	03SOC1013	6767	SOCIOLOGYFAMILY	3	11 M. Harris	11	10
2017	SPRING	FULL	03SOC1073	1544	ETHICS	3	11 B. Seel	10	8
2017	SPRING	FULL	03SOC1073	6769	ETHICS	3	19 B. Seel	18	13
2017	SPRING	FULL	03SOC1073	8309	ETHICS	3	8 T. Leach	8	8
2017	SPRING	FULL	03SOC1113	1547	CRIMINAL JUSTIC	3	11 L. Allison	11	8
2017	SPRING	FULL	03SOC2003	HS01	PHILOSOPHY	3	19 T. Leach	19	18

2017	SPRING	FULL	03SOC2003	ON01	PHILOSOPHY	3	27 J. Wheeler	26	24
2017	SPRING	FULL	03SOC2013	1548	GEOGRAPHY	3	25 I. McCaffery	23	19
2017	SPRING	FULL	03SOC2013	6757	GEOGRAPHY	3	16 I. McCaffery	13	9
2017	SPRING	FULL	03SOC2013	8305	GEOGRAPHY	3	10 V. Heit	9	8
2017	SPRING	FULL	03SOC2013	HS01	GEOGRAPHY	3	15 V. Heit	15	15
2017	SPRING	FULL	03SOC2023	1543	SOCIAL PROBLEMS	3	27 M. Harris	27	25
2017	SPRING	FULL	04ATH1002	0001	PRACTICUM I	2	1 J. Jones	1	0
2017	SPRING	FULL	04ATH1063	0001	KINESIOLOGY	3	6 R. Martin	6	6
2017	SPRING	FULL	04ATH1103	0001	PREV. ATH. INJ	3	16 J. Jones	16	13
2017	SPRING	FULL	04ATH2002	0001	PRACTICUM II	2	2 R. Martin	2	2
2017	SPRING	FULL	04HEA1053	9501	P/C HEALTH	3	8 B. Gilchrist	7	5
2017	SPRING	FULL	04HPR1001	0001	BASEBALL I	1	3 B. Schultz	3	3
2017	SPRING	FULL	04HPR1011	0001	BASEBALL II	1	19 B. Schultz	19	19
2017	SPRING	FULL	04HPR1021	0001	BASEBALL III	1	1 B. Schultz	1	1
2017	SPRING	FULL	04HPR1031	0001	BASEBALL IV	1	3 B. Schultz	3	3
2017	SPRING	FULL	04HPR1041	0001	BASKETBALL I	1	2 T. Turner	2	2
2017	SPRING	FULL	04HPR1051	0001	BASKETBALL II	1	6 T. Turner	6	6
2017	SPRING	FULL	04HPR1051	0002	BASKETBALL II	1	7 L. Crane	7	7
2017	SPRING	FULL	04HPR1061	0001	BASKETBALL III	1	4 T. Turner	4	4
2017	SPRING	FULL	04HPR1071	0001	BASKETBALL IV	1	2 T. Turner	2	2
2017	SPRING	FULL	04HPR1081	0001	CHEER I	1	3 L. Kent	3	3
2017	SPRING	FULL	04HPR1091	0001	CHEER&DANCE II	1	10 L. Kent	9	9
2017	SPRING	FULL	04HPR1111	0001	CHEER IV	1	1 L. Kent	1	1
2017	SPRING	FULL	04HPR1121	0001	FOOTBALL I	1	32 D. Ellington	29	29
2017	SPRING	FULL	04HPR1131	0001	FOOTBALL II	1	22 D. Ellington	22	22
2017	SPRING	FULL	04HPR1141	0001	FOOTBALL III	1	13 D. Ellington	13	13
2017	SPRING	FULL	04HPR1151	0001	FOOTBALL IV	1	4 D. Ellington	4	4
2017	SPRING	FULL	04HPR1211	0001	SOFTBALL I	1	1 M. Hudson	1	1
2017	SPRING	FULL	04HPR1221	0001	SOFTBALL II	1	8 M. Hudson	8	8
2017	SPRING	FULL	04HPR1241	0001	SOFTBALL IV	1	5 M. Hudson	5	5
2017	SPRING	FULL	04HPR1261	0001	VOLLEYBALL II	1	1 D. Pena	1	1
2017	SPRING	FULL	04HPR1271	0001	VOLLEYBALL III	1	4 D. Pena	4	4
2017	SPRING	FULL	04HPR1391	0001	WEIGHT TRAINING	1	25 D. Ellington	22	22
2017	SPRING	FULL	04HPR1391	0002	WEIGHT TRAINING	1	7 B. Schultz	7	7
2017	SPRING	FULL	06AED1033	2802	PAINTING 1	3	4 J. Null	4	4

2017	SPRING	FULL	06AED1043	2798	ART APPRECIA	3	15 J. Null	14	13
2017	SPRING	FULL	06AED1043	2799	ART APPRECIA	3	15 J. Null	15	15
2017	SPRING	FULL	06AED1043	2800	ART APPRECIA	3	15 J. Null	15	14
2017	SPRING	FULL	06AED1043	8307	ART APPRECIA	3	19 M. Henry	19	19
2017	SPRING	FULL	06AED1053	2803	PAINTING 2	3	2 J. Null	1	1
2017	SPRING	FULL	06AED1103	2807	DESIGN II	3	3 J. Null	2	2
2017	SPRING	FULL	06AED2053	2805	ILLUSTRATION	3	2 J. Null	2	2
2017	SPRING	FULL	06AED2093	2804	COMMER ART I	3	4 J. Null	4	4
2017	SPRING	FULL	06AED2113	2808	ART ELEMENTARY	3	1 J. Null	1	1
2017	SPRING	FULL	06MUE1001	3048	BAND 1	1	1 M. Carter	1	1
2017	SPRING	FULL	06MUE1011	0002	BAND 2	0	1 M. Carter	1	1
2017	SPRING	FULL	06MUE1011	3049	BAND 2	1	13 M. Carter	12	12
2017	SPRING	FULL	06MUE1021	3036	CHORALE I	1	1 M. Rutherford	1	1
2017	SPRING	FULL	06MUE1031	0002	CHORALE II	0	1 J. Rutherford	1	1
2017	SPRING	FULL	06MUE1031	3037	CHORALE II	1	6 M. Rutherford	6	5
2017	SPRING	FULL	06MUE1051	CO02	ORCHESTRA 2	1	4 J. Kleinert	4	4
2017	SPRING	FULL	06MUE1081	0001	PIANO 1	1	2 M. Carter	2	2
2017	SPRING	FULL	06MUE1091	0001	PIANO 2	1	1 M. Carter	1	1
2017	SPRING	FULL	06MUE1091	3064	PIANO 2	1	3 M. Rutherford	3	3
2017	SPRING	FULL	06MUE1101	0001	INSTRUMENT 1	1	2 M. Carter	2	2
2017	SPRING	FULL	06MUE1101	0002	INSTRUMENT 1	1	2 D. Farthing	2	2
2017	SPRING	FULL	06MUE1111	0001	INSTRUMENT 2	1	1 M. Carter	1	1
2017	SPRING	FULL	06MUE1111	0002	INSTRUMENT 2	1	2 D. Farthing	2	2
2017	SPRING	FULL	06MUE1111	0003	INSTRUMENT 2	1	1 R. Craig	1	1
2017	SPRING	FULL	06MUE1111	0004	INSTRUMENT 2	1	1 Warlop	1	1
2017	SPRING	FULL	06MUE1113	3032	MUSIC THEORY II	3	9 J. Rutherford	9	8
2017	SPRING	FULL	06MUE1131	0001	VOICE II	1	4 J. Rutherford	4	4
2017	SPRING	FULL	06MUE1131	3060	VOICE II	1	3 M. Rutherford	3	3
2017	SPRING	FULL	06MUE1141	3052	ENSEMBLE 1	1	1 J. Rutherford	1	1
2017	SPRING	FULL	06MUE1151	3053	ENSEMBLE 2	1	17 J. Rutherford	17	17
2017	SPRING	FULL	06MUE1152	3034	SIGHTSING II	2	9 M. Rutherford	9	9
2017	SPRING	FULL	06MUE1241	3056	CLASS PIANO I	1	3 M. Rutherford	3	3
2017	SPRING	FULL	06MUE1271	3057	CLASS PIANO 2	1	4 M. Rutherford	4	4
2017	SPRING	FULL	06MUE1303	3026	MUSIC APPREC	3	18 J. Rutherford	17	17
2017	SPRING	FULL	06MUE1303	3028	MUSIC APPREC	3	10 M. Rutherford	10	7

2017	SPRING	FULL	06MUE1303	3029	MUSIC APPREC	3	19 M. Carter	19	17
2017	SPRING	FULL	06MUE1303	3030	MUSIC APPREC	3	18 M. Carter	18	17
2017	SPRING	FULL	06MUE1303	3031	MUSIC APPREC	3	16 J. Rutherford	15	13
2017	SPRING	FULL	06MUE1303	H501	MUSIC APPREC	3	2 L. Annable	2	2
2017	SPRING	FULL	06MUE1311	0002	PEP BAND II	0	1 M. Carter	1	1
2017	SPRING	FULL	06MUE1311	3041	PEP BAND II	1	13 M. Carter	13	13
2017	SPRING	FULL	06MUE1401	3044	JAZZ BAND I	1	3 M. Carter	3	3
2017	SPRING	FULL	06MUE1411	3045	JAZZ BAND II	1	6 M. Carter	6	6
2017	SPRING	FULL	06MUE1601	0001	WOMEN'S CHORUS	1	12 M. Rutherford	12	12
2017	SPRING	FULL	06MUE1611	0001	WOODWIND	1	2 D. Farthing	2	2
2017	SPRING	FULL	06MUE1701	0001	MEN'S CHORUS	1	10 J. Rutherford	10	10
2017	SPRING	FULL	06MUE2001	3050	BAND III	1	3 M. Carter	3	3
2017	SPRING	FULL	06MUE2011	3051	BAND IV	1	3 M. Carter	3	3
2017	SPRING	FULL	06MUE2031	3039	CHORALE IV	1	2 M. Rutherford	2	2
2017	SPRING	FULL	06MUE2103	3033	MUSIC THEORY IV	3	1 M. Carter	1	1
2017	SPRING	FULL	06MUE2121	0001	VOICE 3	1	1 J. Rutherford	1	1
2017	SPRING	FULL	06MUE2131	0001	VOICE 4	1	1 J. Rutherford	1	1
2017	SPRING	FULL	06MUE2141	3054	ENSEMBLE 3	1	1 J. Rutherford	1	1
2017	SPRING	FULL	06MUE2151	3055	ENSEMBLE 4	1	2 J. Rutherford	2	2
2017	SPRING	FULL	06MUE2152	3035	SIGHTSING IV	2	1 M. Rutherford	1	1
2017	SPRING	FULL	06MUE2211	3042	PEP BAND III	1	5 M. Carter	5	5
2017	SPRING	FULL	06THR1013	0001	THEATRE APPREC	3	17 B.C. Smith	11	11
2017	SPRING	FULL	06THR1013	0002	THEATRE APPREC	3	13 B.C. Smith	11	10
2017	SPRING	FULL	06THR1013	ON02	THEATRE APPREC	3	16 D. Chrzanoski	16	12
2017	SPRING	FULL	06THR1142	0001	MOVEMENT I	2	7 S. McCarron	7	7
2017	SPRING	FULL	06THR2022	0001	STAGE MAKEUP	2	4 H. Blackert	4	4
2017	SPRING	FULL	06THR2051	0002	REHEARSAL II	1	3 K. Carpenter	3	3
2017	SPRING	FULL	06THR2071	0001	REHEARSAL IV	1	2 K. Carpenter	2	2
2017	SPRING	FULL	06THR2103	0001	SCRIPT ANALYSIS	3	4 S. Owen	4	3
2017	SPRING	FULL	06THR2173	0001	VOICE II	3	5 B.C. Smith	5	3
2017	SPRING	FULL	06THR2313	0001	AUDITION TECH	3	1 B.C. Smith	1	1
2017	SPRING	SECOND	01CIT1662	0256	ADV WORD/WINDOW	2	2 M. Ashford	2	2
2017	SPRING	SECOND	02MAT1023	0001	COLL ALGEBRA	3	13 J. Gross	13	12
2017	SPRING	SECOND	03BEH1003	ON02	GEN PSYCH	3	13 B. Campus	12	10
2017	SPRING	SECOND	03CFL1003	ON01	PEACEBUILD	3	15 K. Ori	14	8

2017	SPRING	SECOND	03CFL1023	ON01	RESOLUTION	3	10 K. Ori	10	8
2017	SPRING	SECOND	03ENG1003	6772	ENG COMP I	3	15 B. Sanchez	15	6
2017	SPRING	SECOND	03ENG1013	6774	ENG COMP II	3	13 H. Mydosh	11	7
2017	SPRING	SECOND	03ENG1073	0003	INTRO TO LIT	3	13 L. Pinkard	13	12
2017	SPRING	SECOND	03HIS1013	ON01	WORLD HIST II	3	14 I. McCaffery	12	4
2017	SPRING	SECOND	03HIS1063	ON01	U.S. HISTORY II	3	27 C. Calderon	27	22
2017	SPRING	SECOND	03HIS1163	ON01	AFRICAN AMER HISTORY	3	21 C. Calderon	21	17
2017	SPRING	SECOND	03SOC1003	6766	INTRO SOCIOLOGY	3	21 M. Harris	17	15
2017	SPRING	SECOND	03SOC2113	ON01	INTRO.RACE/ETHN	3	20 M. Harris	20	14
2017	SPRING	SECOND	04HEA1053	0001	P/C HEALTH	3	20 T. Floyd	20	20
2017	SPRING	SECOND	04HPR1023	0001	INTRO/PE	3	14 T. Floyd	14	14
2017	SPRING	SECOND	04HPR1033	0001	RULES&OFFICIATI	3	16 K. Donerson	16	16
2017	SPRING	SECOND	04HPR1401	0002	WELLNESS	1	20 K. Donerson	20	20
2017	SPRING	SECOND	06MUE1303	6535	MUSIC APPREC	3	16 M. Rutherford	13	11

2.2 Achieve/Promote Student Success

The program faculty assist students in accomplishing these objectives through the building of relationships, the refinement of course offerings, and the continual exploration of innovative pedagogical and classroom management practices. Program faculty are actively involved in the Kansas Core Outcomes Group to ensure they are both up-to-date on the current trends within the State, as well as within the subject area, to ensure transferability of courses across the public institutions in Kansas. The program was also revised in Spring 2018 to better reflect changes at the General Education level of our top transfer destinations (see attachment 2.2a). Furthermore, the General Education outcomes (GEOs) were updated in Fall 2017 and program faculty remapped course level outcomes to these GEOs (see attachment 2.2b).

3.0 Assessment of Student Learning Outcomes

3.1 Reflection on assessment- Over the last two years, program faculty have worked diligently to map course-level outcomes to the GEOs (see attachment 3.1a). As a result, there is at least one assessment tool within each of the program's core classes that is also utilized in program assessment. Based on this data, over 70% of students are successfully meeting the program outcomes as a result of completing the required assessment activities in the program's core classes (Unfortunately, Tk20 would not let us pull a report that actually showed this data for the program review period in a clear, concise manner; that said, the program reviews provided from the other disciplines demonstrate the successful completion of GEOs based on the curriculum maps provided).

3.2 Significant Assessment Findings- Results indicate that objectives were met (often exceeded). The program and its core classes place a clear emphasis on communication, an area where students seem to be developing across the Liberal Studies curriculum. Furthermore, it is clear (based on the curriculum maps provided in 3.1) that students have an understanding of how to access pertinent information, dissect critical from superfluous information, and utilize said information to analyze how people interact within society. Altogether, at least 19 courses at ICC were mapped to each of the eight GEOs.

3.3 Ongoing Assessment Plans- Due to the recent revisions of the General Studies degree plan and the GEOs, the focus is currently on ensuring proper data entry and data migration from the course level to the program level. This is especially important for the General Studies degree since more of our students pursue this degree option and it is not a traditional program with a single person overseeing the data. It is believed this will be more easily accomplished moving forward since the new program of study is more restrictive and more clearly structured than the old program of study (see attachment 3.3a). The Academic Affairs office has also begun investigating the potential for using CANVAS to complete data migration directly from course gradebooks to save money on Tk20 and ensure the availability of accurate information in a moment's notice.

4.0 External Constituency and Significant Trends

4.1: Program Advisory Committee:

- Not applicable in the General Studies Program

Old Program of Study

General Studies

Degree: Associate of General Studies

Suggested Four-Semester Plan

First Semester:

Course Title	Credit Hours
English Composition I (ENG 1003)	3
College Algebra or higher (MAT 1023)	3
Social/Behavioral Science Elective*	3
Computer Concepts & Applications or Computer Information Systems (CIT 1003 or CIT 2003)	3
Arts/Humanities Elective*	3
Term Total	15

Second Semester:

Course Title	Credit Hours
English Composition II (ENG 1013)	3
Science Elective*	5
Elective	3
Social/Behavioral Science Elective*	3
Term Total	14

Third Semester:

Course Title	Credit Hours
Arts/Humanities Elective*	3
Public Speaking or Interpersonal Communication (COM 1203 or COM 1233)	3
Elective	2
Term Total	17

Fourth Semester:

Course Title	Credit Hours
Arts/Humanities Elective*	3
Social/Behavioral Science Elective*	3
Elective	3
Term Total	18

TOTAL 64

*See Courses that meet General Education Graduation requirements.

Social Awareness (3 hours)

Introduction to Sociology
Social Problems

Political Awareness (3 hours)

American Government
Introduction to Political Science

Business and Technology (6 hours)

Personal Finance
Financial Accounting
Introduction to Business
Computer Concepts and Apps
Microeconomics
Macroeconomics

General Electives (6 hours)

***Only 3 of the 6 hours may be activity or music courses.**

Total: 60-62

Associate of Science in Liberal Studies

Program Description: The Associate of Science Degree in Liberal Studies is intended to enable students to complete the necessary general education electives at the freshman and sophomore level for students in pursuit of a Bachelor of Science Degree.

Analysis & Oral Communication (9 hours)

English Comp I

English Comp II

Choose 1 of the following:

Public Speaking

Interpersonal Communication

Mathematics (3 hours)

College Algebra

Analytic Geometry & Calculus I

Elementary Statistics

Plane Trigonometry

Sciences (8-10 hours)

Natural Sciences (Select 1)

General Biology

Biology I

Environmental Biology

Physical Sciences (Select 1)

General Chemistry

College Chemistry I

Descriptive Astronomy

Physical Science

College Physics I

Engineering Physics I

Fine Arts and Aesthetic Studies (6 hours)

Art Appreciation

Drawing I

Ceramics I

Painting I

Music Appreciation

Music Theory I

Creative Writing

Theatre Appreciation

Acting I

Stagecraft I

Cultural Studies (3 hours)

Anthropology

French I, II, III

Spanish I, II, III

World Regional Geography

Intro to Race and Ethnic Relations

African American History

World History I

World History II

Health and Well-Being (4-6 hours)

Psychological

General Psychology

Developmental Psychology

Drugs and Behavior

Physical

Wellness Concepts

Nutrition

Personal and Community Health

Personal

College Success

Human Heritage (Select 1 from each of the following 3 Categories) (9 hours)

History

- U.S. History I
- U.S. History II

Literature

- Introduction to Literature
- American Literature I
- American Literature II
- Brit Literature I
- Brit Literature II
- Topics in Literature

Philosophy and Religion

- Introduction to Philosophy
- Ethics
- Logical and Classical Reasoning
- New Testament History

Social Awareness (3 hours)

- Introduction to Sociology
- Social Problems

Political Awareness (3 hours)

- American Government
- Introduction to Political Science

Business and Technology (6 hours)

- Personal Finance
- Financial Accounting
- Introduction to Business
- Computer Concepts and Apps
- Microeconomics
- Macroeconomics

General Electives (6 hours)

***Only 3 of the 6 hours may be activity or music courses.**

Total: 60-64

Master means "mastering at the sophomore level".

Program Outcomes

Name of Program: AA, AS Liberal Studies

I: Introduce

R: Reinforce

M: Master

2.2b

Courses:	1. Access and evaluate information from credible sources.	2. Collaborate respectfully with others.	3. Communicate effectively through the clear and accurate use of language.	4. Demonstrate an understanding of the broad diversity of the human experience	5. Process numeric, symbolic, and graphic information.	6. Read, analyze, and synthesize written, visual, and aural material.	7. Select and apply appropriate problem-solving techniques.	8. Use current technology efficiently and responsibly.
Eng Comp I	R		R			R		
Eng Comp II	M		M			M		
Public Speaking		R	M	R		R		I
Interpersonal		R	R	R		R		
College Algebra					IR		IR	
Calc I					IRM		IRM	
Elem Stats					IR	I	IR	I
Plane Trig					IR		IR	
Gen Bio					I		I	
Bio I					R		R	
Chem non-maj	IR		IR		R	IR	RM	
Chem I					M	IR	M	
D. Astronomy						IR		
Physical Science						IR	IR	IR
Physics I					IR	IR	IR	IR
Art Apprec.			I	I		M	I	I
Draw/Comp		I	I	I		R	R	R
Ceramics I		I	I	I		R	R	I
Painting I		I	I	I		R	R	I
Music Apprec.	I	R	R	R	I	I	I	I
Music Thry I		I	I		R	I	R	I
Creative Writing			M	M		M		
Thtr Apprec.	I	IR	I	R	I	IR	I	I
Acting I		IR	IR	IR		IR	IR	I
Stagecraft I	I	R	R	R	M	M	R	I

Master means "mastering at the sophomore level".

Program Outcomes

I: Introduce
R: Reinforce
M: Master

Name of Program: AA, AS Liberal Studies

Courses:	1. Access and evaluate information from credible sources.	2. Collaborate respectfully with others.	3. Communicate effectively through the clear and accurate use of language.	4. Demonstrate an understanding of the broad diversity of the human experience	5. Process numeric, symbolic, and graphic information.	6. Read, analyze, and synthesize written, visual, and aural material.	7. Select and apply appropriate problem-solving techniques.	8. Use current technology efficiently and responsibly.
Anthropology								
Spanish I								
Geography	R	R	R	I		R	R	
Intro to Race	R		R	M		R		
AA History								
World His I	R	R	R	I		R	R	
World His II	R	R	R	I		R	R	
World Relig.		R	R	R		I		
Gen Psych			I	R		R		
Dev Psych			M	R		M	R	
Drugs/Behav			M	R		M		
Wellness Con.			I	I		I	I	
Nutrition								
PC Health			R	R		R	R	
College Success								
U.S. History I	R	R	R	I		R	R	
U.S. History II	R	R	R	I		R	R	
Intro to Lit			R	R		R		
Amer. Lit I			R	R		R		
Amer. Lit II			M	M		M		
Brit Lit I			R	R		R		
Brit Lit II			M	M		M		
Topics in Lit			R	R		R		
Intro to Philo			R	R				
Ethics			M	M				

View General Education Outcome

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General Education Outcome

Mapped Student Learning Outcome / Process Improvement Goal / Stakeholder Learning Outcome / Institutional Outcome / Institutional Outcome for Advanced Measures / General Education Outcome / General Education Outcome for Advanced Measures

Select the columns to show/hide:

AA Theatre Arts-Acting Track

Course Outcomes/Goals

General Education Outcome	AA Theatre Arts-Acting Track	Course Outcomes/Goals
<p>Arts & Humanities: The student will be able to appreciate and understand the arts and the humanities.</p>	<p><u>1. Explain the collaborative nature of theatre.</u> <u>2. 1. Utilize the actor's instrument.</u> <u>3. Explain the collaborative nature of theatre.</u> <u>4. 1. The student will be able to analyze and interpret a script for given circumstances, objectives, actions, and obstacles, orally and in writing.</u> <u>5. 2. The student will be able to demonstrate knowledge of theater history and literature.</u> <u>6. 3. The student will be able to demonstrate competent communication skills in one or more of the following areas: acting, stage management, or technical theater.</u> <u>7. 4. The student will be able to develop and apply practical discipline-specific skills in rehearsal, production and classroom settings.</u> <u>8. 5. The student will be able to apply skills of listening, articulation, awareness and collaboration in an ensemble.</u></p>	<p>Course: 06MUE1021 1. 1. The student will be able to perform musical concepts through choral rehearsals/concerts. 2. 2. The student will be able to identify and practice musical vocabulary and vocal parts. 3. 3. The student will be able to utilize and improve Ear Training & Sight-Reading skills. 4. 4. The student will be able to criticize music both objectively and subjectively. 5. 5. The student will be able to identify musical influences in vocal repertory. 6. 6. The student will be able to analyze musical performances in written and spoken conversations. Course: 01COS1004 1. 1. The student will be able to report the purpose and effects of hair coloring, hair lightening, chemical waving and chemical relaxing services. Course: 01CUL2042 1. 3. The student will be able to describe contributing factors concerning an outbreak of food-borne illness and develop a plan to prevent it from reoccurring with given information 2. 5. The student will be able to describe the impact that foodservice operations have on the environment and what they can do to minimize their impact Course: 01COS2609 1. 1. The student will be able to function within the scope of practice of a Licensed Cosmetologist 2. 2. The student will be able to demonstrate the level of knowledge sufficient to the Kansas Board of Cosmetology Instructor's licensing exam. 3. 3. The student will be able to develop the qualities and characteristics a master educator will need to successfully teach a variety of learners. Course: 06AED2093 1. 1. The student will be able to apply the elements of art and principles of design to graphic designs 2. 2. The student will develop skills of seeing and recording images to become graphic illustrators. 3. 3. The student will be able to create layouts, by arranging graphic elements. 4. 4. The student will be able to manipulate photographs. Course: 06MUE1211 1. The student will be able to develop proficiency in instrumental performance. 2. 3. The student will be able to develop a heightened awareness of performance quality and necessary skills for presentation effectiveness. 3. 4. The student will be able to show understanding of balance, pitch, blend and overall concept of acceptable sound for an instrumental ensemble. Course: 06AED1103 1. 1. The student will be able to develop and apply the formal Elements of Art and Principles of Design. 2. 2. The student will be able to develop and apply of vocabulary specific to design to do critical evaluation. 3. 3. The student will be able to exhibit proficiency with a variety of 3-Dimensional media/techniques and processes. 4. 4. The student will be able to evaluate of past/present approaches to 3-Dimensional Design. Course: 06MUE1001 1. 1. The student will be able to develop and apply a repertoire appropriate to the style and needs of members of ensembles.</p>

2. 3. The student will be able to demonstrate the ability to perform a variety of music with attention to several musical factors, including style, articulation, dynamics, blend and balance, intonation, rhythm, and phrasing.

3. 4. The student will be able to understand and interpret compositions from a variety of cultural and historical backgrounds.

Course: 01CUL1113

1. 1. The student will be able to describe the history of the hospitality industry and the necessary dedication required

2. 3. The student will be able to summarize the terms used in hospitality operations

3. 4. The student will be able to explain social impacts of the travel industry

Course: 06MUE1081

1. 4. The student will be able to perform by Memory Repertoire - at the level of the first half of the textbook.

2. 5. The student will be able to compose and improvise basic question phrases and answer phrases.

3. 6. The student will be able to sight-read -pieces on the level of the first half of the textbook.

Course: 01COS1021

1. 1. The student will be able to list items that need to be considered before opening a beauty salon.

Course: 01COS1002

1. 1. The student will be able to function within the scope of a Licensed Cosmetologist.

Course: 06AED2113

1. 2. The student will be able to experiment with a variety of media used in elementary classroom.

2. 3. The student will be able to develop an enriched sense of culture through art history apply to art lessons

Course: 06AED2023

1. 1. The student will be able to construct well designed pottery in 5 construction methods: pinch, coil, slab, wheel thrown, & combination.

2. 2. The student will be able to identify the drying stages of clay and ceramic terminology.

3. 3. The student will be able to criticize and appreciate modern and historical pottery design.

Course: 06AED2053

1. 1. The student will be able to apply the elements of art and principles of design to illustrations

2. 2. The student will be able to categorize illustrations according to how they were created.

3. 3. The student will be able to create vector edge drawings.

4. 4. The student will be able to manipulate photographs to create illustrations.

Course: 03ENG1073

1. F2F4. The student will be able to apply modes of critical inquiry specific to the discipline.

2. F2F5. The student will be able to write thoughtful literary analysis using appropriate terminology and conventions.

3. Online4. The student will be able to apply modes of critical inquiry specific to the discipline.

4. Online5. The student will be able to write thoughtful literary analysis using appropriate terminology and conventions.

Course: 06AED1003

1. 1. The student will be able to develop and apply the formal Elements of Art and Principles of Design

2. 2. The student will develop and apply of vocabulary specific to design to do critical evaluation.

3. 3. The student will be able to exhibit proficiency with a variety of 2-Dimensional media/techniques and processes.

4. 4. The student will be able to evaluate of past/present approaches to 2-Dimensional Design.

Course: 06MUE1142

1. 1. The student will be able to identify the basic elements of music

2. 2. The student will be able to distinguish major scales aurally

3. 3. The student will be able to reproduce major scales.

4. 4. The student will be able to distinguish minor scales aurally.

5. 5. The student will be able to reproduce minor scales.

6. 6. The student will be able to distinguish intervals aurally

7. 7. The student will be able to reproduce intervals.

Course: 06AED1033

1. 1. The student will be able to conceive and create works of visual art that demonstrate an understanding of how the communication of their ideas relates to the media, techniques and processes of painting.

2. 2. The student will be able to evaluate a range of subject matter, symbols and ideas to communicate.

3. 3. The student will be able to identify relationships of several painting styles to history and culture.

4. 4. The student will be able to identify the basic elements of music

Course:

4. The student will be able to critique the merits of their paintings and the work of others.

Course: 06AED1023

1. The student will be able to demonstrate proficiency with numerous wet and dry media.

2. The student will be able to exhibit proficiency with the formal Elements of Art and the Principles of Design through observational drawing of wide range of subject matter.

3. The student will be able to demonstrate an understanding of the process of critical evaluation of drawings.

Course: 03FRL1015

1. The student will be able to demonstrate sensitivity to French-speaking cultures.

Course: 01CIT1033

2. The student will be able to demonstrate an in-depth understanding of Web design concepts and techniques that are essential to planning, creating, testing, publishing, and maintaining Web sites.

4. The student will be able to demonstrate graphic design basics for the web, including these concepts: color, contrast, readability, effective text, imagery, attention maps. Create spreadsheets and charts for problem-solving.

Course: 03FRL1035

4. The student will be able to demonstrate comprehension of highly contextualized written material in Spanish through speaking, writing or other appropriate response.

Course: 06MUE1093

1. The student will be able to notate rhythmic patterns in common simple and compound meters (duple, triple, and quadruple).

2. The student will be able to identify and write simple and compound intervals, diatonic triads and seventh chords in all positions, and in treble, bass, alto, and tenor clef.

3. The student will be able to demonstrate fluency in the construction of all major and minor scales and key signatures.

4. The student will be able to analyze and construct chords using Roman numerals and figured bass.

5. The student will be able to demonstrate the integration of common-practice diatonic harmonic and voice-leading principles, including the use of passing and neighboring tones.

Course: 06MUE1101

1. The student will be able to demonstrate improvement or mastery of the given appropriate playing techniques.

2. The student will be able to demonstrate knowledge and understanding of the style, composer, and characteristics of each work studied.

3. The student will be able to express artistic and musical messages through performance.

4. The student will be able to demonstrate the ability to perform in lessons one or more compositions from a variety of traditional or jazz styles suited to the student's ability that he or she has not previously studied.

Course: 06MUE1303

F2F 1. The student will be able to identify and describe the elements of melody, harmony, pitch, rhythm, timbre, texture, form, and dynamics.

F2F 2. The student will be able to identify the expressive qualities of the elements of music through listening experiences.

F2F 3. The student will be able to describe the general characteristics of musical genres and the relationship to their cultural/historical settings.

F2F 4. The student will be able to demonstrate knowledge of musical artists, composers, and compositions related to the context of the course.

F2F 5. The student will be able to critically evaluate the role of music in their lives.

Online 1. The student will be able to identify and describe the elements of melody, harmony, pitch, rhythm, timbre, texture, form, and dynamics.

Online 2. The student will be able to identify the expressive qualities of the elements of music through listening experiences.

Online 3. The student will be able to describe the general characteristics of musical genres and the relationship to their cultural/historical settings.

Online 4. The student will be able to demonstrate knowledge of musical artists, composers, and compositions related to the context of the course.

Online 5. The student will be able to critically evaluate the role of music in their lives.

Course: 01COS1006

1. The student will be able to use Skip Navigation within the scope of practice of a Licensed Professional Counselor.

Course: 03FRL1005

1. 5. The student will be able to compare and contrast aspects of French-speaking cultures with their own cultures.

Course: 06MUE1401

1. 1. The student will be able to perform standard repertoire appropriate to their performance area as members of ensembles.

2. 3. The student will be able to demonstrate the ability to perform a variety of music with attention to several musical factors, including style, articulation, dynamics, blend and balance, intonation, rhythm, and phrasing.

3. 4. The student will be able to demonstrate knowledge of different jazz genres and the means to express themselves artistically.

Course: 04HEA1225

1. 2. The student will be able to provide competent, quality care to the frail and elderly residents of Kansas' adult care homes.

Course: 03FRL2035

1. 6. The student will be able to describe cultural practices and products of the Spanish-speaking world drawing on authentic materials including literature and the visual arts.

Course: 03SOC2003

1. 1. The student will be able to demonstrate an understanding of the significance of philosophy in a broader cultural and historical context.

Course: 06AED1053

1. 1. The student will be able to create advanced paintings in a variety of media.

2. 2. The student will be able to evaluate a range of subject matter, symbols and ideas to communicate.

3. 3. The student will be able to analyze relationships of several painting styles and their relationship to history and culture.

4. 4. The student will be able to critique the merits of their paintings and the work of others.

Course: 03FRL1025

1. 5. The student will be able to compare and contrast aspects of Spanish-speaking cultures with their own cultures.

Course: 06AED1043

1. F2F 1. The student will be able to demonstrate an understanding of the terminology and conventions of visual expression.

2. F2F 2. The student will be able to critically interpret and analyze works of art in terms of form and content.

3. F2F 3. The student will be able to demonstrate an understanding of art practices, meaning, values, and methods within historical and cultural contexts.

4. F2F 4. The student will be able to participate in the discourse of current visual arts culture.

Course: 01COS1016

1. 2. The student will be able to demonstrate the application and removal of artificial eyelashes.

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General Education Outcome



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General Education Outcome

Course Outcomes/Goals

Civic Responsibility:
The student will be able to develop a civic identity that promotes the quality of life in a community.

Course: 01CUL2042

1. 2. The student will be able to develop a basic understanding of systems and management needed for maintaining safety and quality of food products.
2. 3. The student will be able to describe contributing factors concerning an outbreak of food-borne illness and develop a plan to prevent it from reoccurring with given information
3. 4. The student will be able to describe the role and responsibilities of federal and state governments, local regulatory agencies, the foodservice industry, and foodservice managers in promoting and maintaining consumer food safety
4. 5. The student will be able to describe the impact that foodservice operations have on the environment and what they can do to minimize their impact
5. 6. The student will be able to describe additional health issues relevant to the foodservice, lodging and travel industries (i.e. blood borne pathogens) and how these industries should minimize the spread of illness through their operations

Course: 01COS2609

1. 1. The student will be able to function within the scope of practice of a Licensed Cosmetologist
2. 2. The student will be able to demonstrate the level of knowledge sufficient to the Kansas Board of Cosmetology Instructor's licensing exam.
3. 3. The student will be able to develop the qualities and characteristics a master educator will need to successfully teach a variety of learners.

Course: 06AED2093

1. 2. The student will develop skills of seeing and recording images to become graphic illustrators.

Course: 06MUE1001

1. 4. The student will be able to understand and interpret compositions from a variety of cultural and historical backgrounds.

Course: 01CUL1113

1. 1. The student will be able to describe the history of the hospitality industry and the necessary dedication required
2. 2. The student will be able to explain current customer service needs and trends, as well as negative factors affecting the industry
3. 4. The student will be able to explain social impacts of the travel industry

Course: 01CIT1033

1. 1. The student will be able to define and describe in detail the six steps in developing a solid Web Site design plan.
2. 2. The student will be able to demonstrate an in-depth understanding of Web design concepts and techniques that are essential to planning, creating, testing, publishing, and maintaining Web sites.
3. 3. The student will be able to implement the World Wide Web as a repository of the latest information in an ever-changing discipline and use the Internet to find information and determine its credibility
4. 4. The student will be able to demonstrate graphic design basics for the web, including these concepts: color, contrast, readability, effective text, imagery, attention maps Create spreadsheets and charts for problem-solving.

Course: 01CSE1063

1. 1. The student will be able to design/develop Web pages using a comprehensive Web development life cycle.
2. 3. The student will be able to demonstrate common Web page formats and functions.

Course: 01MDM1033

1. 1. The student will be able to identify seven major themes that serve as the foundation for effective human relations.
2. 3. The student will be able to explain how moral intelligence contributes to personal and organizational success.
3. 6. The student will be able to identify key elements of the conflict resolution process.

Course: 01COS1021

1. 1. The student will be able to list items that need to be considered before opening a beauty salon.
2. 2. The student will be able to discuss financial considerations involved in operating a beauty salon.
3. 3. The student will be able to explain the importance of maintaining accurate business records.

Course: 01COS1002

1. 1. The student will be able to function within the scope of a Licensed Cosmetologist.
2. 2. The student will be able to discuss the laws as provided by the state of Kansas.
3. 3. The student will be able to describe the rules and regulations relating to examinations.
4. 4. The student will be able to describe the rules and regulations relating to infection control.
5. 5. The student will be able to explain the rules and regulations relating to schools, establishments, inspections and cosmetology school course curriculum.

Course: 01BUS2013

1. 2. The student will be able to analyze the powerful effect culture has on communication.
2. 5. The student will be able to apply appropriate communication skills in the workplace.

Course: 01COS1006

1. The student will be able to function within the scope of practice of a Licensed Cosmetologist

Course: 06AED2053

1. 3. The student will be able to create vector edge drawings.
2. 4. The student will be able to manipulate photographs to create illustrations.

Course: 01CIT1003

1. F2F 8. The student will be able to identify the ethical and social standards of conduct regarding the use of information and technology.
2. Online 8. The student will be able to identify the ethical and social standards of conduct regarding the use of information and technology.

Course: 01COS1015

1. 1. The student will be able to function within the scope of practice of a Licensed Cosmetologist
2. 2. The student will be able to explain and demonstrate sanitation practices as prescribed by the board of cosmetology.
3. 3. The student will be able to describe and implement safety precautions as prescribed by the board of cosmetology.
4. 4. The student will be able to identify the anatomy of the hair and scalp.
5. 6. The student will be able to identify the conditions and disorders of the skin.

Course: 03POL1013

1. 4. The student will be able to understand the ideas and concepts that shape the study of political science.

Course: 03POL1023

1. F2F 3. The student will be able to understand and analyze how policy decisions are made and the impact of policy on the public.
2. Online 3. The student will be able to understand and analyze how policy decisions are made and the impact of policy on the public.

Course: 01COS1016

1. 1. The student will be able to describe the purpose and effects of a facial and demonstrate basic procedure for a facial.

Course: 02VET1102

1. 3. Exemplify proper sanitation methods used in animal facilities.

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General Education Outcome



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Communication: The student will be able to communicate effectively.

Course: 01COS1025

1. 1. The student will be able to describe the purpose and effects of hair shaping and hair styling.
2. 2. The student will be able to identify and select the materials, supplies and implements needed for hair shaping, hair styling and thermal styling.
3. 3. The student will be able to define and demonstrate basic hair cutting techniques and finger waving and shaping.
4. 4. The student will be able to explain and demonstrate safety precautions in hair shaping and thermal styling.

Course: 04HEA1216

1. 2. The student will be able to perform all CNA roles successfully including personal care of residents, care of resident's living space, food service, record-keeping, and communication and teamwork.

Course: 01COS1004

1. 1. The student will be able to report the purpose and effects of hair coloring, hair lightening, chemical waving and chemical relaxing services.
2. 2. The student will be able to explain and demonstrate scalp and hair analysis for safe effective hair coloring, hair lightening, chemical waving and chemical relaxing services.
3. 3. The student will be able to define the related chemical classifications and types of hair coloring, hair lightening and chemical waving.
4. 4. The student will be able to identify and select the appropriate materials and supplies needed for chemical relaxing.
5. 5. The student will be able to define the related chemical classifications for chemical relaxers.

Course: 01ACC1023

1. F2F 1. The student will be able to explain the advantages and disadvantages of Partnerships.
2. F2F 6. The student will be able to properly prepare a Statement of Cash Flows.
3. F2F 7. The student will be able to understand Financial Statement Analysis by completing the following: Complete trend analysis Complete common size statement analysis Complete Ratio analysis.

Course: 03BEH2003

1. 1. Distinguish among developmental theories.
2. 2. Identify research methods in development.
3. 3. Describe social and emotional development throughout the lifespan.
4. 4. Explain cognitive development throughout the lifespan.
5. 5. Identify physical development throughout the lifespan.
6. 6. Summarize neurological development throughout the lifespan.

Course: 01CSE2123

1. 2. Acquire experience in the working world, adding depth and relevance to more traditional classroom work.
2. 3. List typical duties and responsibilities for major field of study.
3. 4. Discuss and define job search and interview skills and design a valuable resume.

Course: 02VET2114

1. Students will complete a minimum of 240 clock hours during an off campus clinical externship program in the presence of a licensed veterinarian in a clinical setting.

Course: 02VET1023

1. 1. Demonstrate proficiency of software to schedule appointments, admit, discharge, create and maintain all client records.
2. 4. The student will be able to demonstrate professional interaction between clients and fellow staff members.

Course: 06AED2113

1. 1. The student will be able to utilize the Elements of Art and Principles of Design in art lessons.

Course: 01BUS2013

1. 3. The student will be able to demonstrate business quality writing.

Course: 04HEA1167

1. 1. The student will be able to demonstrate and calculate AEMT level medications.

Course: 01ACC1033

1. 1. The student will be able to describe a manual accounting system.

Course: 01CIT1012

1. 2. The student will be able to evaluate an Email Program and a Web-Based Email Service.

Course: 02VET2116

1. 1. Student will be able to- Hospital Management: Students will differentiate surgical instruments, assemble surgical packs, and demonstrate proper sterilization techniques for hospital management and surgical preparation. Students will differentiate suture patterns and construct suture patterns for simple interrupted sutures.
2. 2. Student will be able to- Patient Assessment: Students will e: Skip Navigation

Technician Assessments and SOAPing protocols.

utilizing

Course: 04HEA1262

1. The student will be able to demonstrate effective interpersonal skills.

Course: 03HIS1013

1. 4. The student will be able to demonstrate effective written communication

Course: 03ENG1013

1. 1. The student will be able to compose persuasive or informative texts acknowledging the expectations of specific audiences.

2. 2. The student will be able to apply research strategies including finding, evaluating, analyzing, and synthesizing sources.

Course: 03ENG1073

1. F2F1. The student will be able to communicate an awareness of the range and complexity of human experience as expressed through literature.

2. F2F2. The student will be able to examine the interactions of reader and writer in the creation meaning.

3. F2F3. The student will be able to articulate the distinctive features of various genres.

4. Online1. The student will be able to communicate an awareness of the range and complexity of human experience as expressed through literature.

5. Online2. The student will be able to examine the interactions of reader and writer in the creation meaning.

6. Online3. The student will be able to articulate the distinctive features of various genres.

Course: 06MUE1142

1. 3. The student will be able to reproduce major scales.

2. 5. The student will be able to reproduce minor scales.

3. 7. The student will be able to reproduce intervals.

Course: 02VET1012

1. 1. Students will prioritize technician assessments.

Course: 07DEV0143

1. 1. The student will be able to compose essays that demonstrate a mastery of introductory paragraphs, body paragraphs, concluding paragraphs and transitions that adequately support a thesis statement.

2. 3. The student will be able to revise essays to improve style, word choice, figurative language and sentence variety.

3. 4. The student will be able to recognize and control common grammatical error such as comma splices, run-ons, shift in tense and person, fragments in student's own writing.

Course: 02VET1002

1. 1. The student will be able to identify the various aspects of a veterinary technicians role in the veterinary hospital.

2. 2. The student will be able to analyze the terms used in veterinary medicine into individual parts in order to identify their meaning.

3. 3. The student will be able to stimulate the enthusiasm of the students as to the essential skills that they will be able to apply as they progress through the program.

Course: 01CIT1033

1. 1. The student will be able to define and describe in detail the six steps in developing a solid Web Site design plan.

2. 6. The student will be able to identify ways to promote a published Web Site.

Course: 03FRL1035

1. 1. The student will be able to converse in Spanish at phrase/sentence level using everyday vocabulary to convey and request basic information related to personal and course topics.

Course: 01CSE1063

1. 1. The student will be able to design/develop Web pages using a comprehensive Web development life cycle.

2. 5. The student will be able to demonstrate how to create dynamic Web pages and add functionality using JavaScript and the Document Object Model (DOM).

Course: 02VET2003

1. 4. The student will be able to properly carry out analysis of laboratory specimens a. Urinalysis and fecal analysis; b. CBC; c. Microscopic exam of blood film; d. Calculate hematologic indices; e. Perform coagulation tests; f. Perform blood chemistry and serologic tests; g. Identify fecal, blood, and urinary parasites; h. Identify external parasites; i. Classify internal and external parasites and explain their lifecycles; j. Display a strong understanding of what the hematologic values mean in a disease process.

Course: 01ACC2033

1. F2F 1. The student will be able to analyze and apply Basic cost terminology; Product, Period, Fixed, Variable and Mixed. Using the measure for this outcome, the total population completing the measure, will score a cumulative average of 80%.

2. F2F 6. The student will be able to identify information needed and create a Capital Budget.

Course: 06MUE1101

1. 3. The student will be able to express artistic and musical messages through performance.

Course: 04HEA1143

1. 1. the student will be able to build, analyze and define medical terms

Course: 04HEA1113

1. 1. The student will be able to demonstrate care and assessment of pre-hospital medical and trauma patients.

Course: 04HEA1225

1. 3. The student will be able to demonstrate the ability to follow policies and procedures in regard to administering medication safely.

2. 4. The student will be able to identify the basic structures and functions of body systems and how they are affected by a variety of medications.

Course: 03FRL2035

1. 5. The student will be able to formulate cohesive paragraphs and short/simple essays.

Course: 02VET1101

1. Students will be able to differentiate dog breeds in the breed categories listed by the American Kennel Club

Course: 06AED1043

1. F2F 2. The student will be able to critically interpret and analyze works of art in terms of form and content.

Course: 06MUE1021

1. 1. The student will be able to perform musical concepts through choral rehearsals/concerts.

2. 6. The student will be able to analyze musical performances in written and spoken conversations.

Course: 02VET2203

1. 1. The student will be able to prepare specimens for diagnostic analysis.

Course: 01CUL2042

1. 3. The student will be able to describe contributing factors to food-borne illness and develop a plan to prevent it from reoccurring with given information

2. 4. The student will be able to describe the role and responsibilities of federal and state governments, local regulatory agencies, the foodservice industry, and foodservice managers in promoting and maintaining consumer food safety

3. 5. The student will be able to describe the impact that foodservice operations have on the environment and what they can do to minimize their impact

4. 6. The student will be able to describe additional health issues relevant to the foodservice, lodging and travel industries (i.e. blood borne pathogens) and how these industries should minimize the spread of illness through their operations

Course: 01CSE2033

1. 1. The student will be able to describe the six subsystems of a structured cabling system.

2. 2. The student will be able to understand and explain the components of a wireless LAN and how wireless LANs are configured.

3. 3. The student will be able to define how a TCP connection is established, maintained, and terminated.

4. 4. The student will be able to explain how to use the commands to configure a network switch

Course: 01COS2609

1. 1. The student will be able to function within the scope of practice of a Licensed Cosmetologist

2. 2. The student will be able to demonstrate the level of knowledge sufficient to the Kansas Board of Cosmetology Instructor's licensing exam.

3. 3. The student will be able to develop the qualities and characteristics a master educator will need to successfully teach a variety of learners.

Course: 01CUL1113

1. 1. The student will be able to describe the history of the hospitality industry and the necessary dedication required

2. 2. The student will be able to explain current customer service needs and trends, as well as negative factors affecting the industry

3. 3. The student will be able to summarize the terms used in hospitality operations

4. 4. The student will be able to explain social impacts of the travel industry

Course: 06MUE1081

1. 5. The student will be able to compose and improvise - basic question phrases and answer phrases.

Course: 01COS1021

1. 1. The student will be able to list items that need to be considered before opening a beauty salon.

2. 2. The student will be able to discuss financial considerations involved in operating a beauty salon.

3. 3. The student will be able to explain the importance of maintaining accurate business records.

Course: 01COS1002

1. 1. The student will be able to function within the scope of a Licensed Cosmetologist.

2. 2. The student will be able to discuss the laws as provided by the state of Kansas.

3. 3. The student will be able to describe the rules and regulations relating to examinations.

4. 4. The student will be able to describe the rules and regulations relating to infection control.

5. 5. The student will be able to explain the rules and regulations relating to schools, establishments, inspections and cosmetology school course curriculum.

Course: 03HIS1003

1. 4. The student will be able to demonstrate effective written communication

Course: 03BEH1003

1. 1. Identify historical foundations and current trends in psychology.

2. 2. Distinguish methods of research in psychology.

3. 3. Identify the biological basis of behavior including physiology of the brain.

4. 4. Distinguish principles and theories of learning and cognition.

5. 5. Recognize theories and applications of motivation and emotion.

6. 6. Demonstrate an understanding of human life span development.

7. 7. Identify the major theories of personality.

8. 8. Recognize categories of psychological disorders and treatments.

9. 9. Recognize the major theories and findings in social psychology.

10. Online 1. Identify historical foundations and current trends in psychology.

11. Online 2. Distinguish methods of research in psychology.

12. Online 3. Identify the biological basis of behavior including physiology of the brain.

13. Online 4. Distinguish principles and theories of learning and cognition.

14. Online 5. Recognize theories and applications of motivation and emotion.

Course: 01ACC1003

1. F2F 2. The student will be able to record Adjusting Entries and prepare basic Financial Statements.

Course: 03HIS1063

1. 4. The student will be able to demonstrate effective written communication.

Course: 03ENG1003

1. F2F 1. The student will be able to employ conventions of format, structure, voice, tone, and level of formality to produce writing for specific purposes and audiences as required by various writing situations.

2. F2F3. The student will be able to demonstrate an ability to fulfill standards of syntax, grammar, punctuation, and spelling for various rhetorical contexts.

3. Online 1. The student will be able to employ conventions of format, structure, voice, tone, and level of formality to produce writing for specific purposes and audiences as required by various writing situations.

4. Online 3. The student will be able to demonstrate an ability to fulfill standards of syntax, grammar, punctuation, and spelling for various rhetorical contexts.

Course: 01CSE2043

1. 2. The student will be able to define and describe in detail the six steps in developing a solid Web design plan: define the purpose, identify the site's target audience, determine the site's general content, select the site's structure, design the look and feel of the site, and specify the site's navigation system.

2. 3. The student will be able to describe Web design concepts and techniques that are essential to planning, creating, testing, publishing, and maintaining Web sites

3. 4. The student will be able to discuss the use of the World Wide Web as a repository of the latest information in an ever-changing discipline.

Course: 02BIO1032

1. 2. The student will be able to evaluate and discuss published scientific articles in logical, productive, and meaningful ways.

Course: 01ACC1044

1. Students will be able to prepare Financial Statements: Income Statement, Statement of Equity, Balance Sheet, Statement of Cash Flows

2. Students will be able to complete the following activities related to Corporations: Analyze and record basic Organization expenses, Record Capital Stock Transactions, Record transactions related to Dividends, Record Preferred Stock transactions, Record the proper transactions related to Long-Term Liabilities

3. Students will be able to complete the following relating to Inw Skip Navigation Purchase of both Long-term and Short-term investments, Analyze and record Fair va rily use the Cost

and equity method when recording investment transactions, Analyze and properly record Gains and Losses from sale of investments

4. Students will be able to understand and perform Financial Statement Analysis by completing the following: Complete trend analysis, Complete common size statement analysis, Complete Ratio analysis
Course: 03HIS1023

1. F2F 4. The student will be able to demonstrate effective written communication.

Course: 03BHE2023

1. 1. The student will be able to assess various maladaptive behavior patterns with a focus on diagnostic criteria, etiology, and treatment.

2. 2. The student will be able to demonstrate an understanding that individuals are neither normal nor abnormal but instead, exhibit specific behaviors, which can be placed along a continuum of normalcy.

3. 3. The student will be able to explain the functional capabilities and limitations of someone with a mental illness.

4. 4. The student will be able to describe the context in which these mental illnesses develop.

5. 5. The student will be able to demonstrate an understanding of the myths that surround mental illness.

Course: 04HEA1426

1. The student will be able to demonstrate Interpersonal skills for communication and team work.

Course: 03FRL1015

1. 1. The student will be able to converse in French at phrase/sentence level using everyday vocabulary to convey and request basic information related to personal and course topics.

Course: 01ACC2013

1. 1. Identify policy setting bodies and describe their role in the standard setting process.

2. 2. The student will be able to describe the qualitative characteristics of accounting information.

Course: 06MUE1093

1. 3. The student will be able to demonstrate fluency in the construction of all major and minor scales and key signatures.

2. 5. The student will be able to demonstrate the integration of common-practice diatonic harmonic and voice-leading principles, including the use of passing and neighboring tones.

Course: 01CSE2113

1. 2. The student will be able to write, document, test and debug Java programs, making use of variables, expressions, selection and looping statements.

2. 6. The student will be able to read, interpret, analyze and explain introductory Java programs.

3. 7. The student will be able to use editors to compose programming code and compilers to produce executable software.

Course: 02VET2013

1. 4. The student will be able to develop preventative vaccination protocols for herd health medicine.

Course: 06MUE1303

1. F2F 1. The student will be able to identify and describe the elements of melody, harmony, pitch, rhythm, timbre, texture, form, and dynamics.

2. F2F 2. The student will be able to identify the expressive qualities of the elements of music through listening experiences.

3. F2F 3. The student will be able to describe the general characteristics of musical genres and the relationship to their cultural/historical settings.

4. F2F 4. The student will be able to demonstrate knowledge of musical artists, composers, and compositions related to the context of the course.

5. F2F 5. The student will be able to critically evaluate the role of music in their lives.

6. Online 1. The student will be able to identify and describe the elements of melody, harmony, pitch, rhythm, timbre, texture, form, and dynamics.

7. Online 2. The student will be able to identify the expressive qualities of the elements of music through listening experiences.

8. Online 3. The student will be able to describe the general characteristics of musical genres and the relationship to their cultural/historical settings.

9. Online 4. The student will be able to identify and describe the elements of melody, harmony, pitch, rhythm, timbre, texture, form, and dynamics.

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General Education Outcome



Mapped Student Learning Outcome / Process Improvement Goal / Stakeholder Learning Outcome / Institutional Outcome / Institutional Outcome for Advanced Measures / General Education Outcome / General Education Outcome for Advanced Measures

Select the columns to show/hide:

 Course Outcomes/Goals

General Education Outcome	Course Outcomes/Goals
Computer Literacy: The student will be able to demonstrate proficiency in a variety of digital technologies.	<p>Course: 04HEA1216</p> <ol style="list-style-type: none"> 2. The student will be able to perform all CNA roles successfully including personal care of residents, care of resident's living space, food service, record-keeping, and communication and teamwork. <p>Course: 02VET2203</p> <ol style="list-style-type: none"> 2. The student will be able to select and maintain laboratory equipment. <p>Course: 01CUL2042</p> <ol style="list-style-type: none"> 7. The student will be able to demonstrate mastery of safe food practices by passing the National Restaurant Association's Applied Food Service Sanitation Certification Exam ServSafe <p>Course: 01CSE2033</p> <ol style="list-style-type: none"> 2. The student will be able to understand and explain the components of a wireless LAN and how wireless LANs are configured. 5. The student will be able to configure a basic setup for static routing protocol. <p>Course: 01COS2609</p> <ol style="list-style-type: none"> 1. The student will be able to function within the scope of practice of a Licensed Cosmetologist 2. The student will be able to demonstrate the level of knowledge sufficient to the Kansas Board of Cosmetology Instructor's licensing exam. 3. The student will be able to develop the qualities and characteristics a master educator will need to successfully teach a variety of learners. <p>Course: 02PHS1085</p> <ol style="list-style-type: none"> 3. The student will be able to define how astronomers search for, and classify the stars. 4. The student will be able to describe the different types of galaxies and recognize the Milky Way Galaxy. 5. The student will be able to analyze and explain the new discoveries about the universe and the extraterrestrial life. 6. The student will be able to define and predict the positions of celestial objects and locate them. 7. The student will be able to explain phases of the moon and distinguish between total, partial and annular eclipses. 8. The student will be able to describe the planets and their characteristics. 9. The student will be able to describe the appearance and motion of comets and asteroids. <p>Course: 01ACC1023</p> <ol style="list-style-type: none"> F2F 2. The student will be able to analyze and record transactions related to Partnerships. F2F 3. The student will be able to complete the following activities related to Corporations: Analyze and record basic Organization expenses Record Capital Stock Transactions Record transactions related to Dividends Record Preferred Stock transactions. Using the measure for this outcome, the total population completing the measure, will score a cumulative average of 70%. F2F 4. The student will be able to record the proper transactions related to Long-Term Liabilities. F2F 5. The student will be able to complete the following relating to Investments: Record the purchase of both Long-term and Short-term investments Analyze and record Fair value adjustments Properly use the Cost and Equity method when recording investment transactions Analyze and properly record Gains and Losses from sale of investments. F2F 6. The student will be able to properly prepare a Statement of Cash Flows. F2F 7. The student will be able to understand Financial Statement Analysis by completing the following: Complete trend analysis Complete common size statement analysis Complete Ratio analysis. <p>Course: 01CSE2123</p> <ol style="list-style-type: none"> 1. Demonstrate marketable skills through access to the resources of the community. 3. List typical duties and responsibilities for major field of study. <p>Course: 02PHS1055</p> <ol style="list-style-type: none"> 2. The student will be able to: a. Solve problems that require an ability to apply Newton's Three Laws of Motion. b. Describe the interaction of force, mass, weight, and acceleration due to gravity. c. Quantitatively analyze physical systems using the concepts of translational and rotational equilibrium, and kinetic and static friction. d. Perform computations using the physical relationships among work, momentum, energy, power, equivalence of work and energy, and conservation principles. Lab Learning Outcome 1. The student will be able to a. learn and apply the scientific method in lab work settings. b. conduct experiments, and collect data (observation) c. Tabulate and graph data and compute results. d. Draw reasonable conclusions from quantitative data and communicate results to others. <p>Course: 01CUL1113</p> <ol style="list-style-type: none"> 1. The student will be able to describe the history of the hospitality industry and the necessary dedication required 3. The student will be able to summarize the terms used in hospitality operations <p>Course: 01COS1021</p> <ol style="list-style-type: none"> 1. The student will be able to list items that need to be consid Skip Navigation beauty salon. 2. The student will be able to discuss financial considerations beauty salon. 3. The student will be able to explain the importance of maintaining accurate business records.

Course: 02VET1023

1. 5. The student will be able to identify appropriate methods for filing records and handling client-based financial transactions.

Course: 01CIT1012

1. 1. The student will be able to apply knowledge of the Web and Web Browser Software.
2. 2. The student will be able to evaluate an Email Program and a Web-Based Email Service.
3. 3. The student will be able to show applicable knowledge of Search Engines and Directories.
4. 4. The student will be able to find, Evaluate, and Use Online Information Resources.
5. 5. The student will be able to examine FTP and Other Services to Share and Store Data.

Course: 01ACC1033

1. 2. The student will be able to enter the beginning balances of a business.
2. 3. The student will be able to prepare journal entries for a business.
3. 4. The student will be able to prepare and record year end transactions.
4. 5. The student will be able to backup and restore data.
5. 6. The student will be able to analyze and prepare reports for management or owners of a business.

Course: 01CIT1202

1. 2. The student will be able to write and apply formulas appropriately.

Course: 02VET2103

1. 1. The student will be able to prepare medications; label and package dispensed drugs correctly.

Course: 01ACC1003

1. F2F 1. The student will be able to analyze and properly record economic transactions.
2. F2F 2. The student will be able to record Adjusting Entries and prepare basic Financial Statements.
3. F2F 3. The student will be able to complete the Accounting Cycle. Using the measure for this outcome, the total population completing the measure, will score a cumulative average of 65%.
4. F2F 5. The student will be able to analyze and make the proper adjustments when accounting for Current Assets.
5. F2F 6. The student will be able to value and make the proper adjustments when accounting for Fixed and Intangible Assets.
6. F2F 7. The student will be able to analyze and prepare journal entries related to Current and Long-Term Liabilities.

Course: 04HEA1262

1. The student will be able to demonstrate and identify office procedures, forms, scheduling necessary in performing restorative aide duties.

Course: 01CSE2043

1. 1. The student will be able to present a practical approach to Web design using a blend of traditional development with current technologies.
2. 3. The student will be able to describe Web design concepts and techniques that are essential to planning, creating, testing, publishing, and maintaining Web sites.

Course: 02BIO1032

1. 2. The student will be able to evaluate and discuss published scientific articles in logical, productive, and meaningful ways.
2. 3. The student will be able to write and submit the research findings in a clear, understandable, logical, comprehensive, and scientific manner with appropriate citations and references.

Course: 01ACC1044

1. Students will be able to analyze and properly record economic transactions.
2. Students will be able to prepare Financial Statements: Income Statement, Statement of Equity, Balance Sheet, Statement of Cash Flows
3. Students will be able to analyze and record transactions related to Partnerships
4. Students will be able to complete the following activities related to Corporations: Analyze and record basic Organization expenses, Record Capital Stock Transactions, Record transactions related to Dividends, Record Preferred Stock transactions, Record the proper transactions related to Long-Term Liabilities
5. Students will be able to complete the following relating to Investments: Record the purchase of both Long-term and Short-term investments, Analyze and record Fair value adjustments, Properly use the Cost and Equity method when recording Investment transactions, Analyze and properly record Gains and Losses from sale of investments
6. Students will be able to understand and perform Financial Statement Analysis by completing the following: Complete trend analysis, Complete common size statement analysis, Complete Ratio analysis

Course: 02VET1113

1. 4. The student will be able to utilize radiographic equipment to expose radiographic film and digital cassettes on live animals to create diagnostic radiographic images.
2. 7. The student will be able to demonstrate proper maintenance and use of radiographic equipment including ultrasound and endoscopy.

Course: 04HEA1426

1. The student will be able to identify documentation process within the parameters of HIPPA and confidentiality
2. The student will be able to demonstrate care plan development, implementation skills, & updates from admission to discharge

Course: 01CIT1033

1. 1. The student will be able to define and describe in detail the six steps in developing a solid Web Site design plan.
2. 2. The student will be able to demonstrate an in-depth understanding of Web design concepts and techniques that are essential to planning, creating, testing, publishing, and maintaining Web sites.
3. 3. The student will be able to Implement the World Wide Web as a repository of the latest information in an ever-changing discipline and use the Internet to find information and determine its credibility.
4. 4. The student will be able to demonstrate graphic design basics for the web, including these concepts: color, contrast, readability, effective text, imagery, attention maps Create spreadsheets and charts for problem-solving.
5. 5. The student will be able to demonstrate page layout for the web, Including these concepts: containment, alignment, grouping, rhythm and repetition, logical order.
6. 6. The student will be able to identify ways to promote a published Web Site.

Course: 02VET1002

1. 3. The student will be able to stimulate the enthusiasm of the students as to the essential skills that they will be able to apply as they progress through the program.

Course: 01CSE1063

1. 1. The student will be able to design/develop Web pages using a comprehensive Web development life cycle.
2. 2. The student will be able to implement HTML and CSS languages when creating Web pages suitable for course work, professional purposes, and personal use.
3. 3. The student will be able to demonstrate common Web page
4. 5. The student will be able to demonstrate how to create dynamic functionality

Skip Navigation

Using JavaScript and the Document Object Model (DOM)

using JavaScript and the Document Object Model (DOM).

Course: 02VET2003

2. The student will be able to maintain laboratory equipment.
3. The student will be able to implement quality control measures and ensure safety.

Course: 01ACC2033

1. F2F 1. The student will be able to analyze and apply Basic cost terminology; Product, Period, Fixed, Variable and Mixed. Using the measure for this outcome, the total population completing the measure, will score a cumulative average of 80%.

2. F2F 2. The student will be able to find the Break-even point and Contribution margin.
3. F2F 3. The student will be able to apply Standard Costing and perform Variance analysis.
4. F2F 4. The student will be able to prioritize "Capital Expenditure" decisions using Relevant vs. Irrelevant Information.

5. F2F 5. The student will be able to apply Time Value of Money Concepts.

6. F2F 6. The student will be able to identify information needed and create a Capital Budget.

Course: 01ACC2013

1. 3. The student will be able to prepare complex transactions in Journals and post to a ledger. a. Illustrating accounting issues relating to recognition and valuation of receivables. b. Illustrating accounting issues relating to recognition and valuation of liabilities. c. Illustrating accounting issues relating to different revenue recognition methods. d. Illustrating accounting issues relating to acquiring, valuing (including purchase and applying various methods of depreciation) and, disposing of property, plant and equipment. e. Illustrating accounting issues relating to the differences between periodic and perpetual inventory systems while comparing LIFO and FIFO cost flow assumptions.

2. 4. The student will be able to prepare a trial balance (unadjusted and adjusted) and the following Financial Statements: a. Single and multiple step income statement b. Classified balance sheet using the report and account formats c. The operating Activities Section of the Statement of cash flows. Using the measure for this outcome, the total population completing the measure, will score a cumulative average of 70%.

3. 5. The student will be able to analyze present value and future value of money problems.

Course: 01CSE2113

1. 7. The student will be able to use editors to compose programming code and compilers to produce executable software.

Course: 01CIT1003

1. F2F 4. The student will be able to use word processing software to create, edit, and produce professional documents.

2. F2F 5. The student will be able to create spreadsheets and charts for problem-solving.

3. F2F 6. The student will be able to utilize a database.

4. F2F 7. The student will be able to use presentation software to create, edit, and produce professional presentations.

5. Online 4. The student will be able to use word processing software to create, edit, and produce professional documents.

6. Online 5. The student will be able to create spreadsheets and charts for problem-solving.

7. Online 6. The student will be able to utilize a database.

8. Online 7. The student will be able to use presentation software to create, edit, and produce professional presentations.

Course: 02PHS1005

1. The student should be able to explain the scientific method. (Disabled)

2. The student should be able to perform measurements - analyze data, and generate and communicate conclusions based on the data collected.

Course: 01CSE1003

1. 1. The student will be able to implement Visual Basic to build Windows applications using structured and object-based programming techniques.

2. 3. The student will be able to describe the impact and use of the Internet.

3. 4. The student will be able to design/develop programs with GUI interfaces.

4. 5. The student will be able to develop code programs and develop interface using Visual Basic.

5. 6. The student will be able to perform tests, resolve defects and revise existing code.

Course: 02VET1001

1. 4. The student will be able to utilize clinical signs and appropriate equipment to monitor patient status in all stages of anesthetic procedures.

Course: 04HEA1225

1. 3. The student will be able to demonstrate the ability to follow policies and procedures in regard to administering medication safely.

Course: 02BIO2055

1. 3. Interactions and impact of microorganisms and humans Upon completion of this section, the student will be able to demonstrate measurable understanding of the interactions and impact of microorganisms and humans, including the following topics: Host defense mechanisms Microbial pathogenicity mechanisms Disease transmission Antibiotics and chemotherapy Genetic engineering Biotechnology

Course: 02PHS2055

1. 1. The student will be able to: a. Use and convert physical quantities and measurements in the SI and USCS systems. b. Correctly define vector and scalar quantities, and compute vector components and resultants. c. Compute time, distance, average speed, average acceleration, speed, and acceleration for motion with constant acceleration. d. Using graphs to analyze motion.

2. Lab Specific Skills 1. The student will be able to a. Learn and apply the scientific method in lab work settings. b. Conduct experiments, and collect data (observation). c. Tabulate and graph data and compute results. d. Draw reasonable conclusions from quantitative data and communicate results to others.

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General Education Outcome



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Select the columns to show/hide:

 Course Outcomes/Goals

General Education Outcome

Course Outcomes/Goals

Ethical Reasoning: The student will be able to develop standards of fairness and integrity in all endeavors.

Course: 01COS1004

1. The student will be able to report the purpose and effects of hair coloring, hair lightening, chemical waving and chemical relaxing services.
2. The student will be able to explain and demonstrate scalp and hair analysis for safe effective hair coloring, hair lightening, chemical waving and chemical relaxing services.
3. The student will be able to define the related chemical classifications and types of hair coloring, hair lightening and chemical waving.
4. The student will be able to identify and select the appropriate materials and supplies needed for chemical relaxing.
5. The student will be able to define the related chemical classifications for chemical relaxers.

Course: 01CUL2042

1. 3. The student will be able to describe contributing factors concerning an outbreak of food-borne illness and develop a plan to prevent it from reoccurring with given information
2. 5. The student will be able to describe the impact that foodservice operations have on the environment and what they can do to minimize their impact
3. 6. The student will be able to describe additional health issues relevant to the foodservice, lodging and travel industries (i.e. blood borne pathogens) and how these industries should minimize the spread of illness through their operations

Course: 01COS2609

1. 1. The student will be able to function within the scope of practice of a Licensed Cosmetologist
2. 2. The student will be able to demonstrate the level of knowledge sufficient to the Kansas Board of Cosmetology Instructor's licensing exam.
3. 3. The student will be able to develop the qualities and characteristics a master educator will need to successfully teach a variety of learners.

Course: 01ACC1023

1. F2F 1. The student will be able to explain the advantages and disadvantages of Partnerships.
2. F2F 2. The student will be able to analyze and record transactions related to Partnerships.
3. F2F 3. The student will be able to complete the following activities related to Corporations: Analyze and record basic Organization expenses Record Capital Stock Transactions Record transactions related to Dividends Record Preferred Stock transactions. Using the measure for this outcome, the total population completing the measure, will score a cumulative average of 70%.
4. F2F 4. The student will be able to record the proper transactions related to Long-Term Liabilities.
5. F2F 5. The student will be able to complete the following relating to Investments: Record the purchase of both Long-term and Short-term investments Analyze and record Fair value adjustments Properly use the Cost and Equity method when recording Investment transactions Analyze and properly record Gains and Losses from sale of Investments.
6. F2F 6. The student will be able to properly prepare a Statement of Cash Flows.
7. F2F 7. The student will be able to understand Financial Statement Analysis by completing the following: Complete trend analysis Complete common size statement analysis Complete Ratio analysis.

Course: 02VET1022

1. 1. Students will be able to distinguish the safe and effective manner in which vaccines must be administered to food animal and equine patients.

Course: 01CSE2123

1. 2. Acquire experience in the working world, adding depth and relevance to more traditional classroom work.
2. 3. List typical duties and responsibilities for major field of study.

Course: 01CUL1113

1. 2. The student will be able to explain current customer service needs and trends, as well as negative factors affecting the industry
2. 4. The student will be able to explain social impacts of the travel industry

Course: 02VET2114

1. 1. Students will complete a minimum of 240 clock hours during an off campus clinical externship program in the presence of a licensed veterinarian in a clinical setting.

Course: 01COS1021

1. 1. The student will be able to list items that need to be considered before opening a beauty salon.
2. 2. The student will be able to discuss financial considerations involved in operating a beauty salon.
3. 3. The student will be able to explain the importance of maintaining accurate business records.

Course: 01COS1002

1. 1. The student will be able to function within the scope of a Licensed Cosmetologist.
2. 2. The student will be able to discuss the laws as provided by the state of Kansas.
3. 3. The student will be able to describe the rules and regulations relating to examinations.
4. 4. The student will be able to describe the rules and regulation control.
5. 5. The student will be able to explain the rules and regulation: Skip Navigation Establishments, inspections and cosmetology school course curriculum.

Course: 02VET1023

1. 3. The student will be able to recognize and practice legal and ethical issues regarding veterinary-client-patient relationship.

Course: 01ACC1003

1. F2F 2. The student will be able to record Adjusting Entries and prepare basic Financial Statements.
2. F2F 3. The student will be able to complete the Accounting Cycle. Using the measure for this outcome, the total population completing the measure, will score a cumulative average of 65%.

Course: 03ENG1003

1. F2F 2. The student will be able to practice ethical means of creating their work while integrating their own ideas with those of others.
2. Online 2. The student will be able to practice ethical means of creating their work while integrating their own ideas with those of others.

Course: 01CSE2043

1. 2. The student will be able to define and describe in detail the six steps in developing a solid Web design plan: define the purpose, identify the site's target audience, determine the site's general content, select the site's structure, design the look and feel of the site, and specify the site's navigation system.
2. 3. The student will be able to describe Web design concepts and techniques that are essential to planning, creating, testing, publishing, and maintaining Web sites.

Course: 03ENG1013

1. 2. The student will be able to apply research strategies including finding, evaluating, analyzing, and synthesizing sources.
2. 3. The student will be able to employ an appropriate style for citing and listing sources.

Course: 03SOC1073

1. F2F 1. The student will be able to demonstrate an understanding of the significance of moral philosophy in a broader context.
2. F2F 3. The student will be able to demonstrate an ability to identify and develop philosophical analyses and arguments based on philosophical reasoning.
3. Online 1. The student will be able to demonstrate an understanding of the significance of moral philosophy in a broader context.
4. Online 3. The student will be able to demonstrate an ability to identify and develop philosophical analyses and arguments based on philosophical reasoning.

Course: 01ACC1044

1. Students will be able to understand and perform Financial Statement Analysis by completing the following: Complete trend analysis, Complete common size statement analysis, Complete Ratio analysis

Course: 01CIT1033

1. 1. The student will be able to define and describe in detail the six steps in developing a solid Web Site design plan.

2. 6. The student will be able to identify ways to promote a published Web Site.

Course: 01CSE1063

1. 2. The student will be able to implement HTML and CSS languages when creating Web pages suitable for course work, professional purposes, and personal use.

2. 3. The student will be able to demonstrate common Web page formats and functions.

Course: 01ACC2033

1. F2F 4. The student will be able to prioritize "Capital Expenditure" decisions using Relevant vs. Irrelevant Information.

2. F2F 6. The student will be able to identify information needed and create a Capital Budget.

Course: 01ACC2013

1. 1. Identify policy setting bodies and describe their role in the standard setting process.

2. 2. The student will be able to describe the qualitative characteristics of accounting information.

Course: 01COS1006

1. 1. The student will be able to function within the scope of practice of a Licensed Cosmetologist
2. 2. The student will be able to describe the purpose and effects of shampoos and rinses, scalp and hair treatments, manicures and pedicures and massage movements.

3. 3. The student will be able to explain and practice correct procedures for shampooing.

4. 4. The student will be able to identify and select appropriate materials, implements and supplies for facials and makeup application.

5. 5. The student will be able to define the related chemistry for manicures, pedicures, facial and waxing.

6. 6. The student will be able to describe and locate facial nerves and muscles.

Course: 01CIT1003

1. F2F 8. The student will be able to identify the ethical and social standards of conduct regarding the use of information and technology.

2. Online 8. The student will be able to identify the ethical and social standards of conduct regarding the use of information and technology.

Course: 01COS1015

1. 1. The student will be able to function within the scope of practice of a Licensed Cosmetologist
2. 2. The student will be able to explain and demonstrate sanitation practices as prescribed by the board of cosmetology.

3. 3. The student will be able to describe and implement safety precautions as prescribed by the board of cosmetology.

Course: 01CSE1003

1. 3. The student will be able to describe the impact and use of the Internet.

Course: 02VET1001

1. 8. The student will be able to complete controlled substance log.

2. 9. The student will be able to work with the veterinarian to assess the patient's risk status and determine appropriate anesthetic and pre-anesthetic protocols to provide effective pain management and maximum anesthetic safety and effectiveness.

Course: 01COS1016

1. 1. The student will be able to describe the purpose and effects of a facial and demonstrate basic procedure for a facial.

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Select the columns to show/hide:

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Information Literacy:
The student will be able to locate, evaluate, and use information.

Course: 01COS1025

1. The student will be able to describe the purpose and effects of hair shaping and hair styling.
2. The student will be able to identify and select the materials, supplies and implements needed for hair shaping, hair styling and thermal styling.
3. The student will be able to define and demonstrate basic hair cutting techniques and finger waving and shaping.
4. The student will be able to explain and demonstrate safety precautions in hair shaping and thermal styling.

Course: 06MUE1021

6. The student will be able to analyze musical performances in written and spoken conversations.

Course: 01COS1004

1. The student will be able to report the purpose and effects of hair coloring, hair lightening, chemical waving and chemical relaxing services.
2. The student will be able to explain and demonstrate scalp and hair analysis for safe effective hair coloring, hair lightening, chemical waving and chemical relaxing services.
3. The student will be able to define the related chemical classifications and types of hair coloring, hair lightening and chemical waving.
4. The student will be able to identify and select the appropriate materials and supplies needed for chemical relaxing.
5. The student will be able to define the related chemical classifications for chemical relaxers.

Course: 01CUL2042

1. The student will be able to identify the causative agents and characteristics of food-borne illnesses associated with foodservice, hotel, and tourism operations.

Course: 02VET2203

3. The student will be able to perform microbiologic, cytology, and virology procedures.

Course: 01CSE2033

1. The student will be able to describe the six subsystems of a structured cabling system.
2. The student will be able to understand and explain the components of a wireless LAN and how wireless LANs are configured.
3. The student will be able to define how a TCP connection is established, maintained, and terminated.
4. The student will be able to explain how to use the commands to configure a network switch.

Course: 01COS2609

1. The student will be able to function within the scope of practice of a Licensed Cosmetologist
2. The student will be able to demonstrate the level of knowledge sufficient to the Kansas Board of Cosmetology Instructor's licensing exam.
3. The student will be able to develop the qualities and characteristics a master educator will need to successfully teach a variety of learners.

Course: 01ACC1023

- F2F 2. The student will be able to analyze and record transactions related to Partnerships.
- F2F 3. The student will be able to complete the following activities related to Corporations: Analyze and record basic Organization expenses Record Capital Stock Transactions Record transactions related to Dividends Record Preferred Stock transactions. Using the measure for this outcome, the total population completing the measure, will score a cumulative average of 70%.
- F2F 5. The student will be able to complete the following relating to Investments: Record the purchase of both Long-term and Short-term investments Analyze and record Fair value adjustments Properly use the Cost and Equity method when recording investment transactions Analyze and properly record Gains and Losses from sale of investments.
- F2F 7. The student will be able to understand Financial Statement Analysis by completing the following: Complete trend analysis Complete common size statement analysis Complete Ratio analysis.

Course: 03BEH2003

1. Distinguish among developmental theories.
2. Identify research methods in development.
3. Describe social and emotional development throughout the lifespan.
4. Explain cognitive development throughout the lifespan.
5. Identify physical development throughout the lifespan.
6. Summarize neurological development throughout the lifespan.

Course: 01CSE2123

1. Demonstrate marketable skills through access to the resources of the community.
2. Acquire experience in the working world, adding depth and relevance to more traditional classroom work.
3. List typical duties and responsibilities for major field of study.
5. Have an opportunity to develop a professional network.

Skip Navigation

Course: 01CUL1113

1. 1. The student will be able to describe the history of the hospitality industry and the necessary dedication required
2. 2. The student will be able to explain current customer service needs and trends, as well as negative factors affecting the industry
3. 3. The student will be able to summarize the terms used in hospitality operations
4. 4. The student will be able to explain social impacts of the travel industry
5. 5. The student will be able to recognize the organization of the hospitality industry sectors
6. 6. The student will be able to recognize the vast array of potential career opportunities available

Course: 01COS1021

1. 1. The student will be able to list items that need to be considered before opening a beauty salon.
2. 2. The student will be able to discuss financial considerations involved in operating a beauty salon.
3. 3. The student will be able to explain the importance of maintaining accurate business records.

Course: 01COS1002

1. 1. The student will be able to function within the scope of a Licensed Cosmetologist.
2. 2. The student will be able to discuss the laws as provided by the state of Kansas.
3. 3. The student will be able to describe the rules and regulations relating to examinations.
4. 4. The student will be able to describe the rules and regulations relating to infection control.
5. 5. The student will be able to explain the rules and regulations relating to schools, establishments, inspections and cosmetology school course curriculum.

Course: 03HIS1003

1. 5. The student will be able to assess historical significances

Course: 03BEH1003

1. 1. Identify historical foundations and current trends in psychology.
2. 2. Distinguish methods of research in psychology.
3. 3. Identify the biological basis of behavior including physiology of the brain.
4. 4. Distinguish principles and theories of learning and cognition.
5. 5. Recognize theories and applications of motivation and emotion.
6. 6. Demonstrate an understanding of human life span development.
7. 7. Identify the major theories of personality.
8. 8. Recognize categories of psychological disorders and treatments.
9. 9. Recognize the major theories and findings in social psychology.
10. Online 1. Identify historical foundations and current trends in psychology.
11. Online 2. Distinguish methods of research in psychology.
12. Online 3. Identify the biological basis of behavior including physiology of the brain.
13. Online 4. Distinguish principles and theories of learning and cognition.
14. Online 5. Recognize theories and applications of motivation and emotion.

Course: 01ACC1033

1. 2. The student will be able to enter the beginning balances of a business.
2. 3. The student will be able to prepare journal entries for a business.
3. 4. The student will be able to prepare and record year end transactions.
4. 5. The student will be able to backup and restore data.
5. 6. The student will be able to analyze and prepare reports for management or owners of a business.

Course: 01CIT1012

1. 4. The student will be able to find, Evaluate, and Use Online Information Resources.

Course: 02VET2103

1. 2. The student will be able to recognize drug groups, their mechanisms, and clinical relevant side effects.

Course: 01ACC1003

1. F2F 1. The student will be able to analyze and properly record economic transactions.
2. F2F 2. The student will be able to record Adjusting Entries and prepare basic Financial Statements.
3. F2F 3. The student will be able to complete the Accounting Cycle. Using the measure for this outcome, the total population completing the measure, will score a cumulative average of 65%.
4. F2F 4. The student will be able to value Inventories and determine their effect on the Cost of Sales.
5. F2F 5. The student will be able to analyze and make the proper adjustments when accounting for Current Assets.
6. F2F 6. The student will be able to value and make the proper adjustments when accounting for Fixed and Intangible Assets.
7. F2F 7. The student will be able to analyze and prepare journal entries related to Current and Long-Term Liabilities.

Course: 03HIS1063

1. 5. The student will be able to assess historical significances.

Course: 01CSE2043

1. 1. The student will be able to present a practical approach to Web design using a blend of traditional development with current technologies.
2. 2. The student will be able to define and describe in detail the six steps in developing a solid Web design plan: define the purpose, identify the site's target audience, determine the site's general content, select the site's structure, design the look and feel of the site, and specify the site's navigation system.
3. 3. The student will be able to describe Web design concepts and techniques that are essential to planning, creating, testing, publishing, and maintaining Web sites.
4. 5. The student will be able to provide an ongoing case study and assignments that promote student participation in learning about Web design.

Course: 03HIS1013

1. 5. The student will be able to assess historical significances

Course: 03ENG1013

1. 2. The student will be able to apply research strategies including finding, evaluating, analyzing, and synthesizing sources.
2. 3. The student will be able to employ an appropriate style for citing and listing sources.

Course: 01ACC1044

1. Students will be able to analyze and properly record economic transactions.
2. Students will be able to analyze and record transactions related to Partnerships
3. Students will be able to complete the following activities related to Corporations: Analyze and record basic Organization expenses, Record Capital Stock Transactions, Record transactions related to Dividends, Record Preferred Stock transactions, Record the proper transactions related to Long-Term Liabilities
4. Students will be able to complete the following relating to Investments: Record the purchase of both Long-term and Short-term Investments, Analyze and record Fair value adjustments, Properly use the Cost and Equity method when recording Investment transactions, Analyze and properly record Gains and Losses from sale of investments
5. Students will be able to understand and perform Financial Statement Analysis by completing the following: Complete trend analysis, Complete common size statement Skip Navigation Ratio analysis

Course: 03SOC1073

1. F2F 2. The student will be able to demonstrate familiarity with and understanding of basic ethical

1. F2F 4. The student will be able to demonstrate familiarity with and understanding of basic ethical theories, terminology and concepts.

2. F2F 4. The student will be able to demonstrate an ability to evaluate philosophical arguments and texts focusing on moral theories and problems, and state alternative points of view.

3. Online 2. The student will be able to demonstrate familiarity with and understanding of basic ethical theories, terminology and concepts.

4. Online 4. The student will be able to demonstrate an ability to evaluate philosophical arguments and texts focusing on moral theories and problems, and state alternative points of view.

Course: 06MUE1142

1. 1.. The student will be able to identify the basic elements of music.

Course: 03HIS1023

1. F2F 5. The student will be able to assess historical significances.

Course: 03BEH2023

1. 1. The student will be able to assess various maladaptive behavior patterns with a focus on diagnostic criteria, etiology, and treatment.

2. 2. The student will be able to demonstrate an understanding that individuals are neither normal nor abnormal but instead, exhibit specific behaviors, which can be placed along a continuum of normalcy.

3. 3. The student will be able to explain the functional capabilities and limitations of someone with a mental illness.

4. 4. The student will be able to describe the context in which these mental illnesses develop.

5. 5. The student will be able to demonstrate an understanding of the myths that surround mental illness.

Course: 01CIT1033

1. 1. The student will be able to define and describe in detail the six steps in developing a solid Web Site design plan.

2. 2. The student will be able to demonstrate an in-depth understanding of Web design concepts and techniques that are essential to planning, creating, testing, publishing, and maintaining Web sites.

3. 3. The student will be able to implement the World Wide Web as a repository of the latest information in an ever-changing discipline and use the Internet to find information and determine its credibility.

4. 4. The student will be able to demonstrate graphic design basics for the web, including these concepts: color, contrast, readability, effective text, imagery, attention maps Create spreadsheets and charts for problem-solving.

5. 5. The student will be able to demonstrate page layout for the web, including these concepts: containment, alignment, grouping, rhythm and repetition, logical order.

6. 6. The student will be able to identify ways to promote a published Web Site.

Course: 02VET1002

1. 2. The student will be able to analyze the terms used in veterinary medicine into individual parts in order to identify their meaning.

Course: 01CSE1063

1. 4. The student will be able to explain the XHTML guidelines.

2. 6. The student will be able to identify the benefits of XML.

Course: 02VET2003

1. 4. The student will be able to properly carry out analysis of laboratory specimens a. Urinalysis and fecal analysis; b. CBC; c. Microscopic exam of blood film; d. Calculate hematologic indices; e. Perform coagulation tests; f. Perform blood chemistry and serologic tests; g. Identify fecal, blood, and urinary parasites; h. Identify external parasites; i. Classify internal and external parasites and explain their lifecycles; j. Display a strong understanding of what the hematologic values mean in a disease process.

Course: 01ACC2033

1. F2F 6. The student will be able to identify information needed and create a Capital Budget.

Course: 01ACC2013

1. 2. The student will be able to describe the qualitative characteristics of accounting information.

2. 3. The student will be able to prepare complex transactions in journals and post to a ledger. a. Illustrating accounting issues relating to recognition and valuation of receivables. b. Illustrating accounting issues relating to recognition and valuation of liabilities. c. Illustrating accounting issues relating to different revenue recognition methods. d. Illustrating accounting issues relating to acquiring, valuing (including purchase and applying various methods of depreciation) and, disposing of property, plant and equipment. e. Illustrating accounting issues relating to the differences between periodic and perpetual inventory systems while comparing LIFO and FIFO cost flow assumptions.

Course: 06MUE1093

1. 4. The student will be able to analyze and construct chords using Roman numerals and figured bass.

2. 5. The student will be able to demonstrate the integration of common-practice diatonic harmonic and voice-leading principles, including the use of passing and neighboring tones.

Course: 01CSE2113

1. 2. The student will be able to write, document, test and debug Java programs, making use of variables, expressions, selection and looping statements.

2. 3. The student will be able to organize program code into modules using methods following the software engineering principles of modularity and abstraction.

3. 4. The student will be able to assemble data and methods into classes at an introductory level following the principles of software engineering.

4. 6. The student will be able to read, interpret, analyze and explain introductory Java programs.

5. 7. The student will be able to use editors to compose programming code and compilers to produce executable software.

Course: 01COS1006

1. 1. The student will be able to function within the scope of practice of a Licensed Cosmetologist

2. 2. The student will be able to describe the purpose and effects of shampoos and rinses, scalp and hair treatments, manicures and pedicures and massage movements.

3. 3. The student will be able to explain and practice correct procedures for shampooing.

4. 4. The student will be able to identify and select appropriate materials, implements and supplies for facials and makeup application.

5. 5. The student will be able to define the related chemistry for manicures, pedicures, facial and waxing.

6. 6. The student will be able to describe and locate facial nerves and muscles.

Course: 01CIT1003

1. F2F 1. The student will be able to identify the specifications and configurations of computer hardware.

2. F2F 2. The student will be able to identify the role of an operating system.

3. F2F 3. The student will be able to use the Internet to find information and determine its credibility.

4. F2F 8. The student will be able to identify the ethical and social standards of conduct regarding the use of information and technology.

5. F2F 9. The student will be able to identify security threats and solutions.

6. Online 1. The student will be able to identify the specifications of computer hardware.

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7. Online 2. The student will be able to identify the role of an operating system.

8. Online 3. The student will be able to use the Internet to find information and determine its credibility.
9. Online 8. The student will be able to identify the ethical and social standards of conduct regarding the use of information and technology.

10. Online 9. The student will be able to identify security threats and solutions.

Course: 01COS1015

1. The student will be able to function within the scope of practice of a Licensed Cosmetologist
2. The student will be able to explain and demonstrate sanitation practices as prescribed by the board of cosmetology.
3. The student will be able to describe and implement safety precautions as prescribed by the board of cosmetology
4. The student will be able to identify the anatomy of the hair and scalp.
5. The student will be able to analyze the form, length, texture, density and porosity of hair.
6. The student will be able to identify the conditions and disorders of the skin.
7. The student will be able to explain the anatomy, growth and regeneration of the nail.

Course: 02VET1011

1. Students will prioritize technician assessments.

Course: 02VET2213

1. The student will be able to demonstrate knowledge of zoonotic diseases and modes of transmission.
5. The student will be able to, given the unique requirements of these species, the student will safely obtain subjective and objective data that will allow evaluation of the patient.

Course: 01CSE1003

2. The student will be able to analyze program requirements.

Course: 02VET1001

8. The student will be able to complete controlled substance log.
9. The student will be able to work with the veterinarian to assess the patient's risk status and determine appropriate anesthetic and pre-anesthetic protocols to provide effective pain management and maximum anesthetic safety and effectiveness.

Course: 04HEA1225

1. The student will be able to function within the scope of practice of a Licensed CMA.
2. The student will be able to provide competent, quality care to the frail and elderly residents of Kansas' adult care homes.

Course: 03SOC2003

2. The student will be able to demonstrate familiarity with and understanding of basic philosophical theories, terminology and concepts.
4. The student will be able to demonstrate an ability to evaluate philosophical analyses, arguments, and texts and appreciate alternative points of view.

Course: 01COS1016

1. The student will be able to describe the purpose and effects of a facial and demonstrate basic procedure for a facial.
2. The student will be able to demonstrate the application and removal of artificial eyelashes.
3. The student will be able to list the basic types of cosmetics and electrical equipment used in facial treatments.
4. The student will be able to describe correct makeup application procedures.
5. The student will be able to describe correct makeup application procedures.
6. The student will be able to report the purpose and effects of artificial nails.

Course: 03BEH2043

1. The student will be able to analyze the various psychoactive drugs and the desirable and aversive effects associated with each.
2. The student will be able to demonstrate an understanding of the actions of psychoactive drugs from an Anatomy and Physiology perspective.
3. The student will be able to explain the action and effects of prescription medications.
4. The student will be able to identify the criteria for diagnosing substance abuse and dependence.

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General Education Outcome

BIO

Mapped Student Learning Outcome / Process Improvement Goal / Stakeholder Learning Outcome / Institutional Outcome / Institutional Outcome for Advanced Measures / General Education Outcome / General Education Outcome for Advanced Measures

Select the columns to show/hide:

 Course Outcomes/Goals

General Education Outcome	Course Outcomes/Goals
Quantitative & Scientific Reasoning: The student will be able to use processes, procedures, data, or evidence to solve problems.	Course: 01COS1025 1. 1. The student will be able to describe the purpose and effects of hair shaping and hair styling. 2. 2. The student will be able to identify and select the materials, supplies and implements needed for hair shaping, hair styling and thermal styling. 3. 3. The student will be able to define and demonstrate basic hair cutting techniques and finger waving and shaping. 4. 4. The student will be able to explain and demonstrate safety precautions in hair shaping and thermal styling.
	Course: 04HEA1216 1. 2. The student will be able to perform all CNA roles successfully including personal care of residents, care of resident's living space, food service, record-keeping, and communication and teamwork.
	Course: 01COS1004 1. 1. The student will be able to report the purpose and effects of hair coloring, hair lightening, chemical waving and chemical relaxing services. 2. 2. The student will be able to explain and demonstrate scalp and hair analysis for safe effective hair coloring, hair lightening, chemical waving and chemical relaxing services. 3. 3. The student will be able to define the related chemical classifications and types of hair coloring, hair lightening and chemical waving. 4. 4. The student will be able to identify and select the appropriate materials and supplies needed for chemical relaxing. 5. 5. The student will be able to define the related chemical classifications for chemical relaxers.
	Course: 02PHS1085 1. 5. The student will be able to analyze and explain the new discoveries about the universe and the extraterrestrial life. 2. 10. The student will be able to assemble a simple telescope and make a persuasive argument as what buying a good amateur telescope involves.
	Course: 01ACC1023 1. F2F 2. The student will be able to analyze and record transactions related to Partnerships. 2. F2F 3. The student will be able to complete the following activities related to Corporations: Analyze and record basic Organization expenses Record Capital Stock Transactions Record transactions related to Dividends Record Preferred Stock transactions. Using the measure for this outcome, the total population completing the measure, will score a cumulative average of 70%. 3. F2F 4. The student will be able to record the proper transactions related to Long-Term Liabilities. 4. F2F 5. The student will be able to complete the following relating to Investments: Record the purchase of both Long-term and Short-term investments Analyze and record Fair value adjustments Properly use the Cost and Equity method when recording investment transactions Analyze and properly record Gains and Losses from sale of investments. 5. F2F 7. The student will be able to understand Financial Statement Analysis by completing the following: Complete trend analysis Complete common size statement analysis Complete Ratio analysis.
	Course: 06MUE1001 1. 3. The student will be able to demonstrate the ability to perform a variety of music with attention to several musical factors, including style, articulation, dynamics, blend and balance, intonation, rhythm, and phrasing.
	Course: 02VET2114 1. Students will complete a minimum of 240 clock hours during an off campus clinical externship program in the presence of a licensed veterinarian in a clinical setting.
	Course: 02BIO1005 1. 1. The student will be able to describe the nature of science. Scientific Processes Scientific Methods 2. 5. The student will be able to define and apply the Principles of Genetics to the Unity and Diversity of Life Classical (Mendelian) Genetics Molecular Genetics 3. 6. The student will be able to describe Evolution as the mechanism of change in Biology Natural Selection Speciation Diversity of Life / Classification
	Course: 01ACC1033 1. 2. The student will be able to enter the beginning balances of a business. 2. 4. The student will be able to prepare and record year end transactions. 3. 5. The student will be able to backup and restore data.
	Course: 02VET2103 1. 2. The student will be able to recognize drug groups, their mechanisms, and clinical relevant side effects. 2. 3. The student will be able to perform appropriate calculation accurately.
Course: 02VET2116 1. 1. Student will be able to- Hospital Management: Students will assemble surgical packs, and demonstrate proper sterilization techniques and instruments, management and surgical preparation. Students will differentiate suture patterns and construct suture patterns for simple	

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interrupted sutures.

2. Student will be able to- Patient Assessment; Students will examine surgery patients utilizing Technician Assessments and SOAPing protocols.
3. Student will be able to- Surgical Nursing; Students will demonstrate and work under aspects of proper aseptic technique. Students will exemplify appropriate operating room conduct and protocol for all surgeries. Students will be responsible for proper preparation of the surgical suite prior to surgeries and all cleaning afterwards.

Course: 04HEA1262

1. The student will be able to demonstrate procedures and treatment methods used in the restorative aide role.

Course: 03HIS1013

1. 2. The student will be able to interpret primary and secondary sources

Course: 02VET1113

1. 2. The student will be able to develop and properly utilize radiographic technique charts.
5. 6. The student will be able to perform radiographic studies (barium study) and canine hip dysplasia evaluations.

Course: 02VET1012

1. 1. Students will prioritize technician assessments.

Course: 02VET1002

1. 1. The student will be able to identify the various aspects of a veterinary technicians role in the veterinary hospital.
2. 2. The student will be able to analyze the terms used in veterinary medicine into individual parts in order to identify their meaning.
3. 3. The student will be able to stimulate the enthusiasm of the students as to the essential skills that they will be able to apply as they progress through the program.

Course: 01CIT1033

4. 4. The student will be able to demonstrate graphic design basics for the web, including these concepts: color, contrast, readability, effective text, imagery, attention maps; Create spreadsheets and charts for problem-solving.
5. 5. The student will be able to demonstrate page layout for the web, including these concepts: containment, alignment, grouping, rhythm and repetition, logical order.

Course: 02VET2003

4. 4. The student will be able to properly carry out analysis of laboratory specimens a. Urinalysis and fecal analysis; b. CBC; c. Microscopic exam of blood film; d. Calculate hematologic indices; e. Perform coagulation tests; f. Perform blood chemistry and serologic tests; g. Identify fecal, blood, and urinary parasites; h. Identify external parasites; i. Classify internal and external parasites and explain their lifecycles; j. Display a strong understanding of what the hematologic values mean in a disease process.

Course: 01CSE1063

5. 5. The student will be able to demonstrate how to create dynamic Web pages and add functionality using JavaScript and the Document Object Model (DOM).

Course: 01ACC2033

- F2F 1. The student will be able to analyze and apply Basic cost terminology; Product, Period, Fixed, Variable and Mixed. Using the measure for this outcome, the total population completing the measure, will score a cumulative average of 80%.
- F2F 2. The student will be able to find the Break-even point and Contribution margin.
- F2F 3. The student will be able to apply Standard Costing and perform Variance analysis.
- F2F 5. The student will be able to apply Time Value of Money Concepts.

Course: 02PHS1005

1. The student should be able to interpret scientific data to demonstrate basic problem solving
2. The student should be able to explain everyday phenomena in terms of basic physical science concepts.
3. The student should be able to perform measurements - analyze data, and generate and communicate conclusions based on the data collected.

Course: 04HEA1143

1. 1. the student will be able to build, analyze and define medical terms

Course: 04HEA1113

1. 1. The student will be able to demonstrate care and assessment of pre-hospital medical and trauma patients.

Course: 01CSE1003

1. 1. The student will be able to implement Visual Basic to build Windows applications using structured and object-based programming techniques.
2. 2. The student will be able to analyze program requirements.
3. 4. The student will be able to design/develop programs with GUI interfaces.
4. 5. The student will be able to develop code programs and develop interface using Visual Basic.
5. 6. The student will be able to perform tests, resolve defects and revise existing code.

Course: 04HEA1225

3. 3. The student will be able to demonstrate the ability to follow policies and procedures in regard to administering medication safely.

Course: 02BIO2115

1. 1. The student should be able to describe, discuss and demonstrate an understanding of the role of Charles Darwin in the discovery and articulation of the process of evolution and the methods by which organisms are named and classified.
2. 2. The student will be able to describe and identify the organization, classification, and biology of the viruses, bacteria, and Archaea.
3. 3. The student will be able to describe and identify the structure, function, and classification, and ecological role of the Protists.
4. 4. The student will be able to describe and identify the structure and function, classification, and ecological role of the Fungi.
5. 5. The student will be able to describe and identify the general classification and evolutionary history of plants, and describe their general anatomy and physiology.
6. 6. The student will be able to describe, identify the general development, symmetry, structure and physiology of animals.
7. 7. The student will be able to describe and identify the ecology of populations, communities, ecosystem, and biosphere.

Course: 02BIO1115

1. 1. The student will be able to describe the Nature of Science and Scientific Method. (Disabled)
2. 2. The student will be able to identify Cellular Characteristics; A. Cell Structure and Function; B. Membrane Structure, Function, and Transport. (Disabled)
3. 5. The student will be able to explain the Cell Cycle and Contir Skip Navigation nd Cellular Reproduction; B. Meiosis and Sexual Reproduction. (Disabled)

4. 6. The student will be able to define & apply the principles of Mendel's Genetics; A. Patterns of Inheritance; B. Chromosomes and Genes. (Disabled)

5. 7. The student will be able to describe and analyze Molecular Genetics; A. Human Genetics; B. Chromosomal Basis of Inheritance; C. DNA Replication; D. Protein Synthesis; E. DNA Technology and Genomics. (Disabled)

Course: 01CUL2042

1. 1. The student will be able to identify the causative agents and characteristics of food-borne illnesses associated with foodservice, hotel, and tourism operations.

2. 2. The student will be able to develop a basic understanding of systems and management needed for maintaining safety and quality of food products.

3. 3. The student will be able to describe contributing factors concerning an outbreak of food-borne illness and develop a plan to prevent it from reoccurring with given information

4. 4. The student will be able to describe the role and responsibilities of federal and state governments, local regulatory agencies, the foodservice industry, and foodservice managers in promoting and maintaining consumer food safety

5. 5. The student will be able to describe the impact that foodservice operations have on the environment and what they can do to minimize their impact

6. 6. The student will be able to describe additional health issues relevant to the foodservice, lodging and travel industries (i.e. blood borne pathogens) and how these industries should minimize the spread of illness through their operations

Course: 02VET2203

1. 3. The student will be able to perform microbiologic, cytology, and virology procedures.

Course: 01CSE2033

1. 5. The student will be able to configure a basic setup for static routing protocol.

Course: 01COS2609

1. 1. The student will be able to function within the scope of practice of a Licensed Cosmetologist

2. 2. The student will be able to demonstrate the level of knowledge sufficient to the Kansas Board of Cosmetology Instructor's licensing exam.

3. 3. The student will be able to develop the qualities and characteristics a master educator will need to successfully teach a variety of learners.

Course: 02VET1022

1. 2. Students will be able to determine the anatomical landmarks for intramuscular and subcutaneous injections for equine and food animal species.

2. 3. Students will be able to reproduce the safe and effective manner of drug administration by common parenteral and enteral routes.

Course: 02PHS1055

1. 2. The student will be able to: a. Solve problems that require an ability to apply Newton's Three Laws of Motion. b. Describe the Interaction of force, mass, weight, and acceleration due to gravity c. Quantitatively analyze physical systems using the concepts of translational and rotational equilibrium, and kinetic and static friction. d. Perform computations using the physical relationships among work, momentum, energy, power, equivalence of work and energy, and conservation principles.

2. 3. The student will be able to: a. Solve problems using the concepts of moment arm, torque, and center of gravity. b. Compute the rotational motion, centripetal force and acceleration, moment of inertia, and rotational energy for rotating physical systems

3. 4. The student will be able to: a. Measure and/or compute temperature and thermal expansion. b. Compute the quantity of heat transferred using the concepts of specific heat capacity, latent heats of fusion and vaporization, and heat of combustion. c. Compute the quantity of heat transferred using the concepts and mathematics of thermal conductivity, convection, and radiation. d. Use the gas laws to compute values for volume, temperature, pressure, and amount of a gas.

4. Lab Learning Outcome 1. The student will be able to a. learn and apply the scientific method in lab work settings. b. conduct experiments, and collect data (observation) c. Tabulate and graph data and compute results. d. Draw reasonable conclusions from quantitative data and communicate results to others.

Course: 06MUE1081

1. 3. The student will be able to demonstrate transposition - transpose basic melodies to selected keys.

Course: 01COS1021

1. 1. The student will be able to list items that need to be considered before opening a beauty salon.

2. 2. The student will be able to discuss financial considerations involved in operating a beauty salon.

3. 3. The student will be able to explain the importance of maintaining accurate business records.

Course: 01COS1002

1. 1. The student will be able to function within the scope of a Licensed Cosmetologist.

2. 2. The student will be able to discuss the laws as provided by the state of Kansas.

3. 4. The student will be able to describe the rules and regulations relating to infection control.

4. 5. The student will be able to explain the rules and regulations relating to schools, establishments, inspections and cosmetology school course curriculum.

Course: 03HIS1003

1. 2. The student will be able to interpret primary and secondary sources

Course: 02VET2004

1. 1. The student will be able to demonstrate an understanding of bacterial morphology, classification, nutrition, growth, metabolism, and genetics. (Disabled)

Course: 01ACC1003

1. F2F 1. The student will be able to analyze and properly record economic transactions.

2. F2F 2. The student will be able to record Adjusting Entries and prepare basic Financial Statements.

3. F2F 3. The student will be able to complete the Accounting Cycle. Using the measure for this outcome, the total population completing the measure, will score a cumulative average of 65%.

4. F2F 4. The student will be able to value Inventories and determine their effect on the Cost of Sales.

5. F2F 5. The student will be able to analyze and make the proper adjustments when accounting for Current Assets.

6. F2F 6. The student will be able to value and make the proper adjustments when accounting for Fixed and Intangible Assets.

7. F2F 7. The student will be able to analyze and prepare journal entries related to Current and Long-Term Liabilities.

Course: 03HIS1063

1. 2. The student will be able to interpret primary and secondary sources.

Course: 02BIO2045

1. 1. The student will be able to identify the various levels of biological structures and the language used to describe them: a. be able to use anatomical terminology. b. explain homeostasis, c. identify cellular structures and their functions, d. identify and describe tissue types and their location in the human body.

2. 2. The student will be able to identify and describe the system covering, support, and movement.

3. 3. The student will be able to identify and describe systems that integrate, regulate, and control the

activities of the body, including the nervous system, special senses, and the endocrine system.

4. The student will be able to identify and describe the systems responsible for fluid equilibrium, transport and gas exchange in the body, including the cardiovascular system, the lymphatic system, and the respiratory system.

5. The student will be able to identify and describe the systems that relate to environmental exchange and reproduction including the digestive system, urinary system, and the reproductive system.

Course: 02VET1102

1. Identify the six categories of nutrients essential to animal health and life.
2. Identify the core canine and feline vaccines for shelter medicine.

Course: 02BIO1032

1. The student will be able to demonstrate measurable understanding of scientific method to investigate and research a chosen topic in Biology.

Course: 01ACC1044

1. Students will be able to analyze and properly record economic transactions.
2. Students will be able to analyze and record transactions related to Partnerships
3. Students will be able to complete the following activities related to Corporations: Analyze and record basic Organization expenses, Record Capital Stock Transactions, Record transactions related to Dividends, Record Preferred Stock transactions, Record the proper transactions related to Long-Term Liabilities
4. Students will be able to complete the following relating to Investments: Record the purchase of both Long-term and Short-term investments, Analyze and record Fair value adjustments, Properly use the Cost and Equity method when recording Investment transactions, Analyze and properly record Gains and Losses from sale of investments

Course: 02BIO2053

1. FALL Online 1. The student will be able to describe human body from nutritional perspective and design a healthy diet. SPRING Online 1. The student will be able to identify the six classes of nutrients and their sources. (Disabled)
2. FALL Online 2. The student will be able to describe and evaluate the energy nutrients (carbohydrates, lipids, proteins, and alcohol) and the importance of energy balance in weight control. SPRING Online 2. The student will be able to demonstrate an understanding of the processes of digestion, absorption, and metabolism of nutrients. (Disabled)

Course: 03HIS1023

1. F2F 2. The student will be able to interpret primary and secondary sources.

Course: 04HEA1426

1. The student will be able to demonstrate understanding of social work practice and approaches to counseling.
2. The student will be able to demonstrate care plan development, implementation skills, & updates from admission to discharge

Course: 02VET1005

1. The student will be able to distinguish, describe and locate anatomical structures for the major body systems: musculoskeletal, integumentary, gastrointestinal, reproductive, and neurologic body systems.
2. The student will be able to outline the different body tissues and classify them into four functional/anatomical groups: Epithelial, Connective, Muscle, and Nervous Tissue.
3. The student will be able to identify the four tissue groups (Epithelial, Connective, Muscle, Nervous Tissue) microscopically.
4. The student will be able to participate and exemplify in techniques in specimen dissection.

Course: 01ACC2013

1. 3. The student will be able to prepare complex transactions in journals and post to a ledger. a. Illustrating accounting issues relating to recognition and valuation of receivables. b. Illustrating accounting issues relating to recognition and valuation of liabilities. c. Illustrating accounting issues relating to different revenue recognition methods. d. Illustrating accounting issues relating to acquiring, valuing (including purchase and applying various methods of depreciation) and, disposing of property, plant and equipment. e. Illustrating accounting issues relating to the differences between periodic and perpetual

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General Education Outcome



Mapped Student Learning Outcome / Process Improvement Goal / Stakeholder Learning Outcome / Institutional Outcome / Institutional Outcome for Advanced Measures / General Education Outcome / General Education Outcome for Advanced Measures

Select the columns to show/hide:

 Course Outcomes/Goals

General Education Outcome	Course Outcomes/Goals
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Social & Behavioral Science: The student will be able to apply knowledge about people to solve problems.

Course: 01COS1025

1. The student will be able to describe the purpose and effects of hair shaping and hair styling.
2. The student will be able to identify and select the materials, supplies and implements needed for hair shaping, hair styling and thermal styling.
3. The student will be able to define and demonstrate basic hair cutting techniques and finger waving and shaping.
4. The student will be able to explain and demonstrate safety precautions in hair shaping and thermal styling.

Course: 04HEA1216

1. The student will be able to apply knowledge and skills needed to work with and care for people who live in Kansas adult care homes (also called long-term care facilities or nursing homes) and long-term units of hospitals.
2. The student will be able to perform all CNA roles successfully including personal care of residents, care of resident's living space, food service, record-keeping, and communication and teamwork.

Course: 01COS1004

1. The student will be able to report the purpose and effects of hair coloring, hair lightening, chemical waving and chemical relaxing services.
2. The student will be able to explain and demonstrate scalp and hair analysis for safe effective hair coloring, hair lightening, chemical waving and chemical relaxing services.
3. The student will be able to define the related chemical classifications and types of hair coloring, hair lightening and chemical waving.
4. The student will be able to identify and select the appropriate materials and supplies needed for chemical relaxing.
5. The student will be able to define the related chemical classifications for chemical relaxers.

Course: 03SOC2023

1. The student will be able to differentiate between what constitutes a "social" problem versus an individual problem.
2. The student will be able to analyze the micro and macro dimensions of social problems utilizing sociological theories and methods.

Course: 01CUL2042

1. The student will be able to develop a basic understanding of systems and management needed for maintaining safety and quality of food products.
2. The student will be able to describe contributing factors concerning an outbreak of food-borne illness and develop a plan to prevent it from reoccurring with given information.
3. The student will be able to describe the role and responsibilities of federal and state governments, local regulatory agencies, the foodservice industry, and foodservice managers in promoting and maintaining consumer food safety.
4. The student will be able to describe the impact that foodservice operations have on the environment and what they can do to minimize their impact.
5. The student will be able to describe additional health issues relevant to the foodservice, lodging and travel industries (i.e. blood borne pathogens) and how these industries should minimize the spread of illness through their operations.

Course: 01COS2609

1. The student will be able to function within the scope of practice of a Licensed Cosmetologist.
2. The student will be able to demonstrate the level of knowledge sufficient to the Kansas Board of Cosmetology Instructor's licensing exam.
3. The student will be able to develop the qualities and characteristics a master educator will need to successfully teach a variety of learners.

Course: 01ACC1023

1. F2F 1. The student will be able to explain the advantages and disadvantages of Partnerships.

Course: 03BEM2003

1. Distinguish among developmental theories.
2. Identify research methods in development.
3. Describe social and emotional development throughout the lifespan.
4. Explain cognitive development throughout the lifespan.
5. Identify physical development throughout the lifespan.
6. Summarize neurological development throughout the lifespan.

Course: 01CSE2123

1. Have an opportunity to develop a professional network.

Course: 01CUL1113

1. The student will be able to describe the history of the hospitality industry and the necessary dedication required.
2. The student will be able to explain current customer service as well as negative factors affecting the industry.

3. 4. The student will be able to explain social impacts of the travel industry
4. 5. The student will be able to recognize the organization of the hospitality industry sectors
5. 6. The student will be able to recognize the vast array of potential career opportunities available

Course: 03SOC1003

1. F2F 1. The student will be able to define social institution and identify the five major social institutions in contemporary societies (Family, State, Economy, Religion, Education).
2. F2F 2. The student will be able to recognize the main ideas of three of the following theoretical paradigms: Functionalism, Conflict Theory, Symbolic Interactionism.
3. Online 1. The student will be able to define social institution and identify the five major social institutions in contemporary societies (Family, State, Economy, Religion, Education).
4. Online 2. The student will be able to recognize the main ideas of three of the following theoretical paradigms: Functionalism, Conflict Theory, Symbolic Interactionism, PostModernism.

Course: 01COS1021

1. 1. The student will be able to list items that need to be considered before opening a beauty salon.
2. 2. The student will be able to discuss financial considerations involved in operating a beauty salon.
3. 3. The student will be able to explain the importance of maintaining accurate business records.

Course: 01COS1002

1. 1. The student will be able to function within the scope of a Licensed Cosmetologist.
2. 2. The student will be able to discuss the laws as provided by the state of Kansas.
3. 3. The student will be able to describe the rules and regulations relating to examinations.
4. 4. The student will be able to describe the rules and regulations relating to infection control.
5. 5. The student will be able to explain the rules and regulations relating to schools, establishments,

inspections and cosmetology school course curriculum.

Course: 03HIS1003

1. 3. The student will be able to construct and defend historical arguments

Course: 03BEH1003

1. 1. Identify historical foundations and current trends in psychology.
2. 2. Distinguish methods of research in psychology.
3. 3. Identify the biological basis of behavior including physiology of the brain.
4. 4. Distinguish principles and theories of learning and cognition.
5. 5. Recognize theories and applications of motivation and emotion.
6. 6. Demonstrate an understanding of human life span development.
7. 7. Identify the major theories of personality.
8. 8. Recognize categories of psychological disorders and treatments.
9. 9. Recognize the major theories and findings in social psychology.
10. Online 1. Identify historical foundations and current trends in psychology.
11. Online 2. Distinguish methods of research in psychology.
12. Online 3. Identify the biological basis of behavior including physiology of the brain.
13. Online 4. Distinguish principles and theories of learning and cognition.
14. Online 5. Recognize theories and applications of motivation and emotion.

Course: 04HEA1167

1. 1. The student will be able to demonstrate and calculate AEMT level medications.

Course: 03HIS1063

1. 3. The student will be able to construct and defend historical arguments.

Course: 04HEA1262

1. The student will be able to demonstrate procedures and treatment methods used in the restorative aide role.

Course: 03POL1023

1. F2F 2. The student will be able to identify forms of political participation, differentiate among organizations engaged in elections, and analyze participation in US democracy.
2. Online 2. The student will be able to identify forms of political participation, differentiate among organizations engaged in elections, and analyze participation in US democracy.

Course: 03HIS1013

1. 3. The student will be able to construct and defend historical arguments

Course: 01CSE2043

1. 5. The student will be able to provide an ongoing case study and assignments that promote student participation in learning about Web design.

Course: 03SOC1013

1. 1. The student will be able to identify basic sociological concepts and theories used to study the family.
2. 2. The student will be able to describe the diversity of family structure. Demonstrate an understanding of the stresses created by the values of individuals and the requirements of modern marriage.
3. 3. The student will be able to cite the relationship between gender roles and marital roles.

Course: 03HIS1023

1. F2F 3. The student will be able to construct and defend historical arguments.

Course: 03BEH2023

1. 1. The student will be able to assess various maladaptive behavior patterns with a focus on diagnostic criteria, etiology, and treatment.
2. 2. The student will be able to demonstrate an understanding that individuals are neither normal nor abnormal but instead, exhibit specific behaviors, which can be placed along a continuum of normalcy.
3. 3. The student will be able to explain the functional capabilities and limitations of someone with a mental illness.
4. 4. The student will be able to describe the context in which these mental illnesses develop.
5. 5. The student will be able to demonstrate an understanding of the myths that surround mental illness.

Course: 04HEA1426

1. The student will be able to demonstrate care plan development, implementation skills, & updates from admission to discharge
2. The student will be able to demonstrate and plan therapeutic activities to meet the holistic health

Course: 01CIT1033

1. 2. The student will be able to demonstrate an in-depth understanding of Web design concepts and techniques that are essential to planning, creating, testing, publishing, and maintaining Web sites.
2. 4. The student will be able to demonstrate graphic design basics for the web, including these concepts: color, contrast, readability, effective text, imagery, attention maps Create spreadsheets and charts for problem-solving.
3. 5. The student will be able to demonstrate page layout for the web, including these concepts: containment, alignment, grouping, rhythm and repetition, logical order.
4. 6. The student will be able to identify ways to promote a public

Course: 01CSE1063

1. 1. The student will be able to design/develop Web pages using a comprehensive Web development

Skip Navigation

life cycle.

2. 2. The student will be able to implement HTML and CSS languages when creating Web pages suitable for course work, professional purposes, and personal use.

Course: 01COS1006

1. 1. The student will be able to function within the scope of practice of a Licensed Cosmetologist
2. 2. The student will be able to describe the purpose and effects of shampoos and rinses, scalp and hair treatments, manicures and pedicures and massage movements.
3. 3. The student will be able to explain and practice correct procedures for shampooing.
4. 4. The student will be able to identify and select appropriate materials, implements and supplies for facials and makeup application.
5. 5. The student will be able to define the related chemistry for manicures, pedicures, facial and waxing.
6. 6. The student will be able to describe and locate facial nerves and muscles.

Course: 01CIT1003

1. F2F 8. The student will be able to identify the ethical and social standards of conduct regarding the use of information and technology.
2. F2F 9. The student will be able to identify security threats and solutions.
3. Online 8. The student will be able to identify the ethical and social standards of conduct regarding the use of information and technology.
4. Online 9. The student will be able to identify security threats and solutions.

Course: 01COS1015

1. 1. The student will be able to function within the scope of practice of a Licensed Cosmetologist
2. 3. The student will be able to describe and implement safety precautions as prescribed by the board of cosmetology.
3. 6. The student will be able to identify the conditions and disorders of the skin.

Course: 04HEA1113

1. 1. The student will be able to demonstrate care and assessment of pre-hospital medical and trauma patients.

Course: 01CSE1003

3. 3. The student will be able to describe the impact and use of the Internet.

Course: 04HEA1225

1. 1. The student will be able to function within the scope of practice of a Licensed CMA.
2. 2. The student will be able to provide competent, quality care to the frail and elderly residents of Kansas' adult care homes.
3. 3. The student will be able to demonstrate the ability to follow policies and procedures in regard to administering medication safely.
4. 4. The student will be able to identify the basic structures and functions of body systems and how they are affected by a variety of medications.

Course: 03POL1013

1. 1. The student will be able to exhibit an understanding of the meaning of politics and how the political system differs from other aspects of society (culture, economics, religious).

Course: 01COS1016

1. 1. The student will be able to describe the purpose and effects of a facial and demonstrate basic procedure for a facial.
2. 2. The student will be able to demonstrate the application and removal of artificial eyelashes.
3. 3. The student will be able to list the basic types of cosmetics and electrical equipment used in facial treatments.
4. 4. The student will be able to describe correct makeup application procedures.
5. 5. The student will be able to describe correct makeup application procedures.
6. 6. The student will be able to report the purpose and effects of artificial nails.

Course: 03BEH2043

1. 1. The student will be able to analyze the various psychoactive drugs and the desirable and aversive effects associated with each.
2. 2. The student will be able to demonstrate an understanding of the actions of psychoactive drugs from an Anatomy and Physiology perspective.
3. 3. The student will be able to explain the action and effects of prescription medications.
4. 4. The student will be able to identify the criteria for diagnosing substance abuse and dependence.
5. 5. The student will be able to apply textbook theory to evaluate the various determinants and consequences of substance use/abuse.
6. 6. The student will be able to examine prevention and intervention programs for treatment substance use disorders.

Close

Liberal Studies
Degree: Associate of Arts or Science

The Associate of Arts or Science Degree in Liberal Studies is intended to enable students to transfer, with advanced standing, into a Kansas Regents university.

Suggested Four-Semester Plan
First Semester:

<i>Course Title</i>	<i>Credit Hours</i>
English Composition I (ENG 1003)	3
College Algebra or higher (MAT 1023)	3
Public Speaking or Interpersonal Communication (COM 1203 or COM 1233)	3
Computer Concepts & Applications or Computer Information Systems (CIT 1003 or CIT 2003)	3
Arts/Humanities Elective*	3
Term Total	15

Second Semester:

<i>Course Title</i>	<i>Credit Hours</i>
English Composition II (ENG 1013)	3
Physical Science Elective*	5
Arts/Humanities Elective*	3
Social/Behavioral Science Elective*	3
Social/Behavioral Science Elective*	3
Term Total	17

Third Semester:

<i>Course Title</i>	<i>Credit Hours</i>
Biological Science Elective*	5
Arts/Humanities Elective*	3
Program Elective**	3
Program Elective**	3
Social/Behavioral Science Elective*	3
Term Total	17

Fourth Semester:

<i>Course Title</i>	<i>Credit Hours</i>
Social/Behavioral Science Elective*	3
Arts/Humanities Elective*	3
Program Elective**	3
Program Elective**	3
Program Elective**	3
Term Total	15
TOTAL	64

*See Courses that meet ICC General Education Graduation Requirements for a list of courses meeting the math/science, arts/humanities, and social/behavioral science requirements.

**Consult program advisor for applicable program electives.
NOTE: No more than 4 credit hours of physical education/activity courses (HPR) will count toward graduation.

Long Term Care
Certificate: Long Term Care

<i>Course Title</i>	<i>Credit Hours</i>
Certified Nurse Aide (HEA 1216)	6
Medical Terminology (ENG 1143)	3
Program Electives*	9
Total	18

***Program Electives:**

Medication Aide (HEA 1225)	5
Activity Director (HEA 1423)	3
Social Services Designee (HEA 1413)	3
Dementia Care (HEA 1033)	3
Restorative Aide (HEA 1262)	2
Home Health Aide (HEA 1201)	1
Assisted Living Home Operator (HEA 1023)	3

COURSES THAT MEET ICC GENERAL EDUCATION REQUIREMENTS

ARTS/HUMANITIES

(See Degree Requirements)

Art

Art Appreciation (AED1043)

Design (AED1003)

Foreign Language

French I (FRL1005)

Spanish I (FRL1025)

French II (FRL1015)

Spanish II (FRL1035)

French III (FRL2005)

Spanish III (FRL2035)

French IV (FRL2013)

Spanish IV (FRL2043)

History

History of Early Civilization (HIS1003)

History of Modern Civilization (HIS1013)

United States History I: to 1877 (HIS1023)

United States History II: 1877 to Present (HIS1063)

Literature

American Literature I (ENG1083)

American Literature II (ENG2113)

Introduction to Literature (ENG1073)

Music

Music Appreciation (MUE1303)

Philosophy

Introduction to Philosophy (SOC2003)

Theatre

Theatre Appreciation (THR1013)

COMPUTER SCIENCE

Three hours of Business & Technology Division approved computer course work. The following are recommended:

Computer Information Systems (CIT2003)

Computer Concepts & Applications (CIT1003)

MATHEMATICS

Analytic Geometry & Calculus I (MAT1055)

Analytic Geometry & Calculus II (MAT2025)

Analytic Geometry & Calculus III (MAT2033)

College Algebra (MAT1023/MAT1025)

Differential Equations (MAT2043)

Elementary Statistics (MAT1103)

Introduction to Analytic Processes (MAT1153)

Pre-Calculus (MAT1015)

Plane Trigonometry (MAT1093)

SCIENCE

(See Degree Requirements)

Biological Science

Anatomy and Physiology (BIO2045)

Biology I (BIO1115)

Biology II (BIO2115)

Environmental Biology (BIO2035)

General Biology (BIO1005)

Microbiology (BIO2055)

Physical Science

Geology (PHS1105)

College Chemistry I (PHS1025)

Descriptive Astronomy (PHS1085)

Engineering Physics I (PHS2055)

General Chemistry (PHS1015)

General College Physics I (PHS1055)

Physical Science (PHS1005)

SOCIAL/BEHAVIORAL SCIENCES

(See Degree Requirements)

Psychology

General Psychology (BEH1003)

Developmental Psychology (BEH2003)

Economy and Society

Accounting I (ACC1003)

Accounting II (ACC1023)

Microeconomics (BUS2023)

Macroeconomics (BUS2033)

Personal Finance (BUS1003)

Sociology

Introduction to Sociology (SOC1003)

Anthropology (SOC1023)

Social Problems (SOC2023)

Ethics (SOC1073)

Geography

World Regional Geography (SOC2013)

Political Science

American Government (POL1023)

International Politics (POL1043)

Introduction to Political Science (POL1013)

Note: Program electives must be selected from courses listed in the specific degree plan or from the specific discipline. No more than 4 credit hours of physical education/activity (HPR) courses will count toward graduation.

4.2: Specialized Accreditation:

- Not applicable in the General Studies Program

4.3: Other:

- Each of the following courses has been articulated in the KBOR Transfer Matrix:
 - English Composition I and II
 - Introduction to Literature, American Literature I, and American Literature II
 - College Algebra, Calculus I, and Trigonometry
 - General Chemistry, Chemistry I, Physical Science, Physics I, Engineering Physics I, Astronomy
 - Art Appreciation, Music Appreciation, and Theatre Appreciation
 - French I and II
 - Spanish I, II, and III
 - Public Speaking and Interpersonal Communication
 - Computer Concepts and Applications, and Computer Information Systems
 - American Government, International Politics, and Introduction to Political Science
 - General Psychology and Developmental Psychology
 - Financial Accounting, Microeconomics, Macroeconomics, and Personal Finance
 - Introduction to Sociology, Anthropology, Social Problems, and Ethics
 - Introduction to Philosophy
 - World Regional Geography
 - World History I and II
 - U.S. History I and II
- Due to the college's current standing as an accredited institution of higher learning through the Higher Learning Commission (HLC), the General Studies program and its individual courses are likewise accredited. As such, the General Studies program helps the college meet Criterion 3 and 4, as well as the sub-criterion under each.

5.0 Curriculum Reflection

5.1 Reflection on Current Curriculum –

This academic year we took the opportunity to update the General Studies curriculum to match our current general education coursework as well as our new legislative requirements to move towards 60-hour associate degree programs. The General Studies degree program is not made for students to be able to transfer to another institution as meeting all the first two-year requirements of bachelor degrees. It is more aligned for attainment of 60 credit hours to move on to another institution. We do have certain courses that are required through the Kansas Board of Regents, which has been reflected in the updated curriculum.

5.2 Degree and Certificate Offerings or Support- The primary focus of the General Studies degree is to provide students a general education experience that will enable them to transfer to a four-year institution.

6.0 Faculty Success

6.1 Program Accomplishments – The program was successfully restructured and approved via Academic Council in Spring 2018 and will be full enacted in Summer of 2018. Furthermore, all classes in the program have been mapped to the new General Education Outcomes (GEOs) that were created in Fall 2017. Classes have also had their syllabi updated, and online versions of the classes have upgraded and adjusted to fit the new learning management software (LMS) at the campus.

6.2 Faculty Accomplishments – Due to the nature of this general education program, every faculty member at ICC is involved directly or indirectly with the effectiveness of the General Studies program. As a result, it is impossible to list the accomplishments each individual has experienced during the program review period.

6.3 Innovative Research, Teaching and Community Service – Currently, I as the Vice President of Academic Affairs (VPAA) have worked to increase the effectiveness of teachers at ICC. Since my hiring in Fall 2016, I have formalized and completed regularly scheduled classroom observations of all full-time faculty. The hiring of Division Chairs at the start of the current academic year has also allowed us to complete regular classroom observations of all adjunct and concurrent instructors. The current year also saw the institution of monthly professional development for instructors with the assistance of the Education faculty from PSU.

7.0 Program Planning & Development for Student Success

7.1 Narrative Reflection on Qualitative and Quantitative Data and Trends – The only trend that can be observed in the data is one of inconsistency. Although the objectives were consistently met, the rate of success varied from one semester to another. Furthermore, the results varied from one course to another across the GEOs. It is believed this inconsistency is a reflection in the course enrollment where ICC experiences significant ebbs and flows between Fall and Spring, and from one year to the next.

7.2 Academic Program Vitality Reflection, Goals and Action Plans – It is the opinion of the program faculty that the General Studies program falls under Category 2: Maintain Current Levels of Support/Continuous Improvement of the academic program vitality descriptions. The revisions made to the program and GEOs over the last 6-10 months were critical for maintaining the validity and reliability of the program moving forward.

In terms of goal-setting within the program, the General Studies faculty developed the following short-term and long-term goals:

1. Program faculty will ensure that all core courses continue to transfer across the public schools in the State of Kansas by remaining actively engaged in the Kansas Core

Outcomes group during the next three academic years (i.e., 2017, 2018, and 2019 academic years).

2. Program faculty will build course articulation agreements for other available classes taught under their purview or create courses that already fall under the KBOR matrix during the next three academic years (i.e., 2017, 2018, and 2019 academic years).
3. Program faculty will ensure consistency across the curriculum by remaining actively involved in the professional development of, communication with and oversight of their respective adjunct and concurrent instructors during the next three academic years (i.e., 2017, 2018, and 2019 academic years) while enforcing common assessment requirements along the way.

7.3 Mission and Strategic Plan Alignment – The mission of ICC states “Independence Community College serves the best interests of students and the community by providing academic excellence while promoting cultural enrichment and economic development.” As a consequence, the Liberal Studies program serves the college’s mission by ensuring both academic excellence and cultural enrichment are provided to our students. The program faculty work tirelessly to ensure that a minimum of seventy-percent of our students meet the learning objectives outlined in our courses and program as a whole. Many of the curriculums in the program emphasize the role of diversity in greater society and encourage students to become more knowledgeable and productive members of society. As a result of these efforts, the Liberal Studies program also helps ICC fulfill its vision by providing “...an exceptional educational experience by cultivating intellect...and enhancing character in a student and community centered environment.” Program faculty also make a concerted effort to demonstrate the college’s core values by enforcing integrity, expecting excellence, valuing diversity, and making a commitment to hold ourselves, our students, and our peers accountable to these ideals. Collectively, these actions on the part of program faculty help ICC demonstrate investment in categories one, two and four of the Higher Learning Commission’s Academic Quality Improvement Process (AQIP). The Liberal Studies degree also has the potential to help the institution fulfill of its key performance indicator (KPI) goals set through the Kansas Board of Regents (see attachment 7.3a).

8.0 Fiscal Resource Requests/Adjustments

8.1 Budget Requests/Adjustments – The biggest budget issues facing ICC’s General Studies program are the professional development of faculty, the ability to offer the needed number of courses to provide a vast number of general education courses, and the prospect of ever-changing technology needs. Currently, the number of faculty employed by ICC satisfactorily meets the needs of the General Studies program. In terms of professional development, it is recommended that \$500 dollars be provided to each faculty member annually to pursue

professional development activities within his/her discipline or teaching/learning; this would amount to roughly \$17,000 total. Lastly, program faculty believe it will be important to continue to have funds available to address technology changes in the coming years. Although we cannot predict the costs of such changes, it is imperative that we consider the average computer needs replaced every three years, e-books are becoming more common across college campuses, and students are being asked to be more engaged in the college's online learning management system regardless of the course being face-to-face or online.

9.0 Program Planning and Development Participation

9.1 Faculty and Staff – This review was completed by Kara Wheeler, VPAA.

9.2 VPAA and/or Administrative Designee Response

Division Chair – No division chair is assigned to oversee this program so it was submitted directly to the Program Review Committee.

Program Review Committee – The program review committee agrees with the recommendations presented in this review. Category 2: Maintain current levels of support/continuous improvement seems appropriate, and allowing each faculty member the ability to have professional development funds each year would be a positive move forward for the institution.

VPAA – I agree with the findings of this report and the recommendation of the Program Review Committee.

7.3a

Independence Community College Performance Report AY 2016

Fall 2016 FTE: 761

Phone and email: 620-332-5635; kwheeler@indycc.edu

Contact Person: Kara Wheeler

Date: 8/17/2017

	Forsight Goals	3yr History	AY 2014 (Summer 2013, Fall 2013, Spring 2014)	AY 2015 (Summer 2014, Fall 2014, Spring 2015)	AY 2016 (Summer 2015, Fall 2015, Spring 2016)
			Institutional Performance Choose One	Institutional Performance Choose One	Institutional Performance Choose One
1. Increase first to second year retention rates of college ready cohort	1	2009--50.5% (55/109) 2010--40.0% (42/105) 2011--45.0% (54/120) Baseline: 45.2% (151/334)	33.3% (50/150) ↓	43.9% (43/98) ↓	52.9% (82/155) ↑
2. Increase number of certificates and degrees awarded to ICC students	1	2010--337 2011--310 2012--360 Baseline: 349	272 ↓	214 ↓	208 ↓
3. Increase performance of students on core academic skills, taken from the National Community College Benchmarking Project data on Core General Education courses	2	F 2010--84.3% F 2011--76.6% F 2012--80.6% Baseline: 80.5%	83% ↑	76.6% ↓	84% ↑
4. Improve student success (A, B, or C) in College Algebra following a developmental math course (NCCBP Data)		F 2009 Cohort--76.0% (19/25) F 2010 Cohort--70.2% (33/47) F 2011 Cohort--57.1% (16/28) Baseline: 67.8%	61.2% (30/49) ↓	67.4% (31/46) ↔	74% (37/50) ↑
5. Increase percentage of students who achieve a 2.0 or higher semester GPA after being placed on Academic Probation		S/F2010--23% (28/124) S/F2011--14% (19/138) S/F2012--39% (27/70) Baseline: 22%	13% (17/131) ↓	13% (7/53) ↓	8% (4/53) ↓
6. Improve percentage of students who successfully complete (A, B, or C) online courses.		F10/S11--63.5% (815/1284) F11/S12--62.5% (831/1330) F12/S13--65.3% (678/1038) Baseline: 63.8%	67% (312/433) ↑	76% (109/144) ↑	66% (96/146) ↑

Independence Community College Performance Report AY 2016

Indicator 1: Increase first to second year retention rates of college ready cohort.

Description: ICC defines “college-ready” as those students whose placement scores qualify them for immediate enrollment in college-level English and math coursework. The cohort represents those students who are college ready and enrolled in Associates degree programs.

Outcome/Results: *Retention increased from the baseline, and was above the required 45.2%. As stated last year, we believe we are showing steady improvement in this area due to better advising of current students.*

Indicator 2: Increase number of certificates and degrees awarded to ICC students.

Description: ICC believes that completion of a certificate or degree program increases the probability of either gainful employment or continued success in a baccalaureate program for its students. AY 2013 interventions include expansion of the enrollment requirement in College Success, ICC’s first year experience course from new, full time residential freshmen to all new full time freshmen; the creation of a full time, director-level Online Education position and dedicated department budget; increased expectations for course structure and student/instructor engagement in the online format; the creation of an additional full time Academic Advising/Tutoring position; and expansion of tutoring services including increased physical facilities, departmental budget, and services to students not qualifying for TRiO services.

Outcome/Results: *While all the above were great additions to ICC, it did not account for the economic improvement of the nation and the decreased number of students attending ICC from the baseline years. While we will continue to strive for better numbers, we also understand that this piece of data plays into the bigger goal of the community college---transfer. This year we will try to improve our relationships with Pitt-State to increase how many of our students participate in reverse-transfer. We look forward to KBOR’s work to help improve this process for all community colleges across the state as was mentioned at the Data Conference in June.*

Indicator 3: Increase performance of students on core academic skills, taken from the National Community College Benchmarking Project data on Core General Education courses.

Description: The National Community College Benchmarking Project (NCCBP) provides ICC with invaluable data about the general education courses at the core of every two-year degree: English Composition I and II, College Algebra, and Public Speaking. Reported data reflects the mean score for all students completing those courses with final grades of A, B, or C.

Outcome/Results: *ICC was able to exceed our baseline goal of 80.5% by reaching 84%, or 577/685. This is the mean score of all the median scores of the four courses. We believe this reflects the work of the English Instructors drilling down into their assessment data at the end of the academic year to analyze where students showed strengths as well as weaknesses, and then adjusting their teaching based on this data. While Speech remained high, we did see an increase in the number of students who passed College Algebra with an A, B, or C. The percentages reported in the previous year compared to this year are below:*

Course	Median (50 th Percentile) (2014)	Median (50 th Percentile) (2015)
Comp I	81.24%	82%--239/293
Comp II	81.09%	87%--68/78
Algebra	75.08%	81%--151/187
Speech	87.19%	94%--119/127

Indicator 4: Improve students' success in College Algebra following a developmental math course.

Description: Many of ICC's degree seeking students come unprepared to enroll immediately in College Algebra. In response to this, The College evaluated and redesigned its developmental math course progression prior to AY 2011 in hopes to prepare students more quickly for this gateway course.

Outcome/Results: *ICC exceeded the baseline expectations by coming in at 74%. We believe this reflects the efforts of the math faculty to continue to improve the instructional methods used in their courses, along with giving more options to students. An example of this is a bridge program that allows students to move as a cohort through Elementary Algebra to Intermediate Algebra, or Intermediate Algebra to College Algebra in 8 week courses. We also allow students to waive their recommended placement testing results if they feel motivated to try and start the next course up. This takes into consideration a student's intrinsic motivation to complete a more difficult course, and does not tie them down to a long developmental sequence.*

Indicator 5: Increase percentage of students who achieve a 2.0 or higher semester GPA after being placed on Academic Probation.

Description: Academic Probation occurs when students do not achieve a 2.0 semester grade point average. It is intended to be an intervention in order to identify students who need assistance and to provide that assistance for them whenever and wherever possible. As a measurement, we determined the number of students placed on academic probation and how many of those students earned a semester grade point average of 2.0 or better in their next semester.

Outcome/Results: *ICC did not meet the baseline. 53 students were put on probation – 8 of the 53 students returned for fall; of the 8 who returned, 4 achieved a minimum term GPA of 2.0. We find issue with the number of students who did not return who were put on probation, which shows a negative effect in retention efforts, which is why this indicator was put into place originally. ICC has chosen to go in another direction with Probation due to the data received from this indicator, and also have removed it from the 2017-19 KPI report.*

Indicator 6: Improve percentage of students who successfully complete (A, B, or C) online courses.

Description: ICC recognizes the increasing student need for courses available in the online format and is currently seeking accreditation at the program level from the Higher Learning Commission. The Director of Online Education, hired by the College at the beginning of AY 2013, worked with the full time faculty to develop new processes and quality checks for both instructors and students in order to improve student achievement and course success rates. Success rates are determined by the number of A,B,C, and P grades in online courses divided by the number of A,B,C,D,F, and P grades in online courses.

Outcome/Results: *ICC's percentage was at 66%, a 3% increase over the baseline. We attribute this success to meeting HLC's requirements for an accredited program, but also showing the rapid increase of the number of online courses offered. We will continue to strive for rigor and quality in all of our online courses through semester evaluations and better training for both full-time and part-time faculty.*